

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H24	SECTION:	019

**Fiscal Year 2015-16
Accountability Report**

SUBMISSION FORM

AGENCY MISSION

South Carolina State University (SC State) is a historically Black public 1890 land grant senior comprehensive institution of approximately 4,500-6,000 students. Located in Orangeburg, South Carolina. SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at masters level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration.

SC State University prepares highly skilled, competent and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to economic development of the state and nation.

(This mission was approved by SC State University Board on March 30, 2010 and by South Carolina Commission on Higher Education May 6, 2010.)

AGENCY VISION

South Carolina State University will be recognized as one of the highest performing universities among our peers producing globally competitive graduates.

Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING

No

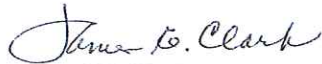
AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H24	SECTION:	019

RECOMMENDATIONS:


Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Betty Boatwright	803-536-8556	Bboatwright@scsu.edu
SECONDARY CONTACT:	Edward Patrick	803-533-3742	Epatric1@scsu.edu

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR
(SIGN AND DATE): 

(TYPE/PRINT NAME): Mr. James E. Clark, President

BOARD/CMSN CHAIR
(SIGN AND DATE): 

(TYPE/PRINT NAME): Mr. Charles S. Way, Board of Trustees, Chairman

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H24	SECTION:	019

AGENCY'S DISCUSSION AND ANALYSIS

Located in Orangeburg, S.C., South Carolina State University was founded in 1896 as a land-grant college and the state's sole public college for black youth with a mission of providing education and service to the citizens of the state. In its first century, SC State was a leader in education and continues to lead the way into the next century. It has been home to generations of scholars and leaders in business, military service, government, athletics, education, medicine, science, engineering technology and more.

For academic year 2015-16, the University reviewed those areas that needed improvement in our academic programs and support services to improve advisement, retention and graduation rates; as well as the overall administrative levels for greater efficiency by focusing on five major goals. The five major strategic goals area as follows: 1) promote and sustain a student-centered environment; 2) enhance academic programs and unique niches; 3) develop and maintain financial structures that ensures a balanced budget and creates reserve funds; 4) strengthen the University's level of accountability and efficiency; and 5) improve the University's image through greater accountability, enhanced outreach and partnerships.

In the beginning of the academic year 2015-16, the University faced several challenges including probation by the Southern Association of Colleges and Schools (SACSCOC), declining enrollment, decreased financial resources, leadership changes, as well as negative public image.

Despite all these challenges, the University continued to demonstrate a high level of performance. This is evidenced by removal from SACSCOC probation in June 2016, maintaining a balance budget, meeting the targeted enrollment goal, maintaining accreditations of academic and support programs, continuation of outreach services throughout the state, maintaining productive scholarship through

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H24	SECTION:	019

research and publishing continuously by faculty and staff and continuing to produce competitive graduates seeking post-graduate study and/or entering the job market.

Throughout the year, SC State University has employed several strategies to address the financial challenges it faces, including: layoffs, hiring freezes, faculty/staff furloughs, reductions in discretionary spending-strategies that remain as the University continues to focus on its priorities of providing excellence in education and maintaining fiscal accountability.

Beginning in the 2015-16 academic year, the University has continuously taken the necessary steps to reduce its expenditures by increasing fundraising efforts. This resulted in \$5,270,464.80 in funds raised for the 2015-16 versus \$1,147,031.52 raised in 2014-15. Additionally, the mandated 12- day furlough resulted in a saving of \$1,214,812. The University has made, and continues to make, every effort to protect its services and activities that are critical to maintaining the integrity and quality of the institution.

Goal #3 in the University's strategic plan is to "develop and maintain a financial structure that ensures a balanced budget and creates reserve funds". Procedures were implemented during the spring of 2015 to improve budget management and revenue growth. Significant changes were made in the budgeting processes and included implementation of a zero-based budgeting model. Additional changes included more detailed financial reporting to the Board, monthly financial statements, and reducing personnel. These changes were sustained during academic year 2015-16 and supported goal # 4, to strengthen the university's level of accountability and efficiency, by implementing those procedures that result in greater accountability, efficiency and transparency. The results were loan and debt relief for a University needing financial assistance. However, the University received support from alumni and other donors to assist students as much as possible.

