AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

Fiscal Year 2019–2020 Accountability Report

	To provide quality agricultural education that will enable its students to be the state's future leaders in agribusiness, business, and education.
AGENCY MISSION	

AGENCY VISION

To offer a rigorous agricultural education program that will challenge motivated high school students to develop their interest in agriculture and natural resources by providing classes and hands-on learning opportunities in agribusiness.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

	Yes	No
RESTRUCTURING		
RECOMMENDATIONS:		\boxtimes

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

	Yes	No
REPORT SUBMISSION		
COMPLIANCE:	\boxtimes	

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

	Yes	No
RECORDS		
MANAGEMENT	\boxtimes	
COMPLIANCE:		

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

	Yes	No
REGULATION		
REVIEW:	\boxtimes	

Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Tim Keown	864-391-0413	TKeown@delahowe.sc.gov
SECONDARY CONTACT:	Sylvester Coleman	864-391-0418	SColeman@delahowe.sc.gov

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file
(TYPE/PRINT NAME):	Timothy Keown
BOARD/CMSN CHAIR (SIGN AND DATE):	Signature on file
(TYPE/PRINT NAME):	Hugh Bland

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

AGENCY'S DISCUSSION AND ANALYSIS

Established in 1797, from the bequest of Dr. John de la Howe, a physician who immigrated to South Carolina in the 1760s. Dr. de la Howe's will provided land and resources to establish an "agricultural seminary" to help young people learn skills that would enable them to prosper for a lifetime. Guided by a 2017 Feasibility Study, the school's leaders have developed a residential School for Agriculture that serves high school interested agricultural and mechanical studies. The conversion was successful and we opened our doors to students in August of 2020. Our first class has 37 students. This may sound small, but with Covid restrictions, this allows our students to social distance even more. We also were not able to recruit in the Pee Dee region this year due to travel restrictions due to Covid. Our awesome students were recruited because of their heavy interest in agriculture, forestry, and natural resources.

In order for JDLH to reach its maximum potential it will be imperative to provide high quality educational programs, complete the deferred maintenance of facilities, regain accreditation, increase partnerships and marketing. This past fiscal year the agency has been aggressively increasing partnerships, completing maintenance of facilities and increasing campus usage.

For JDLH, the agency strategic plan is a comprehensive long-term plan with goals that address identified-critical areas that will allow a blueprint in accomplishing the mission and vision of the agency.

- Goal 1: Complete deferred maintenance on facilities
- Goal 2: Implement Marketing Plan
- Goal 3: Develop Agriculture School Curriculum
- Goal 4: Manage People and Physical Resources

Goal 1 Update: Complete deferred maintenance on facilities

The *Complete Deferred Maintenance on Facilities* has been a major element for Goal 1 as JDLH has worked diligently to address the residential halls, roofing placement on facilities, and upgrade the aged Information Technology and Phone System. Through completion of review of the Legislative Oversight Committee and near completion of the Senate Oversight Committee, the agency is striving to continue its improvements in our accountability and performance measures.

Last year, six residential halls were fully remodeled, three for males and three for females. The Wilderness Center was fully remodeled. The Family Life Center had a new roof installed and the bottom floor was renovated for classroom space. The President's home was renovated to serve as administration offices. LS Brice School building was lightly renovated for student use and to increase social distancing. Three staff houses were remodeled and are rented by staff members.

Roof replacements have been completed on 7 residential properties, 4 barns, and the Family Life Center. The Administration Building was not completed this past fiscal year but it is currently being installed.

The new Welcome Center (Security Gate) is currently under construction. Construction was delayed due to Covid restrictions with JBRC, but is on target to be completed by the end of October 2020.

AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12 SECTION: 7		7

Goal 2 Update: Implement Marketing Plan

The Marketing Plan was 100% fully developed and implemented. Our new Public Relations Director has done an outstanding job creating all new logos, a school mascot, color branding for the agency, etc. We have created merchandise such as tee shirts, masks with our logo for students and staff, hats with our logo, and other promotional items to totally rebrand our agency and school. With the negative history of the agency, we had an uphill battle the entire year rebranding our school. Between July of 2019 and February 2020, we were the guest speaker for 45 different programs across the state. Those events were to dispel the old school and introduce people to the new school. We spoke at Young Farmer meetings, FFA meetings, Lions Club meetings, VFW meetings, School Superintendent meetings, Ag. Ed. classrooms, Clemson University Ag. Ed. meetings, Farm Bureau meetings, Cattleman's meetings, etc. When Covid restrictions happened in March, we discontinued travel and began marketing virtually. We ended up with a total of 91 applications for students and over 300 student interest cards! Out of those, we ended up with 37 students for our inaugural school year. Again, due to Covid restrictions, we decided to begin with a low number so our students could have more space in their dorms and common areas. The data clearly shows that we will have a good problem in the next two years as we grow.

