

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

**Fiscal Year 2015-16
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	<p>Founded in 1961, the University of South Carolina Aiken (USC Aiken) is a comprehensive liberal arts institution committed to active learning through excellence in teaching, faculty and student scholarship, research, creative activities, and service. In this stimulating academic community, USC Aiken challenges students to acquire and develop the skills, knowledge, and values necessary for success in a dynamic global environment. The University offers degrees in the arts and sciences and in the professional disciplines of business, education, and nursing. All courses of study are grounded in a liberal arts and sciences core curriculum. USC Aiken also encourages interdisciplinary studies and collaborative endeavors. Emphasizing small classes and individual attention, USC Aiken provides students with opportunities to maximize individual achievement in both academic and co-curricular settings. The institution challenges students to think critically and creatively, to communicate effectively, to learn independently, and to acquire depth of knowledge in chosen fields. The University values honesty, integrity, initiative, hard work, accomplishments, responsible citizenship, respect for diversity, and cross-cultural understanding. USC Aiken attracts students of varying ages and diverse cultural backgrounds who have demonstrated the potential to succeed in a challenging academic environment. In addition to serving the Savannah River area, USC Aiken actively seeks student enrollment from all parts of South Carolina as well as from other states and countries. As a senior public institution of the University of South Carolina, USC Aiken combines the advantages of a smaller institution with the resources of a major university system. Located in beautiful, historic Aiken, South Carolina, USC Aiken is an institution of moderate size (2,500-5,000 students) that offers baccalaureate degrees in a number of disciplines, completion baccalaureate degrees at University of South Carolina regional campuses, and master's degrees in selected programs. USC Aiken endeavors to apply knowledge, skills, and wisdom in ways that promote the common good. Accordingly, the University seeks to build strong community ties. The institution enriches the quality of life not only on campus but also throughout the surrounding region through a variety of activities including the fine and performing arts, athletics, continuing education, distance learning, and community service. In fulfilling its role as an institution of higher learning, the University of South Carolina Aiken is a community of individuals engaged in broadly based educational experiences necessary for an enlightened society.</p>
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AGENCY VISION	<p>USC Aiken's vision for the future flows from its institutional mission, its statement of core values, and its strategic goals and objectives.</p> <p>The University of South Carolina Aiken ranks among the top comprehensive public institutions in South Carolina and the Southeast. At USC Aiken, we:</p> <ul style="list-style-type: none"> • Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professionally based courses • Encourage and support high quality scholarly and creative endeavors • Emphasize collegiality, civility, cooperation and collaboration within a nurturing campus community where there is mutual support to grow and excel • Honor human diversity and respect differences • Encourage integrity, honesty, and accountability, and foster responsible citizenship and working for the common good • Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be citizen leaders and effective participants and contributors in a dynamic global society • Maintain a moderately-sized campus where students can expect an optimal faculty-student ratio and individual attention • Maintain a campus environment that supports creativity and productivity • Inspire all members of the campus community to participate in supporting the institutional mission • Demonstrate commitment to the effective and efficient use of resources and the wise use of technology • Continue to foster and protect strong community ties and to enrich the lives of all community members
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Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	No recommendations for restructuring.
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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Lloyd A. Dawe, Ph.D.	803-641-3338	LloydD@usca.edu
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I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	<i>Sandra J. Jordan</i> 9 SEPT 2016	
(TYPE/PRINT NAME):	Chancellor	Sandra J. Jordan

BOARD/CMSN CHAIR (SIGN AND DATE):	<i>John C. von Loh, Jr</i>	
(TYPE/PRINT NAME):	John C. von Loh, Jr	14 Sept 2016

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AGENCY’S DISCUSSION AND ANALYSIS

Founded in 1961, USC Aiken is a comprehensive institution with a strong liberal arts and science focus. The institution functions as part of the University of South Carolina system, combining the advantages of a small institution with the resources of a major university. USC Aiken offers bachelor's degrees in more than 30 areas and selected master's degrees. With an enrollment of approximately 3,500, USC Aiken focuses on personal attention, quality teaching, and an active campus environment. Small classes taught by professors - not teaching assistants - afford students one-on-one relationships with experienced faculty, individual advisement, and research opportunities, all of which are connected to the institution's commitment to helping students achieve academic success. USC Aiken has strong ties with the community and offers a diverse non-credit program of trips, camps, and continuing education for members of the surrounding area. USC Aiken is ranked #1 among the Best Public Baccalaureate Colleges in the South by U.S. News & World Report. Our Veterans and Military Student Success Center has received national attention and accolades with more than 4 national rankings. USC Aiken is a member of the Council of Public Liberal Arts Colleges, the only institution in South Carolina with that designation. This designation shows a commitment to the critical thinking, reading, writing, and analytical skills necessary to be successful in today’s workforce.

USC Aiken’s small and active campus environment gives students numerous opportunities to be involved in campus life. Student involvement offerings include community service, Greek life, intramural sports, leadership development programs, and more than 60 clubs and organizations – truly something for everyone. There’s room for almost 1,000 students to live on campus and enjoy the traditional college experience. Our student-athletes, the Pacers, compete in NCAA Division II sports as part of the competitive Peach Belt Conference in baseball, men’s and women’s basketball, cross country, golf, men’s and women’s soccer, softball, men’s and women’s tennis, and volleyball. All students are invited to catch Pacer spirit by attending games and matches for free. Through campus programming, a wide range of activities from comedians to cultural events are planned for students, by students, based on their interests.

Entering the fourth year of our Forward Together Strategic Plan, USC Aiken has seen significant progress on several key metrics. Increased retention and graduation, enhanced partnerships with business and industry, fairer salaries, a safe and inviting campus, and expanded academic offerings are among the list of accomplishments that have bolstered USC Aiken and advanced our mission this past year.

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The student body at the University continues to grow with record enrollments being achieved. The growth is a combination of recruitment efforts for new freshmen and transfer students combined with increased retention. The student body is racially diverse with approximately 2/3 being female. We have seen a significant increase in the proportion of first generation and low income students that make up our student body; 40% are the first in the family to attend college, and more than 25% come from families with incomes below the poverty line.

Last year, a Retention, Progression and Graduation (RPG) Implementation Committee was constituted to review trends, identify issues, examined reports, whitepapers and existing evidence to determine best practices, and deliver specific actionable recommendations related to the RPG of our students. Among the recommendations that have been implemented were requiring faculty to report mid-term grades and attendance in the lower 100-200 level classes and extending the course withdrawal date. The RPG Implementation Committee spent significant time examining courses that have high DFW grades and considered actions such as course redesign, tutoring services to students, course sequencing, and appropriate placement of students. Initial results from these initiatives have been positive with a noticeable impact on DFW rates; the percent of D and F grades has dropped significantly, and while the percent of W's showed a modest and expected increase, the largest increase was found in the percentage of non-DFW grades. Retention of first-time/full-time freshmen has increased from 67.5% in 2011 to 72.4 this past year. The results for first-time/part-time students are also positive, moving from 29.4% to 34.4% over the past three years. This committee will continue their work this year and have started to examine data related to placement testing of students. Tailoring interventions to student needs in an environment of restricted resources is a particular challenge because comprehensive institutions like USC Aiken enroll a much wider variety of students than research or private institutions; minority students, first-generation college students, students with lower levels of academic achievement in high school, and students from low-income families are all significantly overrepresented in the comprehensive sector of universities. This is a challenge that must nonetheless be met if we are to fulfill our mandate.

USC Aiken continues its long tradition of working closely with our community and other entities to leverage the strengths of our partnerships. This past year has seen notable USC Aiken agreements with Savannah River National Laboratory and First Tee for sharing and developing of resources. Agreements have been signed with institutions overseas for study abroad opportunities and student exchanges. Our Ruth Patrick Science Education Center continues to offer support to the K-12 educational system and to promote the STEM disciplines.

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Numerous studies have found that engaged faculty are essential if initiatives related to student success, program development, research advancement, and economic contributions are to be successful. Competitiveness in the national market to recruit faculty determines the degree to which we can acquire and maintain qualified faculty, particularly in the face of growing enrollment demands. A significant number of faculty and staff retirements have prompted heightened competition with other institutions for qualified personnel and success in recruiting staff is linked to our ability to compete with the companies and industries located in Aiken and Aiken County. Coupled with this are difficulties in attracting and retaining faculty and staff given state pay limitations, the existence of low state appropriations that do not allow for salary increases and inequity / compression adjustments, and burnout from mandated initiatives at the federal, state, and system level. Meanwhile, current faculty, have serious concerns about salary compression, the larger issue of disinvestment, and the prospects for future support of their academic work. To address these concerns, the fair wage initiative, now in its third year, was initiated. Prior to the plan, only 11.4% of the University’s employees met equitable pay based on time-in-rank adjusted discipline-specific benchmarks. This, coupled with the decisions to hire new faculty based upon the CUPA averages for faculty pay with consideration to discipline and rank at institutions similar in size and scope to USC Aiken; to restructure summer hours that allow staff greater flexible time; to provide an environment that recognizes and praises good efforts of the employees and recognizes that effort in a myriad of ways, including the introduction of a “Campus Citizen of the Month” Award; and to provide more competitive “start-up” packages for faculty in research roles, has had a positive impact on salary disparities for faculty and staff. This coming year, 32% of our employees will reach their benchmark salaries. An additional \$1.7 million is required to fully address salaries inequities.

