

<b>AGENCY NAME:</b>	<b>Coastal Carolina University</b>		
<b>AGENCY CODE:</b>	<b>H17</b>	<b>SECTION:</b>	<b>16</b>

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## Fiscal Year 2015-16 Accountability Report

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### SUBMISSION FORM

**AGENCY MISSION**

The current Coastal Carolina University (CCU) mission statement appears below and, for the purpose of the CCU strategic planning process for 2016-2021, was deemed to be appropriate for guiding the institution for the next five years:

*Coastal Carolina University is a public comprehensive liberal arts institution that seeks to develop students who are both knowledgeable in their chosen fields and prepared to be productive, responsible, healthy citizens with a global perspective. To deliver on this commitment, Coastal Carolina recruits highly qualified and motivated students, faculty, and staff from the region, state, nation, and world to create a diverse and dynamic student-centered learning environment.*

*Because Coastal Carolina embraces the teacher-scholar model, it places primary emphasis on high quality teaching and engaged learning, and it supports faculty research, creative activities, and expert collaboration in the community, state, nation and world. This focus enables faculty and staff to mentor students in collaborative research, creative opportunities, and internships. To nurture this active learning community, Coastal Carolina maintains a broad range of contemporary technologies, programming, support services, and innovative course offerings and delivery methods. The result is alumni who are well prepared for professional careers or graduate programs in their chosen fields and who continue to be connected to Coastal Carolina.*

*Inspired by its founding in 1954 to serve the educational needs of the region, Coastal Carolina has a tradition of a strong liberal arts core. As such, Coastal Carolina commits its resources to building undergraduate and graduate degree programs of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services. Coastal Carolina fully embraces its leadership role as a regional center of economic and intellectual resources, lifelong learning, cultural and recreational opportunities, and athletic programs.*

*As Coastal Carolina executes this mission, it recognizes its responsibility to be a role model to the community and to the professions by assuring fair and honest treatment of people with whom it interacts and sustainable stewardship of resources entrusted to it, adopting the highest standards of integrity and accountability, and in committing itself to excellence through continuous assessment and improvement.*

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<b>AGENCY VISION</b>	To become the public comprehensive university of choice in South Carolina.
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Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

<b>RESTRUCTURING RECOMMENDATIONS:</b>	No
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Please identify your agency's preferred contacts for this year's accountability report.

	<u><i>Name</i></u>	<u><i>Phone</i></u>	<u><i>Email</i></u>
<b>PRIMARY CONTACT:</b>	J. Ralph Byington	843-349-2089	byington@coastal.edu
<b>SECONDARY CONTACT:</b>	Christine L. Mee	843-349-2091	christin@coastal.edu

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>	Signature available on original
<b>(TYPE/PRINT NAME):</b>	Dr. David A. DeCenzo

<b>BOARD/CMSN CHAIR (SIGN AND DATE):</b>	Signature available on original
<b>(TYPE/PRINT NAME):</b>	D. Wyatt Henderson

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## **AGENCY’S DISCUSSION AND ANALYSIS**

Coastal Carolina University (CCU) is a dynamic, public comprehensive liberal arts institution located in Conway, S.C., just minutes from the resort area of Myrtle Beach. CCU is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and offers 72 baccalaureate degrees, 18 master's degrees including accountancy, business administration, education, liberal studies, marine and wetland studies, sport management, and writing, and two educational specialist degrees in educational leadership and instructional technology. CCU’s doctoral program, the Ph.D. in Marine Science: Coastal and Marine Systems Science has been offered since Fall 2014. The CCU Fall 2015 combined undergraduate and graduate student enrollment was 10,263; the Fall 2016 preliminary enrollment stands at 10,400 students.

CCU comprises 115 main buildings on 633 acres including the Coastal Science Center and the Burroughs & Chapin Center for Marine and Wetland Studies, located on the East Campus in the Atlantic Center on U.S. 501, and the General James Hackler Golf Course at CCU, a public 18-hole golf facility located adjacent to the campus. A 1,105-acre tract, including a portion of Waties Island, provides a natural laboratory for extensive study in marine science and wetlands biology on an Atlantic coast barrier island. In addition to its primary campus, CCU also offers courses at the Myrtle Beach Education Center and in Litchfield and Georgetown, SC.

CCU’s focus is to differentiate itself from the other comprehensive higher education institutions in South Carolina and to establish a reputation for providing excellent value and outstanding quality in educational programming. During the 2015-2016 academic year, CCU was engaged in the process of developing a new strategic plan as the existing plan, *Tradition, Integrity and Excellence: Building a Comprehensive University, 2008-2013*, and *Strategic Plan Addendum 2013-2015*, had been completed. Under the direction of the president, beginning Fall 2015, CCU began the process of developing a new strategic plan. To develop a new strategic plan, the president established a stakeholder-engaged process to design a new strategic plan to guide the institution through 2016-2021. This process began in August 2015; the new plan was endorsed by the Staff Council, Student Government Association, Faculty Senate, and the University Board of Trustees in August 2016. The implementation of *High-Impact Engagement: The Coastal Carolina University 2016 - 2021 Strategic Plan* began August 2016.

Strategic plan goals include supporting high impact educational practices for all students. A Strategic Planning Steering Committee, appointed by the president, led the process through evaluating external opportunities, threats, internal strengths, and weaknesses. The strategic plan’s key strategies were identified through this process. Task forces comprised of 69 members of the CCU community worked to identify goals and objectives to advance action on each of the strategies. After a review of the commitments noted within the CCU mission and values statement, and a comprehensive assessment of external trends, internal strengths and weaknesses, and practices and positions of peer and aspirant institutions, the Strategic Planning Steering Committee identified the following key strategy statements:

- Academic Excellence and Instructional Quality
- Student Excellence
- An Engaged Staff and Faculty
- Accessibility, Inclusion, Diversity
- The CCU Story
- Financial Stability and Infrastructure

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Once the strategic plan was developed with strategies, goals, and objectives, the Executive Council and President’s Council evaluated and accepted accountability for action on the plan’s goals and objectives. The Strategic Planning Steering Committee then evaluated current CCU practice and made recommendations adjusting the planning, budgeting, assessing, timelines and processes institution-wide.

This report is based on objectives from the previous University Strategic Plan and new plan that is now in effect. Key strategic challenges affected by internal and external factors have been identified and CCU continually works toward overcoming these challenges. Goals and objectives have been established along with plans to introduce change where needed. Strategies reported on in this report are identified as being part of the previous or current CCU Strategic Plan.

In fiscal year 2016 as in previous years, the financial focus and activity continue to revolve around the state appropriations, tuition and fees, sales and services, and various gifts and grants, which make up the sources of funding for the operations. Total revenues reported in fiscal year 2016, were \$210,645,291. Student tuition and fees were 61%, or \$128,382,842, sales and services were 15% or \$31,170,909, gifts and grants are 9% or \$18,593,632, and state appropriations accounted for 6% or \$12,211,610 or revenues recognized this fiscal year.

