AGENCY NAME:	Education Oversight Committee		
AGENCY CODE:	A85	SECTION:	004

Fiscal Year 2015-16
Accountability Report

SUBMISSION FORM

AGENCY MISSION	Our mission is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders, and policymakers.
AGENCY VISION	2020 Vision By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	For small agencies like the EOC, it would benefit the agency and the state to move towards a shared service model for some administrative and financial functions such as payroll and human resources.

Please identify your agency's preferred contacts for this year's accountability report.

	Name	*Phone*	*Email*
PRIMARY CONTACT:	Melanie D. Barton	734-6148	mbarton@eoc.sc.gov
SECONDARY CONTACT:	Lisa B. Nichols	734-6148	mbarton@eoc.sc.gov

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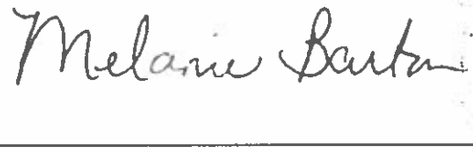
I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	
(TYPE/PRINT NAME):	Melanie D. Barton
BOARD/CMSN CHAIR *(SIGN AND DATE)*:	
(TYPE/PRINT NAME):	Neil C. Robinson

AGENCY'S DISCUSSION AND ANALYSIS

In 2009 the EOC adopted the **2020 Vision**. The attainment of this goal is reported annually using progress toward three-year achievement (i.e. expectations specified for 2011, 2014, 2017 and 2020) for reading proficiency, high school graduation, preparedness for postsecondary success, and number of underperforming schools.

Reading Proficiency:
95 % of students scoring on grade level at grades 3 and 8 and scoring Basic and above on NAEP at grades 4 and 8, eliminating the achievement gaps.

High School Graduation
88.3 % of student will graduate on-time (NGA/USDE) and 95 % of young people 21 and over will earn a diploma, GED or SBE-approved occupational certificate for students with severe disabilities. Achievement gaps will be eliminated.

Preparedness for Post-High School Success
85 % of graduates will perform at levels for admission to postsecondary education and/or be employed. A measure of workforce readiness will be developed. Achievement gaps will be eliminated

Schools At Risk
There will be no school in this category.

With passage of Act 200 of 2014 and Act 281 of 2016, the state suspended its rating system for schools and districts until school year 2017-18 for many reasons. First, the EOC is required to propose an accountability system that will merge the federal and state systems. Second, the assessments used in math and English language arts have changed annually over the past two school years. In 2014-15, SCPASS in English language arts and mathematics was discontinued and replaced by ACT Aspire. Then in 2015-16, due to procurement issues, ACT Aspire was discontinued and replaced by SC Ready.

Therefore, the EOC has modified its reporting of actual achievement versus the targets. The data for 2015, as noted in RED in the following table, refer to results on ACT Aspire for grades 3 and 8 in reading. The ACT Aspire results are for students in 3rd grade who scored, *Close*, *Ready* or *Exceeding* in reading. Students scoring *Ready* or *Exceeding* imply that students are on track to be college ready on the ACT. Students scoring *In Need of Support* are definitely not on track to be college ready on the ACT or reading on grade level. SC READY results for 2015-16 will not be released until later this year.

