

Senate Education Committee



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Meeting Notice

Senate Education Committee

Wednesday, February 22, 2017
10:00 a.m. ~ Room 308, Gressette Building

PRESENTATION

Research University Presidents on Collaborative Efforts Benefiting South Carolina

Dr. Harris Pastides, *University of South Carolina*

Dr. Jim Clements, *Clemson University*

Dr. David Cole, *Medical University of South Carolina*

HIGHER EDUCATION LEGISLATION

S.262 - Higher Education Textbook Policy (Sen. Setzler)

TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING ARTICLE 7 TO CHAPTER 31, TITLE 59 SO AS TO PROVIDE A TEXTBOOK POLICY FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION THAT IS INTENDED TO HELP MINIMIZE COLLEGE TEXTBOOK COSTS,...

Subcommittee Report: Favorable with amendment

S.213 - College & University Trustee Screening Commission (Sen. Peeler)

TO AMEND CHAPTER 20, TITLE 2, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO NONJUDICIAL SCREENING AND ELECTION, SO AS TO CREATE THE COLLEGE AND UNIVERSITY TRUSTEE SCREENING COMMISSION TO CONSIDER THE QUALIFICATIONS OF CANDIDATES FOR TRUSTEES TO STATE-SUPPORTED COLLEGES AND UNIVERSITIES,...

Subcommittee Report: Favorable with amendment

REGULATIONS

Higher Education

CHE - Doc No. 4728 - Free tuition for residents 60 years of age

CHE - Doc No. 4729 - Determination of rates of tuition and fees

CHE - Doc No. 4730 - SCNG College Assistance Program

continued...

K-12

SBE - Doc. No. 4698 (Reg. 43-51) - Certification Requirements

SBE - Doc. No. 4699 (Reg. 43-53) - Credential Classification

SBE - Doc. No. 4701 (Reg. 43-62) - Requirements for Additional Areas of Certification

SBE - Doc. No. 4695 (Reg. 43-205) - Administrative and Professional Personnel Qualifications, Duties, and Workloads

SBE - Doc. No. 4700 (Reg. 43-234) - Defined Program, Grades 9-12 and Graduation Requirements

SBE - Doc. No. 4697 (Reg. 43-236) - Career or Technology Centers/Comprehensive High Schools

SBE - Doc. No. 4696 (Reg. 43-258.1) - Advanced Placement

The above agenda items are subject to change and do not necessarily reflect the order of consideration.