For the past several years, the University lobbied for additional funds through the state budget process to make up the \$7.8 million in budget cuts that it sustained between fiscal years 2008-2012. Consistent growth in student enrollment for the past several years, minor increases in certain tuition charges, and the continued successful efforts to manage spending, increase efficiencies and generate additional revenues has enabled the University to absorb the appropriation reductions. Those lobbying efforts paid off during the current fiscal year when non-capital recurring state appropriations increased by \$1.4 million or 12.5% from the prior year. The state also awarded the University additional nonrecurring funds for the second year in a row. These nonrecurring funds, in the amount of \$106,505, were for bonus pay. In addition to its state appropriations, the University received appropriations from both Horry and Georgetown Counties. This gives the University the ability to take on specific projects in the interest of the citizens of those counties which also benefit the University community.

The University is committed to financial viability and managed growth. The total Fall 2015 undergraduate enrollment was 9,615, representing a 2.7 percent (251 students) increase over the previous fall and a 12.9 percent increase since the Fall 2011 enrollment of 8,517. Total full-time equivalency (FTE) enrollment for Fall 2015 undergraduates was 9,435 representing a 3.6 percent growth over the previous fall and an 11.6 percent growth since Fall 2011 from a total undergraduate FTE of 8,455.

In Fall 2015, the tuition for an in-state undergraduate was set at \$5,265 per semester while out-of-state undergraduate tuition was \$12,160 per semester. The increases, 3.85 percent and 3.58 percent respectively, were both under the 4 percent recommended by the state legislature. CCU’s in-state rate continues to fall below the average rate of higher education offered by South Carolina public institutions with a similar mission. As a result of strategic tuition increases combined with total enrollment growth, net revenue generated by tuition and fees increased by \$11.2 million or almost 10 percent.

**Risk Assessment and Mitigation Strategies** – A failure of the University to accomplish its mission and goals could result in the institution not maintaining and improving the quality of the student experience. The University’s stakeholders continue to expect quantifiable results and transparent reporting of student retention, graduation rates, and career readiness. As accountability from the stakeholders increases and funding declines, operational

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efficiencies and cost management become key to a University accomplishing its mission and goals of providing a quality student experience. With the implementation of the 2016-2021 strategic plan comes an ever stronger commitment from the University to accomplish its mission and goals. The University Committee on Strategic Management will oversee the implementation of the new strategic plan as is charged as follows:

- Annually review the progress on strategic plan, identify and evaluate appropriateness of key strategies, goals and objectives with mission of the institution
- Biennially review the vision and mission of the institution to identify whether, and how, it should be changed
- Develop a “Progress on the Plan” report that will incorporate all institutional assessment reports related to strategic planning and present to the University community no later than mid-September of each year for the previous fiscal year
- Coordinate action on strategic initiatives across and between layers within the institution, while respecting a clear communication process and the charges of each of the respective entities and committees
- Recommend to the University president changes in or challenges to the University vision, mission, strategic priorities or goals, and/or changes in the process or timing of implementation of the plan
- Review and base indicators and reporting on peer, aspirant and other competing institutions
- Coordinate with South Carolina Commission on Higher Education, SACSCOC, and other bodies or entities, as appropriate, to provide required information on strategic planning

The strategic planning, assessment, and budgeting process allows the University to respond to present and future initiatives with flexibility and with the innovative approaches that are required due to limited resources. Planning for the future and accomplishment of strategic objectives are paired with annual fundraising events and long-term campaigns. The strategic planning process focuses on the development of strategic priorities which guide resource allocation.

Three options for what the General Assembly could do to help resolve the issue of not maintaining the quality of the student experience are as follows:

1. Disburse equitable funding on a per in-state student basis to allow each student to benefit from the same amount of state financial support regardless of which institution they attend.
2. Provide state funded financial support for all slotted employees for any General Assembly passed employee raises and benefits costs.
3. Minimize reporting requirements which will allow the institution to focus on maintaining and improving the quality of the student experience.
4. Restrict the use of state funded scholarships to public institutions only. South Carolina allowed \$48.8 million in state lottery funded scholarships within the 2012-2013 academic year to be spent at private institutions. By restricting these funds to be used at public institutions, enrollment at those institutions could increase providing economic benefit to the receiving institution. Any unused lottery funded scholarship money could be distributed equitably among the institutions to be applied toward the cost of educating the in state students.

**Restructuring Recommendations** – CCU does not have any restructuring recommendations at this time.

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**Goals, Strategies, and Objectives**

**Goal 1 – Education, Training, and Human Development: Prepare students for professional careers and lifelong learning and service**

**Strategy 1.1 - Academic Excellence and Instructional Quality**  
*Strategic Plan 2016-2021*

**Objective 1.1.1** - Increase undergraduate student enrollment by 5% over the 2015-2016 total enrollment by Fall 2019.

**Result** – This objective is part of the new strategic plan being implemented in 2016-2017, however undergraduate enrollment figures for 2015 were available. The total Fall 2015 undergraduate student enrollment was 9,615, representing a 2.7% increase over the Fall 2014 undergraduate student enrollment of 9,364.

**Activities** - CCU engaged in a series of initiatives to increase undergraduate student enrollment as follows:

- Faculty members volunteered to call scholarship-eligible students who had been accepted but were not yet enrolled at the University. The students had a minimum SAT score of 1100 or minimum composite ACT score of 24 and a high school GPA of 3.5 or greater
- Recruitment of students for the CCU Honors Program which is designed for highly motivated and academically-gifted students
- Recruitment for the Coastal Excellence and Leadership (CEaL) program
- Hotel Programs and New Student Receptions at various locations in and outside South Carolina
- Discovery Days for prospective students and their families.

**Objective 1.1.2** - Increase graduate student enrollment to 18% of total enrollment by Fall 2019.

**Result** - This objective is part of the new strategic plan being implemented in 2016-2017, however graduate enrollment figures for 2015 were available. The total Fall 2015 graduate student enrollment was 648, representing a 5.9% increase over the Fall 2014 graduate student enrollment of 612.

**Activities** - During the 2015-2016 academic year, CCU began offering the following new graduate degree programs and certificate:

- M.S. in Information Systems Technology with a concentration in Security and Analytics
- M.S. in Sport Management
- Ed. S. in Instructional Technology
- Graduate Certificate in English for Speakers of Other Languages

**Strategy 1.2 - Meeting the educational needs of students and the community**  
*Strategic Plan Addendum 2013-2015*

**Objective 1.2.1** - Increase student enrollment in study abroad programs by 3% per year by Fall 2018.

**Result** - During the 2015-2016 academic year, a total of 344 students were enrolled in study abroad programs. This enrollment represents a 62.3% increase over 2014-2015 when 212 students were enrolled in study abroad programs.