Goal 3 Update: Develop Agriculture School Curriculum

Goal 3 focuses on developing the Agriculture School Curriculum. Through collaboration with the Student-Centered Education Consulting Group and board approval, the curriculum is 100% complete. The following certified staff were hired this past year: President (superintendent certified), principal, ELA teacher with a PhD, a Math teacher with a PhD, a Social Studies teacher with a PhD, Science teacher with a Master's degree, a Spanish teacher with a Master's degree, three agricultural education teachers all with a Master's degree, PE teacher/Activities director with a BS degree, a part time special education teacher that we re-named as our academic coach, a full time media specialist with a Master's degree, a part time school counselor, and a Powerschool registrar.

Goal 4 Update: Manage People and Physical Resources

With a 1,310-acre property, the campus of JDLH is a huge undertaking. With that being said, it is also the perfect outdoor laboratory for our students. Our students have four pathways to become a completer in.

- 1. Plant and Animal Science: with our pasture land, hay land, cropland, beef cattle herd, goat herd, poultry flock, and horses, our students have the premium experience envied by other high school programs in country! This has helped tremendously in our recruiting efforts.
- 2. Environmental and Natural Resources: those students enrolled in this pathway utilize the forest land for dendrology studies, timber cruising and estimation, control burn studies, chemical control studies, aquaculture management in the ponds and on Lake Thurmond. They also learn wildlife management with the vast property and how wildlife and agriculture must coincide.
- 3. Horticulture: our students have multiple buildings around campus to design and install landscapes for. They are currently working in conjunction with our maintenance director and their agricultural education teacher to design a new landscape for the flag pole in front of the administration building. They will also learn how to operate and maintain horticulture equipment.
- 4. Agricultural Mechanics: our students have modern farming equipment to learn how to operate, maintain, repair, etc. We are in discussions with a local John Deere dealer to send our top Ag. Mechanics students their way upon their graduation from here!

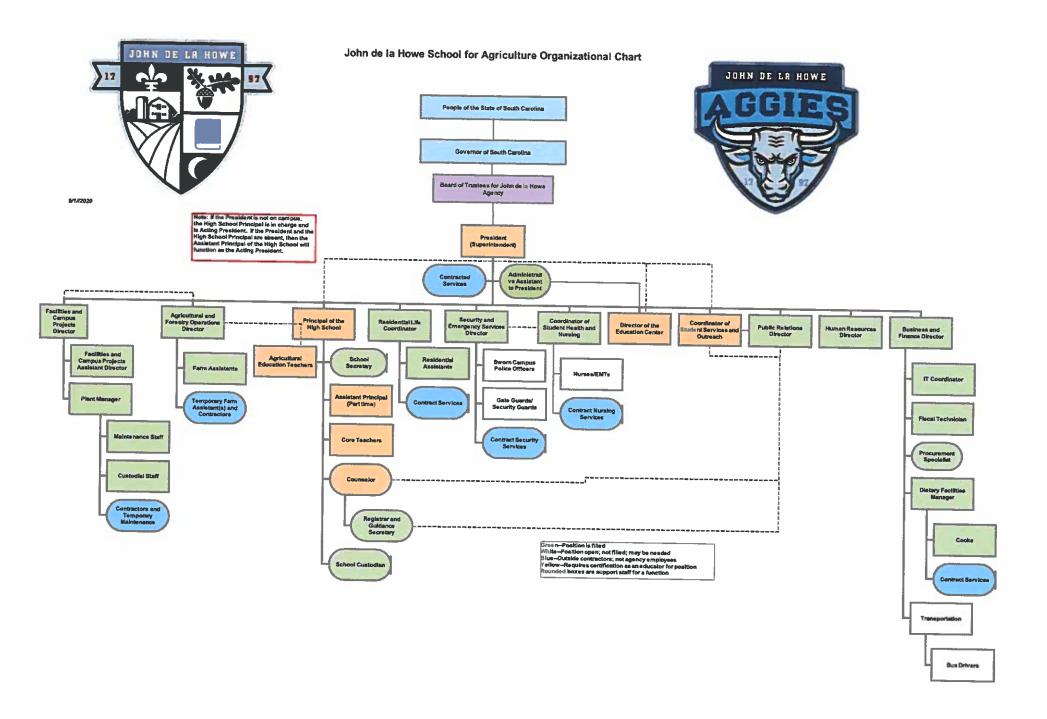
AGENCY NAME:	John de la Howe School		
AGENCY CODE:	L12	SECTION:	7

RISK ASSESSMENT AND MITIGATION STRATEGIES

JDLH has hired all highly qualified teachers and administration staff. Our principal is in weekly contact with the Department of Education and we are on track to become fully accredited by the state of SC, this year.

The second mitigation strategy is the use of our Education Center (formerly called the Wilderness Center). Before Covid restrictions, we hosted multiple events on our campus. The largest event was an Agricultural Safety Day in conjunction with Clemson University and their Agricultural Mechanics instructors, students, and grad students. It was well attended with 46 students from all across SC! We also hosted a 4H Forestry Camp with 20 students. We hosted the Boy Scouts for a weekend of camping. We hosted the McCormick Cattlemen's multiple times as well as a regional Cattlemen's meeting with almost 100 farmers on our campus! We had several football camps and other camps planned for the summer before Covid restrictions. The goal for the education center is to become income generating. The data proves the interest is strong for the usage of our Education Center. We are now planning virtual workshops until Covid restrictions are lifted.