The safety of our students, faculty, and visitors on campus is our top priority. The adoption of new scheduling software has provided means to monitor more closely the number of individuals in our buildings at any given time. Improved lighting has been installed at University Parkway entrances, and new ADA compliant door handles and locks have been install on all of our classroom doors. Table-top emergence drills have been conducted and risk assessments and mitigation plans have been developed. The addition of a new pedestrian bridge to the campus this past year has joined the west and east portions of the campus and will allow students, faculty, staff and visitors to now safely cross a major 55 MPH roadway that runs through the campus.

Three new degrees have been launched during the past year: 1). A Master of Business Administration specifically designed for individuals who have earned an undergraduate degree in the liberal arts or STEM (i.e., science, technology, engineering, mathematics) disciplines; 2). A Bachelor of

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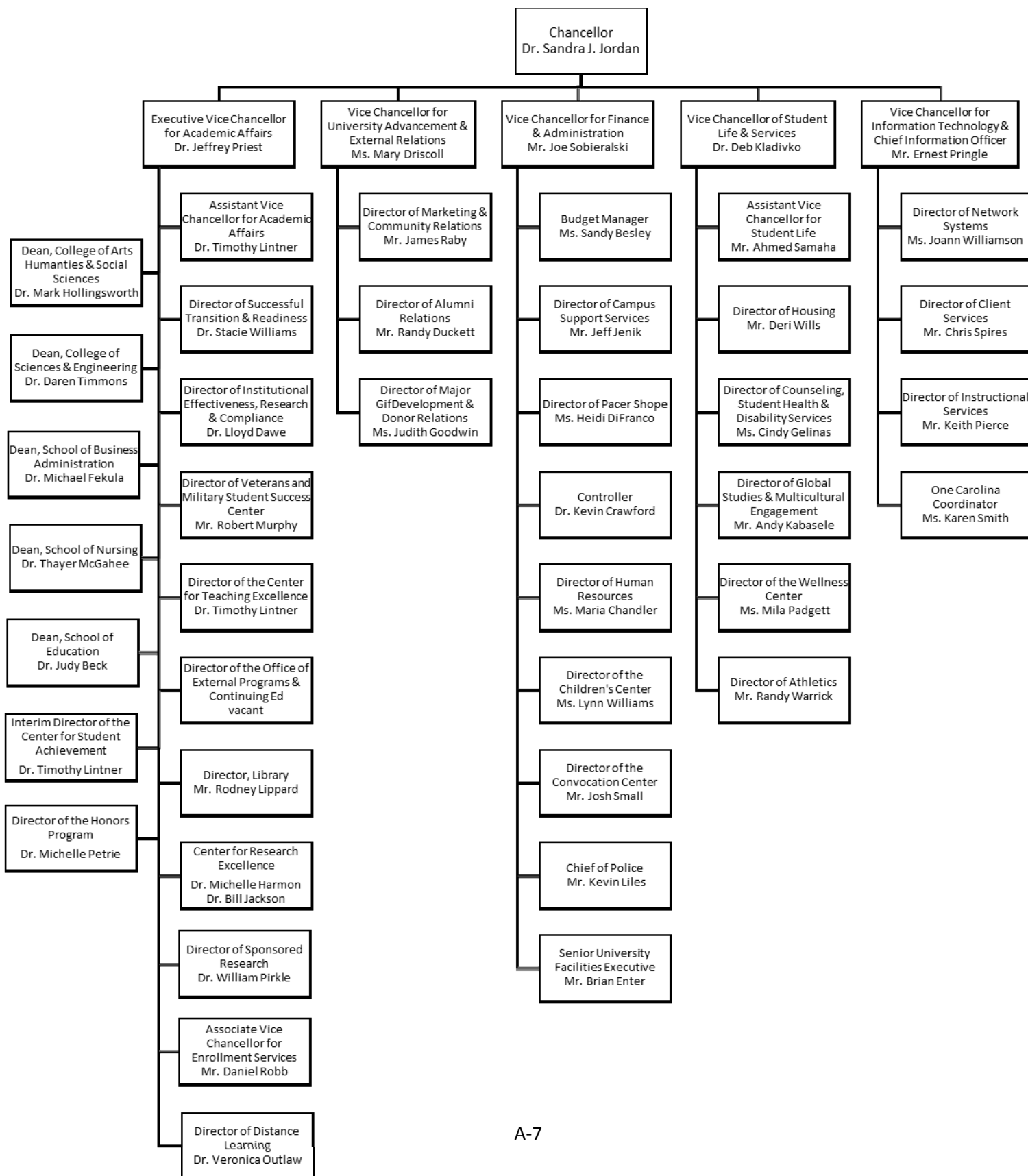
Science in Clinical Laboratory Science to provide a regional professional program for USC Aiken biology majors who are interested in an Allied Health career in a medical laboratory setting. The program is unique in that it is the only one of its type in the local area of South Carolina that will supply well-qualified Medical Laboratory Scientists to hospitals and clinical laboratories within the Central Savannah River Area; and 3). A Bachelor of Science in Industrial Process Engineering built upon more than 20 years of offering the first two years of an Engineering program, and input from an engaged local community of high tech companies who helped develop the curriculum. The undergraduate degree is designed to prepare engineering students to have the technical knowledge and skills in mathematics, science, engineering and management to analyze and solve problems in today’s team oriented business environment. Additional possibilities continue to be explored and will be developed in the near future.

To ensure that we provide high quality support to our incoming and continuing students, USC Aiken is beginning the process of transforming spaces within the Gregg-Graniteville Library to serve as a Learning Commons. The designated areas will be home to services needed to enhance student support. The project will take time to complete and will require capital funding to reach its full potential.

The challenges facing the University of South Carolina Aiken continue to be associated with those that are generally impacting public higher education institutions in the United States. A combination of factors such as a changing landscape of work and skills requirements; the movement toward competency-based educational frameworks; competition from for-profit and international institutions; and the potential allocation of increasing resources to two-year community and technical colleges promise to impact universities by placing increased pressure on the way we think about, fund, and deliver our primary mission. Additionally, challenges continue to arise as state and federal governments saddle institutions with unfunded mandates and new accountability measures. The confluence of these forces creates a challenging environment for our public institutions to flourish.

In the unlikely event that USC Aiken is unable to achieve its goals and objectives, the public of South Carolina would lose a high quality public post-secondary education at the baccalaureate and masters level. The resulting economic fallout would be severe as the availability of qualified employees entering the workforce would be significantly impacted. Further there would be loss of cultural and athletic events that are crucial to the region’s appeal. There are several things the General Assembly could do to mitigate the risk of such a crisis. First, the General Assembly could increase funding in the form of appropriations and issuance of a bond to address deferred maintenance and aging infrastructure. Second, reduction of regulations and unfunded mandates would free up resources that could be redirected to support the mission of the institution. Finally, greater definition and clarity could be

provided to the sectors within the K-20 educational system and the role that the Commission on Higher Education is to play in overseeing higher education within the State.



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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Provide distinctive, high quality educational experiences
S		1.1			Reinforce quality teaching and learning as the preeminent activities of this University
O			1.1.1		Distinguish the university by enhancing and leveraging our liberal arts focus
O			1.1.2		Foster strategies that result in a more integrated and dynamic focus on global studies
S		1.2			Enhance excellence by implementing and supporting student engagement and immersive learning both inside and beyond the classroom
O			1.2.1		Expand opportunities for faculty to learn about and implement innovative approaches to teaching, learning and scholarship
O			1.2.2		Strengthen opportunities for immersive learning
O			1.2.3		Explore ways to expand and improve upon delivery methods to enhance learning and provide greater student access
G	2			Education, Training, and Human Development	Enroll, retain, develop and graduate a diverse student body
S		2.1			Recruit a promising and diverse student body
O			2.1.1		Create new degree programs, majors, minors, concentrations and certificates to complement traditional programs of study
O			2.1.2		Ensure strategic growth of the student body appropriate to our mission
O			2.1.3		Emphasize affordability by providing a quality education at a net-cost rate that is highly competitive in South Carolina
O			2.1.4		Strengthen and expand the integrated marketing and matriculation plan
O			2.1.5		Enhance the university's reputation as a high-quality residential university of choice
S		2.2			Achieve a greater percentage of student retention, progression, and graduation
O			2.2.1		Improve and augment student academic support
O			2.2.2		Enhance our reputation for service excellence
O			2.2.3		Make better use of technology and available data related to retention
O			2.2.4		Align policies and procedures to support student completion
S		2.3			Develop responsible and socially conscious graduates who are ready to lead, work and contribute to their communities
O			2.3.1		Build on opportunities for student development in leadership, teamwork and career-readiness
O			2.3.2		Increase and coordinate programming that explores issues of personal wellness, decision making and social responsibility of students

