

AGENCY NAME:			
AGENCY CODE:	H120	SECTION:	014

**Fiscal Year 2019–2020
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	<p>Clemson University was established to fulfill our founder's vision of "a high seminary of learning" to develop "the material resources of the State" for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision-making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.</p>
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AGENCY VISION	<p>Clemson will be one of the nation's top-20 public universities.</p>
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Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

RESTRUCTURING RECOMMENDATIONS:	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

REPORT SUBMISSION COMPLIANCE:	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

RECORDS MANAGEMENT COMPLIANCE:	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

REGULATION REVIEW:	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify your agency’s preferred contacts for this year’s accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Jeremy King	864.934.3554	Jking2@clemson.edu
SECONDARY CONTACT:	Carla Bennett	864.656.3791	cfbenne@clemson.edu

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file
(TYPE/PRINT NAME):	Dr. James P. Clements, President

BOARD/CMSN CHAIR (SIGN AND DATE):	Signature on file
(TYPE/PRINT NAME):	E. Smyth McKissick III

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AGENCY’S DISCUSSION AND ANALYSIS

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

The University has explicitly integrated three statewide enterprise strategic objectives into its own strategic and tactical planning, operations, management, and assessment.

- *Education, Training and Human Development:* the University endeavors, as its primary mission, to elevate the educational preparedness of South Carolinians to lead productive and healthy lives. An important component of this is ensuring that our students have pathways for success in their professional careers and in their communities as thought leaders and citizens.
- *Public Infrastructure and Economic Development:* the University continues to build a world-class infrastructure of knowledge, wisdom, physical, and human resources to serve South Carolina’s citizens and to promote South Carolina as a globally competitive location for business, innovation, and living.
- *Healthy and Safe Families:* the University contributes to the health, development, and safety of South Carolina families in myriad ways including: food security through research, educational programming, and supporting cooperative extension; developing talented personnel and research-proven programs to improve the effectiveness of PK-12 education; and supporting personal and public health via research programs and practitioner education.

CLEMSONFORWARD: A S.M.A.R.T PLAN

The statewide enterprise objectives and its S.M.A.R.T. (Specific, Measurable, Attainable, and Time-bound) framework for objectives are integrated components of our ClemsonFORWARD strategic plan, which has four principal parts—each of which has quantitative targets to be achieved over a 10-year time frame:

Research: Solving REAL Problems

- Promote a culture of discovery by raising research expectations and rewards for excellence.
- Invest in six core areas to address 21st century challenges: advanced materials; cyber infrastructure and big data science; energy, transportation, and advanced manufacturing; health innovation; human resilience; and the sustainable environment.
- Increase sponsored program award proposals and sponsored program research expenditures.
- Increase scholarly publication and citation measurement.

Engagement: Providing REAL Experience

- Nurture, enhance, and expand evidence-based academic engagement.
- Build a campus-wide global engagement infrastructure.
- Enhance engagement opportunities outside the classroom.

Academic Core: Sustaining REAL Quality

- Revise our General Education curriculum.

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- Enhance integrated interdisciplinary education through a new Grand Challenge minors program.
- Increase the number of high-quality, nationally prominent graduate programs.
- Professionalize academic advising.
- Increase graduation and retention rates of undergraduate students.
- Increase doctoral degree production.

Living: Building REAL Family

- Build a climate that attracts and retains a more diverse student body, faculty, and staff.
- Lead the nation in professional quality of life and in compensation programs that recognize and reward performance.

A [public-facing dashboard](#) shows our progress towards and holds us accountable for specific, measurable targets associated with Clemson *FORWARD*. These dashboard measures comprise the goals in the strategic planning and monitoring component of the University’s Accountability Report.

UNIVERSITY PERFORMANCE

Accountability Report Strategic Planning Measures

FY19 saw continued historic achievement in the undergraduate student success measures in the accompanying Strategic Planning component of this report. Freshman retention was on target in maintaining historic high levels exceeding 93%. Similarly, our 6-year and 4-year graduation rates exceeded target and are once again at new all-time high levels of 83.7% and 64.8%, respectively—far exceeding the mean values of national public universities.

During FY19, the University continued to surpass its ambitious 2026 goal of \$100M in research expenditures. The fiscal year’s expenditure total stood at \$105M, far surpassing this year’s \$82M target value that was set several years ago as part of the University’s strategic plan.

