**South Carolina General Assembly**

121st Session, 2015-2016

**S. 569**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

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Introduced in the Senate on March 17, 2015

Currently residing in the Senate Committee on **Education**

Summary: Assisting, developing, and evaluating principal performance (D. No. 4495)

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/17/2015 Senate Introduced, read first time, placed on calendar without reference ([Senate Journal‑page 8](file:///h:\SJ%20Archive\2015\03-17-15.docx))

3/24/2015 Senate Recommitted to Committee on **Education** ([Senate Journal‑page 8](file:///h:\SJ%20Archive\2015\03-24-15.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=569&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[3/17/2015](file:///p:\pprever\2015-16\569_20150317.docx)

[3/17/2015-A](file:///p:\pprever\2015-16\569_20150317A.docx)

INTRODUCED

March 17, 2015

**S. 569**

Introduced by Education Committee

S. Printed 3/17/15--S.

Read the first time March 17, 2015.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO PROGRAM FOR ASSISTING, DEVELOPING, AND EVALUATING PRINCIPAL PERFORMANCE (PADEPP), DESIGNATED AS REGULATION DOCUMENT NUMBER 4495, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP), designated as Regulation Document Number 4495, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

Regulation 43‑165.1 defines the performance standards and criteria for assisting, developing, and evaluating principals in South Carolina. Regulation 43‑165.1 also defines the rating scale for determining levels of effectiveness regarding a principal’s performance.

The amendments will change the rating levels to specify that a satisfactory rating will be identified as “Proficient” or higher and an additional standard will be added to the present standards. The additional standard will be a Student Growth standard which will comprise a portion of the principal’s overall evaluation as specified in the guidelines approved by the State Board of Education.

Notice of Drafting for the proposed amendments regulation was published in the *State Register* on August 22, 2014.

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