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	3			Government and Citizens	Develop and manage resources effectively, efficiently and ethically to support the University's mission
S		3.1			Provide additional support to faculty and staff that promotes job satisfaction and offers opportunities to better serve our constituents
O			3.1.1		Review organization structure to enhance the accomplishment of mission and identify campus synergies
O			3.1.2		Recruit, nurture and retain a high-quality and diverse faculty and staff
S		3.2			Ensure a culture that is committed to ethical stewardship and that actively incorporates efficiencies and risk management strategies into its decision making
O			3.2.1		Develop and initiate a process to actively seek out opportunities for greater efficiency across all functions of the University
O			3.2.2		Ensure sustainable and optimal utilization of campus resources that link the budget to strategic goals
O			3.2.3		Review, strengthen and implement emergency preparedness, disaster recovery and business continuity plans
S		3.3			Foster the University's commitment to excellence and innovation
O			3.3.1		Enhance financial security and excellence through intentional fundraising, grantmanship, stewardship, friend building and vibrant alumni relations
O			3.3.2		Support innovation and creative approaches to teaching and learning
O			3.3.3		Employ meaningful academic program and support unit reviews that uses goal setting, data analysis, and enhancement planning to ensure continuous improvement
G	4			Government and Citizens	Create collaborative partnerships and innovative solutions to advance our community, region, and state
S		4.1			Collaborate intentionally with K-16 to build stronger educational opportunities for the region and state
O			4.1.1		Serve as a key resource in the region for the creation of STEM initiatives in our partner K-16 institutions
O			4.1.2		Serve as a key resource in the region for the creation of initiatives in the arts, humanities behavioral and social sciences, wellness, and pre-professional areas with our partner K-16 institutions
S		4.2			Leverage our intellectual capital to support and augment a dynamic region and state
O			4.2.1		Expand and enhance partnerships in support of economic, educational and personal development for the citizens and enterprises in our region
O			4.2.2		Expand opportunities for civic engagement

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Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
S		4.3		Expand our global presence through national and international collaborations	
O			4.3.1		<i>Encourage and support faculty seeking international research, teaching, collaborations and exchanges</i>
O			4.3.2		<i>Seek opportunities with our local business and industry for national and international internship experiences and exchanges</i>

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Academic Support Expenditures per FTE	\$1,927	\$1,543	\$1,773	July 1 - June 30	NCES IPEDS Data Center	Academic Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	3.3.1
2	Senior Community Service Participation	> 60.63%	64.94%	> 60.87%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that their courses included community based projects; target is to exceed the national percentage reported by NSSE	2.3.1, 2.3.2
3	Alumni Participation Rate	> 5.50%	5.10%	> 5.00%	July 1 - June 30	Council for Aid to Education Benchmarking Tool	Number of undergraduate alumni to donate divided by the number of undergraduate alumni contacted; target is to exceed the National peer group's current median value	2.3.1, 2.3.2
4	Institutional Fostering of Being an Informed and Active Citizen	> 86.68%	91.23%	> 85.91%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that the institution contributed to being informed and active citizens; target is to exceed the national percentage reported by NSSE	2.3.1, 2.3.2
5	Amount of Grant Funds (Requested: Awarded)	> overall requested amount and higher ratio	\$1,815,420 : \$1,758,099	> overall requested amount and higher ratio	July 1 - June 30	Internal Sponsored Program records	Target is to increase overall requested amount as well as the ratio awarded	1.2.2, 3.3.1
6	Amount of Service-related Grants held	> \$355,951	\$501,143	> \$501,143	July 1 - June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2
7	Annualized FTE	2,931	3,018	2,947	October	NCES IPEDS Data Center	The Annualized Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group's current median value	2.1.2

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
8	Auxiliary Expenditures per FTE	< \$2,902	\$1,808	<\$2,879	July 1 - June 30	NCES IPEDS Data Center	Auxiliary expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	3.3.1
9	Auxiliary Expenditure / Revenue Ratio: Bookstore	< 1.0	0.94	< 1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the auxiliary to be self sufficient and to generate revenue, thus the ratio target is to be below 1.0	3.2.1
10	Auxiliary Expenditure / Revenue Ratio: Convocation Center	< 1.0	0.81	< 1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the auxiliary to be self sufficient and to generate revenue, thus the ratio target is to be below 1.0	3.2.1
11	Auxiliary Expenditure / Revenue Ratio: Dining Services	< 1.0	0.33	< 1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the auxiliary to be self sufficient and to generate revenue, thus the ratio target is to be below 1.0	3.2.1
12	Auxiliary Expenditure / Revenue Ratio: Housing	< 1.0	0.40	< 1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the auxiliary to be self sufficient and to generate revenue, thus the ratio target is to be below 1.0	3.2.1

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
13	Auxilliary Expenditure / Revenue Ratio: Ruth Patrick Science Store	< 1.0	1.60	< 1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the auxilliary to be self sufficient and to generate revenue, thus the ratio target is to be below 1.0	3.2.1
14	Average Advising Load (Standard Deviation of Advising Across Advisors)	< 18.30 (< 37.71)	18.04 (34.68)	<18.04 (<34.68)	August - May	Internal Records	The unweighted average of the number advisees across advisors; target is to decrease the average and to minimize variability of loads across advisors by decreasing the sample standard deviation	2.2.1, 2.2.2
15	Average class size for Graduate level Classes	< 10	9.06	< 10	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	1.1.1, 1.2.2, 1.2.3, 3.3.2
16	Average Class Size for Lower level Classes	< 20	19.67	< 20	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	1.1.1, 1.2.2, 1.2.3, 3.3.2
17	Average class size for Upper level Classes	< 15	12.73	< 15	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	1.1.1, 1.2.2, 1.2.3, 3.3.2

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
18	Average Compression Sensitive Inequity Index of Staff Salaries	0.00%	7.37%	0.00%	July 1 - June 30	Internal Salary Study	Difference between expected salary (i.e., value attributed to one year experience within the South Carolina Classified Staff Band System times the number of years experience plus salary upon initial hire) and actual salary divided by actual salary averaged across classified employees. Target is to decrease the rate and to achieve 0.00% disparity over a five year period.	3.1.2
19	Average Faculty Salaries	\$61,525	\$59,697	\$61,560	November	NCES IPEDS Data Center	Average of the 9 month equivalent faculty salaries as reported on the IPEDS HR survey; target is the national peer group median value on November 1 of the previous year	3.1.2
20	Average Faculty Salaries by Rank (Assistant Professor)	\$58,613	\$57,555	\$58,107	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Assistant Professors at Public Comprehensive Teaching institutions in South Carolina	3.1.2
21	Average Faculty Salaries by Rank (Associate Professor)	\$65,368	\$61,650	\$66,210	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Associate Professors at Public Comprehensive Teaching institutions in South Carolina	3.1.2
22	Average Faculty Salaries by Rank (Full Professor)	\$80,898	\$76,284	\$79,955	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Full Professors at Public Comprehensive Teaching institutions in South Carolina	3.1.2

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23	Average Faculty Salaries by Rank (Instructor)	\$47,300	\$45,504	\$47,845	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Instructors at Public Comprehensive Teaching institutions in South Carolina	3.1.2
24	Classroom Utilization : Average Room Hours of Instruction Per Week	30.0	27.1	30.0	July 1 - June 30	SC CHE Satisfical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3
25	Classroom Utilization: Space factor	1.22	1.34	1.22	July 1 - June 30	Formula found in SC CHE Satisfical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3
26	Classroom Utilization: Square Footage per Student Station	22.0	21.74	22.0	July 1 - June 30	SC CHE Satisfical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3
27	Classroom Utilization: Station Utilization	0.6	0.6	0.6	July 1 - June 30	SC CHE Satisfical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3
28	Client Satisfaction Survey Results (new)	--			July 1 - June 30	Internal Survey given to clients	New survey to be implemented; measure will be percent of survey respondents who report being very satisfied with services provided	2.1.3, 2.2.2
29	Complete Withdrawals of USC Aiken Students	< 134	182	< 182	August - May	Internal analyses	Number of students who withdrew from all classes during the Fall and Spring semesters	2.2.1, 2.2.3

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
30	Criminal Offense per 1,000 Students	2.1	2.0	2.5	July 1 - June 30	Department of Education, Office of Postsecondary Education crime statistics available at http://ope.ed.gov/security/search.asp	Total number of criminal offenses divided by the total number of students times 1000; target value is the average rate for all public 4 year institutions in South Carolina	3.1.2
31	DFW Rates (Fall & Spring)	< 17% & <17%	16% & 17%	< 16% & < 17%	August - May	Internal Grade rosters	Total number of course grades of D, F or W assigned divided by Total number of Course grades earned for the semester; target is to decrease the rate through appropriate academic interventions and support	2.2.1, 2.2.3
32	Dining Services Satisfaction	> 4.70	4.80	> 4.71	July 1 - June 30	EBI Nation Survey	Overall satisfaction rating of Dining Services provided by resident students; target is the average satisfaction rating given nationally by resident students	2.1.5, 2.2.2
33	Early Warnings Forms processed Proportional to DFWs (Fall & Spring)	> 0.05 & > 0.05	0.06 & 0.05	> 0.06 & > 0.05	August - May	Internal Grade rosters and Academic Success Center report on number of Early Warning forms processed	Total Number of Early Warning Forms processed through the Academic Success Center divided by the Total number of course grades of D,F, or W assigned; target is to improve over previous year's value (increasing proportions indicate greater effectiveness of the early warning system)	2.2.1, 2.2.3
34	Endowment value	> \$22,705,067	\$23,428,105	> \$23,428,105	July 1 - June 30	Internal Records	Cumulative total of endowment holdings for the University	3.3.1, 4.2.1
35	Expenditure per FTE	< \$20,818	\$15,983	< \$18,453	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	2.1.3, 3.1.1, 3.2.1, 3.2.2,3.2.3, 3.3.1, 4.2.1