Finally, to maintain with our fiscal success, continued support from the General Assembly and realignment of savings from operational salaries and fringe to sustain the deferred facilities maintenance without the need for new funding.



Agency Name: JOHN DE LA HOWE SCHOOL

Agency Code: L120 Section: 7

Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective Type Type	Calculation Method	Meaningful Use of Measure
S 1.1 Provide maintenance or contracting staff M 1.1 Repoyate 6 residential cottages for students 6 6 6 6 7/1/2019 - Facilities' Directions of the contracting staff		
M 1 1 1 Repoyate 6 residential cottages for students 6 6 6 6 6 7/1/2019 - Facilities' Direct		
6/30/2020 reports	Agregate reported information and updated of agency dashboard	Provide safe and quality residential housing for students
M 1.1.2 Renovate Wilderness Center for Student Center use 1 1 $\frac{7}{1}$ $\frac{7}{1}$ Maintenance F	eport Agency dashboard	Provide usable space for Student Center Education Activities
M 1.1.3 Renovate Family Life Center for four classrooms and computer lab 1 1 $1 \frac{7/1/2019}{6/30/2020}$ Maintenance F	eport Agency dashboard	Provide school area for students until L.S. Brice School renovated
S 1.2 Security Improvements on campus		
M 1.2.1 Construct security welcome gate 1 1 0.5 $\frac{7/1/2019}{6/30/2020}$ Facilities' Direction of the construct security welcome gate 1 1 1 0.5 $\frac{7/1/2019}{6/30/2020}$ report	tor Agency dashboard	Provide increased security at campus entry with guard personnel
M 1.2.2 Fire suppression water system re-designed and constructed 1 1 1 $\frac{7/1/2019}{6/30/2020}$ Facilities' Direction 1 $\frac{7/1/2019}{6/30/2020}$	tor Agency dashboard	Provide needed fire water suppression to campus facilities
M 1.2.3 Install campus outdoor lighting 1 1 1 $\frac{7/1/2019}{6/30/2020}$ Facilities' Direction 1 Facilities' Direction 1 $\frac{7}{6/30/2020}$ report	tor Agency dashboard	Increase safety campus wide through increased night visibility
Education, Training, and Human Development G 2 Continued Marketing Plan		
S 2.1 Provide marketing enhance activities and techniques		
M 2.1.1 Target 80% of SC school districts 85 68 75 7/1/2019 - Marketing Direction	ctor's Agency dashboard	Capture areas for potenial agriculture student recruiting
M 2.1.2 Update agency website and social media 4 4 4 7/1/2019 - Marketing Direction 4 4 6/30/2020 reports	ctor's Agency dashboard	Provide medium for informing general public
M 2.1.3 Increase advertising mediums and Public Relation events 6 6 6 6 6 6 6 6 6 6	ctor's Agency dashboard	Capture events on campus to expose general public of services
M 2.1.4 Execute Marketing Plan 5 5 $\frac{7/1/2019}{6/30/2020}$ Marketing Direction 5 5 $\frac{6/30/2020}{6/30/2020}$ reports	ctor's Agency dashboard	Inform state of SC of the available agency services
Education, Training, and Human Development G 3 Develop Agriculture School		
S 3.1 Regain accreditation and Curriculum Enhancement		
M 3.1.1 Accept 80 students for inagural agriculture education class 80 80 $\frac{10/1/2019}{6/30/2020}$ Principal's repo	Evaluate received applications	Accept top 80 students from acceptance criteria
M 3.1.2 Hire 6 accredited teaching professionals 6 6 $10 \frac{10/1/2019}{6/30/2020}$ Principal's repo	erts Evaluate personnel that apply for teaching position	Provide students with accredited teaching professionals
M 3.1.3 Apply for reaccreditation for school 1 1 1 $\frac{9/1/2019}{6/30/2020}$ Principal's repo	Requirements for SC Deparment of Education	Provide an accredited education instituition for agriculture education
M 3.1.4 Host 10 events for Student Education Center 10 10 7/1/2019 - Education Center 6/30/2020 Director's repo	Agency dashboard	Opportunity to host perspective students and community partners for Education Center development
Healthy and Safe Families G 4 Manage People and Physical Resources		
S 4.1 Increase farm activities and facility safety entrance measures		
M 4.1.1 Install Fob keyless access to main buildings 2 2 7/1/2019 - Manager's med 6/30/2020 report	ting Agency dashboard	Increased safety and accountability at facilities
- 4.1.2 Increase timber sales and convert to pastures by 200 acres 2 2 $1000000000000000000000000000000000$	iculture Agency dashboard	Increase the agency's sustainability
- 4.1.3 Develop trails for tree identification, hiking and horse riding 1 1 $0.5 \frac{7/1/2019}{6/30/2020}$ The process of Agrange 1 $0.5 \frac{7/1/2019}{6/30/202$	iculture Agency dashboard	Align with agriculture vision and sustainability