**Activities** - CCU supports efforts towards campus internationalization in support of student success through a variety of activities. Highlights of this effort from the 2015-2016 academic year include:

- Short-term study abroad program participation grew 37% from 2014-2015

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- Long-term study abroad program participation grew 80% from 2014-2015
- Scholarships available for study abroad support increased in 2015-2016 raising the overall CCU scholarships in support of study abroad to over \$45,000 annually.

**Objective 1.2.2** - Increase international student enrollment to 3% of total student enrollment by Fall 2018.

**Result** - A total of 178 international students were enrolled in Fall 2015, representing a 9.2% increase over the Fall 2014 enrollment of 163.

**Activities** – The Office of International Programs and Services is committed to welcoming new international students and serves as the primary point of contact for these students. In support of increased international enrollment the office engaged in the following initiatives during 2015-2016:

- The Sino-American Cooperation on Higher Education and Professional Development (CHEPD) program that brings Chinese students to CCU for degree programs expanded, increasing 76.9% in new students from Fall 2015 to Fall 2016
- More than 200 students participated in the ELS Language Center, which promotes academic English preparation, since it opened in April 2015

**Objective 1.2.3** - Increase the number of undergraduate and graduate degrees awarded by 1.5% by Fall 2018.

**Result** - A total of 1,581 students were awarded undergraduate degrees for the academic year 2015-2016. The total undergraduate degrees awarded represent a 4.1% decrease from the 1,648 degrees awarded in 2014-2015. A total of 270 students were awarded graduate degrees for the academic year 2015-2016. The total graduate degrees awarded represent a 6.3% increase over the 254 graduate degrees awarded in 2014-2015.

**Activities** - All programming was completed during the 2015-2016 academic year for Ellucian Program Evaluation Tool. This tool, available for student use during the 2016-2017 academic year, is a comprehensive course planning module to enable advised and self-advised students to map their academic journey toward graduation through course plans, course scheduling, advising and approval workflows, integrated registration, real-time analytics, and reporting.

### **Strategy 1.3 – Ensuring Student Success**

*Strategic Plan Addendum 2013-2015*

**Objective 1.3.1** - Increase one-year retention rates of first-time, full-time freshmen to 72% by Fall 2018

**Result** - The one-year retention rate for the 2014 first-time, full-time freshmen cohort was 65%, a decrease from the 2013 cohort rate of 67%.

**Activities** – In order to improve retention and move toward the Fall 2018 goal the following initiatives were introduced during the 2015-2016 academic year:

- Three colleges (Business, Humanities and Fine Arts, and Science) offered special tutoring opportunities for students. Evening and drop-in sessions were available as well as sessions in the CINO Grill
- Ninety-seven undergraduate and 18 graduate courses offered connecting students to an internship or practicum experience
- An increase in courses incorporating a service learning component into the course syllabi
- First offered in Fall 2014, the CCU Math Initiative continued during the 2016-2106 academic year. The goal of this initiative is to promote meaningful relationships between math faculty and students enrolled in math courses. To develop these relationships, math outreach hours, which provide one-

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on-one assistance to students in math, are held in the HTC corridor, Kimbel Library, the Math Learning Center, and various computer labs across campus.

**Objective 1.3.2** - Increase six-year graduation rates of entering freshman cohorts to 56% by Fall 2018.

**Result** - The six-year graduation rate for the Fall 2009 cohort was 43%.

**Activities** – A number of academic programs have designed a “Degree in Three” option to provide a path for motivated students interested in fast-tracking completion of their bachelor’s degree. Academic programs offering this opportunity include accounting, economics, English, finance, management, marketing, and political science. By enrolling in year-round, structured academic plans, participating students earn the same amount of credits offered through traditional four-year degree programs in only three years. The number of students in these accelerated degree programs has increased since the inception of the program three years ago.

**Strategy 1.4 – An Engaged Staff and Faculty**

*Strategic Plan 2016-2021*

**Objective 1.4.1** – The University will advance a campus-wide approach to professional development by 2018.

**Result** – This objective is part of the new strategic plan being implemented in 2016-2017, however, figures for faculty training and development for 2015 were available. In 2015-2016, the Center for Teaching Excellence to Advance Learning (CeTEAL) offered 492 sessions with 283 attendees (unduplicated). In 2014-2015, 491 sessions were offered with 371 attendees indicating a 23.7% decrease in attendance.

**Activities** - CeTEAL promotes a culture of excellence in teaching and learning by providing faculty development sessions and resources to improve student learning, support faculty in scholarship and research, and introduce innovative technologies. Specific categories of professional development offerings included:

- Teaching Effectiveness
- Innovative and Emerging Technologies
- Instructional Coaching Institute (peer observations of classes)
- Distance Learning Institute
- Assessment Institute (classroom to program assessment)
- Online Course Design Coaching Institute (peer reviewers for online courses)
- Writing Circles: Scholarly Submission for Publication

**Goal 2 – Public Infrastructure and Economic Development: Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability**

**Strategy 2.1 – The CCU Story**

*Strategic Plan 2016-2021*

**Objective 2.1.1** - Develop and implement a community communication plan by December 2017.

**Result** – This objective is part of the new strategic plan being implemented in 2016-2017.

**Planned Activities** - CCU’s future is dependent on the ability to communicate effectively, both within the institution and with all the of the institution’s constituencies, on a dynamic basis. The CCU story must become clear as a basis for common understanding, mutual respect and appreciation among peers within CCU, and as an unequivocal identity for the institution in all venues. Feedback regarding communication was



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reviewed from a broad range of constituents and current practices were evaluated to arrive at a set of goals and objectives that 1) challenge CCU to re-evaluate and adjust interaction to enhance cooperation and mutual respect, 2) support transparency and advance efficiency, 3) embrace and enact a clear identity in all internal and external communication that captures the value of a university education, and 4) collect and celebrate more effectively the accomplishments of CCU’s students, faculty, staff, and alumni.

In order to move forward with this objective, by December 2016, CCU will complete a comprehensive communication climate survey with staff, faculty, students, and administration to determine strengths and weaknesses and priorities for information sharing.

**Objective 2.1.2** - Develop an intranet that enables sharing of best practices and critical information by January 2017.

**Result** – This objective is part of the new strategic plan being implemented in 2016-2017.

**Planned Activities** -By January 2017, CCU will develop an intranet that enables a sharing of best practices, current and archived agendas, minutes, notes and presentations made by committees and boards, reporting on campus activities and decisions, and critical and operational information.

**Strategy 2.2 – Financial Stability and Infrastructure**

*Strategic Plan 2016-2021*

**Objective 2.2.1** - Increase the number of grant applications to 117 by 2019.

**Result** – This objective is part of the new strategic plan being implemented in 2016-2017, however figures for grant applications for 2015-2016 were available. The number of grant applications submitted in 2015-2016 was 77.