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Target	2009 Actual	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	Vision 2020
Reading, grade 3 (SCPASS & ACT Aspire)	**78**	**80.7**	**80.0**	**80.3**	**82.9**	**78.9**	**51.1**	**95**
Target: African American	67.1	70.9	68.5	68.6	73.5	67.3	35.5	95
Hispanic	67.8	74.5	***73.6***	73.7	77.1	71.4	41.3	95
White	86.5	87.9	***87.9***	88.4	89.3	87.3	35.5	95
Non-Subsidized	89.8	91.1	***91.0***	91.8	***92.7***	91.5	70.9	95
Subsidized Meals	69	73.6	72.4	72.6	76.3	71.0	40.9	95
With disabilities	48.4	50.2	45.9	45.2	49.1	44.2	20.3	95
Without disabilities	81.8	85.4	***85.1***	85.6	***87.7***	84.5	55.9	95
Reading, grade 8 (SCPASS & ACT Aspire)	**67.5**	**63.7**	**67.8**	**69.8**	**67.4**	**67.3**	**71.1**	**95**
Target: African American	53.8	47.2	51.9	55.1	50.7	51.3	58.6	95
Hispanic	60.6	58.1	64.8	64.0	63.7	62.7	66.2	95
White	79	74.5	77.8	79.5	77.8	77.7	79.1	95
Non-Subsidized	81.9	78.6	81.8	82.9	81.6	81.8	84.9	95
Subsidized Meals	56.7	50.7	55.5	59.2	56.1	56.0	63.5	95
With disabilities	25.3	19.9	22.8	25.3	23.3	23.8	28.1	95
Without disabilities	74.8	69.7	73.7	75.8	73.1	73.5	77.0	95
NAEP, Reading, grade 4	**62**	**No new data**	**61**	**No new data**	**60**	**No new data**	**64**	**95**
Target: African American	53		44		43		45	95
Hispanic	49		***57***		60		49	95
White	74		73		72		78	95
Non-Subsidized	77		79		79		83	95
Subsidized Meals	49		48		49		53	95
With disabilities	34		19		20			95
Without disabilities	65		67		66			95
NAEP, Reading, grade 8	**69**		**72**		**73**	**No new data**	**70**	**95**
Target: African American	52		56		58		52	95
Hispanic	70		69		70		59	95
White	79		***82***		82		83	95
Non-Subsidized	81		***83***		86		86	95
Subsidized Meals	56		61		62		61	95
With disabilities	34		30		27			95
Without disabilities	71		***75***		78			95
On-time Graduation	**73.7**	**72.1**	**73.6**	**74.9**	**77.5**	**80.1**	**80.3**	**88.3**
Target: African American	69.1	68.0	69.7	71.2	74.5	76.3	76.7	88.3
Hispanic	68.3	62.6	68.5	69.3	74.3	77.1	77.2	88.3
White	77.1	75.5	76.8	78.1	79.8	83.1	82.7	88.3

Target	2009 Actual	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	Vision 2020
Non-Subsidized Subsidized Meals	80.2 65.2	78.1 64.9	79.4 67.0	81.3 68.3	*84.3* 70.5	*87.4* 72.7	88.3 73.7	88.3 88.3
With disabilities Without disabilities	42.9 77.3	45.1 74.7	38.4 77.2	40.3 79.0	43.1 81.6	43.3 84.6	49.0 84.1	88.3 88.3
Preparedness for Postsecondary Success (High school completers enrolled in two or four-year colleges and technical schools pursuing degree program)	2009 data 65.8%	2010 data 65.9%	2011 data 66.0%	2012 data 67.9%	2013 Data 68.6%	2014 Data 68.9%	2015 Data 68.7%	
Schools Rated at Risk	83	69	69	61	47	42	--	0

In addition to the above data, South Carolina for the first time received information on college and career readiness of all 11th graders. The following charts identify the successes and the challenges ahead:

The ACT®
College Readiness of 11th graders in 2014-15

Subject Test	ACT Benchmarks	SC Average Score	% Students in SC Meeting Benchmarks
English	18	16.5	38.7%
Math	22	18.1	21.6%
Reading	22	18.3	25.8%
Science	23	18.1	17.9%
Composite	*	17.9	11.9%

*The ACT has not established a college ready composite score.

WorkKeys®
Career Readiness, 11th Grade Results, 2014-15
What do National Career Readiness Certificate Levels mean for students?

Levels	Examinee has necessary foundations skills for:	Percentage Students in SC Earning
Platinum	99% of jobs	1%
Gold	93% of jobs	22%
Silver	67% of jobs	40%
Bronze	16% of jobs	25%
TOTAL:		**88%**

88% of 11th graders earned a readiness certificate.
2/3 (63%) of students were prepared for at least 2/3 (67%) of the jobs in the national database.