The FY19 values for the portion of the undergraduate student body that are underrepresented minorities (14.4%) and non-majority (19.6%) once again stood at new historically high levels. Both of these measures of the equity of reach of our primary services exceeded or were at this fiscal year’s target values. The proportion of our graduate student body comprising underrepresented minorities decreased by 70 basis points from last year, but still exceeded the FY19 target value by 30 basis points.

The number of underrepresented minority faculty increased slightly (from 104 to 109) in FY20 but fell short of this year’s target (126) established as part of the University’s strategic plan. The University continues its participation in a federally-funded grant initiative aimed at recruiting, developing, mentoring, and retaining underrepresented faculty members. Additionally, the University continues its development of new data feeds and management tools to inform and track the level of diversity in its faculty candidate pools.

Scholarly productivity (as measured by journal articles, conference proceedings, and book publications) increased in FY20 over FY19 levels, but fell below the year’s target values. The University has provided its college deans and associate deans with new analytical tools that enable them to benchmark the scholarly productivity in their departments and academic programs against national peers. At the time of this report, the University is preparing to roll these tools out to academic department chairs, who can

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employ critical data and national benchmarking at a “local” disciplinary level. The University is also continuing its development and dissemination of new data tools to identify scholarly collaborators within the University and nationally, find or have pushed to them (via text/e-mail) potential grant funding opportunities at an individual faculty member level, and identify honorific award nomination opportunities.

External grant funding requests demonstrated a major jump in FY20 compared to FY19: to \$734M from \$594M, but remained below the highly ambitious target set as part of the University’s strategic plan. While we continue to monitor this measure, its strategic importance has diminished from our initial judgment of its value as the success rate of our funding requests has exceeded expectations by a factor of two.

ClemsonFORWARD Support Initiatives

There are several foundational elements that support and serve as accelerators for ClemsonFORWARD. These include: a strategic operational focus; a commitment to accountability in serving as a prudent steward of resources; strategic and entrepreneurial revenue growth; and unwavering attention to academic success. Notable progress with these foundational elements was made during the past fiscal year. Examples include:

- The University processed the termination of 6 low-demand academic programs, continuing data-driven analysis of academic programs initiated 2 years ago to identify those to be considered for accelerated growth, continued maintenance, enhanced assessment, or termination. Work began on the development of data analytic tools to support a forthcoming initiative on examining and reviewing individual courses having low enrollment and/or demand.
- We continued to initiate entrepreneurial revenue-generating graduate programs aligned with high-demand workforce needs. During FY20, we began employing analytical tools that integrate labor market, employment, and degree production data in order to focus on high-demand, low-supply niches. As in previous years, a significant proportion of the anticipated new revenues are directed towards supporting PhD programs that generate new knowledge, provide graduate training, and produce original scholarly work.
- Our suite of new teacher residency-based MAT degrees and an education systems improvement EdD program were approved for online delivery, thus increasing the geographic reach of these critical P12 education-related academic programs across the State.
- The University successfully completed its 5-year accreditation review by its accreditor, the Southern Association of Colleges and Schools Commission on Colleges with no monitoring actions/protocols or probationary findings identified.
- Efforts continued in developing and employing enhanced analytical tools aligned with the core business of the University. Examples of these resources include tools permitting on-the-fly analyses of classroom and laboratory space use; predicted enrollment, retention, and graduation rates; near-real time data on undergraduate and graduate admissions; course enrollments and section size distribution.

Building Futures:

Building state-of-the-art facilities, renovating aging structures, and creating multi-functional spaces that support a vibrant academic community are critical to the success of ClemsonFORWARD. Significant activity in enhancing our facilities infrastructure during FY20 included:

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- Board of Trustee approval for Phase I of a project renovating Tillman Hall Auditorium. These renovations of over 13,000 square feet will create a modern auditorium that will respect its historical significance while providing a truly premier gathering space in the heart of campus that also will serve as a large scale 700-seat classroom.
- Board of Trustee approval for Phase II of a project that upfits roughly 1,500 square feet of laboratory space in the Campbell Graduate Engineering Center located on the CU-ICAR campus in Greenville to create an Advance Propulsion System lab to support research efforts in the area of vehicle propulsion, electrification, and energy for transportation.
- The Quattlebaum Outdoor Fitness and Wellness Center on the shores of Lake Hartwell opened its doors in January 2020. The 16,000 square foot facility houses classroom space, outdoor gear rentals, and an outdoor amphitheater.
- The new 166,000 square feet College of Business Building was completed for opening and use in the Fall 2020 semester. This facility provides critically needed classroom, office, and event space for the growing academic programs in the University’s College of Business.
- The Clemson University Early Childhood Education Center was completed for an August 2020 opening. The center, whose day-to-day functions are being operated by the national childcare provider Bright Horizons, will accommodate over 140 children ranging in age from 6 weeks to 5 years. Upon opening, the Center will work toward accreditation by the National Association for the Education of Young Children.
- The new Softball Complex was completed in early 2020, and saw its first home game in February 2020. This project provides a new field, fan seating/facilities, team locker rooms and dugouts, and event spaces.