**Future Activities** – In order to increase the number of grant applications the Office of Sponsored Programs and Research Services plans to:

- Improve support services for faculty
- Provide more incentive for faculty to engage in sponsored programs and research

**Objective 2.2.2** - Increase the University endowment by a minimum of \$20,000,000 by 2020.

**Result** - This objective is part of the new strategic plan being implemented in 2016-2017.

**Activities and Future Activities** - Under the direction of the president, a major endowment campaign, "I'M IN", was publicly launched during an on-campus gala in April 2016. The goal of the campaign is to increase the CCU endowment by \$20 million by 2020. In doing so, CCU will gain approximately \$800,000 in new funds annually to support student scholarships and academic excellence. To date, more than \$6.8 million of the campaign goal has been raised. The endowment campaign is the first of its kind in the 62-year history of CCU.

**Objective 2.2.3** - Implement an aligned model of planning, budgeting and assessment by June 2017.

**Result** - This objective is part of the new strategic plan being implemented in 2016-2017.

**Future Activities** - With the implementation of the new strategic plan, a new process was implemented for a campus-wide annual budgeting and assessment cycle. The process for the new annual budgeting and assessment cycle is detailed below.

The annual assessment and budgeting cycle will be adjusted to request completion of preliminary annual plans for the upcoming year by March 1. By no later than March 15, each budget officer will submit his/her

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budget request that denotes both baseline requests and additional requests (tied to specific strategic planning goals and objectives). By June 30 (or as soon as feasible given Board of Trustee financial plan approval), the units will be informed of their budget distribution (with a holdback of all base allocated budgets until student enrollment is clear in the fall and the review of accomplishment on strategic objectives and goals can be completed). By July 31 annually, all unit-level assessment reports are due to be submitted online and approved by August 5. After the completion of the review of progress on achievement of the strategic plan by the Executive Council, and presidential review of these recommendations, along with consideration of the number of students actually retained and registered to take classes in the new academic year, adjustments to the baseline allocated budgets may be made and/or additional other initiatives in support of strategic objectives supported. These areas will be clarified through the State of the University presentation by the president and the annual reporting on progress on achieving the strategic plan.

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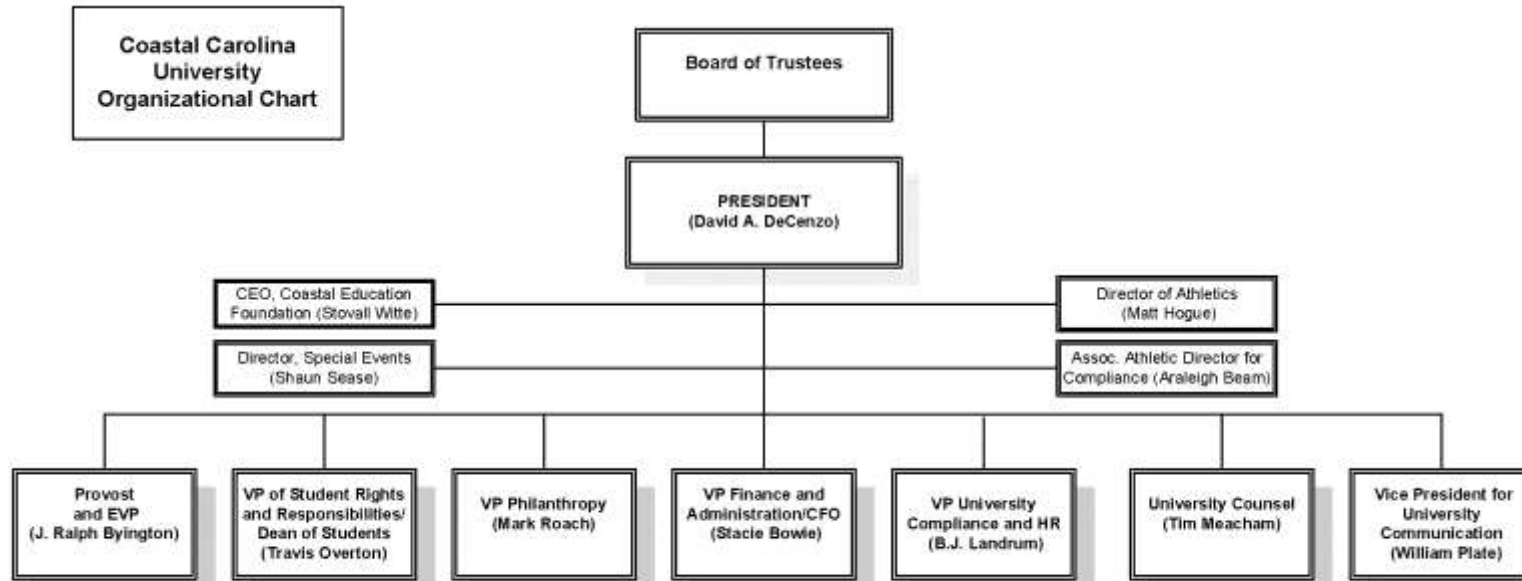
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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Prepare students for professional careers and lifelong learning and service
S		1.1			<b>Academic Excellence and Instructional Quality</b>
O			1.1.1		Increase undergraduate student enrollment by 5% over 2015-16 total enrollment by Fall 2019
O			1.1.2		Increase graduate student enrollment to 18% of total enrollment by Fall 2019
S		1.2			<b>Meeting the educational needs of students and the community</b>
O			1.2.1		Increase student enrollment in study abroad programs by 3% per year by Fall 2018
O			1.2.2		Increase international student enrollment to 3% of total student enrollment by Fall 2018
O			1.2.3		Increase the number of undergraduate and graduate degrees awarded by 1.5% by Fall 2018
S		1.3			<b>Ensuring Student Success</b>
O			1.3.1		Increase one-year retention rates of first-time, full-time freshmen to 72% by Fall 2018
O			1.3.2		Increase six-year graduation rates of entering freshman cohorts to 56% by Fall 2018
S		1.4			<b>An Engaged Staff and Faculty</b>
O			1.4.1		The University will advance a campus-wide approach to professional development by 2018
G	2			Public Infrastructure and Economic Development	Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability
S		2.1			<b>The CCU Story</b>
O			2.1.1		Develop and implement a community communication plan by December 2017
O			2.1.2		Develop an intranet that enables sharing of best practices and critical information by January 2017
S		2.2			<b>Financial Stability and Infrastructure</b>
O			2.2.1		Increase the number of grant applications to 117 by 2019
O			2.2.2		Increase University endowment by a minimum of \$20,000,000 by 2020
O			2.2.3		Implement an aligned model of planning, budgeting and assessment by June 2017