Fiscal Year 2019-2020 Accountability Report

Agency Name: JOHN DE LA HOWE SCHOOL

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Strategic Planning and Performance Measurement Template

								Strategic Planning and P	erformance Measurement Template
Statewide Enterprise Strategic Objective	Туре	Item # Goal Strategy Measure	Description	_	20-21 orget Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
Maintaining Safety, Integrity and Security	G	1	Complete deferred maintenance on campus facilities						
	S	1.1	Provide maintenance or contracting staff						
	М	1.1.1	Renovate 3 Residential Hall (Cottages) for students	3	3	7/1/2020 - 6/30/2021	Facilities' Director reports	Agregate reported information and updated on agency dashboard	Provide safe and quality residential housing for students
	М	1.1.2	Renovate L.S. Brice School	1	1	7/1/2020 - 6/30/2021	Facilities' Director reports	Agregate reported information and updated on agency dashboard	Provide school learning area for students
	M	1.1.3	Secure 3 Generators on identified campus facilities	3	3	7/1/2020 - 6/30/2021	Facilities' Director reports	Agregate reported information and updated on agency dashboard	Provide power backup to additional housing and welcome center
	S		Security Improvements on Campus						
	М	1.2.1	Complete security/welcome center	1	1	7/1/2020 - 6/30/2021	Facilities' Director reports	Agregate reported information and updated on agency dashboard	Provide increased security at campus entry with guard personnel
	М	1.2.2	Secure Armed-Guard Security	1	1	7/1/2020 - 6/30/2021	Facilities' Director reports	Agregate reported information and updated on agency dashboard Agregate reported	Provide increased security on campus entry with guard personnel
	M	1.2.3	Complete Campus Security Lighting	1	1	7/1/2020 - 6/30/2021	Facilities' Director reports	information and undated on	Provide increased security for students and staff
Education, Training, and Human Development	G		Continued Marketing						
	S	2.1	Enhance virtual marketing, activities and techniques						
	М	2.1.1	Rebranding with Governor's School Name	4	4	7/1/2020 -6/30/20	Marketing Director's reports	Agency dashboard	Provide medium for informing general public and recruiting students
	М	2.1.2	Virtual tours and photography	2	2	7/1/2020 -6/30/20 -	Marketing Director's reports	Agency dashboard	Capture events on campus to expose general public of services
	М	2.1.3	Increase campus signage	2	2	7/1/2020 -6/30/20	Marketing Director's reports	Agency dashboard	Increase ease of mobility on campus for guests, vendors and students
	М	2.1.4	Create online Store - Foundation	1	1	7/1/2020 - 6/30/2021	Student Center Director's reports	Agency dashboard	Provide medium for informing general public and revenue opportunity
Education, Training, and Human Development	G		Complete Agriculture School Requirements						
	S	3.1	Finalize accrediation requirements and educational pathways						
	М	3.1.1	Gain accreditation	1	1	7/1/2020 - 6/30/2021	Principal's reports	Agency dashboard	Provide an accredited education instituition for agriculture education
	М	3.1.2	Complete 85% of Juniors with pathway goals	24	24	7/1/2020 - 6/30/2021	Principal's reports	Agency dashboard	Monitor career pathway goals and success of agriculture students
	M	3.1.3	Dual enrollment courses	3	3	7/1/2020 - 6/30/2021	Principal's reports	Agency dashboard	Provide additional educational opportunities for students
Education, Training, and Human Development	G	4.1	Manage People and Physcial Resources						
	S	4.1	Increase farm education and natural resources			7/1/2020	Director of Agriculture		
	M	4.1.1	Increase timber sales and convert timber into crop and pastures:200 acres	1	1	7/1/2020 - 6/30/2021	Director of Agriculture report	Agency dashboard	Increase the agency's sustainability
	M	4.1.2	Trails for tree identification, hiking and horse riding	3	3	7/1/2020 - 6/30/2021	Director of Agriculture report	Agency dashboard	Align with agriculture vision and sustainability
	M	4.1.3	Increase farm and greenhouse operations by 50%	2	2	7/1/2020 - 6/30/2021	Director of Agriculture report	Agency dashboard	Increase the agency's sustainability

Fiscal Year 2019-2020
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Agency Code: JOHN DE LA HOWE SCHOOL