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36	Fall FTE	3,008	2,948	2,962	October	NCES IPEDS Data Center	The Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group median value	2.1.2
37	Fall Graduate Headcount	211	92	362	October	NCES IPEDS Data Center	Total number of graduate students on the Fall census date; target represents the National peer group median value	2.1.2
38	Fall Undergraduate Headcount	3,116	3,356	3,041	October	NCES IPEDS Data Center	Total number of undergraduate students on the Fall census date; target represents the National peer group median value	2.1.2
39	Family Fund Participation Rates	>=90.0%	88.0%	>=90.0%	July 1 - June 30	Rates of giving within the USC system available at: http://giving.sc.edu/UserFiles/user/sc/Documents/05-27-2013%20Family%20Fund%20percentage%20report.pdf	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	2.1.4, 3.3.1, 4.2.1
40	Financial Aid: Average Award by the State	> \$3,216	\$4,261	\$3,250	July 1 - June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	2.1.2, 2.1.3
41	Financial Aid: Average Award through Federal Scholarships and Grants	> \$4,473	\$4,276	> \$4,538	July 1 - June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	2.1.2, 2.1.3

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42	Financial Aid: Average Institutional Scholarship Awarded to Entering Freshmen	\$5,656	\$2,746	\$6,278	July 1- June 30	NCES IPEDS Data Center	Total institutional scholarships awarded divided by the number of entering first-time students who received an institutional scholarship; target is the average value of 4 year comprehensive teaching institutions in South Carolina	2.1.2, 2.1.3
43	Financial Aid: Average Student Loan	< \$6,137	\$6,086	< \$6,054	July 1 - June 30	NCES IPEDS Data Center	Total of student loans carried by first-time full-time students divided by the number of first-time full-time students who have student loans	2.1.2, 2.1.3
44	Financial Aid: Percent of Freshman Class Awarded an Institutional Scholarship	31%	24%	36%	July 1- June 30	NCES IPEDS Data Center	Number of entering first-time students who receive an institutional scholarship divided by the number of entering first-time students; target is the average value of 4 year comprehensive teaching institutions in South Carolina	2.1.2, 2.1.3
45	Freshman to Sophomore Retention Rate	> 70%	71%	> 70%	October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to register for classes the following fall divided by the total number of first-time fulltime fall freshmen; target is to be above the national peer group mean value	2.2.1, 2.2.3
46	Fundraising totals	> \$321,857	\$1.3 million	> \$321,857	July 1 - June 30	Voluntary Support of Education (VSE)	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the 50th percentile of peer institutions.	2.1.4, 3.3.1, 4.2.1

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47	Grant Amounts for Research	> \$696,641	\$666,731	> \$666,731	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Research activities; target is to improve over the previous year's total	1.2.2, 3.3.1
48	Grant Amounts for Training	> \$904,208	\$590,225	> \$590,225	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Training activities; target is to improve over the previous year's total	1.2.2, 3.3.1
49	Grant Writing Success Ratio (Submitted:Awarded)	> 21:20	0.80277778	> 19:16	July 1 - June 30	Internal Sponsored Program records	Target is to improve over the previous year's total of grants submitted as well as the number awarded	1.2.2, 3.3.1
50	Honor Program Enrollment	> 88	97	> 97	August	Internal Honors Program Analysis	Count of registered students in the Honors program at the start of the Fall semester	1.2.1
51	Honor Program Six-year Graduation Rates	> 44%	83%	> 45%	July 1 - June 30	Internal Records	Number of students who entered the Honors Program six years prior who graduated divided by the number of students who entered the Honors Program six years prior; target is to be above the 6 year graduation rate for our national peer group	1.2.1
52	Indebtedness	<= \$19,515	\$20,321	<= \$20,321	July 1 - June 30	Internal Financial Aid Records	Total of educational loans received by students at the point of being awarded a degree divided by the number of degree recipients for the year; target is to equal or decrease student indebtedness over previous year value	2.2.1, 2.2.3

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
53	Inflation Adjusted Expenditure per FTE	\$10, 154	\$10,261	\$10,261	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisons; target is to keep inflation adjusted expenditures constant over time	2.1.3, 3.1.1, 3.2.1, 3.2.2,3.2.3, 3.3.1, 4.2.1
54	Inflation Adjusted Revenue per FTE	> \$10,241	\$10,480	> \$10,480	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisons; target is to increase inflation adjusted revenue over time	2.1.3, 2.1.4, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.2.1
55	Institutional Support Expenditures per FTE	< \$2,213	\$1,526	< \$2,296	July 1 - June 30	NCES IPEDS Data Center	Institutional Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	3.3.1
56	Library Collection: Books and Serials Held	--	154,955	--	July 1 -June 30	Internal Records	There is no quantiative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2
57	Library Collection: Databases	--	250	--	July 1 -June 30	Internal Records	There is no quantiative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2
58	Library Collection: E-books	--	347,875	--	July 1 -June 30	Internal Records	There is no quantiative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2
59	Library Collection: Microform Units	--	1,479	--	July 1 -June 30	Internal Records	There is no quantiative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2

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60	Licensure Exams: Nursing	> 87.1%	74.5%	> 89.3%	April 1 - March 31	Baccalaureat Degree NCLEX-RN Pass Rate available at http://www.llr.state.sc.us/POL/Nursing/index.asp?file=NurPrograms.htm	Target is to exceed the Statewide pass rate	2.2.4
61	Licensure Exams: Praxis Professional Knowledge	> 98%	100%	> 99%	April 1 - March 31	Title II pass rates on Praxis available at https://title2.ed.gov/Public/DataTools/Tables.aspx	Target is to exceed the Statewide pass rate	2.2.4
62	Licensure Exams: Praxis Academic Content Areas	> 97%	95%	> 94%	April 1 - March 32	Title II pass rates on Praxis available at https://title2.ed.gov/Public/DataTools/Tables.aspx	Target is to exceed the Statewide pass rate	2.2.4
63	Licensure Exams: Praxis Teaching Special Populations	> 98%	100%	> 98%	April 1 - March 33	Title II pass rates on Praxis available at https://title2.ed.gov/Public/DataTools/Tables.aspx	Target is to exceed the Statewide pass rate	2.2.4
64	Life Scholarship Retention Rates from Freshman to Sophomore	59%	53%	58%	August	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total number of LIFE scholarship recipients to retain scholarship to their sophomore year divided by the total number of first-time Fall freshmen LIFE recipients; target is the overall state average for senior public institutions	2.2.1, 2.2.3
65	National Percentile Ranking of Quality of Academic Advisement among Freshmen	> 50%	58%	> 58%	August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	2.2.1, 2.2.3

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
66	National Percentile Ranking of Quality of Academic Advisement among Seniors	> = 60%	63%	> = 63%	August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	2.2.1, 2.2.3
67	National Rankings and Recognitions: US News & World Report (Overall - Private and Public Colleges in the South)	< 18	18	< 18	September - September	USNWR available at http://www.usnews.com/rankings	target is to rise in the overall rankings relative to both privates and public institutions	2.1.3, 2.1.5
68	National Rankings and Recognitions: US News & World Report (Public Colleges in the South)	1	1	1	September - September	USNWR available at http://www.usnews.com/rankings	target is to remain as the top ranked school in the southern region	2.1.3, 2.1.5
69	Net price	< \$13,998	\$13,318	< \$14,034	July 1 - June 30	NCES College Navigator available at http://nces.ed.gov/collegenavigator	Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.	2.1.2, 2.1.3

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
70	NSSE - General Education: Analyzing Numerical and Statistical Information	> 2.82	2.90	> 2.84	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to analyzing numerical and statistical information; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1
71	NSSE - General Education: Developing or Clarifying a Personal Code of Values and Ethics	> 2.82	2.87	> 2.83	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to developing or clarifying a personal code of values and ethics; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
72	NSSE - General Education: Solving Complex Real-world Problems	> 2.82	2.87	> 2.82	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to solving complex real-world problems; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1
73	NSSE - General Education: Speaking Clearly and Effectively	> 2.94	2.97	> 2.93	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to speaking clearly and effectively; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1
74	NSSE - General Education: Thinking Critically and Analytically	> 3.32	3.31	> 3.30	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to thinking critically and analytically; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
75	NSSE - General Education: Understanding People of Other Backgrounds	> 2.81	2.85	> 2.82	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to understanding people of other backgrounds; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1
76	NSSE - General Education: Working Effectively with Others	> 3.05	2.97	> 3.04	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to working effectively with others; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1
77	NSSE - General Education: Writing Clearly and Effectively	> 3.05	3.19	> 3.04	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to writing clearly and effectively; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
78	NSSE :Percent of Seniors Who Report Participating in Community Service or Volunteer Work	51%	51%	51%	August - May	National Survey of Student Engagement (NSSE)	Number of seniors respondents who have indicated that they spend at least 1 hour per week on community service or volunteer work while at the university divided by the number of senior respondents; target is the national percent of seniors across the nation who completed the NSSE that responded similarly	2.3.1, 2.3.2
79	NSSE: Academic Support	> 72%	77%	> 71%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support to help students succeed academically; target represents the percent of seniors across the Nation who completed the NSSE similarly	2.2.4
80	NSSE: Diverse Interactions	> 72%	75%	> 71%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they often or very often had discussions with people who were different from them in terms of their religious beliefs, political opinions, personal values, or race divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly (average of items 8a-8d)	1.1.2

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
81	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	> 68%	67%	> 68%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2
82	NSSE: Percent of Seniors Who Report Having Studied Abroad	14%	7%	14%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they participated in a study abroad program divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly	1.1.2
83	NSSE: Percent of Seniors who Report Participating in Research Projects	> 24%	20%	> 24%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had worked with a faculty member on a research project divided by the number of senior respondents; target represents the percent of seniors across the nation who completed the NSSE similarly	1.2.1, 1.2.2

