**South Carolina General Assembly**

121st Session, 2015-2016

**A152, R157, H3265**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Wells, Taylor, Cole, Bedingfield, Sottile, Ridgeway, Hiott, Ott, Anthony, M.S. McLeod, Bannister, Henderson, Collins, Clary, Daning, McKnight, Kennedy, Pope, Hixon, Gagnon, Erickson, Long, Hicks, Nanney and W.J. McLeod

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Companion/Similar bill(s): 320

Introduced in the House on January 13, 2015

Introduced in the Senate on February 24, 2015

Last Amended on March 16, 2016

Passed by the General Assembly on March 23, 2016

Governor's Action: April 21, 2016, Signed

Summary: Comprehensive health education programs

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

12/18/2014 House Prefiled

12/18/2014 House Referred to Committee on **Education and Public Works**

1/13/2015 House Introduced and read first time ([House Journal‑page 176](file:///h:\HJ%20Archive\2015\01-13-15.docx))

1/13/2015 House Referred to Committee on **Education and Public Works** ([House Journal‑page 176](file:///h:\HJ%20Archive\2015\01-13-15.docx))

1/28/2015 House Member(s) request name added as sponsor: Kennedy, Pope, Hixon, Gagnon, Erickson, Long, Hicks, Nanney

2/17/2015 House Committee report: Favorable with amendment **Education and Public Works** ([House Journal‑page 20](file:///h:\HJ%20Archive\2015\02-17-15.docx))

2/18/2015 House Member(s) request name added as sponsor: W.J.McLeod

2/19/2015 House Amended ([House Journal‑page 25](file:///h:\HJ%20Archive\2015\02-19-15.docx))

2/19/2015 House Read second time ([House Journal‑page 25](file:///h:\HJ%20Archive\2015\02-19-15.docx))

2/19/2015 House Roll call Yeas‑107 Nays‑0 ([House Journal‑page 27](file:///h:\HJ%20Archive\2015\02-19-15.docx))

2/19/2015 House Unanimous consent for third reading on next legislative day ([House Journal‑page 28](file:///h:\HJ%20Archive\2015\02-19-15.docx))

2/20/2015 House Read third time and sent to Senate ([House Journal‑page 2](file:///h:\HJ%20Archive\2015\02-20-15.docx))

2/24/2015 Senate Introduced and read first time ([Senate Journal‑page 12](file:///h:\SJ%20Archive\2015\02-24-15.docx))

2/24/2015 Senate Referred to Committee on **Education** ([Senate Journal‑page 12](file:///h:\SJ%20Archive\2015\02-24-15.docx))

2/25/2016 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 13](file:///h:\SJ%20Archive\2016\02-25-16.docx))

2/26/2016 Scrivener's error corrected

3/2/2016 Senate Committee Amendment Adopted ([Senate Journal‑page 28](file:///h:\SJ%20Archive\2016\03-02-16.docx))

3/2/2016 Senate Amended ([Senate Journal‑page 28](file:///h:\SJ%20Archive\2016\03-02-16.docx))

3/2/2016 Senate Read second time ([Senate Journal‑page 28](file:///h:\SJ%20Archive\2016\03-02-16.docx))

3/3/2016 Senate Amended ([Senate Journal‑page 9](file:///h:\SJ%20Archive\2016\03-03-16.docx))

3/3/2016 Senate Read third time and returned to House with amendments ([Senate Journal‑page 9](file:///h:\SJ%20Archive\2016\03-03-16.docx))

3/3/2016 Senate Roll call Ayes‑34 Nays‑0 ([Senate Journal‑page 9](file:///h:\SJ%20Archive\2016\03-03-16.docx))

3/4/2016 Scrivener's error corrected

3/10/2016 House Debate adjourned until Tues., 3‑15‑16 ([House Journal‑page 20](file:///h:\HJ%20Archive\2016\03-10-16.docx))

3/16/2016 House Senate amendment amended ([House Journal‑page 83](file:///h:\HJ%20Archive\2016\03-16-16.docx))

3/16/2016 House Returned to Senate with amendments ([House Journal‑page 83](file:///h:\HJ%20Archive\2016\03-16-16.docx))

3/16/2016 House Roll call Yeas‑99 Nays‑0 ([House Journal‑page 84](file:///h:\HJ%20Archive\2016\03-16-16.docx))

3/23/2016 Senate Concurred in House amendment and enrolled

4/19/2016 Ratified R 157

4/21/2016 Signed By Governor

4/27/2016 Effective date 04/21/16

5/2/2016 Act No. 152

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=3265&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[12/18/2014](file:///p:\pprever\2015-16\3265_20141218.docx)