The Lumina Foundation established a goal that by 2025 60% of working-age adults in the United States should have a postsecondary degree, credential, or high-quality certificate to meet workforce needs because two-thirds of all jobs will require some form of postsecondary education or industry credential. In 2016 the Lumina Foundation released projections by state and county on the percentage of working-age (ages 25 to 64) adults with a postsecondary degree, credential, or high-quality certificate. The results are below for South Carolina, ranked 42nd nationally, and for neighboring states.

Percentage of Working Age Adults with Postsecondary Degrees & Credentials

United States	45.3%
Southern Regional Education Board (SREB) States	43.0%
South Carolina	**40.7%**
Georgia	46.0%
North Carolina	45.3%
Florida	45.9%

Source: http://strongernation.luminafoundation.org/report/2016/

In sum, the data document:

- Continued improvement in the on-time high school graduation rate.
- One in four 11th graders met the ACT college benchmarks in reading and one in five in math.
- There were reading gains on 4th grade reading on NAEP but there was a significant decline in 8th grade reading on NAEP.
- South Carolina must increase the percentage of the state's population with a postsecondary degree, certificate or credential to meet the workforce needs of the jobs existing and to be created.

Based upon these measurable results, the Education Oversight Committee (EOC) focused on the following strategies in 2015-16 to affect the dramatic, results-based and continuous improvement of South Carolina's educational system:

IMPROVE READING ACHIEVEMENT OF STUDENTS

- For the second year, the EOC published 50,000 copies of a resource, ***Student Reading Success Activity Guide***, a guide designed for families, caregivers, tutors, and teachers working with young children in kindergarten through grade 3 with practical strategies to improve student's reading ability. Community support groups like Save the Children and local United Ways use the copies. http://tinyurl.com/zpeebg7

- Updated ***Parent Friendly Standards in English language arts (ELA) and mathematics***. The information, which is also translated into Spanish, provides more tangible advice and activities to assist parents in helping their students succeed in ELA, math, science and social studies. www.scriendlystandard.org

- Implemented **Read Your Way to the Big Game**. In partnership with the athletic departments at the University of South Carolina and Clemson University, students in grades kindergarten through grade 8 who read at least six books entered a contest to win four tickets to the big football game between USC and Clemson. The results were:
  - 76,000 children in 4K - grade 8 read at least 6 books for a total of 456,000 books statewide.
  - A total of 725 schools participated in the first year of the program.
  - Twenty-nine (29) schools had at least 70% of students participate, including three middle schools

- The EOC evaluated **Summer Reading Camp Partnerships** and made six recommendations to improve effectiveness of the program including need for planning and preparation, improved coordination between SCDE and providers. Two model programs were highlighted in Gaffney and Pickens. http://tinyurl.com/jshr4xk

IMPLEMENT ACCOUNTABILITY

- Released in November 2015 state report cards for 1,302 schools and career centers and 82 school districts. These report cards were based upon the *Profile of the South Carolina Graduate*;

- Publicized a report documenting the number of military-connected children and their academic achievement, highlighting the need for better data collection; and

- The EOC contracted with MarketSearch to conduct a statewide survey on what should be the goals, objectives and ratings of a new accountability system.