Agency Code: L120 Section: 7

Program Template

										Program Template
Program/Title	Purpose	General	FY 2019-20 Expenditures (Actual) Other Federal	TOTAL	<u>FY</u> General	<u>2020-21 Expenditu</u> Other	<i>res (Projected</i> Federal	<u>d)</u>	TOTAL	Associated Measure(s)
I Administration	Provides executive leadership and policy governance for the agency, human resources, advancement and development, community relations, and overall strategic direction	\$ 483,	572	\$ 483,672	\$ 328,287 \$	43,809		\$	372,096	1.2.1, 1.2.2, 2.1.1, 2.1.2,2.1.3, 3.1.1
II Education	Accredited school providing educational experiences middle through high school educational services in a residential format. Transitioning to school of agricultural learning	\$ 895,9	955	\$ 895,955	\$ 509,588			\$	509,588	1.1.2, 3.1.1, 3.1.2, 3.1.3
III. A Residential Services	Provides executive leadership and policy governance for the agency, human resources, advancement and development, community relations, and overall strategic direction	\$ 403,	704	\$ 403,704	\$ 1,049,944			\$	1,049,944	1.1.1
III.B Behaviral Health	Clinical and Medical needs of agency	\$ 35,2	219	\$ 35,219	\$ 320,319			\$	320,319	1.1.1, 1.1.3
III.C Experiential Learning(Farm)	Provides theraputice activities for students and Farm Operations of agency	\$ 297,0	002	\$ 297,002	\$ 186,432			\$	186,432	4.1.1, 4.1.2, 4.1.3
III.D Wilderness Camp(Studen Center)	Provides learning activities for students in middle and high school who are interested in agricultural learning	\$ 88,6	518	\$ 88,618	\$ 540,796			\$	540,796	2.1.1, 2.1.2
IV Support Services	Provides fiscal and procurement services, fleet management, food service operations, housekeeping, maintenance of physical plant including facilities and grounds	\$ 1,643,	256	\$ 1,643,256	\$ 1,266,337			\$	1,266,337	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3
V Employee Benefits	Employer's portion of FICA, State Retirement system premiums, Health and Dental Insurance premiums for subscribers and retirees, State Life Insurance and Long- term disability, and premiums for workers compensation and unemployment insurance	\$ 559,:	146	\$ 559,146	\$ 736,689			\$	736,689	
VI Non-Recurring Appropriations				\$ -				\$	-	