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H24	SECTION:	019

By focusing on strategic plan goal #2 and strategy 2.1 (Review and assess academic programs to result in continued program accreditations and greater diversity in teaching methodologies and course offerings), a new degree program in Industrial Engineering was introduced and approved by the South Carolina Commission on Higher Education (CHE) and SACSCOC along with reaffirmation of accreditation of the Counselor Education Program. Research opportunities continued through the Office of Sponsored Programs and the 1890 Research Program.

As evidenced in the FY 2015-16 Performance Measurement report for SC State, although the majority of the objectives remained level or showed improvements, there were some that did not. However, the University is moving forward in enhancing its procedures to ensure that those critical areas of the University that provide our students with the highest quality education and support services are given the highest priority with appropriate resources.

On July 1, 2016, Mr. James E. Clark was appointed by the Board of Trustees as the 12th President. Under his leadership the University has begun to focus on significant improvement in the following areas: financial stability, increasing student enrollment, development of strategic partnerships and collaborations, customer service, student retention and graduation rates.

AGENCY NAME:

South Carolina State University

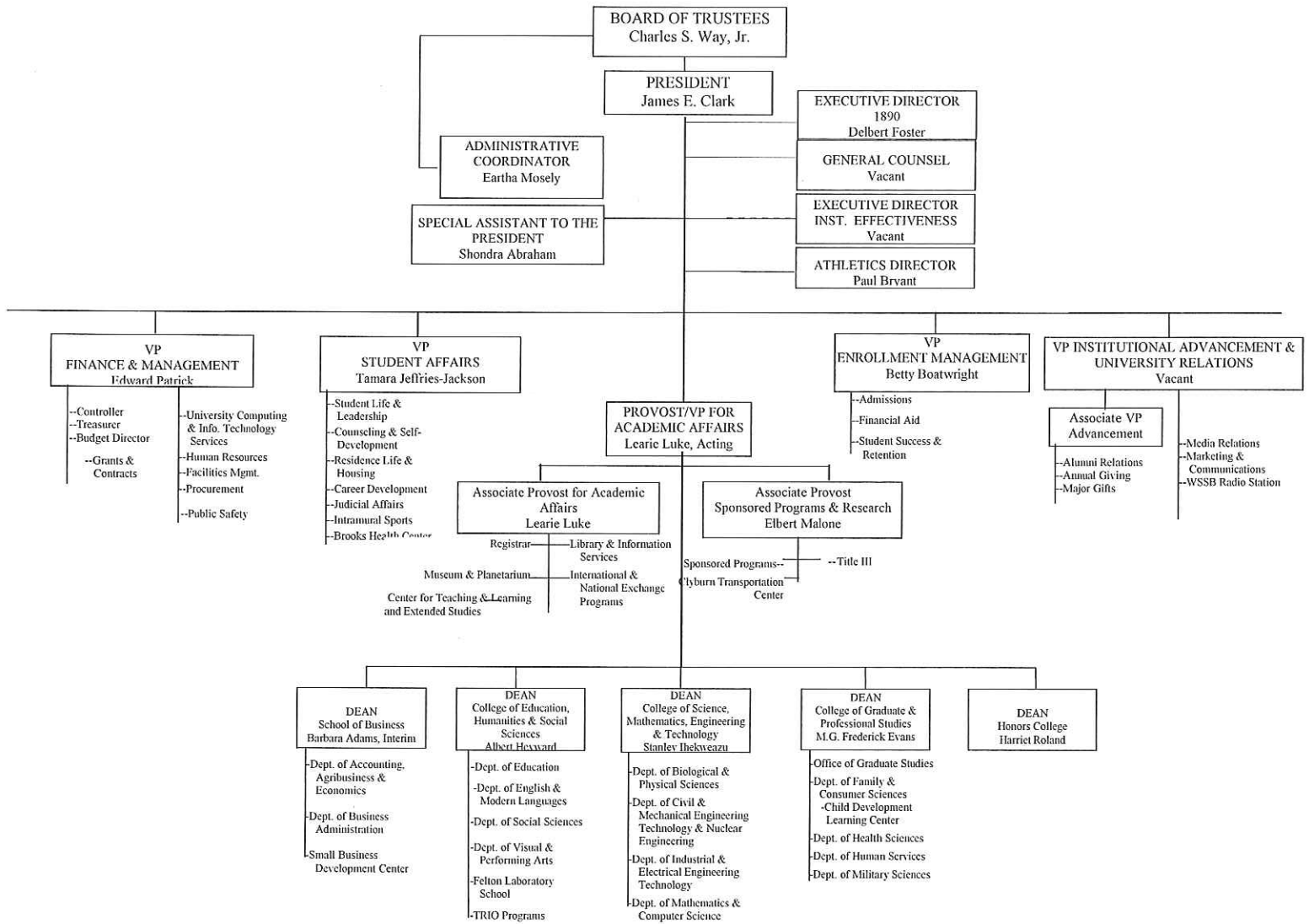
AGENCY CODE:

H24

SECTION:

019

SOUTH CAROLINA STATE UNIVERSITY ORGANIZATIONAL STRUCTURE 2016



Agency Name: South Carolina State University

Agency Code: H24 Section: 19

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Promote and Sustain a Student-Centered Environment
S	1.1			Education, Training, and Human Development	Enhance enrollment management strategies to improve student achievement and engagement
O	1.1.1			Education, Training, and Human Development	Increase Fall 2017 enrollment by 2% above Fall 2016 through enhanced recruitment and marketing strategies
O	1.1.2			Education, Training, and Human Development	Implement five (5) new programs targeting increased student success, retention and graduation rates
O	1.1.3			Education, Training, and Human Development	Increase co-curricular learning experiences, including research, leadership opportunities internships, and global awareness
O	1.1.4			Education, Training, and Human Development	Increase programs in support of living-learning communities
O	1.1.5			Public Infrastructure and Economic Development	Improve infrastructure to enhance quality of students' learning environment
G	2			Education, Training, and Human Development	Enhance Academic Programs
S	2.1			Education, Training, and Human Development	Review and assess academic programs to result in continued program accreditation and greater diversity in teaching methodologies and course offerings
O	2.1.1			Education, Training, and Human Development	Complete a full review of all academic programs assessing for strength, viability and expansion or reduction
O	2.1.2			Education, Training, and Human Development	Identify and promote two (2) of the university's exemplary academic programs
O	2.1.3			Education, Training, and Human Development	Increase diversity in academic programming to include continuing education and various distance education methodologies
O	2.1.4			Education, Training, and Human Development	Increase the number of faculty, staff and students engaged in research and scholarship
G	3			Education, Training, and Human Development	Develop and Maintain a Financial Structure that Ensures a Balanced Budget and Creates Reserve Funds
S	3.1			Education, Training, and Human Development	Implement procedures to improve budget management and revenue growth
O	3.1.1			Education, Training, and Human Development	Maintain a balanced budget with a positive forecast
O	3.1.2			Education, Training, and Human Development	Expand and increase university resources through fundraising, research revenues, improved fiscal practices

Agency Name: South Carolina State University

Agency Code: H24 Section: 19

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O		3.1.3	Education, Training, and Human Development	Education, Training, and Human Development	Implement 'best practices' financial management methodologies to result in more effective operations
O		3.1.4	Education, Training, and Human Development	Education, Training, and Human Development	Increase training and maximize the utilization of technology in all areas of the campus for greater productivity and efficiency
O		3.1.5	Education, Training, and Human Development	Education, Training, and Human Development	Enter FY 18 with significant reductions in vendor debt to clear by FY 19
O		3.1.6	Education, Training, and Human Development	Education, Training, and Human Development	Close out FY17 with a positive year end balance and positive Unrestricted Net Assets Exclusive of Plant & Plant Related Debt (UNAEP)
O		3.1.7	Public Infrastructure and Economic Development	Public Infrastructure and Economic Development	Review and update costs for utilization of campus facilities by external groups
G	4		Education, Training, and Human Development	Education, Training, and Human Development	Strengthen the University's level of accountability and efficiency
S	4.1		Education, Training, and Human Development	Education, Training, and Human Development	Implement procedures that result in greater accountability, efficiency and transparency
O		4.1.1	Education, Training, and Human Development	Education, Training, and Human Development	Implement a program to measure, track and manage customer service
O		4.1.2	Education, Training, and Human Development	Education, Training, and Human Development	Maintain compliance with all oversight and accrediting associations' rules, regulations and policies
O		4.1.3	Public Infrastructure and Economic Development	Public Infrastructure and Economic Development	Review the Comprehensive Permanent Improvement Plan (CPIP) and develop a plan for strategic budget requests
O		4.1.4	Education, Training, and Human Development	Education, Training, and Human Development	Review and update the university's comprehensive facilities improvement plan
O		4.1.5	Education, Training, and Human Development	Education, Training, and Human Development	Utilize the assessment process for evaluation of academic and administrative progress
O		4.1.6	Public Infrastructure and Economic Development	Public Infrastructure and Economic Development	Make significant progress in the renovation of Truth Hall
O		4.1.7	Public Infrastructure and Economic Development	Public Infrastructure and Economic Development	Make significant progress in a campaign to build a new student center
O		4.1.8	Education, Training, and Human Development	Education, Training, and Human Development	Review, reorganize and implement standards for best practices and accountability and reporting
O		4.1.9	Education, Training, and Human Development	Education, Training, and Human Development	Develop a budget for 2020 plan to evaluate and fund adjustments to faculty and staff salaries at an average 10% increase based on market value in 2020
O		4.1.10	Education, Training, and Human Development	Education, Training, and Human Development	Complete all relevant Legislative requirements of the Governor, SC House, SC Senate, State Fiscal Authority, and all required financial audits, in a timely manner