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84	NSSE: Socially Supportive Environment	> 64%	66%	> 63%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support for the student to thrive socially; target represents the percent of seniors across the Nation who completed the NSSE similarly (average of items 14e & 14f)	1.1.2, 2.2.1 ,2.2.2, 2.2.3
85	NSSE: Student Participation in Internships and Co-ops	> 50%	44%	> 50%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had completed an internship, co-op, student teaching, clinical placement, or other field experience divided by the number of senior respondents; target represents the average percentage of all seniors across the nation who completed the NSSE	2.3.1
86	Number of Attendees at Training Sessions and Workshops	>=818	704	>=868	July 1 - June 31	Internal records of professional development workshops	Sum of attendees at workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	3.1.2
87	Number of Full-time Faculty	139	123	137	November	NCES IPEDS Data Center	Total number of full-time instructional Staff per Federal definition; target represents National peer group median value on November 1, 2013	3.1.2
88	Number of Full-time Staff	274	214	250	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	3.1.2

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89	Number of Magellan Scholars	> 59	84	> 81	July 1 - June 30	Internal Sponsored Program records	Cumulative number of Magellan Scholars; target is to exceed the total of all other non-Columbia USC campuses combined	1.2.1, 1.2.1, 1.2.2
90	Number of Students on Probation	< 227 (3.50%)	153 (2.29%)	< 153 (2.29%)	August - May	Internal analyses	Number of students who were placed on academic probation for the academic year; target is to decrease this number over previous value through appropriate academic interventions	2.2.1, 2.2.3
91	Number of Students Suspended	< 87 (1.34%)	88 (1.32%)	< 88 (1.32%)	August - May	Internal analyses	Number of students who were placed on academic suspension for the academic year; target is to decrease this number over previous value through appropriate academic interventions	2.2.1, 2.2.3
92	Number of Training Sessions and Workshops	>= 62	37	>=68	July 1 - June 30	Internal records of professional development workshops	Sum of workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	3.1.2
93	Number of Transfer-in students	> 259	382	255	October	NCES IPEDS Data Center	Total number of transfer-in students as reported to IPEDS during the Fall semester; target is to be above the national peer group median value	2.1.2
94	Number of USCA Bachelor Degrees Awarded	551	483	549	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value from 2013	1.1.1, 1.1.2, 2.1.1, 2.2.1, 2.2.4
95	Number of USCA Masters Degrees Awarded	69	18	78	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value from 2013	1.1.1, 1.1.2, 2.1.1, 2.2.1, 2.2.4

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96	Senior Satisfaction with Class Scheduling	> 82.60%	75.64%	> 75.64%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey participants; target is to improve upon the rates of satisfaction	2.2.4, 3.2.2
97	Senior Satisfaction with the Availability of Faculty	> 88.90%	95.06%	> 95.06%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey participants; target is to improve upon the rates of satisfaction	1.2.1, 1.2.2, 1.2.3, 3.1.2
98	Senior Satisfaction with the Level of Academic Challenge	> 86.91%	91.33%	> 86.31%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.3.2
99	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	>93.5%	94.44%	>94.44%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey participants; target is to improve upon the rates of satisfaction	1.1.1, 1.2.1, 1.2.2, 3.1.2, 3.3.2
100	Perceived Quality of Interactions with Administrators	> 59.80%	66.29%	> 60.18%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated positive quality of interactions with administrative staff and offices; target is to exceed the national percentage as reported by NSSE	2.2.4
101	Operations Expenditures per FTE	< = \$1,389	\$1,604	< = \$1,604	July 1 - June 30	Internal records	Operational expenditure divided by the annualized student FTE; target is to stay or lower operational costs relative to the previous year	3.3.1

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102	Overall Number of USCA Degrees Awarded	651	501	736	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value from 2013	1.1.1, 1.1.2, 2.1.1, 2.2.1, 2.2.4
103	Percent of Alumni with a Job Highly Related to their Major Following Graduation	> 36.20%	50.43%	> 50.43%	July 1 -June 30	Internal Alumni Survey	Number of respondents on the alumni survey who indicated their employment was highly related to their major program of study divided by the number of respondents on the alumni survey	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2
104	Percent of Course Sections Offered Online	> 7%	6.0%	> 6.0%	August - May	Internal schedule of classes analyses	Number of course sections with an online method of instruction divided by the number of course sections for Fall; target is to increase the percent of online course offerings	1.2.3
105	Percent of Entering Freshmen who State Academic Reputation was Important or Very Important as Reason for Coming to USCA	>51.6%	80.3%	> 64.5%	August	Internal surveys given to entering students during orientation	total number of entering freshmen who indicated academic reputation was important or very important in their decision to come to USCA divided by the total number of entering freshmen; target is the average percentage for public 4 year colleges as determined by CIRP	2.1.5
106	Percent of Entering Study Body indicating they Intend to Transfer	< 8.4%	22.3%	< 5.9%	August	Internal surveys given to entering students during orientation	total number of entering freshmen who indicate that they intend to transfer to another institution divided by the total number of entering freshmen; target is the average percentage for public 4 year colleges as determined by CIRP	2.1.2

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
107	Percent of First-time Full-time Freshman Receiving Any Type of Aid	93%	92%	94%	July 1 - June 30	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to receive aid divided by the total number of first-time full-time fall freshmen; target is the national peer group median value	2.1.2, 2.1.3
108	Percent of First-time, First-year Students Residing in University Housing	> 58%	55%	> 55%	August - December	Internal Housing Data	Number of first-time, first-year students from the Fall semester residing in University housing divided by the number of first-time, first year students from the Fall semester	2.1.5, 2.2.2
109	Percent of Full-time Faculty who are Female	51.8%	53.7%	51.8%	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are female divided by Total number of full-time instructional staff per Federal definition; target represents National peer group 75th percentile value on November 1, 2013	3.1.2
110	Percent of Full-time Faculty who are Minorities	> 18.4%	30.1%	> 21.4%	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are non-white divided by Total number of full-time instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2013	3.1.2

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
111	Percent of full-time Faculty with Terminal Degrees	91.2%	100.0%	92.2%	November 1	SC CHE Document Catalog - Report FAU0016 available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total of all full-time slotted instructional staff, including the rank of instructor with terminal degrees as defined by SACSCOC in their primary teaching area divided by the total of all full-time slotted instructional staff; target is the average value of the comprehensive teaching sector in the State	3.1.2
112	Percent of Full-time Staff who are Female	57.60%	57.0%	57.3%	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are female divided by Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	3.1.2
113	Percent of Full-time Staff who are Minorities	29.4%	45.8%	27.5%	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are non-white divided by Total number of full-time non-instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2015	3.1.2
114	Percent of Student Body Residing in University Housing	> = 30%	29%	> = 29%	August - December	Internal Housing Data	Number of students residing in University Housing divided by the number of students in the student body	2.1.5, 2.2.2

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
115	Percent of Student Body that is Female	63.4%	64.0%	63.7%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were female divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	1.1.2, 2.1.2
116	Percent of Student Body that is Minorities	40.0%	41.0%	43.0%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were non-white divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	1.1.2, 2.1.2
117	Percent of Students Satisfied with Advising	> 88.7%	87.5%	> 87.5%	July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satisfied or very satisfied divided by the total number of survey respondents; target is to increase satisfaction over the previous year	2.2.1, 2.2.3
118	Percent of Students Satisfied with Availability of their Academic Advisor	> 96.2%	96.4%	> 96.4%	July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satisfied or very satisfied divided by the total number of survey respondents; target is to increase satisfaction over the previous year	2.2.1, 2.2.3
119	Percent of students who took at Least One Online Course	> 16.8%	17.5%	> 17.5%	December	Fall Student Course Enrollment records (IPEDS)	Unduplicated count of students who have enrolled in an online class during the Fall semester divided by the number of students enrolled in the Fall semester; target is to increase the percent over the current rate	1.2.3

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
120	Percent of Undergraduates from South Carolina Receiving State Scholarships	> = 46%	41%	> = 48%	August - December	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	total number of Fall undergraduates who received a scholarship divided by the total number of in-state enrolled students; target is the overall state average	2.1.2, 2.1.3
121	Program efficiency metric (pending development)	--			July 1 - June 30	Internal audit	Specifcs are still under development but it will be some form of program cost to revenue generated type of analysis for academic programs	3.1.1, 3.2.1, 3.2.2
122	Public Service Expenditure per FTE Student	\$657	\$969	\$784	July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile from 2013	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2
123	Rankings Given as Reason for Coming to USCA	> 8.6%	33.1%	> 13.9%	July 1 - June 30	Internal surveys given to entering students during orientation	Number of respondents on an orientation survey who indicated that rankings in national magazines was an important and a very important factor divided by the number of respondents on the orientation survey; target is the national rate for public 4 year colleges as reported by CIRP	2.1.5