[2/17/2015](file:///p:\pprever\2015-16\3265_20150217.docx)

[2/19/2015](file:///p:\pprever\2015-16\3265_20150219.docx)

[2/25/2016](file:///p:\pprever\2015-16\3265_20160225.docx)

[2/26/2016](file:///p:\pprever\2015-16\3265_20160226.docx)

[3/2/2016](file:///p:\pprever\2015-16\3265_20160302.docx)

[3/3/2016](file:///p:\pprever\2015-16\3265_20160303.docx)

[3/4/2016](file:///p:\pprever\2015-16\3265_20160304.docx)

[3/16/2016](file:///p:\pprever\2015-16\3265_20160316.docx)

(A152, R157, H3265)

**AN ACT** TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, SO AS TO ENACT “RONALD ROUSE’S LAW”; TO AMEND SECTION 59‑32‑30, AS AMENDED, RELATING TO PUBLIC SCHOOL COMPREHENSIVE HEALTH EDUCATION PROGRAMS, SO AS TO PROVIDE THAT STUDENTS MUST RECEIVE INSTRUCTION IN CARDIOPULMONARY RESUSCITATION AND AWARENESS OF THE USE OF AUTOMATED EXTERNAL DEFIBRILLATORS AT LEAST ONCE DURING THE ENTIRE FOUR YEARS OF GRADES NINE THROUGH TWELVE, TO SPECIFY SKILLS THIS INSTRUCTION MUST INCLUDE, TO PROVIDE FOR ADAPTATION OF THE PROGRAM FOR VIRTUAL SCHOOLS, TO PROVIDE FOR WAIVERS IN CERTAIN CIRCUMSTANCES, TO PROVIDE RELATED REQUIREMENTS OF LOCAL SCHOOL DISTRICTS AND THE STATE DEPARTMENT OF EDUCATION; TO PROVIDE STUDENTS WHO HAVE ALREADY COMPLETED THE REQUISITE HEALTH COURSE ARE NOT REQUIRED TO TAKE THE COURSE A SECOND TIME; TO PROVIDE THE DEPARTMENT MAY INCLUDE LANGUAGE FROM ANY SECTION OF THIS ACT IN THE SOUTH CAROLINA HEALTH AND SAFETY EDUCATION CURRICULUM STANDARDS; AND TO PROVIDE SCHOOL DISTRICTS MUST BEGIN COMPLYING WITH THE PROVISIONS OF THIS ACT NO LATER THAN THE 2017‑2018 SCHOOL YEAR.

Be it enacted by the General Assembly of the State of South Carolina:

**Citation**

SECTION 1. This act may be referred to and cited as “Ronald Rouse’s Law”.

**Instruction in CPR and AED use awareness in high schools**

SECTION 2. Section 59‑32‑30(A) of the 1976 Code, as last amended by Act 58 of 2015, is further amended by adding an appropriately numbered item at the end to read:

“( ) At least one time during the entire four years of grades nine through twelve, each student shall receive instruction in cardiopulmonary resuscitation (CPR), which must include, but not be limited to, hands‑only CPR and must include awareness in the use of an automated external defibrillator (AED). Each school district shall use a program that incorporates the instruction of the psychomotor skills necessary to perform CPR developed by the American Heart Association, the American Red Cross, or an instructional program that is nationally recognized and based on the most current national evidence‑based emergency cardiovascular care guidelines for CPR and awareness in the use of an AED. Local and statewide school districts shall coordinate with entities that have the experience and necessary equipment for the instruction of CPR and awareness in the use of AEDs; provided, however, that virtual schools may administer the instruction virtually and are exempt from any in‑person instructional requirements. A school district must adopt a policy providing a waiver for this requirement for a student absent on the day the instruction occurred, a student with a disability whose individualized education program indicates such student is unable to complete all or a portion of the hands‑only CPR requirement, or a student whose parent or guardian completes, in writing, a form approved by the school district opting out of hands‑only CPR instruction and AED awareness. The State Board of Education shall incorporate CPR training and AED awareness into the South Carolina Health and Safety Education Curriculum Standards and promulgate regulations to implement this section.”

**Exemption**

SECTION 3. Students who have already completed the requisite health course will not be required to take the course a second time.

**South Carolina Health and Safety Education Curriculum Standards**

SECTION 4. The State Department of Education may include language from any section of this act in the South Carolina Health and Safety Education Curriculum Standards.

**Compliance before 2017‑2018 school year required**

SECTION 5. School districts must begin complying with the provisions of this act no later than the 2017‑2018 school year.

**Time effective**

SECTION 6. This act takes effect upon approval by the Governor.

Ratified the 19th day of April, 2016.

Approved the 21st day of April, 2016.

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