Agency Name: South Carolina State University

Agency Code: H24 Section: 19

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O		4.1.11	Education, Training, and Human Development		Implement a comprehensive review of all SCSU administration.
G	5		Government and Citizens	Improve the university's image through greater accountability, enhanced outreach and	
S		5.1	Education, Training, and Human Development	Provide outreach activities that support the university's 1890 mandate and meet stakeholders' needs	
O		5.1.1	Education, Training, and Human Development		Enhance the public's perception of the university through a comprehensive public relations and marketing plan
O		5.1.2	Government and Citizens		Increase and strengthen alliances and partnerships
O		5.1.3	Education, Training, and Human Development		Establish research centers that promote scholarship and the 1890 mandate
O		5.1.4	Government and Citizens	Promote outreach programs that strengthen the relationships between the university and	
O		5.1.5	Education, Training, and Human Development	With input from the National Alumni President, meet with four (4) National alumni chapters to establish partnerships	
O		5.1.6	Education, Training, and Human Development	Improve relationships and develop at least five (5) significant collaborative partnerships with the following P-12 schools, business and industry, Orangeburg community and South Carolina	

Agency Name:	South Carolina State University
Agency Code:	H24
Section:	019

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Performance Measurement Template	
							Calculation Method	Associated Objective(s)
1	Fall Enrollment	2,650	2,845	2,900	07/01-06/30	Institutional Research	Total Undergraduate and Graduate Headcount	1.1.1
2	Number new Freshmen Applied	3,000	2,445	3,000	07/01-06/30	Admissions	Total Applied	1.1.1
3	Number new Freshmen Enrolled	500	494	600	07/01-06/30	Admissions	Total Enrolled	1.1.1
4	Percentage of total enrollment receiving financial aid (PELL SEOG)	85%	86%	86%	07/01-06/30	Institutional Research	Percentage	1.1.1
5	Number of students enrolled receiving Pell grants	NA	2,234	2,367	07/01-06/30	Financial Aid Office	Total	1.1.1
6	Percentage of students enrolled receiving loans	NA	83%	84%	07/01-06/30	Financial Aid Office	Percentage	1.1.1
7	Retention Rates of All Students Fall to Spring	85%	81%	85%	07/01-06/30	Institutional Research	Percentage	1.1.2
8	Retention Rates of All Students Fall to Fall	73%	70%	73%	07/01-06/30	Institutional Research	Percentage	1.1.2
9	Retention Rates of New Freshmen Fall to Spring	85%	85%	85%	07/01-06/30	Institutional Research	Percentage	1.1.2
10	Retention Rates of New Freshmen Fall to Fall	60%	57%	60%	07/01-06/30	Institutional Research	Percentage	1.1.2
11	Number of Degrees Awarded 2016-17	NA	576	585	07/01-06/30	Institutional Research	Total Awarded	1.1.2
12	Graduation Rates for Cohorts	38%	36%	38%	07/01-06/30	Institutional Research	Percentage of Cohort	1.1.2
13	Graduation Rates for Student-Athletes for Cohorts	70%	57%	60%	07/01-06/30	Athletic Compliance	Percentage	1.1.2
14	Performance of Graduating Education majors on Professional Exams (PRAXIS II)	100%	100%	100%	07/01-06/30	Institutional Research	Percentage of First-Time Test Takers	1.1.2
15	Number of students received External Awards	45	54	60	07/01-06/30	College Annual Reports	Total	1.1.3
16	Percentage of students received Academic Honors and Awards	25%	33%	35%	07/01-06/30	College Annual Reports	Percentage of Enrolled Students	1.1.3
17	Number of student-athletes named to the Mid-Eastern Athletic (MEAC) Commissioner's All-Academic Team	75	94	90	07/01-06/30	Department of Athletics	Total Listed	1.1.3
18	Number of campus events promoting diversity	20	17	20	07/01-06/30	Office of International Student Services	Total	1.1.3
19	Number of Students participated in Study Aboard	1	4	5	07/01-06/30	Office of International Student Services	Total	1.1.3
20	Number of Students engaged in Research	200	190	200	07/01-06/30	Sponsored Programs Office	Total	1.1.3
21	Number of Students presented at external conferences	35	57	40	07/01-06/30	College Annual Reports	Total Reported	1.1.3
22	Number of Job offers/placement through Career Center	75	100	120	07/01-06/30	Career Center Annual Report	Total Reported	1.1.3
23	Number of student participating in Career Day Extravaganza	250	600	680	07/01-06/30	Career Center Annual Report	Total Reported	1.1.3
24	Number of Employers participated in Career Day Extravaganza	60	74	80	07/01-06/30	Career Center Annual Report	Total Reported	1.1.3
25	Percent housing occupancy (fall semesters)	85%	91%	95%	07/01-6/30	Residence Life	Percentage	1.1.4