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
124	Ratio of the Number of Alumni Who Take 4 Months or More to Find Employment Following Graduation to the Unemployment Rate	< 6.06	2.93	< 2.93	July 1 - June 30	Internal Alumni Survey	Number of respondents on the alumni survey who indicated it took 4 or more months following graduation before they found employment divided by the number of respondents on the alumni survey factored by the South Carolina unemployment rate during the period following graduation; target is to decrease the ratio over the previous values	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2
125	Research Expenditures per FTE	> \$274	\$320	\$261	July 1 - June 30	NCES IPEDS Data Center	Research expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be above the national peer group's 75th percentile value	3.3.1, 1.2.2
126	Return on Investment - Cumulative Additional Annual Earnings of USC Aiken Alumni as a Result of Having a Degree	> \$246,578,566	\$271,171,406	> \$271,171,406	July 1 - June 30	Internal data analyses	The difference in cumulative annual earning as a result of USC Aiken alumni gaining a bachelor's degree over a high school diploma (i.e., total number of USC Aiken undergraduate alumni times the median salary for individuals with a bachelor's degree in South Carolina as reported by the US Census Bureau minus the total number of USC Aiken undergraduate alumni times the median salary for individuals with a high school diploma in South Carolina as reported by the US Census Bureau); target is continual growth	2.3.1, 2.3.2; 3.3.1

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
127	Revenue per FTE	\$19,974	\$16,324	\$20,825	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	2.1.3, 2.1.4, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.2.1
128	Six year Graduation Rate	> 44%	43%	>45%	October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to graduate within a 6 year period divided by the total number of first-time full-time fall freshmen; target is to be above the national peer group mean value	2.2.1, 2.2.3
129	State Appropriate per FTE	\$3,807	\$2,503	\$3,230	July 1- June 30	NCES IPEDS Data Center	State appropriations as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's 25th percentile	3.3.1, 4.2.1
130	Student Achievement Measure	> 73.5%	75.3%	> 75.3%	October	College Portrait and Student Achievement measure Initiative available at http://www.studentachievementmeasure.org/participants	Number of the USC Aiken First-time Full-time freshman cohort from 6 years ago who have graduated or who are still enrolled at an institution of higher learning somewhere in the Nation divided by the number of USC Aiken first-time full-time freshmen from 6 years ago; target is to exceed the previous year's rate	2.2.1, 2.2.3
131	Student Satisfaction with Quality of Housing Services	> 5.19	5.22	> 5.20	July 1 - June 30	EBI Survey of Residence Satisfaction	Average rating of satisfaction on a 7 point scale; target is to exceed the peer group average rating	2.1.5, 2.2.2

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
132	Student Services Expenditures per FTE	\$2,081	\$2,449	\$2,209	July 1- June 30	NCES IPEDS Data Center	Student Services expenditures as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	3.3.1
133	Student-Computer ratio	6.0	6.3	< 10	July 1 - June 30	Internal records	Fall headcount divided by the number of desktop computers recorded by Computer Services Division	2.2.1, 2.2.3
134	Student-Faculty Ratio	18.0	17.7	16.9	October - November	NCES IPEDS Data Center	Fall headcount as reported to IPEDS divided by the number of instructional staff as reported to IPEDS; target is the National peer group's median value	3.1.2
135	Student-Staff Ratio	14.9	14.7	14.4	October - November	NCES IPEDS Data Center	Fall headcount as reported to IPEDS divided by the number of non-instructional staff as reported to IPEDS; target is the National peer group's 75th percentile value	3.1.2
136	Total Student Contacts through Services Provided by Career Services	> = 2,500	2,130	> = 2,500	July 1 - June 30	Internal Program review metrics	Total of all contacts through presentations, Career Panels, DISCOVER assessments, non-credit internships and experiential learning, employment, etc. for the fiscal year	2.3.1
137	Tuition & Fees	< \$10,314	\$9,878	< \$10,555	July 1 - June 30	NCES IPEDS Data Center	Tuition and mandatory feesto attend full-time for Fall and Spring combined as reported to IPEDS; target represents the national peer group's 75th percentile value	2.1.2, 2.1.3

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Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
138	Tuition Revenue per FTE	\$5,607	\$6,078	\$5,565	July 1 - June 30	NCES IPEDS Data Center	Total tuition revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	2.1.2, 2.1.3
139	Turnover rates	< 10%	13.0%	< 10%	July 1 - June 30	Internal HR records	Total of resignations, terminations and retirements divided by total slotted employees	3.1.2
140	Utility Costs - Electricity (Percent Change from Previous Year)	< = 0%	26.8%	< = 0%	July 1 - June 30	USC Accounting Intranet	Total of electricity expenditures for the current fiscal year minus the total of electricity expenditures for the previous fiscal year divided by the total of electricity expenditures from the previous fiscal year; target is to have a negative change.	3.3.1
141	Utility Costs - Natural Gas (Percent Change from Previous Year)	< = 0%	20.2%	< = 0%	July 1 - June 30	USC Accounting Intranet	Total of natural gas expenditures for the current fiscal year minus the total of natural gas expenditures for the previous fiscal year divided by the total of natural gas expenditures from the previous fiscal year; target is to have a negative change.	3.3.1
142	Utility Costs - Water (Percent Change from Previous Year)	< = 0%	123.6%	< = 0%	July 1 - June 30	USC Accounting Intranet	Total of water expenditures for the current fiscal year minus the total of water expenditures for the previous fiscal year divided by the total of water expenditures from the previous fiscal year; target is to have a negative change.	3.3.1
143	Workman Comp Claims	0	7	0	July 1 - June 30	Internal HR records	Count of individuals who filed Workman Comp Claims	3.1.2

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
144	Work-Related Injuries and Illnesses	0	1	0	July 1 - June 30	Internal HR records	Count of individuals who experienced work-related illness or injury; target is to have no loss work time	3.1.2

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 5,858,324	\$ 17,141,948	\$ -	\$ 23,000,272	\$ 6,383,067	\$ 22,108,739	\$ -	\$ 28,491,806	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.3.1, 2.3.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 3.3.3, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.3.2
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 7,130,103	\$ 8,062,359	\$ 15,192,462	\$ -	\$ 9,557,407	\$ 8,046,607	\$ 17,604,014	1.2.1, 1.2.2, 2.1.2, 2.1.3, 2.1.4, 3.1.2, 3.3.1, 3.3.2, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.3.2
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 3,223,845	\$ -	\$ 3,223,845	\$ -	\$ 3,727,502	\$ -	\$ 3,727,502	1.2.3, 2.1.2, 2.1.3, 2.1.5, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.3.2
III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 1,581,587	\$ 5,372,709	\$ 89,852	\$ 7,044,148	\$ 1,650,981	\$ 6,063,714	\$ 150,000	\$ 7,864,695	3.1.2, 4.3.1, 4.3.2
Total		\$ 7,439,911	\$ 32,868,605	\$ 8,152,211	\$ 48,460,727	\$ 8,034,048	\$ 41,457,362	\$ 8,196,607	\$ 57,688,017	

FY 2015-16 expenditures reported as prepared for Comprehensive Annual Financial Report. FY16 financials are still under review and not final as of the due date for this report. Year-end Financial Statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.58 of the FY17 State Appropriation Act.

FY 2016-17 projected based on FY 2016-17 State Appropriation Act.

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						Legal Standards Template
Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)	
1	Act No. 103 (R156, H1249) of the 1961 Session of the General Assembly	State	Statute	Establishment of the Aiken County Commission for Higher Education. Grants authority over higher education in Aiken County and adjacent areas to the Commission	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
2	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
3	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
4	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
5	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	
6	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	I.A. Unrestricted E&G; I.B. Restricted E&G	
7	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
8	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	
9	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	
10	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services	

11	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
12	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
13	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
14	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	I.A. Unrestricted E&G; I.B. Restricted E&G III. C. Employee Benefits
15	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G
16	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	I.A. Unrestricted E&G; I.B. Restricted E&G
17	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	I.A. Unrestricted E&G; I.B. Restricted E&G
18	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	I.A. Unrestricted E&G; I.B. Restricted E&G
19	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	I.A. Unrestricted E&G; I.B. Restricted E&G
20	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	I.A. Unrestricted E&G; III. C. Employee Benefits
21	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
22	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	I.B. Restricted E&G
23	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	I.A. Unrestricted E&G; I.B. Restricted E&G
24	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	I.B. Restricted E&G
25	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
26	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	I.B. Restricted E&G
27	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	I.B. Restricted E&G

28	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
29	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
30	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
31	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
32	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
33	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	I.B. Restricted E&G
34	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	I.B. Restricted E&G
35	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	I.A. Unrestricted E&G; I.B. Restricted E&G
36	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
37	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	I.B. Restricted E&G
38	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	I.A. Unrestricted E&G; I.B. Restricted E&G
39	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	I.A. Unrestricted E&G; I.B. Restricted E&G
40	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
41	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

42	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
43	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
44	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
45	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
46	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in	I.A. Unrestricted E&G; I.B. Restricted E&G
47	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	I.A. Unrestricted E&G; I.B. Restricted E&G
48	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
49	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to	I.A. Unrestricted E&G; I.B. Restricted E&G
50	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
51	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
52	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	I.A. Unrestricted E&G; I.B. Restricted E&G
53	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
54	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	I.A. Unrestricted E&G; I.B. Restricted E&G

55	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
56	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
57	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
58	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	I.A. Unrestricted E&G; I.B. Restricted E&G
59	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	I.A. Unrestricted E&G
60	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
61	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	I.A. Unrestricted E&G; I.B. Restricted E&G
62	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under state, local, and federal law description of health risks; description of available counseling, treatment, rehabilitation, or re-entry programs; and clear statement that institution will impose sanctions for violation of standards of conduct and a description of the sanctions; requires a biennial review of the effectiveness of the institution's drug and alcohol abuse prevention program	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
63	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
64	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	I.A. Unrestricted E&G; II. Auxiliary Services
65	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	I.A. Unrestricted E&G II. Auxiliary Services