Legal Standards Template

Part							Does the law specify a		Legal Standards Template
The state of the s						Does this law specify who			16 - 16 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
Second Professional Professio	Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	your agency must or may		If yes, what type of service or product?	
Part						serve? (Y/N)			wnat service or product.
A probability of the probability	1	7 1	State	Proviso	Status Offender Carry Ferward	No			
Reference of the Community of State of	1	7.1	State	PTOVISO	Status Offender Carry Forward	NO			
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Size Size Size Size Size Size Size Size	2	7.2	State	FIOVISO	Campus Frivate Residence Lease	NO			
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And the process of the process of policy of the policy o							deliverables is provided		
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Figure 1. The provided of the Provided of Horse Endower Instantion and Provided in Accordance with purposes of JOUI will will be provided by Section 1. Se	3	7.5	State	1104130	Deferred Salaries Carry Forward	140			
4 State Provide Provide Provided Provid									
s selection of the sele	Δ	7 4	State	Proviso	John de la Howe Transition	No			
5 949-10 State Sta	•	,	State	1104130	John de la Howe Hansidon				
Second S									
Sample S							deliverables is provided		
Sample S	5	59-49-10	State	Statute	John de la Howe School established in accordance with nurnoses of IDLH will	No	No - Does not relate directly		
State 94-970 State	3	33 13 10	State	Statute	John de la Flowe School established in decordance with purposes of JDEN will				
1 Say 1943 State S	6	59-49-20	State	Statute	School to be governed by board appointed by Governor	No			
Solid Solid Solid Statut Statut Statut Statut Statut Solid	· ·	33 13 20	State	Statute	sometre de governeu dy deare appenneu dy deverner				
Salation of Salati	7	59-49-30	State	Statute	Trustees required to attend at least one meeting a year	No			
State Stat	•	33 13 30	State	Statute	Trustees required to attend at reast one meeting a year				
9 94-960 State Statute Trustees to receive per diem and mileage as provided by state law No No-Does not relate directly must/may serve must/may provide mus	8	59-49-40	State	Statute	Board to meet at least quarterly and at least once a year at school	No			
9 949-960 State Statute Statut	· ·	33 13 10	State	Statute	Board to meet at least quarterly and at least office a year at some of				
99 49-90 State Statute Statute Trustees to receive per diem and mileage as provided by state law No No Does not related directly must/may serve must/may ser									
10 94970 State Statute School declared a body corporate and powers defined by Sp4980 Statute School declared a body corporate and powers defined by Sp4980 Statute Sp4990 Sp4990 Statute Sp4990 Statute Sp4990 Statute Sp4990 Sh4990							and the second of the second of		
10 94970 State Statute School declared a body corporate and powers defined by Sp4980 Statute School declared a body corporate and powers defined by Sp4980 Statute Sp4990 Sp4990 Statute Sp4990 Statute Sp4990 Statute Sp4990 Sh4990	9	59-49-60	State	Statute	Trustees to receive per diem and mileage as provided by state law	No	Yes	Board, commission, or committee on	
10 59-49-70 State Statute School declared a body corporate and powers defined No No Des not relate directly which one or more agency deliverables is provided deliverables in provided with the service or product our agency deliverables in provided with the service or product our agency deliverables in provided with the service or product our agency deliverables in provided with the service or product our agency deliverables in provided with the service or product our agency deliverables in provided with the service or product our agency agency deliverables in provided with the service or product our agency agency deliverables in provided with the service or product our agency agency deliverables with the service or product our agency agency deliverables with the service or product our agency agency deliverables with the service or product our agency agency deliverables with the service or product our agency agency deliverables with the service or product our agency agency deliverables agency									
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11 by Sade with the common terms of the common	10	59-49-70	State	Statute	School declared a body corporate and powers defined	No			
11 99-49-80 State Statute Stat					, , , ,				
Solution Solution Status	11	59-49-80	State	Statute	Board shall elect Superintendent to lead agency	No			
deliverables is provided 12					· · · · · · · · · · · · · · · · · · ·		which one or more agency		
13 S9-49-100 State Statute Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe 14 59-49-110 State Statute									
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13 59-49-100 State Statute Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe 14 59-49-110 State Statute 15 9-49-120 State Statute 15 9-49-120 State Statute 16 59-49-130 State Statute 17 Ustees empowered to improve school's forestry and farm practices 18 Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe appropriated for support of school 19 Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe 19 Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe 19 Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe 19 Purpose of John de la Howe school to carry out wishes of will of Dr. de la Howe 19 Purpose of John de la Howe school to carry out wishes of will of Dr. de la Howe 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school's forestry and farm practices 19 Purpose of John de la Howe empowered to improve school in John de la Howe empowered to improve school in John de la Howe empowered to improve school	12	59-49-90	State	Statute	Board, Superintendent subject to oath; Superintendent to execute bond	No	No - Does not relate directly		
14 59-49-110 State Statute Trustees empowered to improve school's forestry and farm practices No No But relates to sources of funding for one or more agency deliverables 15 9-49-120 State Statute Statute Statute Statute Statute School may used all money received through Clark's Hill Project No No No But relates to sources of funding for one or more agency deliverables 16 No Statute Statute Statute Statute Statute School may used all money received through Clark's Hill Project No No But relates to sources of funding for one or more agency deliverables 17 No No Statute Statute Statute Statute School may used all money received through Clark's Hill Project No No But relates to sources of funding for one or more							to any agency deliverables		
14 59-49-110 State Statute Trustees empowered to improve school's forestry and farm practices 15 59-49-120 State Statute Statute 15 59-49-130 State Statute 16 S9-49-130 State Statute 17 Instates empowered to improve school's forestry and farm practices 18 Popular practices 19 Pop	13	59-49-100	State	Statute	Purpose of John de la Howe School to carry out wishes of will of Dr. de la Howe	Yes	Yes	Other service or product our agency	Agriculture and Mechanical school for
funding for one or more agency deliverables 15 S9-49-120 State Statute Estate of Dr. de la Howe appropriated for support of school No But relates to sources of funding for one or more agency deliverables 16 S9-49-130 State Statute Statute School may used all money received through Clark's Hill Project No No - But relates to sources of funding for one or more agency deliverables 16 No - But relates to sources of funding for one or more agency deliverables 17 No - But relates to sources of funding for one or more agency deliverables 18 No - But relates to sources of funding for one or more								must/may provide	twenty-four boys and girls
agency deliverables 15	14	59-49-110	State	Statute	Trustees empowered to improve school's forestry and farm practices	No	No - But relates to sources of		
15 59-49-120 State Statute Estate of Dr. de la Howe appropriated for support of school No - But relates to sources of funding for one or more agency deliverables 16 59-49-130 State Statute School may used all money received through Clark's Hill Project No - But relates to sources of funding for one or more funding for one or more							funding for one or more		
funding for one or more agency deliverables 16 59-49-130 State Statute School may used all money received through Clark's Hill Project No No But relates to sources of funding for one or more							agency deliverables		
agency deliverables 16 59-49-130 State Statute School may used all money received through Clark's Hill Project No No - But relates to sources of funding for one or more	15	59-49-120	State	Statute	Estate of Dr. de la Howe appropriated for support of school	No	No - But relates to sources of		
16 59-49-130 State Statute School may used all money received through Clark's Hill Project No No - But relates to sources of funding for one or more							funding for one or more		
funding for one or more							agency deliverables		
	16	59-49-130	State	Statute	School may used all money received through Clark's Hill Project	No			
agency deliverables							funding for one or more		
							agency deliverables		

17	59-49-140	State	Statute	Trustees set rules, regulations for governance of school	No	No - But relates to manner in
						which one or more agency
						deliverables is provided
18	59-49-150	State	Statute	Families of students who can pay for their care in full or part	No	No - But relates to sources of
						funding for one or more
						agency deliverables

Fiscal Year 2019	-2020
Accountability R	eport

Customer Template

Service/Product Provided to Customers	Customer Segments	Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.	Divisions or Major Programs	Description
Education	General Public	Public schools students in 9th, 10th and 11th grades	Administration	Promote school of agriculture leaning
Education	General Public	Industry and public	Education Center	Provide educational experiences for students and adults
Maintains the fiscal budget needed for all program components	General Public	Families across SC with youth that have an interest in agriculture learning	Support Services	Financial support for all support services, academic, residential, experiential learning and wilderness(student education) components of the program
Promote educational services in residential environment	General Public	Industry and public	Residential	Provide a residential cottage environment that fosters education and life skills
Timber and Farm	General Public	Industry and public	Experiential Learning	Farm and Timber Management activities and services