26	Number of workshops, seminars through health center and career center	20	44	45	07/01-06/30	Career Center and Health Center Reports	Total Reported	1.1.4
27	Number of academic programs applied for/received reaffirmation of accreditation	All that apply	6	2	07/01-06/30	Provost's office	Total Reported	2.1.1.1
28	Senior Exit Survey Ratings (Excellent or Good) of the Quality of Academic Programs	85%	90%	90%	09/01-06/30	Senior Exit Survey Responses	Percentage	2.1.2
29	Rank in Diverse Issues in Higher Education 100 Degree Producers: Baccalaureate (African Americans) in Engineering Technologies and Engineering	#7	#6	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
30	Rank in Diverse Issues in Higher Education 100 Degree Producers: Baccalaureate (African Americans) in Family & Consumer Sciences/Human Services	#4	#3	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
31	Rank in Diverse Issues in Higher Education 100 Degree Producers: Baccalaureate (African Americans) in Communication Disorders Sciences and Services	#5	#3	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
32	Rank in Diverse Issues in Higher Education, top 100 Degree Producers: Baccalaureate (African Americans) in Physical Sciences	#20	#47	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
33	Rank in Diverse Issues in Higher Education, top 100 Degree Producers: Masters (Total Minority) in Communication Disorders Sciences and Services	#6	#12	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
34	Rank in Diverse Issues in Higher Education, top 100 Degree Producers: Masters (Total Minority) in Rehabilitation and Therapeutic Professions	#5	#20	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
35	Rank in Diverse Issues in Higher Education, top 100 Degree Producers: Doctoral-Research (African American) in Education	#15	#8	NA	07/01-6/30	diverseeducation.com	Ranking Listed	2.1.2
36	Number of On-line courses offered	20	163	200	07/01-6/30	Provost's office	Total Reported	2.1.3
37	Number of books published by faculty	15	6	10	07/01-6/30	College Annual Reports	Total Reported	2.1.4
38	Number of articles published by faculty	15	36	80	07/01-6/30	College Annual Reports	Total Reported	2.1.4
39	Number of faculty made presentations at professional meetings	40	57	65	07/01-6/30	College Annual Reports	Total Reported	2.1.4
40	In-state tuition and required fees full-time undergraduate	\$10,088	\$10,088	\$10,420	07/01-6/30	Schedule of Charges	Posted Charges	3.1.1
41	Out-of-state tuition and required fees full-time undergraduate	\$19,856	\$19,856	\$20,500	07/01-6/30	Schedule of Charges	Posted Charges	3.1.1
42	Total Research Grant Amounts Awarded	\$11,000,000	\$9,676,258	\$11,000,000	07/01-6/30	Sponsored Programs Office	Total Reported	3.1.1
43	Fund Raising (July 1- June 30)	\$2,500,000	\$5,270,465	\$3,500,000	07/01-6/30	Annual Giving Report	Total Reported	3.1.1
44	Number of Professional Development Seminars conducted through the Teaching & Learning Program	20	7	28	07/01-6/30	Office of Teaching & Learning	Total Reported	3.1.3
45	Teaching & Learning Professional Development Seminar survey results rated Excellent	75%	100%	100%	07/01-6/30	Office of Teaching & Learning	Percentage	3.1.3
46	University Characteristics & Quality Survey Results by fall graduating seniors (excellent or good)	75%	68%	75%	07/01-6/30	Institutional Research	Percentage	4.1.1
47	University Characteristics & Quality Survey Results by spring graduating seniors (excellent or good)	75%	72%	75%	07/01-6/30	Institutional Research	Percentage	4.1.1