University Fundraising

The University had another extraordinary fundraising year—our fourth consecutive year eclipsing \$150 million, and ninth consecutive year eclipsing \$100 million. Private gifts to Clemson University totaled \$158.5 million this fiscal year, and included more than \$100 million in cash gifts, pledges and gifts-in-kind, \$18 million from 40 planned gifts, and a record \$68 million from IPTAY support.

In total, 35,260 members of the Clemson University community showed their support with 89,820 total gifts. These gifts will support initiatives that include 80 new scholarships/fellowships and the creation of 68 new endowments. While our third-annual Give Day had to be postponed due to the COVID-19 pandemic, fiscal year giving still saw an enviably high 16.4% alumni participation rate. The gifts received make it possible for Clemson to provide the student support, academic resources, and facilities that are commensurate with its standing as one of the finest public universities in the country.

Building on the FY18 launch of the Cornerstone Partners for Academics program, modeled after the successful Cornerstone Partners for Athletics program, FY20 saw a critical Cornerstone gift this year: a \$2.5 million gift to the College of Engineering, Computing and Applied Sciences by Mitch and Carla Norville. The Norville’s gift will be utilized to fund student scholarships, endowed professorships, and vital facilities in the college.

Additionally, FY20 brought 26 one-time gifts exceeding \$1 million, an increase from 25, 17, and 13 such gifts in FY 19, FY18, and FY17. Particularly notable is that the FY20 fundraising level represents

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a continuing increased level in philanthropic giving four years following the close of our Will to Lead capital campaign.

University Athletics

While the ACC canceled all athletic activities through the end of the 2019-20 academic year in mid-March, Clemson Athletics enjoyed another successful year in myriad ways. IPTAY, the fundraising organization for Clemson Athletics, raised \$68 million to support athletic scholarships, academic support services, and facility initiatives—the highest total in its history. These gifts enable us to provide crucial support to our 500-plus student athletes.

A school-record 329 Clemson student-athletes were named to the 2019-20 academic year ACC Honor Roll, which comprises students who participated in a varsity-level sport and registered a GPA of 3.0 or better for the full year. Seven Clemson teams matched or set multi-year program records for Academic Progress Rate. Baseball, football, men’s cross country, and women’s golf each earned recognition as ranking in the top 10% of their sport in the eligibility, graduation, and retention metric. The football program produced a multi-year program-record in APR, which was fourth among all FBS programs.

Three women’s golfers picked up Scholar All-American honors from the Women’s Golf Coaches Association, which has one of the most stringent criteria in college athletics. The entire Clemson team earned ACC Academic Honor Roll and the APR Public Recognition Award. Three men’s golfers were named Srixon/Cleveland Golf All-America Scholars. Seven of the eight player roster were named to the ACC Academic Honor Roll. On the course, the Tigers had a #14 final ranking by Golfweek and a #20 final ranking by the Collegiate Golf Coaches Association.

Six members of the track and field program earned All-American honors following their qualification for the NCAA Division I Indoor Track & Field Championships in March. Seven team members earned All-ACC Academic Honors. The men’s basketball team earned the National Association of Basketball Coaches Team Academic Excellence Award and had three individuals named to the All-ACC Academic Team. Three men’s and three women’s basketball student-athletes were named to the All-ACC Academic Team.

Clemson once again ascended to the pinnacle of college football in 2018-19 by completing a perfect regular season, claiming the 2019 ACC Championship, defeating #2 Ohio State University in the Playstation Fiesta Bowl, and playing LSU for the College Football Playoff Championship.

The Clemson baseball season got off to a hot start marked by 7 consecutive victories, but will be forever remembered for how and when it ended for the University’s 14-3 team. On March 12, 2020 the season was abruptly suspended due to the COVID-19 pandemic, and the season was later canceled. Our Tigers were ranked in the final top 25 of all six national college baseball polls. The inaugural first season of Clemson softball ended similarly abruptly, but with an average attendance that was third in the nation.

Men’s soccer had the most wins (18) and few losses (2) in a single season in roughly 20 years. The team’s win percentage was 6th highest in the nation, and we ranked atop 7 team categories including total goals. The team’s stellar season ended when the #2 Tigers were eliminated on penalty kicks after drawing #7 Stanford University 1-1 in the NCAA Men’s Soccer Tournament Quarterfinal.