ENGAGE STAKEHOLDERS

- In March of 2016 EOC staff conducted 4 regional focus groups during the week of March 21, 2016. Eighty-eight (88) individuals attended and participated. These individuals represented educators, parents, business and community leaders. The focus groups gave input into the content and design of the "next generation report card." There was consensus that the report card should have:
  - ✓ Clearly defined summary information on how schools and districts are performing, with details following
  - ✓ Responsive formats, allowing for accessibility across multiple modalities, including print, online, and mobile
  - ✓ Multiple methods to find and compare schools and districts, as well as view trend data
  - ✓ Mechanisms so that users can communicate with knowledgeable persons if they have questions (i.e. text, email, live chat)
  - ✓ Explanations of jargon and education terms

- In Fiscal Year 2015-16 EOC staff presented in-person to **1,345** educators, parents and business leaders at multiple functions, including, but not limited to, SC Leaders of Mathematics Education, New Superintendent's Orientation, Rotary clubs, SC Arts Alliance Board, symposiums, teacher in-service days, Advisory Committee on Academic Programs at the South Carolina Commission on Higher Education, local school board meetings, etc.

- The EOC in December convened a **High School Task Force** composed of 17 individuals from public education, higher education and business and industry to focus on the following questions: (1) What is the current high school experience; (2) How well is the current system preparing students for college and careers; and (3) What are the current barriers or system roadblocks? The Task Force report will guide the EOC in its budget and policy recommendations for FY2016-17. http://tinyurl.com/gm4jnuh

- In collaboration with SC Department of Education, the EOC has convened a **Computer Science and Information Technology Task Force** composed of educators, higher education, parents, and business and community to address need for more students to have exposure to computer science, especially minorities and women. The task force convened in June of 2016 and will complete its work this fall.

PROMOTE INNOVATION

- **Community Block Grants for High-Quality Early Childhood Programs** - In FY2015-16, $2.0 million in unexpended CDEP funds were allocated to the EOC to provide

grants that focus on providing high-quality early childhood programs with priority given to applications that involve public-private partnerships among schools, Head Start, and private child care centers. The EOC received 17 applications totaling $3.6 million.

- ✓ 7 grants awarded to the following school districts and consortium of districts:
  - Cherokee School District - $250,000
  - Chesterfield - $250,000
  - Clarendon 2 - $249,086
  - Florence1/Florence 2 - $239,000
  - Jasper - $250,000
  - Lexington 3 - $216,437
  - Spartanburg 7 - $194,466
- ✓ The EOC will establish common evaluation outcomes for grantees, measures of teacher-child interactions

EVALUATE PROGRAMS TO IMPROVE EFFECTIVENESS & EFFICIENCY

Continuous improvement requires continuous evaluations of education programs. Per statutory requirements, the EOC annually evaluates several programs, including the full-day 4K program and the SC Techer Loan Program. In addition the EOC makes annual budget recommendations on the Education Improvement Act (EIA) revenues. The key findings and recommendations for these reports are noted below as are any recommendations that were adopted by the General Assembly:

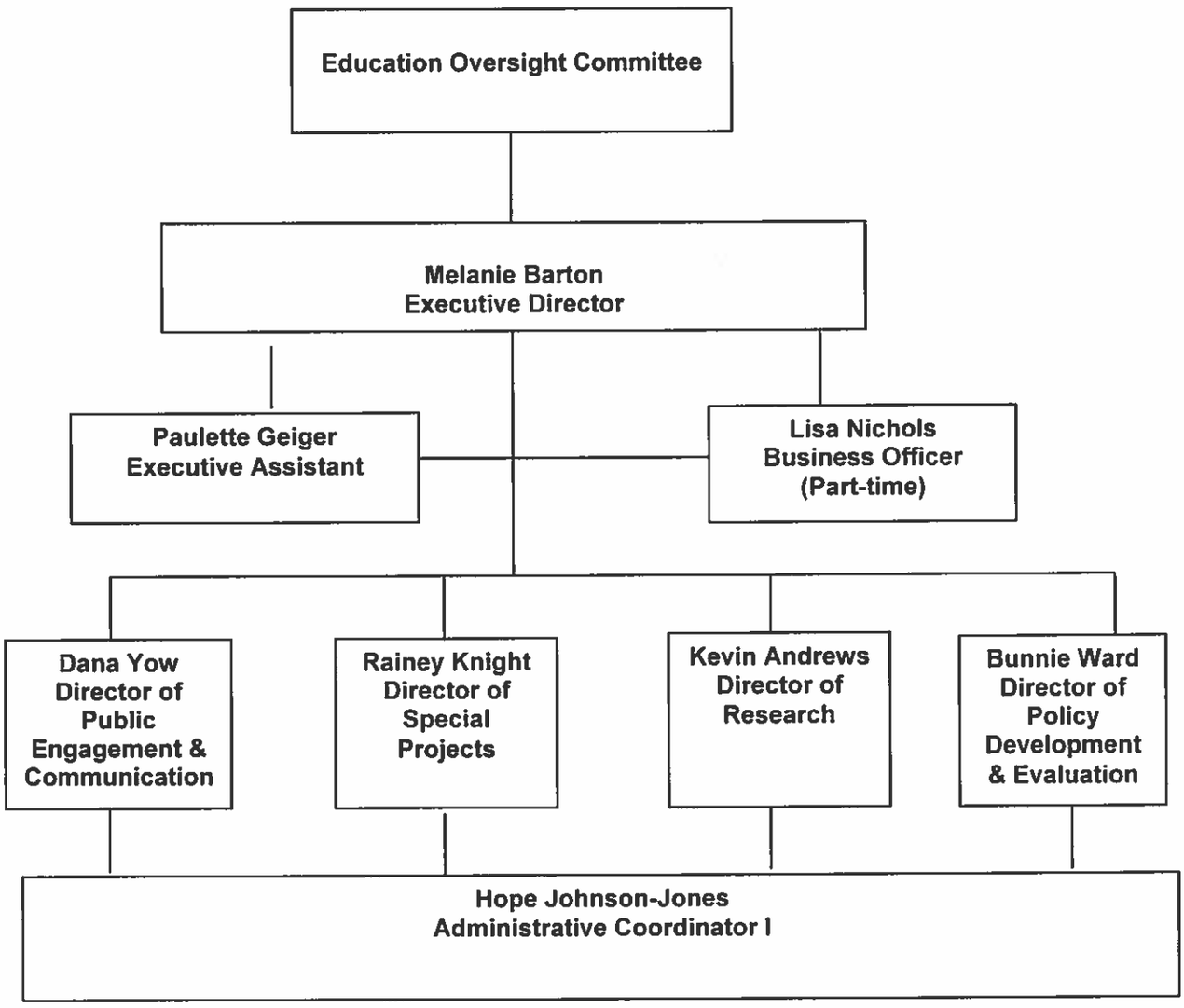
IMPLEMENT PROGRAMS

By proviso, the EOC must identify Schools Eligible to Participate in Educational Credit for Exceptional Needs Children Program (ECENC)

- The EOC approved 116 schools to participate in the program in 2015-16.
- Academic profiles posted for each school in the program were posted on the EOC's website.

Administration

The organizational structure of the agency has not changed since last year.



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Fiscal Year 2016-17
Accountability Report

Strategic Planning Template

Type	Item # Goal	Strat	Object	Associated Enterprise Objective	Description
G	**1**			**Education, Training, and Human Development**	**Achieve continuous and dramatic improvement in public education**
S		**1.1**			**Document South Carolina's progress toward 2020 Vision**
O			*1.1.1*		*Increase the on-time high school graduation rate from 80% in 2015 to 88.3% by 2020*
O			*1.1.2*		*Increase the percentage of 4th grade students scoring Basic and above on NAEP from 64% in 2015 to 95% by 2020*
O			*1.1.3*		*Increase the percentage of 8th grade student scoring Basic and above on NAEP reading from 70% in 2015 to 95% in 2020*
S		**1.2**			**Inform and Engage Stakeholders**
O			*1.2.1*		*Increase by 20% the number of students participating in and number of books read in Ready Your Way the Big Game contest*
O			*1.2.2*		*Coordinate Computer Science and Informational Technology Task Force of public and higher education officials, business, policymakers, and parents*
O			*1.2.3*		*Increase by 20% the number of in-person contact with educators, school board members, business, and parents from 1,345 in 2015-16 to 1,620 in 2016-17*
O			*1.2.4*		*Disseminate materials and tools to parents, educators, policymakers and community leaders regarding standards and assessments*
S		**1.3**			**Implement South Carolina's accountability system**
O			*1.3.1*		*Devise and publish annual report card for schools and districts, November 2016*
O			*1.3.2*		*Communicate student achievement results and challenges to public*
O			*1.3.3*		*Monitor and report college and career readiness measures of students*
O			*1.3.4*		*Complete cyclical review of social studies standards by December 31, 2016*
O			*1.3.5*		*Expand public awareness campaign to communicate transformation of SC workforce landscape and workforce skills needed to assist students in college and career planning*
G	**2**			**Government and Citizens**	**Improve Effectiveness of Public Education Programs**