JOHN DE LA HOWE SCHOOL

L120

Agency Name:

Agency Code and Section:

Agency Name:	JOHN DE LA HOWE SCHOOL

Fiscal Year 2019-2020 Accountability Report

responsibility

Agency Code and Section:	L120	7
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Partner Template Name of Partner Entity **Type of Partner Entity** Associated Goal(s) **Description of Partnership** SC Saddle Club Non-Governmental Organization Assist with cleaning/construction of recreational trails Campus beautification Willington on the Way Non-Governmental Organization Provide philanthropy Assist school with its mission SC Forestry Association State Government Forest Management Practices and Education Center Opportunities **Education and Forestry Management Services** Abbeville Area Hospital **Private Business Organization** Partner for health services **Health Services** SC House of Representatives State Government Providing funding, direction Assist school with its mission Plum Branch Foods **Private Business Organization** Partner to grow okra for various health foods Promote farm program Piedmont Technical College **State Government** Continuing education opportunities for JDLH graduates **Continuing Education** The Senate State Government Providing funding, direction Assist school with its mission U.S. Army Corps of Engineers Federal Government **Timber Management Timber Management** Clemson University Department of Ed State Government Continuing education opportunities for JDLH graduates **Continuing Education** Clemson University Department of Ag State Government Continuing education opportunities for JDLH graduates **Continuing Education** Index Journal Non-Governmental Organization Aid in public relations and marketing **Public Relations and Marketing** McCormick County Livestock Association Non-Governmental Organization Provide insight on management for JDLH's herd of Polled Herefords Promote farm program SunTree Farms **Private Business Organization** Possible student internships Community Partnership SC Retired Ag Teachers Non-Governmental Organization Provide mentorship to current SC agriculture teachers Assist school with its mission WCTEL **Private Business Organization** Mentor and provider for information technology Information Technology SC Farmer & Agribusiness Association Non-Governmental Organization Adult education program (required for agriculture education programs in SC) **Continuing Education** SC State Department of Education State Government Partner and aid in the process for accreditation **Education Services** University of Georgia State Government Landscape design for the JDLH campus Campus beautification Partner for roofing on campus facilities Lloyd Roofing **Private Business Organization Facility Improvements** Federal Correctional Institute Federal Government Painting services furniture in cottages Community Partnership **Use of Education Center Community Partnership Boy Scouts** Non-Governmental Organization JLA **Private Business Organization** Assist with renovations/construction on campus facilities **Facility Improvements** Assist with renovations/construction on campus facilities **Avrett Company Private Business Organization Facility Improvements Cranston Engineering Private Business Organization** Assist with renovations/construction on campus facilities Facility Improvements **SC Department of Natural Resources** State Government Teach wildlife skills, gun safety, educate on food plots, etc. Mentor, teach students responsibility Clemson Extension Service State Government Advise on agriculture, wildlife projects on campus Promote farm program Area Lions Clubs Non-Governmental Organization Assist with funding of activities for students Provide safe environment SC Forestry Commission State Government Provide bulldozer, truck for farm projects Teach marketable skills **National Wild Turkey Federation Private Business Organization** Provide hunting, outdoor opportunities Mentor, teach students

Hickory Knob State Park
McCormick School District

JDLHS Alumni Association

Linus Project

Clark's Hill Striper Club

SC Legislature

Area Churches

SC School Districts

McCormick County Sheriff's Dept.

JDLHS Foundation

MARSOC

McCormick Children's Home Federal Correctional Institute

South Carolina National Heritage Corridor

JDLHS Volunteers

McCormick County Chamber of Commerce Lexington County Soil and Water Conservartion

Hollow Creek Water District
The Southern Edge Magazine

Blanchard Equipment

State Government

K-12 Education Institute

Non-Governmental Organization

Non-Governmental Organization

Non-Governmental Organization

State Government

Non-Governmental Organization

K-12 Education Institute

Local Government

Private Business Organization

Federal Government
State Government
Federal Government

Non-Governmental Organization

Non-Governmental Organization

Professional Association

Local Government

Private Business Organization Private Business Organization

Private Business Organization

Provide golf venue for students, fundraisers

McCormick District serves JDLH students in grades 10-12

Alumni provide philanthropy, support to students

Provide blankets for JDLH students annually

Provide annual fishing tournament for JDLH youth

Provide funding, direction

Provide philanthropy, support to students

JDLH accepts referrals from SC schools Provides School Resource Officer for JDLHS

Solicits, raises funds from private sector
Use of JDLH property for bi-annual training