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Undergraduate student enrollment	N/A	9615	9775	July 2019	Enrollment reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and The Integrated Postsecondary Education Data System (IPEDS)	Number of undergraduate students registered the fall semester in credit bearing courses.	1.1.1
2	Graduate student enrollment	N/A	648	1171	July 2019	Enrollment reports created internally and data submitted to SCCHE and IPEDS	Number of graduate students registered the fall semester in credit bearing courses	1.1.2
3	Study Abroad Student Enrollment	218	344	354	2013-2018	Ellucian Enterprise System – students with a study abroad indicator	Number of students registered during the academic year in a study abroad course	1.2.1
4	International Student Enrollment	168	178	183	2013-2018	Ellucian Enterprise System – demographic indicator of home country	Number of students registered during the academic year and with a citizenship outside the United States	1.2.2
5	Undergraduate Degrees Awarded	1673	1581	1605	2013-2018	Degrees Awarded reports created internally and data submitted to SCCHE and IPEDS	Number of undergraduate students who meet the requirements for a degree	1.2.3
6	Graduate Degrees Awarded	258	270	274	2013-2018	Degrees Awarded reports created internally and data submitted to SCCHE and IPEDS	Number of graduate students who meet the requirements for a degree	1.2.3
7	One-Year Retention Rate	68%	65%	66%	2013-2018	Cohort reports created internally and data submitted to SCCHE and IPEDS	Percentage of cohort students from the first-time, full-time freshmen who return the following academic year	1.3.1

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
8	Six-Year Graduation Rates	56%	43%	44%	2013-2018	Consortium for Student Retention Data Exchange (CSRDE) report	Percentage of students from the first-time, full-time freshmen cohort who graduate in six years	1.3.2
9	Faculty and Staff Support/Training	N/A	283	297	2013-2018	Attendance reports maintained by the unit facilitating the faculty and staff training	Number of faculty and staff attending the support and training sessions	1.4.1
10	Development/Implementation of Community Communication Plan	N/A	N/A	N/A	December 2017	Comprehensive communication climate survey	Results from the comprehensive communication survey administered to students, faculty and staff will result in the development and implementation of a university communication plan	2.1.1
11	University Intranet	N/A	N/A	N/A	January 2017	Campus Labs Software System , Intranet platform	Implementation of the intranet by January 2017	2.1.2
12	Number of Grant Applications	N/A	77	89	2019	Grants management system	Number and type of grant applications submitted and funded	2.2.1
13	University Endowment	N/A	\$33,444,541	38,444,541	2020	University Financial repository	The comparison of the endowment fund amount on July 1 compared to June 30 of the following year	2.2.2
14	Implementation of Aligned Model of Planning, Budgeting and Assessment	N/A	N/A	N/A	June 2017	Campus Labs Software System	Implementation of the planning, budgeting and assessment system June 30, 2017	2.2.3

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. A. E&G - UNRESTRICTED	Provide high quality educational programs that are aligned with available resources to meet the needs of our constituencies.	\$ 8,241,882	\$ 119,888,886		\$ 128,130,768	\$ 9,441,882	\$ 128,595,294		\$ 138,037,176	1.1.1-1.1.4, 1.2.1-1.2.2, 1.2.5, 1.4.1-1.4.4, 1.4.6
I. B. E&G - RESTRICTED	For the purpose of meeting the educational needs of students and the community.		\$ 12,754,306	\$ 17,809,727	\$ 30,564,033		\$ 1,264,543	\$ 21,000,000	\$ 22,264,543	1.3.2-1.3.3, 1.6.2, 1.7.1, 1.7.5
II. AUXILIARY	Operate and maintain the University's Residence Life, Food Service and Bookstore.		\$ 12,489,956		\$ 12,489,956		\$ 13,150,000		\$ 13,150,000	1.3.2-1.3.3
III. STATE EMPLOYER CONTRIBUTION	Benefits paid to employees as required by law and the requirements of this agency.	\$ 2,349,596	\$ 30,132,942	\$ 93,313	\$ 32,575,851	\$ 2,726,316	\$ 25,867,136		\$ 28,593,452	1.3.2
Totals		\$ 10,591,478	\$ 175,266,090	\$ 17,903,040	\$ 203,760,608	\$ 12,168,198	\$ 168,876,973	\$ 21,000,000	\$ 202,045,171	

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
1	59-101-10	State	Statute	Designation of State colleges and universities. Designates Coastal Carolina University, and other state universities, as separate and distinct institutions, each under its separate board of trustees or visitors.	I.A. E&G Unrestricted
2	59-101-55	State	Statute	State appropriations funds restriction; state appropriations shall not be used to provide out of state subsidies to students.	I.A. E&G Unrestricted
3	59-101-120	State	Statute	Charge for diploma; at no state institution of higher learning shall any graduate be charged more than the actual cost for his diploma.	I.A. E&G Unrestricted
4	59-101-150	State	Statute	Approval of new programs. Specifies that no new program shall be undertaken by any State-supported institution of higher learning without the approval of the Commission or the General Assembly.	I.A. E&G Unrestricted
5	59-101-170	State	Statute	Authorization to procure liability insurance at amounts deemed reasonable and necessary to their respective boards.	I.A. E&G Unrestricted
6	59-101-180	State	Statute	Sale and disposal of real property; the governing body for each state-supported college and university shall review the real property titled in the name of it's institution to determine if such property is in excess of the anticipated needs and is available for disposal.	I.A. E&G Unrestricted
7	59-101-187	State	Statute	Events recognizing academic and research excellence; the institution may expend funds from approved sources for events which recognize academic and research excellence.	I.A. E&G Unrestricted
8	59-101-335	State	Statute	Authorization to establish penalties and bonds for traffic and parking violation by the governing boards of all state-supported colleges.	I.A. E&G Unrestricted
9	59-101-395	State	Statute	Refund of tuition and fees when activated for military service, opportunity to complete courses; when any person is activated for full time military service during a time of national crisis, a complete refund of tuition and fees shall be granted to the student.	I.A. E&G Unrestricted
10	59-101-420	State	Statute	Annual reporting of out-of-state undergraduate student population is required by any public institution of higher education to the governor and legislature.	I.A. E&G Unrestricted
11	59-101-430	State	Statute	Unlawful aliens; an unlawful alien present in the United States is not eligible on the basis of residence for a public higher education benefit including, but not limited to, scholarships,	I.A. E&G Unrestricted I.B. Restricted
12	59-101-610	State	Statute	Use of funds for lump-sum bonus plans; a public institution of higher learning may spend federal and other nonstate appropriated sources of revenue to provide lump-sum bonuses at	I.A. E&G Unrestricted I.B. Restricted
13	59-101-620	State	Statute	Educational fee waivers; a public institution of higher learning may offer educational fee waivers to no more than four percent of the undergraduate student body.	I.A. E&G Unrestricted
14	59-101-660	State	Statute	Annual audit and quality review process allows negotiation with preapproved public accountant firms.	I.A. E&G Unrestricted
15	59-101-670	State	Statute	Transaction register of funds and procurement card statement information must be maintained a available for public review on the University's website.	I.A. E&G Unrestricted