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Strategic Planning Template

Type	Item # Goal	Strat	Object	Associated Enterprise Objective	Description
S		**2.1**			**Review EIA budget and programs and make budget recommendations for FY2017-18**
O		*2.1.1*			*Evaluate current educational programs and report findings and recommendations to policymakers*
O		*2.1.2*			*Evaluate all EIA-funded programs and initiatives and recommend EIA budget in December annually*
S		**2.2**			**Implement Pilot Programs as directed by General Assembly - Educational Credit for Exceptional Needs Children Program and SC Community Block Grants for Education Pilot Program**
O		*2.2.1*			*Implement statutory directives by the General Assembly*
O		*2.2.2*			*Publish on agancy website list of approved schools and academic profiles of approved schools*
O		*2.2.3*			*Convene Advisory Committee at least twice annually and collaborate with Department of Revenue on publishing information*
O		*2.2.4*			*Evaluate, report on implementation and effectiveness and monitor impoact of grants awarded in prior fiscal years*
S		**2.3**			**Issue annual reports (as noted in Report Template) in a timely fashion with specific recommendations for improving outcomes of programs**
O		*2.3.1*			*Annually evaluate and report SC Teacher Loan Program and SC Parent Survey*
O		*2.3.2*			*By 1/15 evaluate and report on full-day state-funded 4K program for at-risk children*
O		*2.3.3*			*Annually report on Military-connected children and their academic achievement*
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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Increase percentage of 4th graders scoring Basic and above on NAEP reading	77%	64%	86%	By Year 2017	www.nationsreportcard.gov	National Center for Education Statistics (NCES) reports NAEP results which are administered every other year. Next results in 2017	1.1.2
2	Increase percentage of 8th graders scoring Basic and above on NAEP reading	81%	70%	88%	By Year 2017	www.nationsreportcard.gov	National Center for Education Statistics (NCES) reports NAEP results which are administered every other year. Next results in 2017	1.1.3
3	Increase on-time high school graduation rate	80.3%	80%	84.50%	By Year 2017	State Report Cards	On-Time graduation rate for school year 2015-16 not reported until November 2016	1.1.1
4	Increase by 20% annually number of books ready by students participating in Read Your Way to the Big Game contest	400,000	456,000	547,200	August 15, 2016 through Nov. 30, 2016	Number of contest entries	Multiply total number of student entries by 6	1.2.1