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RISK ASSESSMENT AND MITIGATION STRATEGIES

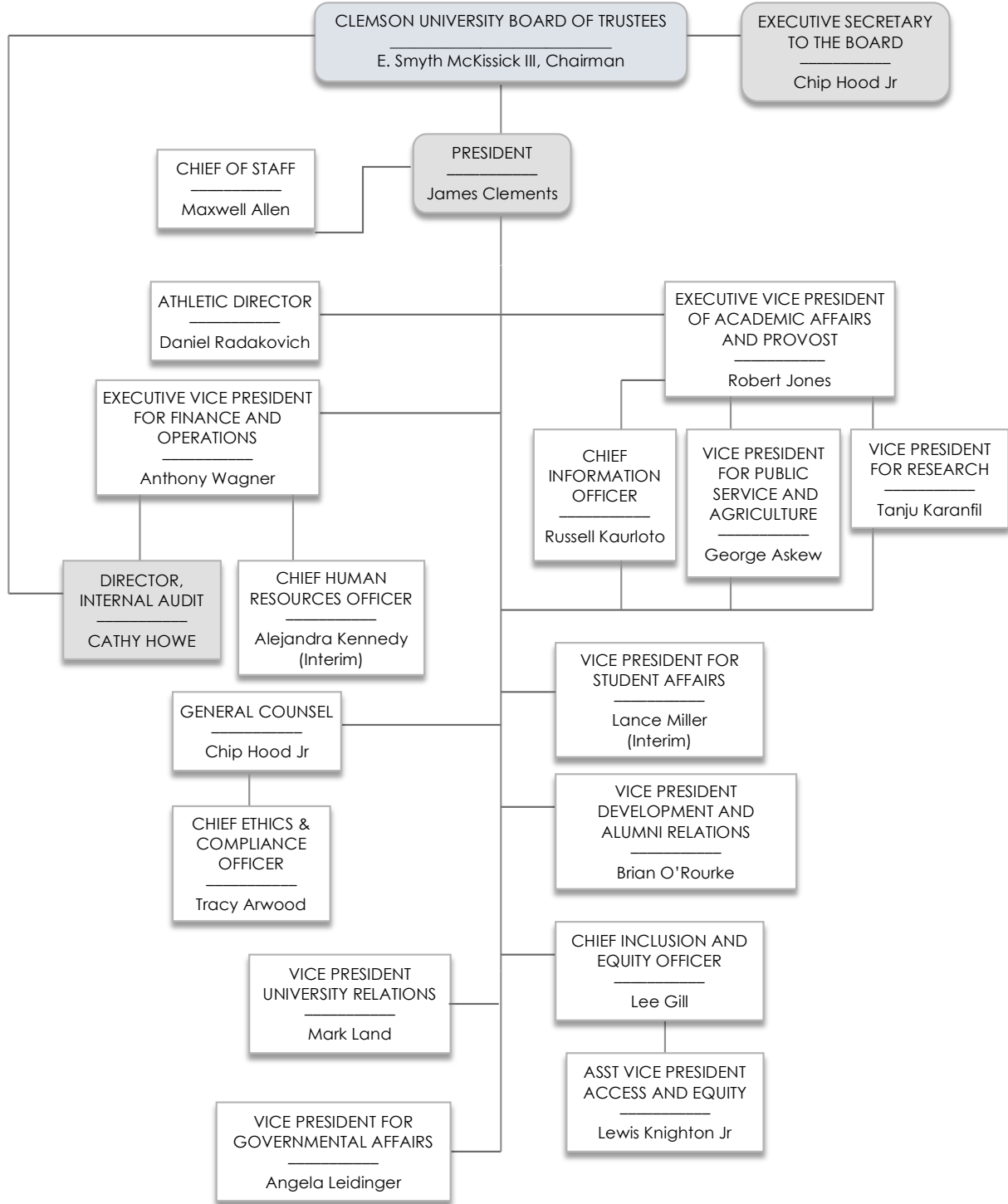
The potential most negative impact on the public as a result of a failure in accomplishing our mission is the risk of socioeconomic retrenchment arising from diminishment of workforce development for key state enterprises; fewer qualified human resources and knowledge discovery that support critical needs such as health and education; impairment of research that is required for thriving advanced manufacturing, health, financial, and agricultural enterprises; reduction in the effectiveness of good government that comes from an educated public; hindrance of efforts to close educational gaps between populations undergoing demographic changes; and erosion of the cultural resources and climate that support South Carolinians’ important community, personal, and spiritual relationships.