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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
16	59-103-15	State	Statute	Higher education mission and goals. The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.	I.A. E&G Unrestricted
17	59-103-35	State	Statute	Submission of budget; new and existing programs. All public institutions of higher learning shall submit annual budget requests to the commission in the manner set forth by the commission. No new program may be undertaken by any public institution of higher education without the approval of the commission.	I.A. E&G Unrestricted
18	59-104-230	State	Statute	Endowed Professors Program is established and enables school to retain interest earned by the endowment to be used for endowed professorships.	I.A. E&G Unrestricted
19	59-136-100	State	Statute	Coastal Carolina University - Establishment. Specifies that Coastal Carolina University became a distinct institution of higher learning of the State of South Carolina on July 1, 1993.	I.A. E&G Unrestricted
20	59-136-110	State	Statute	Coastal Carolina University - Board of trustees. Describes the membership of the Board of Trustees for Coastal Carolina University.	I.A. E&G Unrestricted
21	59-136-120	State	Statute	Trustees' subsistence, per diem, and mileage. Specifies that the members of the board are entitled to subsistence, per diem, and mileage authorized for members of state boards, committees, and commissions.	I.A. E&G Unrestricted
22	59-136-130	State	Statute	Board a body corporate and politic; powers of board. Specifies that the Board of Trustees is constituted a body corporate and politic under the name of the Board of Trustees for Coastal Carolina University. The statute also delineates the powers of the board.	I.A. E&G Unrestricted
23	59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	I.A. E&G Unrestricted
24	59-136-150	State	Statute	Lease or sale of real property donated to university. Specifies that the board is authorized to lease or sell any real property which may have been or may be donated to the university during any fund campaign.	I.A. E&G Unrestricted
25	59-136-310	State	Statute	Authority to issue revenue bonds. Specifies that the University may issue revenue bonds of the university for the purpose of financing or refinancing in whole or in part the cost of construction, reconstruction, improvement, and equipment of buildings for the purposes of the university including, without limiting the generality of the foregoing, dormitories, apartment buildings, dwelling houses, dining halls, cafeterias, parking facilities, sports facilities, and inns or for any one or more of these purposes.	I.A. E&G Unrestricted
26	59-136-320	State	Statute	Authorizing resolution; resolution to be part of contract; contents of resolution. Specifies that revenue bonds issued under this article must be authorized by a resolution or resolutions of the board of trustees of the University.	I.A. E&G Unrestricted

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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
27	59-136-330	State	Statute	Particulars of bonds; must be negotiable. Specifies the particulars of revenue bonds in terms of series, dates, maturity, etc.	I.A. E&G Unrestricted
28	59-136-340	State	Statute	Bonds tax exempt. Specifies that bonds must be exempt from state, county, municipal, and school taxes.	I.A. E&G Unrestricted
29	59-136-350	State	Statute	Signature on bonds and coupons. Specifies that bonds must be signed in the corporate name of the university by the chairman of the board of trustees of the university, under the corporate seal of the university attested by the secretary of the board of trustees.	I.A. E&G Unrestricted
30	59-136-360	State	Statute	Sale of bonds. Specifies that bonds must be sold at public or private sale upon such terms and conditions as the board of trustees of the university considers advisable.	I.A. E&G Unrestricted
31	59-136-370	State	Statute	Filing with State Treasurer description of all obligations entered into by board. Specifies that the board of trustees or its proper administrative officers shall file with the State Treasurer within thirty days from the date of their issuance a complete description of all obligations entered into by the board, with the rates of interest, maturity dates, annual payments, and all pertinent data.	I.A. E&G Unrestricted
32	59-136-380	State	Statute	Authorizing resolution constitutes binding contract; enforcement. Specifies that all provisions of a resolution authorizing or providing for the issuance of the bonds constitute valid and legally binding contracts between the university and the several holders of the bonds.	I.A. E&G Unrestricted II.A. Auxiliary
33	59-136-390	State	Statute	Sources of payments of bonds; bonds not obligations of state. Specifies that bonds must be made payable solely from the revenues derived by the university from the operation of the building or equipment for which the bonds are issued.	I.A. E&G Unrestricted
34	59-144-10	State	Statute	Children Education Endowment Fund established to be used for public school facilities assistance. It is administered by the South Carolina Commission on Higher Education.	I.B. E&G Restricted
35	Part 1B 3.1	State	Proviso	Technology Funds received from South Carolina Commission on Higher Education be used for technology repair and related technology maintenance that is necessary to support the institution's educational purpose.	I.B. E&G Restricted
36	Part IB 3.6	State	Proviso	Funds allocated by the South Carolina Commission on Education for the purposes of Critical Equipment Repair and Replacement from Lottery Allocations.	I.B. E&G Restricted

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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
37	Part IB 11.29	State	Proviso	(CHE: Abatements) By October 1st of each year, state supported institutions of higher learning must submit to the Commission on Higher Education, or its successor entity, the number of out-of-state students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code. The report must include the geo-origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59-101-620.	I.A. E&G Unrestricted
38	Part IB 11.30	State	Proviso	CHE: Outstanding Institutional Debt) By November first, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Commission on Higher Education, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.	I.A. E&G Unrestricted
39	Part IB 11.42	State	Proviso	CHE: College and University Out of State Veteran Tuition Differential Reimbursement Fund) Of the funds appropriated to and/or authorized for the Commission on Higher Education for the Out of State Veteran Tuition Reimbursement, the Office of State Treasurer is directed to establish a fund, separate and distinct from the general fund and all other funds, entitled the College and University Out of State Veteran Tuition Differential Reimbursement Fund. Any funds appropriated and/or authorized in the current fiscal year for this purpose must be deposited into the fund and interest accrued by the fund must remain in the fund.	I.A. E&G Unrestricted
40	Part IB 117.8	State	Proviso	State institutions shall remit all revenues and income, collected at the respective institutions, to the State Treasurer according to the terms of Section 117.1 of this act, but all such revenues or income so collected, except fees received as regular term tuition, matriculation, and registration, shall be carried in a special continuing account by the State Treasurer.	I.A. E&G Unrestricted
41	Part IB 117.11	State	Proviso	State institutions shall remit all revenues and income, collected at the respective institutions, to the State Treasurer according to the terms of Section 117.1 of this act, but all such revenues or income so collected, except fees received as regular term tuition, matriculation, and registration, shall be carried in a special continuing account by the State Treasurer.	I.A. E&G Unrestricted