48	Number of academic programs accredited	14	13	20	07/01-6/30	Provost's office	Total	4.1.2
49	Number of administrative units in final stage of assessment process for the most recent fiscal period as of 09/01	50%	60%	80%	07/01-6/30	Admin Assessment Report System	Percentage	4.1.4
50	Number of academic programs in final stage of assessment process for the most recent fiscal period as of 09/01	75%	100%	90%	09/01-5/30	Assessment Report System	Percentage	4.1.4
51	Washington Monthly magazine ranking in Service (ROTC)	#6	NA	NA	07/01-06/30	washingtonmonthly.com college guide rankings	Ranking Listed	5.1.1
52	Number of newspaper articles published from PR office	450	NA	NA	07/01-06/30	Public Relations	Total Reported	5.1.2
53	Number of articulation agreements with external agencies with the 1890 Extension & Research	20	55	60	07/01-6/30	1890 Extension Annual Report	Total Reported	5.1.2
54	Number of faculty engaged in research through 1890 Research	18	12	20	07/01-6/30	1890 Research Annual Report	Total Reported	5.1.3
55	Number of Different Outreach Activities Sponsored by 1890 Extension	250	82	270	07/01-6/30	1890 Extension Annual Report	Total Reported	5.1.4
56	Number of individuals served in outreach activities through 1890 Extension	7,000	9,560	11,000	07/01-6/30	1890 Extension Annual Report	Total Reported	5.1.4

Agency Name:	South Carolina State University	
Agency Code:	H024	Section: 019

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)			FY 2016-17 Expenditures (Projected)			TOTAL	Associated Objective(s)	
		General	Other	Federal	General	Other	Federal			
INSTRUCTION	Activities that are part of the institution's instruction program. This includes credit and noncredit courses, tutorial instruction and for regular, special and extension sessions.	5,627,039	10,076,832	2,138,588	\$ 17,842,459	7,072,589	3,793,279.31	2,202,746	\$ 13,068,614	2.1.3
RESEARCH	Activities specifically organized to produce research outcomes, commissioned either by external entities or through a separate budget process of an organizational unit within the institution.	865,122	-	4,170,429	\$ 5,035,551	1,087,366	1,566,500.00	4,295,542	\$ 6,949,408	1.1.3, 2.1.4, 3.1.2, 5.1.3
PUBLIC SERVICE	This category includes funds for activities that are established primarily to provide non-instructional services beneficial to individuals and groups external to the institution.	1,080,514	-	4,203,097	\$ 5,283,611	1,358,091	1,325,614.59	4,329,190	\$ 7,012,895	5.1.3, 5.1.4
ACADEMIC SUPPORT	Activities associated with the administration of the academic and instructional programs for the university and library holdings.	794,327	2,209,605	319,255	\$ 3,323,187	998,384	954,080.57	328,833	\$ 2,281,298	2.1.1, 2.1.2, 2.1.3
STUDENT SERVICES	An overall, holistic approach to providing students with transitional and cultural skills to develop their social and academic awareness.	2,083,534	7,053,405	235,624	\$ 9,372,563	2,618,781	5,131,148.20	242,692	\$ 7,992,621	1.1.2, 1.1.3, 1.1.4
INSTITUTIONAL SUPPORT	These cost include those activities which are non-instructional in nature, but are integral to the operations of the institution.	2,840,176	5,793,490	4,314,078	\$ 12,947,743	3,569,798	9,631,315.83	4,443,500	\$ 17,644,614	3.1.2, 3.1.3
OPERATIONS AND MAINTENANCE	Provides services and maintenance related to grounds and facilities. Program includes building, grounds maintenance, custodial services, landscaping along with major repairs and renovations.	579,101	4,389,604	-	\$ 4,968,705	-	2,919,252.12	-	\$ 2,919,252	4.1.3
SCHOLARSHIPS	This program accounts for all awards, waivers, abatements and entitlements given to students to defer the costs of attending the University.	-	10,193,806	10,254,603	\$ 20,448,409	-	3,733,583.80	10,562,241	\$ 14,295,825	1.1.1, 1.1.2
AUXILIARIES	Includes housing, food services, bookstore, and other self-supporting activities that furnish goods and services to students, faculty and staff.	-	5,720,599	-	\$ 5,720,599	-	3,361,010.71	-	\$ 3,361,011	1.1.4, 5.1.2
DEPRECIATION		-	4,940,852	-	\$ 4,940,852	-	4,866,738.88	-	\$ 4,866,739	
		\$ 13,869,812	\$ 50,378,152	\$ 25,635,674	\$ 89,883,678	\$ 16,705,009	\$ 37,282,524	\$ 26,404,745	\$ 80,392,278	