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Administration	Affect dramatic, results-based and continuous improvement of SC's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.				$ -		$ -		$ -	
1.1 Personal Service	Focus on the custormer, Governor, 170 members of the General Assembly, educators, students, parents and the business community by providing information and analyses of student performance, educational programs and educational funding to impact decisions at the state and local level.		$ 594,874		$ **594,874**		$ 651,925		$ **651,925**	1.2.1,1.2.2,1.2.3,1.2.4,1.3.1,1.3.2,1.3.3,1.3.4,1.3.5,2.1.1,2.1.2,2.2.1,2.2.2,2.2.3,2.2.4,2.3.1,2.3.2,2.3.3
1.2 Other Operating Expenses	Information is delivered through surveys, focus groups, constituent contacts with access through electronic and social media, emails, written copies of key reports.		$ 891,956		$ **891,956**		$ 714,977		$ **714,977**	1.2.1,1.2.2,1.2.3,1.2.4,1.3.1,1.3.2,1.3.3,1.3.4,1.3.5,2.1.1,2.1.2,2.2.1,2.2.2,2.2.3,2.2.4,2.3.1,2.3.2,2.3.3
1.3 Employer Contributions	Employees are eligible for stte retirement, health and dental insurance, FICA, worker's compensation and liability insurance.		$ 169,705		$ **169,705**		$ 175,000		$ **175,000**	1.2.1,1.2.2,1.2.3,1.2.4,1.3.1,1.3.2,1.3.3,1.3.4,1.3.5,2.1.1,2.1.2,2.2.1,2.2.2,2.2.3,2.2.4,2.3.1,2.3.2,2.3.3
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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statuary Requirement and/or Authority Granted	Associated Program(s)
1	59-6-10	State	Statute	Establishes membership and terms of Education Oversight Committee, including annual submission to General Assembly on progress of educational achievement	Administration
2	59-6-100	State	Statute	Establishes staff of the EOC (Executive Director, etc.), which is the Accountability Division	Administration
3	59-6-110	State	Statute	Outlines duties of Accountability Division of EOC	Administration
4	59-6-120	State	Statute	Requires collaboration between Accountability Division and SC Department of Education, State Board of Education, schools and school districts.	Administration
5	59-18-900 (A) and (B)	State	Statute	Requires EOC to develop state report cards	Administration
6	59-18-320	State	Statute	Requires EOC to approve state assessments and standards	Administration
7	59-18-350	State	Statute	Requires EOC and SCDE to conduct reviews of state standards at least once every 7 years. All	
8	59-18-355	State	Statute	All new standards require advice and consent of EOC.	Administration
9	59-18-900 (H)	State	Statute	Requires EOC to issue annually report on military-connected students and their achievement	
10	59-18-1700	State	Statute	Requires EOC to administer public awareness campaign	Administration
11	59-28-200	State	Statute	Requires EOC, in collaboration with SCDE, to develop parent-friendly information regarding standards	Administration
12	59-6-20(j)	State	Statute	Requires EOC to evaluate annually the SC Teacher Loan Program	Administration
13	59-28-190	State	Statute	Requires EOC to survey parents annually to determine effectiveness of parent involvement programs	Administration
14	59-28-200	State	Statute	Requires EOC, in collaboration with SCDE, to develop parent friendly standards whenever new standards are approved	Administration
15	59-28-210	State	Statute	Requires EOC to disseminate to schools and districts parent friendly standards	Administration
16	1.3	State	Proviso	Requires EOC to post on website 135 ADM for each school district and per pupil state, federal and local revenues, excluding revenues of local bond issues	Administration
17	1.66. and 1A.31	State	Proviso	Requires EOC to evaluate full-day 4K program	Administration
18	1.67	State	Proviso	Requires EOC to evaluate Summer Reading Camp Partnerships	Administration
19	1.78.	State	Proviso	Requires EOC to administer SC Community Block Grants for Education Pilot Program	Administration
20	1A.36.	State	Proviso	Requires EOC to administer allocation of EIA funds to non-state entities	Administration
21	3.6. and 117.27.	State	Proviso	Requires EOC to assist in administration of K-12 Technology Initiative Funds and to report on usage	Administration
22	7.6.	State	Proviso	Requires EOC, in collaboration with Office of Inspector General and SCDE, to document programs and services at John de la Howe and report by January 15, 2016	Administration