Residential Children's Home

Painting services furniture in cottages

Article in Southern Edge Magazine

Assist with construction projects on campus

Marketing Exposure

Provide strategic planning Provide strategic planning

Marketing Exposure

Continuing education opportunities for JDLH graduates

Mentoring and philanthropy

Education services

Provide stable, safe campus

Improve liveability of campus

Mentoring, recreation

Assist school with its mission

Improve liveability of campus

Address behavior, family issues

Increase school, campus safety

Benefit mission of JDLHS

Mentor, teach students

Community Partnership

Community Partnership

Community Partnership, Market agency

Improve liveability of campus

Marketing

Community Partner

Community Partner

Marketing

Community Partnership

Fiscal Year 2019-2020
Accountability Report

Report and External Review Template

Agency Name:		JOHN DE LA HOWE SCHOOL	
Agency Code:	L120	Section:	7

								Report and External Review Template
Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	Internal Review and Report	Equal Employment Opportunity	SC Human Affairs	State	Annually	October 1, 2020	Employment practices to ensure diversity	Available on paper
2	Internal Review and Report	Unemployment Insurance	SC Employment Workforce	State	Quarterly	March,June,Sept. Dec.	Status of unemployment insurance for staff	Available on paper
3	Internal Review and Report	Retirement Report	SC Human Resources	State	Quarterly	March,June,Sept. Dec.	Status of funding for retirement benefits	Available on paper
4	Internal Review and Report	Quarterly Data Collection	SC Department of Education	State	Quarterly	Every 45 days	Data pertaining to students enrolled at JDLHS	Available on paper
5	External Review and Report	Annual Report Card	SC Department of Education	State	Annually	Sept. 30, 2020	Summary of student performance	Available on paper
6	Internal Review and Report	Annual Agency Budget	SC Budget Office	State	Annually	Sept. 25, 2020	Roadmap for agency spending	Available on paper
7	Internal Review and Report	Insurance Reserve Renewal	SC Budget & Control Board	State	Annually	Jan. 15, 2020	Liability assessments	Available on paper
8	External Review and Report	CPIP	Executive Budget Office	State	Annually	June 15, 2021	To provide a long range facilities plan for agency capital improvement projects	http://admin.sc.gov/budget/capital-budgeting-unit/CPIP
9	Internal Review and Report	Statement of Economic Interests	State Ethics Commission	State	Annually	March 30, 2021	Full disclosure required of senior staff	Available on paper
10	Internal Review and Report	Accountability Report	Executive Budget Office	State	Annually	Sept. 15, 2020	To provide annual update of agency's long range strategic plan	http://www.admin.sc.gov/budget/agency-accountability-reports and
11	Internal Review and Report	Senate Restructing Report	Senate Oversight	State	Annually	Jan. 15, 2020	To provide a restructing and cost savings plan	www.scsdb.org
12	Internal Review and Report	CAFR	Comptroller General	State	Annually	July 5, 2019 - October 21, 2020	9 Reports that provide a consolidated annual finance report of agency	http://www.cg.sc.gov/Pages/default.aspx
13	Internal Review and Report	Deficit Monitoring	Executive Budget Office	State	Annually	Quarterly	To monitor budget quarterly to avoid and/or plan for operating deficits	N/A
14	Internal Review and Report	Minority Utilization Plan	Department of Administration	State	Annually	Sept. 2020	To provide update on agencies use of minority businesses	http://smbcc.sc.gov/resources.html
15	External Review and Report	Agency Technology Plan	USDOE, SCDOE	State	Annually	August 1, 2020	To provide 5 year technology plan and support for Erate	http://www.sc.ed.gov/
16	Internal Review and Report	Fees and Fines Report	Executive Budget Office	State	Annually	September 1, 2020	Provides all aggregrate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	http://www.admin.sc.gov/citizens-services/annual-reports
17	External Review and Report	SCDOE PowerSchool Data Collection Reports	SCDOE	State	Annually	Aug. 2020 to June 30, 2021	Provides agency with school data collection reporting	http://www.ed.sc.gov/data/
19	Internal Review and Report	Procurement Reports	SC Materials Management Office	State	Quarterly	Quarterly	To report emergency sole source and unauthorized procurements	www.sfaa.sc.gov
20	External Review and Report	Energy Use Report	SC Department of Energy	State	Annually	Sept. 2020	Report of agency energy consumption for the year	JDLH records
21	External Review and Report	Fleet Management Report	SC Division of Motor Vehicle Management	State	Quarterly	Quarterly	Agency Fleet report	JDLH records
22	External Review and Report	Fair Market Rental Value	Department of Administration	State	Annually	Sept. 2020	Rental value of agency property	SCEIS and JDLH records
23	Internal Review and Report	FY2019-20 Federal Project Reviews	Executive Budget Office	State	Annually	February 15, 2020	Compilation of anticipated federal grants received during the upcoming fiscal year	Available on paper
24	Internal Review and Report	Agency Debt Collection Report	Senate Finance Committee Chair, House Ways and Means Committee Chair, Inspector General	State	Annually	February 28, 2020	Detailed report of the amount of outstanding debt and all methods used to collect	Available on paper
25	Internal Review and Report	Bank Account Transparency and Accountability Report	State Fiscal Accountability Authority	State	Annually	October 1, 2020	Itemized transaction report for composite reservoir bank accounts held by agency	https://cg.sc.gov/fiscal-transparency/bank-account-transparency-and- accountability