Agency Name: South Carolina State University

Agency Code: H24 Section: 019

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Partner Template	Associated Objective(s)
------------------------	------------------------	----------------------------	------------------	-------------------------

South Carolina State University Foundation	Non-Governmental Organization	The foundation is governed by a volunteer Board of Directors made up of business and community leaders who share South Carolina State University's vision for becoming a top-tier public university focused on academics, research, public service and student life. The Foundation through its' Board of Directors works in partnership with the University to identify, engage and cultivate potential donors and to honor South Carolina State University's many benefactors for their generous support.		3.1.2
--------------------------------------------	-------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-------

South Carolina State University Real Estate Foundation	Non-Governmental Organization	The purpose of the South Carolina State University Real Estate Foundation is to lease, operate, manage, and contract for the acquisition, construction, furnishing, and equipping of student housing and related facilities for students, faculty, and administration of South Carolina State University, and to coordinate the University's other real estate projects, including, but not limited to, the construction of administration, classroom, and other non-housing facilities, as needed.		1.1.4 and 1.1.5
--------------------------------------------------------	-------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------

South Carolina National Alumni Association	Non-Governmental Organization	The South Carolina State University National Alumni Association perpetuates the bond between South Carolina State University and alumni to increase the level of communication, promote positive lifelong relationships and foster loyalty.		3.1.2 and 5.1.5
--------------------------------------------	-------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------

Community Higher Education Council	Higher Education Institute	A partnership between Claflin, SC State and Orangeburg - Calhoun Technical College that allows students to enroll in a class that is not offered at the home institutions during the semester or time conflict at home institution.		1.1.2 and 1.1.3
------------------------------------	----------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------

South Carolina Technical Colleges	Higher Education Institute	Articulation Agreements		1.1.2
South Carolina High Schools	K-12 Education Institute	Student Teaching		5.1.1 and 5.1.4
National Science Foundation	Federal Government	Research		5.1.3

Association to Advance Collegiate School of Business - International (AACSB)	Professional Association	South Carolina State University partners with AACSB to ensure continuous improvement of standards		2.1.1, 4.1.2, 4.1.5
------------------------------------------------------------------------------	--------------------------	---------------------------------------------------------------------------------------------------	--	---------------------

Agency Name:	South Carolina State University	
Agency Code:	H24	Section: 019

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	2015 Institutional Effectiveness	South Carolina Commission on Higher Education	State	Annually	August 10, 2015	Provides a list of the student pass rates for professional examinations	http://www.chc.sc.gov/Data/Publications.aspx
2	Fall IPEDS Institutional Characteristics	National Center for Education Statistics	Federal	Annually	October 7, 2015	This survey collects institutional data such as institutional name, address, telephone, control and affiliation, type of degree programs offered, accreditation, tuition and fees, room and board charges required for the academic year	https://surveys.nces.ed.gov/ipeds/
3	Fall IPEDS Completion	National Center for Education Statistics	Federal	Annually	September 29, 2015	The survey collects institutional data on the number of degrees awarded, by level (associate's bachelor's, masters' and doctor's), gender, race, ethnicity and field of study using the Classification of Instruction Program (CIP) Code.	https://surveys.nces.ed.gov/ipeds/
4	Fall IPEDS 12-Month Enrollment	National Center for Education Statistics	Federal	Annually	October 14, 2015	The survey collects unduplicated enrollment counts of all students enrolled for credit and instructional activity data in postsecondary institutions for an entire 12-month period. Data are collected by level of student and by race/ethnicity and gender. Instructional activity is collected as total credit and/or contact hours attempted at the undergraduate, graduate, and doctor's professional levels.	https://surveys.nces.ed.gov/ipeds/
5	Winter IPEDS Student Financial Aid	National Center for Education Statistics	Federal	Annually	February 10, 2016	The data collected includes information on the number of full-time, first-time degree-seeking students receiving financial assistance for the previous year, by aid type and average amount received.	https://surveys.nces.ed.gov/ipeds/
6	Winter IPEDS Student Graduation Rates	National Center for Education Statistics	Federal	Annually	February 3, 2016	This annual survey helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission.	https://surveys.nces.ed.gov/ipeds/
7	Winter IPEDS 200% Graduation Rates	National Center for Education Statistics	Federal	Annually	February 10, 2016	Data are collected to calculate graduation rates at 200% of normal time to complete all requirements of their program of study for the cohort of full-time, first-time bachelor's or equivalent degree-seeking students at 4-year institutions; and for all full-time, first-time degree/certificate-seeking undergraduate students at less than 4-year institutions.	https://surveys.nces.ed.gov/ipeds/
8	Winter IPEDS Admissions	National Center for Education Statistics	Federal	Annually	January 28, 2015	Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	https://surveys.nces.ed.gov/ipeds/