66	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
67	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
68	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
69	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant, and students who did not receive either a Pell Grant or a subsidized Stafford Loan	I.A. Unrestricted E&G; I.B. Restricted E&G
70	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
71	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	I.A. Unrestricted E&G; I.B. Restricted E&G
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	I.A. Unrestricted E&G; I.B. Restricted E&G
73	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
74	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
75	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is	I.A. Unrestricted E&G; I.B. Restricted E&G
76	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information	I.A. Unrestricted E&G; I.B. Restricted E&G
77	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data	I.A. Unrestricted E&G; I.B. Restricted E&G

78	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
79	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
80	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
81	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
82	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
83	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
84	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
85	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
86	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
87	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
88	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

89	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
90	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
91	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
92	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	I.A. Unrestricted E&G; I.B. Restricted E&G
93	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
94	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
95	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
96	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
97	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	I.A. Unrestricted E&G; I.B. Restricted E&G II. Auxiliary Services
98	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
99	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions tha require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

100	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
101	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
102	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
103	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
104	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charge and collected in the prior fiscal year	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
105	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

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Agency Code: H29 **Section:** 20B

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
South Carolina Legislature	State Government	Provides state appropriations to fund educational initiatives	1.2.1, 2.1.3, 2.2.1, 2.2.4, 3.1.2, 4.2.1
Aiken County Commission for Higher Education	State Government	Provides administrative oversight of higher Education offerings at the campus	1.2.1, 1.2.2, 1.2.3, 3.1.1, 3.2.2, 3.3.1, 4.2.1, 4.3.2
South Carolina Board of Trustees	State Government	Provides oversight of university operations, policies, long-range planning and public accountability	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.3, 2.2.1, 2.2.4, 3.1.2, 3.2.2, 3.3.2, 4.2.2, 4.3.1
South Carolina Commission on Higher Education	State Government	Works as a channel through which information about SC institutions higher education is provided to state entities	1.2.3, 2.1.1, 2.1.3, 2.2.4, 3.3.2, 4.1.1, 4.1.2
United States Department of Education	Federal Government	Federal Financial Aid	2.1.3
Southern Association of Colleges and Schools Commission on Colleges	Professional Association	Accredits the institution, ensures quality of academic programs administration, and compliance with federal requirements	1.1.1, 2.1.1, 2.1.2, 2.1.5, 2.2.1, 2.2.2, 3.2.2, 3.3.2, 3.3.3
USC Columbia	Higher Education Institute	Collaboration on infrastructure (e.g., information management, financial, course management systems)	1.2.2, 1.2.3, 2.1.1, 2.1.2, 2.2.1, 2.2.3, 2.2.4, 3.1.1, 3.2.1, 3.2.2, 3.2.3, 3.3.3
USC Columbia	Higher Education Institute	Offering a joint online Master of Education in Educational Technology program	1.2.3, 2.1.3, 4.2.1
Palmetto College	Higher Education Institute	Partnership for online completion of baccalaureate degree in Business Administration through USC Aiken	1.2.3, 2.1.1, 2.1.2, 2.1.4, 2.2.3, 2.2.4, 3.2.2, 4.2.1
USC Sumter	Higher Education Institute	Partnership for on campus completion of baccalaureate degrees in Business Administration through USC Aiken	1.2.3, 2.1.2, 2.2.4, 4.2.1
USC Salkehatchie	Higher Education Institute	Partnership for on campus completion of baccalaureate degree in Elementary Education through USC Aiken	1.2.3, 2.1.2, 2.2.4, 4.2.1
USC Union	Higher Education Institute	Partnership with the Pacer Path program - designed to provide remedial work through USC Union on the USC Aiken campus with a path to full admission at USC Aiken	1.2.3, 2.1.2, 4.2.1
South Carolina Technical Colleges	Higher Education Institute	Various articulation agreements and MOUS to specify transfer of credits	2.1.4, 2.2.4, 4.2.1
South Carolina School Districts	K-12 Education Institute	Collaborate on college fairs, recruitment events, teacher cadet programs, dual enrollment offerings, and increasing HS graduation and continuation to college, STEM support	1.2.3, 2.1.2, 2.1.4, 2.1.5, 4.1.1, 4.1.2, 4.2.1
Granting Agencies	Federal Government	National Institutes of Health, National Humanities Alliance, etc... provide grant funding for research, scholarship, and program development	1.2.1, 3.1.2, 3.3.1, 3.3.2

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Accountability Report**

Agency Code: H29 **Section:** 20B

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Community members	Individual	Donors, support of USC Aiken events/cultural offerings, life-long learning opportunities, and wellness programs	2.2.2, 2.3.1, 2.3.2, 3.3.1, 4.1.2, 4.2.1, 4.2.2
Business and Industry	Private Business Organization	USC Aiken prepares graduates to meet employment needs of businesses; Businesses provide internship and learning opportunities for students	1.1.2, 1.2.1, 1.2.2, 2.3.1,
Aiken Regional Medical Center	Private Business Organization	USC Aiken provides rehabilitation services to heart patients	4.12, 4.2.1
Cumbee Center	Non-Governmental Organization	Collaborate on awareness programs of domestic violence and fund raising	2.3.2, 4.1.2, 4.2.2
Aiken Downtown Development Association	Professional Association	Partnership for joint events such as Oktoberfest, local economic development initiatives	4.2.1, 4.2.2
Local hospitals	Private Business Organization	Partnerships for internship placement and nursing practicums	1.2.2, 2.3.1, 4.3.2
Council of Public Liberal Arts Colleges	Professional Association	Collaborate with other liberal arts colleges across the nation to champion the advantages of a strong liberal arts and science curriculum; share learning resources, exchanges, and information	1.1.1, 1.1.2, 1.2.1, 2.1.5, 3.1.2
Aiken Partnership Board	Professional Association	Raises funds to support the continuous improvement of the University of South Carolina Aiken	1.2.3, 2.1.2, 2.1.3, 3.1.2, 3.3.1, 3.3.2
The Travel Mechanic	Private Business Organization	Provides support to the USC Aiken travel club with excursions around the world with a special focus on special interest and cultural immersions	3.3.1
Sanjay Ghodawat Group of Institutions	Higher Education Institute	Partnerships with three Higher Education institutions in India for program completion at USC Aiken	1.1.2, 2.1.2, 2.1.5, 4.3.1, 4.3.2
T.A. Marryshow Community College in Grenada	Higher Education Institute	A partnership that allows students from TAMC College to articulate to USC Aiken after their first two years	1.1.2, 2.1.2, 2.1.5, 4.3.1, 4.3.2
Local Equestrian Community	Private Business Organization	Partnership with Equine Facilities in the Aiken area to baord horses and provide support to students interested in Equestrian events; provide online training and courses in equestrian related classes	2.1.1, 3.3.1, 4.2.1
Aiken/Augusta Warrior Project	Non-Governmental Organization	Partnership to ensure transition from the military to civilian life; fund raising and scholarship support	2.1.2, 2.1.5, 2.2.1, 2.2.2, 2.3.2, 3.3.1, 4.2.1, 4.2.2
University of Central Lancashire	Higher Education Institute	Partnership for student and faculty excahnges to the United Kingdom	1.1.2, 2.1.2, 2.1.5, 4.3.1, 4.3.2

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Partners in Friendship	Non-Governmental Organization	A group of business and civic leaders, elected officials and educators that has partnered with USC Aiken to provide an exchange of 12 Italian students and opportunities for Aiken students to intern with an international telecommunications company in Italy or to work on an archeological dig in Italy	1.1.2, 1.2.2, 2.1.5, 4.3.1, 4.3.2
Savannah River Nuclear Solutions	Private Business Organization	Opportunities for internships, funding and scholarship support	1.2.1, 1.2.2, 2.1.1, 2.3.1, 3.1.2, 3.3.1, 4.1.1, 4.2.1, 4.2.2
Savannah River National Laboratory	Federal Government	Partnership to promote programs that prepare students for laboratory careers in science, technology, engineering and math	1.2.2, 2.1.2, 2.3.1, 3.3.1, 4.1.1

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to ensure sound financial management, academic excellence, public accountability, and integrity	Industry	US Department of Education/IPEDS
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to ensure sound financial management, academic excellence, public accountability, and integrity	Executive Branch/State Agencies	
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance for compliance and improvement initiatives	Professional Organization	SACSCOC, CAEP, CCNE, NASM, MPCAC, AACSB
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a baccalaureate and masters degrees	General Public	Students: racially and culturally diverse individuals of all ages, including military personnel and students from South Carolina, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality programs and services to enhance K-12 instruction in and a general appreciation for Science, Technology, Engineering and Mathematics	School Districts	
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a baccalaureate and masters degrees	General Public	Parents: racially and culturally diverse individuals , including military personnel, from South Carolina, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable personal; athletics; general wellness; and cultural enrichment programs	General Public	Community members; racially and culturally diverse individuals of all ages, including military personnel, from South Carolina, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing highly skilled student interns and graduates to meet the demands of the job market	Industry	Employers (hospitals, social service agencies, K-12, etc...)