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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
42	Part IB 117.16	State	Proviso	Presidents must not be paid a fixed allowance for personal expenses incurred in connection with the performance of their official duties. Reimbursements may be made to the presidents from funds available to their respective institutions for any personal expenses incurred provided that all requests for reimbursement are supported by properly documented vouchers processed through the normal accounting procedures of the institutions.	I.A. E&G Unrestricted
43	Part IB 117.19	State	Proviso	The per diem allowance of all boards, commissions and committees shall be at the rate of \$35 per day. No full-time officer or employee of the State shall draw any per diem allowance for service.	I.A. E&G Unrestricted
44	Part IB 117.20	State	Proviso	Travel subsistence expenses shall be allowed with provisions.	I.A. E&G Unrestricted
45	Part IB 117.21	State	Proviso	Each organization receiving a contribution in this act shall render to the state agency making the contribution by November first of the fiscal year in which funds are received, an accounting of how the state funds will be spent, a copy of the adopted budget for the current year, and also a copy of the organization's most recent operating financial statement.	I.A. E&G Unrestricted
46	Part IB 117.23	State	Proviso	Each agency is authorized to carry forward unspent general fund appropriations from the prior fiscal year into the current fiscal year, up to a maximum of ten percent of its original general fund appropriations less any appropriation reductions for the current fiscal year.	I.B. Restricted
47	Part IB 117.26	State	Proviso	A travel report is submitted to the Comptroller General's Office annually.	I.A. E&G Unrestricted
48	Part IB 117.29	State	Proviso	Agencies shall submit an Accountability Report annually, for the prior fiscal year, and make accessible to the Governor, Senate Finance Committee, House Ways and Means Committee and to the public before September 15th.	I.A. E&G Unrestricted
49	Part IB 117.30	State	Proviso	Any state agency may collect a service charge to cover the costs associated with the processing and collection of dishonored instruments or electronic payments.	I.A. E&G Unrestricted
50	Part IB 117.34	State	Proviso	Each state agency shall provide to the Chairmen of the Senate Finance and House of Representatives Ways and Means Committees and the Inspector General a report detailing the amount of its outstanding debt and all methods it has used to collect that debt. This report is due by the last day of February for the previous calendar year.	I.A. E&G Unrestricted
51	Part IB 117.47	State	Proviso	Any insurance reimbursement to an agency may be used to offset expenses related to the claim. These funds may be retained, expended, and carried forward.	I.A. E&G Unrestricted
52	Part IB 117.48	State	Proviso	All agencies, departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first of the current fiscal year, or upon the request of the division and (2) notification of any change to the agency's organizational structure which impacts an employee's grievance rights within thirty days of such change.	I.A. E&G Unrestricted

II. Auxiliary

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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
53	Part IB 117.55	State	Proviso	State agencies and institutions are allowed to spend state, federal, and other sources of revenue to provide selected employees lump sum bonuses, not to exceed three thousand dollars per year, based on objective guidelines established by the Department of Administration.	I.A. E&G Unrestricted
54	Part IB 117.58	State	Proviso	Agencies and other reporting entities required to submit annual audited financial statements for inclusion in the State's Comprehensive Annual Financial Report must comply with the submission dates stipulated in the State Auditor's Office audit contract.	I.A. E&G Unrestricted
55	Part IB 117.59	State	Proviso	In addition to the Purchase Card Rebate deposited in the general fund, any incentive rebate premium received by an agency from the Purchase Card Program may be retained and used by the agency to support its operations.	I.A. E&G Unrestricted
56	Part IB 117.75	State	Proviso	In order to promote accountability and transparency, each state agency must provide and release to the public via the agency's website, a report of all aggregate amounts of fines and fees that were charged and collected by that state agency in the prior fiscal year. The report shall include, but not be limited to: (1) the code section, regulation, or proviso that authorized the fines and fees to be charged, collected, or received; (2) the amount received by source; (3) the purpose for which the funds were expended by the agency; (4) the amount of funds transferred to the general fund, if applicable, and the authority by which the transfer took place; and (5) the amount of funds transferred to another entity, if applicable, and the authority by which the transfer took place, as well as the name of the entity to which the funds were transferred. The report must be posted online by September first.	I.A. E&G Unrestricted
57	Part IB 117.82	State	Proviso	Deficit Monitoring; it is the responsibility of each state agency, department, and institution to operate within the limits of its authorized appropriations.	I.A. E&G Unrestricted
58	Part IB 117.85	State	Proviso	All agencies, departments, and institutions of state government shall be responsible for providing on its Internet website a link to the Internet website of any agency, other than the individual agency, department, or institution, that posts on its Internet website that agency, department, or institution's monthly state procurement card statements or monthly reports containing all or substantially all the same information contained in the monthly state procurement card statements.	I.A. E&G Unrestricted
59	Part IB 117.110	State	Proviso	An agency of this State owning or licensing computerized data or other data that includes personal identifying information shall disclose any breach of the security of the system following discovery or notification of the breach in the security of the data to any resident of this State whose personal identifying information was, or is reasonably believed to have been, acquired by an unauthorized person.	I.A. E&G Unrestricted
60	Part IB 117.118	State	Proviso	All state agencies must submit an information technology plan and an information security plan for Fiscal Year 2015-16 to the Department of Administration.	I.A. E&G Unrestricted

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
61	Title II	Federal	Regulation	Title II holds institutions of higher education accountable for preparing teachers who have the necessary teaching skills and are highly competent in the academic content areas in which the teachers plan to teach.	I.A. E&G Unrestricted
62	Title IV	Federal	Regulation	Federal regulations state that any federal funds disbursed to a student's account in excess of allowable charges must be delivered to the student (or parent in case of an undergraduate PLUS loan).	I.A. E&G Restricted

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<u>Specify only for the following Segments:</u> (1) <u>Industry:</u> Name; (2) <u>Professional Organization:</u> Name; (3) <u>Public:</u> Demographics.
Coastal Carolina University students	Students who are currently enrolled at the University	Quality education and quality student experiences	General Public	<u>Demographics Fall 2015</u> Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international
Families of Coastal Carolina University students	Families of students who are currently enrolled at the University	Knowledge of resources available for students Office of New Student and Family Programs: Assists new students and their families in their transition and integration into the university community	General Public	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international
General public	Members of the general public who come to campus for activities and events	Members of the general public are invited on the University's campuses for activities, events, and the use of the library	General Public	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international
Veterans	Veterans making the transition to and enrolled at the University	Office of Veterans Services: Created to better serve the growing veteran and veteran family member population at Coastal Carolina University	General Public	<u>Demographics Fall 2015</u> Age: 18 - 60+ Gender: All Geographic location: Domestic and international