9	Winter IPEDS Outcomes Measures	National Center for Education Statistics	Federal	Annually	February 9, 2016	<p>This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time, part-time, first-time; full-time, non-first-time; and part-time, non-first-time) at two points of time (six and eight years from the point of entering the institution).</p> <p>Collects data on the number of students enrolled in the fall. Students reported are those enrolled in courses creditable toward a degree; the reports contain the number of full and part time students by gender, race/ethnicity, and level (Undergraduate, graduate, first-professional); the total number of undergraduate entering student (first-time, full and part-time students, transfer-ins, and non degree students); and retention rates.</p>	https://surveys.nces.ed.gov/ipeds/
10	Spring IPEDS Fall Enrollment	National Center for Education Statistics	Federal	Annually	March 23, 2016		https://surveys.nces.ed.gov/ipeds/
11	Spring IPEDS Finance	National Center for Education Statistics	Federal	Annually	April 5, 2016	<p>Collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).</p>	https://surveys.nces.ed.gov/ipeds/
12	Spring IPEDS Human Resources	National Center for Education Statistics	Federal	Annually	April 6, 2016	<p>Collects data on employees of November 1 each year. This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA), by employee assigned positions.</p>	https://surveys.nces.ed.gov/ipeds/
13	Spring IPEDS Academic Libraries	National Center for Education Statistics	Federal	Annually	March 29, 2016	<p>Collects information on library collections, expenses, and services from degree-granting postsecondary institutions. Specific library collection items include physical and electronic/digital books, media, and databases.</p>	https://surveys.nces.ed.gov/ipeds/
14	CHE Data File - Completions	South Carolina Commission on Higher Education	State	Annually	September 29, 2015	<p>Reports all degrees awarded for the previous year</p>	http://www.che.sc.gov/DataPublications.aspx
15	CHE Data File - Enrollment	South Carolina Commission on Higher Education	State	Annually	11/13/2015, 03/31/2016, 08/15/2016	<p>Reports on fall, spring and summer students enrolled in courses that lead to degree programs. High School students are included if enrolled in credit courses.</p>	http://www.che.sc.gov/DataPublications.aspx
16	CHE Data File - Faculty	South Carolina Commission on Higher Education	State	Annually	December 3, 2015	<p>Reports all faculty data for the fall semester to coincide with reporting of the course data. Faculty include all full-time instructional faculty, all full-time employees who teach, all part-time faculty/staff who teach, and the remainder of the full-time faculty.</p>	http://www.che.sc.gov/DataPublications.aspx
17	CHE Data File - Facilities	South Carolina Commission on Higher Education	State	Annually	October 29, 2015	<p>Reports on all buildings under the jurisdiction or control of the institution's governing board.</p>	http://www.che.sc.gov/DataPublications.aspx
18	CHE Data File - Disbursement	South Carolina Commission on Higher Education	State	Annually	10/30/2015, 04/01/2016, 07/05/2016	<p>Reports on students' receiving a scholarship from the following: HOPE, LIFE, Palmetto Fellows, SC Need Based Grants, Foster Care, National Guard Assistance and Pell Grants.</p>	http://www.che.sc.gov/DataPublications.aspx
19	CHE Data File - Course File	South Carolina Commission on Higher Education	State	Annually	10/29/2015, 03/31/2016, 08/15/2016	<p>Reports on all courses creditable toward a certificate or degree offered for fall, spring and summer.</p>	http://www.che.sc.gov/DataPublications.aspx
20	CHE Building Condition Survey	South Carolina Commission on Higher Education	State	Annually	October 30, 2015	<p>Building condition analysis</p>	http://www.che.sc.gov/DataPublications.aspx