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Institutional Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	January 15, 2016	Headcount and FTE for credit and non-credit offerings; general institutional information and personal information of university officials; graduation rates	http://ie.usca.edu/assessment/AAC/sacsinstitutionalprofiles.html
2	Financial Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	July 15, 2015	Revenues and Expenditures broken out by program area; key financial indicators such as total assets, total liabilities, net assets, net tuition and fees, and debt	http://ie.usca.edu/assessment/AAC/sacsfinancialprofiles.html
3	IPEDS: Institutional Characteristics	U.S. Department of Education	Federal	Annually	October 19, 2015	Report include basic institutional contact information, tuition and fees, room and board charges, control or affiliation, type of calendar system, levels of awards offered, types of programs, and admissions requirements	https://iesecure.usca.edu/IPEDS_Data/index.asp
4	IPEDS: Completions	U.S. Department of Education	Federal	Annually	October 19, 2015	Report on the number of students who complete a postsecondary education program by type of program and level of award	https://iesecure.usca.edu/IPEDS_Data/index.asp
5	IPEDS: 12-month Enrollment	U.S. Department of Education	Federal	Annually	October 19, 2015	Report of unduplicated enrollment and instructional activity for an entire 12 month period of July 1 through June 30	https://iesecure.usca.edu/IPEDS_Data/index.asp
6	IPEDS: Student Financial Aid	U.S. Department of Education	Federal	Annually	February 15, 2015	Report of the number of undergraduate students who receive different types of student financial aid, including grants and loans from different sources, how much money they receive as well as metrics to allow for the calculation of net cost to the students	https://iesecure.usca.edu/IPEDS_Data/index.asp
7	IPEDS: Graduation Rates	U.S. Department of Education	Federal	Annually	February 15, 2015	Report of the rate of graduation at 4,5, and 6 year periods; includes transfer out rates and exclusions	https://iesecure.usca.edu/IPEDS_Data/index.asp
8	IPEDS: 200% Graduation Rates	U.S. Department of Education	Federal	Annually	February 15, 2015	Report that extends the Graduation Rate report to a period between 151% and 200% of the normal time for degree completion	https://iesecure.usca.edu/IPEDS_Data/index.asp
9	IPEDS: Admissions	U.S. Department of Education	Federal	Annually	February 15, 2015	Report on the applications, admissions considerations, yields, and standardized test scores of students applying, being admitted and enrolling at the institution	https://iesecure.usca.edu/IPEDS_Data/index.asp
10	IPEDS: Outcome Measures	U.S. Department of Education	Federal	Annually	February 15, 2015	Report of award and enrollment data at the 6-year and eight year period for four cohorts of degree-seeking students: full-time, first-time; part-time, first-time; full-time, transfer; and part-time, transfer	https://iesecure.usca.edu/IPEDS_Data/index.asp
11	IPEDS: Fall Enrollment	U.S. Department of Education	Federal	Annually	April 12, 2015	Report of Fall enrollment data cbroken out by race/ethnicity; gender; enrollment status (part-time or full-time), and or level of study (undergraduate or graduate	https://iesecure.usca.edu/IPEDS_Data/index.asp

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Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
12	IPEDS: Finance	U.S. Department of Education	Federal	Annually	April 12, 2015	Report of financial data from items associated with an institution's general purpose financial statements from the previous fiscal year	https://iesecure.usca.edu/IPEDS_Data/index.asp
13	IPEDS: Human Resources	U.S. Department of Education	Federal	Annually	April 12, 2015	Report on the instructional and non-instructional, full-time and part-time staff broken out by gender and race/ethnicity	https://iesecure.usca.edu/IPEDS_Data/index.asp
14	IPEDS: Academic Libraries	U.S. Department of Education	Federal	Annually	April 12, 2015	Report on library collections, expenses, and services provided	https://iesecure.usca.edu/IPEDS_Data/index.asp
15	Institutional Effectiveness Report	South Carolina Commission for Higher Education	State	Annually	August 10, 2015	Results of Professional Examinations	http://ie.usca.edu/assessment/IEReports/index.htm
16	State Accountability Report	South Carolina Department of Administration	State	Annually	September 15, 2015	Provides information related to strategic planning efforts and public accountability	http://www.admin.sc.gov/budget/agency-accountability-reports
17	Clery Report	U.S. Department of Education	Federal	Annually	October 1, 2015	Crime stats for the campus	http://web.usca.edu/university-police/campus-crime-statistics.dot
18	ACRL 2015-16 Academic Library Trends and Statistics Survey	Association of College and Research Libraries	Outside Organization	Annually	May 30, 2016	Statistics reported by the library as well as selected per capita computations are included	https://acrl.countingopinions.com/ (requires password login)
19	End of Fiscal Year Energy Report	Office of Regulatory Staff	State	Annually	September 1, 2015	Report on energy efficiency measures for the year	http://www.regulatorystaff.sc.gov/Documents/2015%20SC%20Agency%20Cost%20and%20Use%20Report.pdf
20	End of Fiscal Year Recycling Report	Department of Health and Environmental Control	State	Annually	September 15, 2015	Report on recycling efforts	http://www.scdhec.gov/library/OR-1151.pdf
21	S.C. Colleges and Universities Annual Library Statistics	B&T Bibliostat Collection	Outside Organization	Annually	May 30, 2016	Statistics reported by the library as well as selected per capita computations are included	Contact the USC Aiken Library
22	Title II Report	South Carolina Department of Education	State	Annually	April 30, 2016	Title II provides a Complete Report Card with institutional information. Title II data provides program information including undergraduate requirements, enrollment data, median GPA of accepted candidates, completers and number of students by major, diversity information, annual goals, and assessment pass rates. It provides a detailed and organized report regarding institutional data, diversity information, and demonstrates an accurate representation of program goals and assurances.	Contact the USC Aiken School of Education
23	EPP Annual Report	CAEP (Council for the Accreditation of Educator Preparation)	Outside Organization	Annually	April 15, 2016	The EPP Annual Report provides a detailed analysis of program information to CAEP for accreditation purposes. The report highlights any substantive program changes, displays candidate performance data, and summarizes any areas for improvement. It provides the number of program completers, link to Title II data, number of candidates enrolled during last 5 years, employment status and assurances. The report serves to demonstrate that we continuing to meet CAEP standards.	Contact the USC Aiken School of Education

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Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
24	PEDS (Professional Education Data System)	AACTE (American Association of Colleges for Teacher Education)	Outside Organization	Annually	January 15, 2016	Summary of the information in the report: The PEDS report provides institutional data, including total undergraduate enrollment, diversity information, number of degrees by program, number of program completers, and other detailed program information such as revenue or expenditures regarding our educator preparation programs to be used for future research and analysis.	Contact the USC Aiken School of Education
25	IHE ADEPT Program Evaluation	South Carolina Department of Education	State	Annually	July 1, 2015	IHE Educator Preparation Program Performance reports comply to provide accurate data for detailed program evaluation. The report provides information to ensure that each IHE adheres to ADEPT Performance standards to meet the general requirements and expectations in each preparation program. It provides a statement of assurances and IHE ADEPT Program Documentation.	Contact the USC Aiken School of Education
26	Equity in Athletics Disclosure Act Report	U.S. Department of Education	Federal	Annually	October 15, 2015	Complete financial disclosure reporting for the USCA athletic department; reported as comparative data of expenses/revenues by female sports as compared to male sports	http://ope.ed.gov/athletics/#/
27	NCAA Financial Report	NCAA	Outside Organization	Annually	January 10, 2016	Complete financial disclosure reporting for the USCA athletic department; reported in a variety of categories by sport; not made public, but a "dashboard" view is available to university administration, where comparative data is shown anonymously and the user can compare USCA to the Peach Belt Conference and other regional peers.	Contact the USC Aiken Athletic Department
28	CHE Admissions Report	South Carolina Commission on Higher Education	State	Annually	January 10, 2016	Application numbers, rationale for standards, minimum SAT/ACT scores	http://www.che.sc.gov/DataPublications.aspx
29	CHEMIS Prerequisite Error Report	South Carolina Commission on Higher Education	State	Annually	October 30, 2015	Review of missing required high school prerequisite classes for university	http://www.che.sc.gov/DataPublications.aspx
30	Fiscal Operations Report and Application to Participate (FISAP)	U.S. Department of Education Federal Student Aid	Federal	Annually	October 1, 2015	Request for funding from the Department of Education for future aid years and report of expenditures for the previous aid year	https://cbfisap.ed.gov/ecb/CBSWebApp/
31	AACSB International Annual Report	AACSB	Outside Organization	Annually	February 14, 2016	Annual report on metrics associated with professional accreditation	Contact the USC Aiken School of Business Administration
32	American Chemical Society Annual Report	American Chemical Society	Outside Organization	Annually	August 15, 2016	Annual report on metrics associated with certification by the American Chemical Society	Contact the USC Aiken Department of Physics and Chemistry

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Oversight Review Template

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
1	Council for the Accreditation of Education Preparation (CAEP)	Outside Organization	03/15/2016 - 03/14/2023	Contact the USC Aiken School of Education
2	Council for the Accreditation of Education Preparation (CAEP) for NAEYC, ACEI, CEC, AMLE, NCSS, NCTE, NSTA, NASM	Outside Organization	03/15/2016 - 03/14/2023	Contact the USC Aiken School of Education
3	U.S. Department of Education Federal Student Aid	Outside Organization	07/01/2015-06/30/2016	https://cbfisap.ed.gov/ecb/CBSWebApp/
4	Elliott Davis - SC OMB A-133 Reports	Outside Organization	07/01/2014-06/30/2015	http://web.admin.sc.edu/fr/reports.php
5	Elliott Davis - USCB Financial Statements Audit	Outside Organization	07/01/2014-06/30/2015	http://web.admin.sc.edu/fr/reports.php