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**Partner Template**

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Horry Georgetown Technical College (HGTC)	Higher Education Institute	The Bridge Program between HGTC and CCU is a comprehensive, rigorous, residential program that provides an opportunity for participants to improve their academic skills and meet the admission requirements of	1.1.1, 1.2.3, 1.3.1, 1.3.2
Horry County School System	K-12 Education Institute	CCU partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	1.1.1, 1.2.3, 1.3.1, 1.3.2
Georgetown County School Systems	K-12 Education Institute	CCU partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	1.1.1, 1.2.3, 1.3.1, 1.3.2
The National Center for Education Statistics (NCES)/Department of Education (DOE)	Federal Government	NCES, as part of the DOE, is the primary federal entity for collecting and analyzing data related to education. CCU works with NCES in support of the center's mission to collect, collate, analyze, and report complete statistics on the condition of American education.	1.1.1, 1.1.2, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 2.2.3
South Carolina Commission on Higher Education (SCCHE)	State Government	Serves as the coordinating board for SC's 33 public institutions of higher learning. CCU works with CHE in coordination and planning, research and information services, accountability and reporting, and program administration	1.1.1, 1.1.2, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 2.2.3



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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	CAFR	South Carolina Comptroller General	State	Annually	September 1, 2015	Provides annual financial reporting to the Comptroller General's Office	<a href="http://www.coastal.edu/media/administration/vpforfinance/docs/cafr/2015%20CAFR%20Book%20updated%202-15-16.pdf">http://www.coastal.edu/media/administration/vpforfinance/docs/cafr/2015%20CAFR%20Book%20updated%202-15-16.pdf</a>
2	Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Commission on Higher Education (SCCHE)	State	Quarterly	August 14, 2015	Data for enrollment, identifiers, disbursements, and courses	<a href="https://info.che.sc.gov/reports/cgi-bin/cognosisapi.dll?b_action=xts.run&amp;m=portal/cc.xts&amp;m_tab=iB6EB2264A00D4AB5AEB8D44218EC6938&amp;m_folder=i28B7FE018F8D400EBCF918DF8E D29F9&amp;m_folder2=m-">https://info.che.sc.gov/reports/cgi-bin/cognosisapi.dll?b_action=xts.run&amp;m=portal/cc.xts&amp;m_tab=iB6EB2264A00D4AB5AEB8D44218EC6938&amp;m_folder=i28B7FE018F8D400EBCF918DF8E D29F9&amp;m_folder2=m-</a>
3	CHEMIS Data	SCCHE	State	Quarterly	October 30, 2015	Data for enrollment, identifiers, disbursements, courses, and facilities	
4	CHEMIS Data	SCCHE	State	Quarterly	March 31, 2016	Data for enrollment, identifiers, disbursements, and courses	
5	CHEMIS Data	SCCHE	State	Quarterly	August 15, 2015	Data for enrollment, identifiers, and courses	
6	CHEMIS Data	SCCHE	State	Annually	September 30, 2015	Data for completions	
7	CHEMIS Data	SCCHE	State	Annually	November 30, 2015	Data for faculty	
8	CHEMIS Data	SCCHE	State	Quarterly	August 21, 2015	Data for CHE14 A, B, & C	
9	CHEMIS Data	SCCHE	State	Quarterly	November 13, 2015	Data for CHE14 A, B, & C	
10	CHEMIS Data	SCCHE	State	Quarterly	April 10, 2016	Data for CHE14 A, B, & C	
11	CHEMIS Data	SCCHE	State	Quarterly	August 22, 2016	Data for CHE14 A, B, & C	
12	CHEMIS Data	SCCHE	State	Quarterly	June 17, 2016	Data for disbursements	
13	Clery Report	Clery Center for Security on Campus	Outside Organization	Annually	October 1, 2015	Colleges and universities who receive federal funding share information about crime on campus and their efforts to improve campus safety as well as inform the public of crime in or around campus	
14	Equity in Athletics Disclosure Act (EADA) Report	United States Department of Education (DOE)	Federal	Annually	October 30, 2015	Athletics data that are submitted annually as required by the Equity in Athletics Disclosure Act	<a href="http://ope.ed.gov/athletics/#/institution/search">http://ope.ed.gov/athletics/#/institution/search</a>
15	Institutional Effectiveness Report	South Carolina Commission on Higher Education (SCCHE)	State	Annually	August 1, 2015	Student Pass rates on professional examinations	<a href="https://www.coastal.edu/media/administration/institutionalresearch/pdf/ireport_2014_15.pdf">https://www.coastal.edu/media/administration/institutionalresearch/pdf/ireport_2014_15.pdf</a>
16	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Quarterly	October 19, 2015	Institutional characteristics, completions, 12-month enrollment	<a href="http://nces.ed.gov/IPEDS/datacenter/">http://nces.ed.gov/IPEDS/datacenter/</a>
17	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Quarterly	February 15, 2016	Student financial aid, graduation rates, 200% graduation rates, admissions, outcome measures	
18	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Quarterly	April 12, 2016	Fall enrollment, finance, human resources, academic libraries	
19	National Collegiate Athletic Association (NCAA) Student-Athlete Graduation Success Rate Report	NCAA	Outside Organization	Annually	June 1, 2016	Student-athlete completion rates	<a href="http://grfx.cstv.com/photos/schools/coas/genrel/auto_pdf/2015-16/misc_non_event/sa-graduation-success-report.pdf">http://grfx.cstv.com/photos/schools/coas/genrel/auto_pdf/2015-16/misc_non_event/sa-graduation-success-report.pdf</a>
20	NCAA Financial Reporting	NCAA	Outside Organization	Annually	January 15, 2016	Reporting on participating sports, coaching and staff salaries, revenues and expenses	<a href="http://www.coastal.edu/media/administration/vpforfinance/NCAA%20Intercollegiate%20Athletics%20Program%20Report%20-%202015.pdf">http://www.coastal.edu/media/administration/vpforfinance/NCAA%20Intercollegiate%20Athletics%20Program%20Report%20-%202015.pdf</a>
21	Title II	DOE	Federal	Annually	Nov. 3, 2015	Education program graduates' aggregate pass rates and single assessment pass rates on state certification assessments	<a href="https://www.coastal.edu/iraa/ir/title_II.html">https://www.coastal.edu/iraa/ir/title_II.html</a>

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Oversight Review Template

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
CAFR	Cline Brandt Kochenower & Co., P.A. Certified Public Accountants	Outside Organization	07/01/2015 to 06/30/2016	On site review of documents and performance of procedures to access the risks of material misstatement of the financial statements.
NCAA	Cline Brandt Kochenower & Co., P.A. Certified Public Accountants	Outside Organization	07/01/2015 to 06/30/2016	On site review of documents and performance of procedures to access the risks of material misstatement of the information filed with the NCAA annually.
Financial Aid	Department of Education	Outside Organization	07/01/2014 to 06/30/2015 07/01/2015 to 06/30/2016	On site program review of documents and performance of procedures to access CCU's administration of the Title IV and HEA programs in which it participates.