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	*Specify only for the following Segments:* (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.
Administration	Affect dramatic, results-based and continuous improvement of SC's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.	Information and analyses of student performance, educational programs and educational funding to impact decisions at the state and local level.	Legislative Branch	
Administration	Affect dramatic, results-based and continuous improvement of SC's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.	Information and analyses of student performance, educational programs and educational funding to impact decisions at the state and local level.	Executive Branch/State Agencies	
Administration	Affect dramatic, results-based and continuous improvement of SC's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.	Information and analyses of student performance, educational programs and educational funding to impact decisions at the state and local level.	School Districts	
Administration	Affect dramatic, results-based and continuous improvement of SC's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.	Information and analyses of student performance, educational programs and educational funding to impact decisions at the state and local level.	General Public	

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC Department of Education	State Government	Share data to evaluate programs and to implement accountability system	
Office of First Steps	State Government	Share data for evaluation of full-day 4K report	
State Board of Education	State Government	Collaborate on cyclical review of standards	
District Superintendents (SCASA)	Professional Association	Collaborate on various initiatives through surveys and monthly electronic newsletters	
SC Commission on Higher Education	State Government	Share data for SC Teacher Loan Report and work on P-20 initiatives	
Student Loan Corporation	Private Business Organization	Share of data for SC Teacher Loan Report	
Center for Educator Recruitment, Retention, and Advancement	State Government	Work on Rural Teacher Initiative, SC Teacher Loan Program, and initiatives to recruit and retain teachers	Improving instructional experience for students
TransformSC	Private Business Organization	Promote Profile of the SC Graduate in Accountability	
Department of Revenue	State Government	Implement Educational Credit for Exceptional Needs Children(ECENC) Program	
District Instructional Leaders	Professional Association	Disseminate information to assist educators and parents	
Department of Defense State Liaison Office	Federal Government	Provides assistance with annual report on military-connected students	
District Public Information Officers	Professional Association	Part of Public Awareness Campaign	
South Carolina Independent School Association (SCISA)	Professional Association	Works with EOC to determine eligibility of schools under ECENC Program	
South Carolina Association of Christian Schools (SCACS)	Professional Association	Works with EOC to determine eligibility of schools under ECENC Program	

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	SC Teacher Loan Report	General Assembly	State	Annually	June 13, 2016	Report focuses on the 2014-15 implementation of the program, noting the historical decline in number of loans applied for and awarded.	Available online at www.eoc.sc.gov
2	SC Parent Survey Report	General Assembly & State Board	State	Annually	June 13, 2016	Report summarizes the results of the parent survey administered in the spring of 2014	Available online at www.eoc.sc.gov
3	Military-Connected Children Report	General Assembly & Governor	State	Annually	April 11, 2016	Second annual report on military-connected children and their educational achievement documents that military-connected students continue to outperform their peers. The report also documents districts receiving federal Impact Aid funds and recommends policies to increase the reporting of military-connected students.	Available online at www.eoc.sc.gov
4	Full-Day 4K Report	General Assembly	State	Annually	January 15, 2016	Report focuses on the quality, access and impact of the program, highlighting the 2014-15 results of the 4K and 5K assessments of early literacy	Available online at www.eoc.sc.gov
5	Accountability Report	General Assembly	State	Annually	March 1, 2016	Annually on March 1 the EOC issues a report, similar to an accountability report, that summarizes the work of the EOC and progress made in K-12 education in the state.	Available online at www.eoc.sc.gov
6	EIA Budget and Proviso Recommendations	General Assembly	State	Annually	December 31, 2016	Each December EOC reviews all EIA-funded programs and recommends budget and proviso changes to General Assembly and Governor	Available online at www.eoc.sc.gov
7	Summer Reading Camp Partnership Report	General Assembly	State	Annually	October 31, 2015	Each fall EOC releases a report on the summer reading camp partnership program which is funded with $700,000 from summer reading camp appropriation. The first report gave recommendations for improving the delivery of the program by highlighting two models in Pickens and Cherokee Counties	Available online at www.eoc.sc.gov

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Oversight Review Template

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
NA	State Auditor	State	FY 2015 - 2016	none performed