Clemson works diligently and collaboratively to mitigate such risks. Examples of these efforts include:

- 1) Compliance with the standards of our accrediting body, SACSCOC.
- 2) Collaboration and compliance with professional academic bodies to maintain program-specific accreditation of numerous academic programs at the University.
- 3) Transparent dealings with private-sector credit rating agencies who conduct independent business and financial reviews to reach their independent conclusions regarding our creditworthiness.
- 4) Nurturing authentic relationships with corporations, private foundations, and individuals to understand their needs, establish mutually beneficial programmatic initiatives, and engender private financial support.
- 5) Securing select private-sector services to ensure that we have data resources with which to reach conscious, evidence-based decisions regarding our academic programs, scholarly production, operations, and student welfare.
- 6) A vigorous enterprise risk management and emergency operations framework that provides us with a proactive posture to continue successful operations in the face of sudden or unforeseen events such as COVID19.

Supportive actions by the State that would mitigate the risk of the potential most negative impact would be those that provide flexibility and innovation space to Clemson for the benefit of its students, their families, and South Carolinians. Examples of these might include:

- 1) Eliminating or loosening State-imposed percentage-of-tuition-based caps on institutional scholarship aid—particularly need-based aid.
- 2) Employing a ramped or stepped reduction in student-directed State scholarship aid rather than a sharp cutoff when falling below GPA thresholds, and/or restorative scholarship payments when GPA thresholds are re-attained.
- 3) The University, its students, their families, and the State benefit greatly from direct State appropriations and State scholarship funds provided to students. As Clemson works to help SC prepare to meet future challenges, we do so on a competitive landscape. Inasmuch as our current private endowment is modest compared to many public university competitors, securing State funding per student FTE that is at the median level of our competitive peers is important while we continue our successful work at developing greater and more diverse sources of long-term private support.



Board of Trustees members: E. Smyth McKissick III (Chairman), Ronald (Ronnie) D. Lee (Vice Chair), David E. Dukes, Louis B. Lynn, Patricia (Patti) H. McAbee, John N. (Nicky) McCarter Jr., Robert (Bob) L. Peeler, Cheri M. Phyfer, Mark S. Richardson, William (Bill) C. Smith Jr., Joseph (Joe) D. Swann, Kim Wilkerson, David H. Wilkins

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			High-Throughput Production of College Graduates							
	S	1.1			Enhance Freshman-to-Sophomore Retention							
	M		1.1.1	U.S. News & World Report Top 10 public university retention rate by 2026	93.3%	93.3%	93.20%	October data freeze for preceding academic year	University-level retention data, which comes from our student data warehouse, is updated yearly	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support	
	S	1.2			Enhance Graduation Rate							
	M		1.2.1	U.S. News & World Report Top 10 public university 6-yr graduation rate by 2026	83.0%	82.5%	83.70%	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development	
	M		1.2.2	U.S. News & World Report Top 10 public university 4-yr graduation rate by 2026	63.4%	61.80%	64.80%	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development	
	S	1.3			Enhanced Production of Post-Baccalaureate Graduates							
	M		1.3.1	Increase graduating doctoral students by 50% over 2015 levels by 2026	239	285	241	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Simple count of doctoral graduates over a full academic year	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development	
Public Infrastructure and Economic Development	G	2			Execution of Competitive, Externally-Funded Research and Scholarship							
	S	2.1			Enhanced Sponsored Research Funding							
	M		2.1.1	Funding requests at a \$1B annual level by 2026	\$594M	\$683M	\$734M	End of fiscal year (June 30)	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	Sum of Clemson portion of submitted sponsored program funding proposals	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development	
	M		2.1.2	Sponsored program research expenditures of \$100M annually by 2026	\$104M	\$82M	\$105M	End of fiscal year (June 30)	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development	
	S	2.2			Enhanced scholarly productivity							
	M		2.2.1	Number of journal articles per faculty member increased 50% over 2015 levels by 20	6.8	7.6	7.2	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.	

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		2.2.2		Number of conference proceeding contributions per faculty member increased by 50% over 2015 levels by 2026	1.56	1.80	1.65	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles conference proceeding contributions by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
	M		2.2.3		Number of monographs per faculty member increased by 50% over 2015 levels by 2026	0.34	0.38	0.28	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	10-year trailing sum of books authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) that are scraped from a variety of sources by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
Public Infrastructure and Economic Development	G	3	Enhanced Equity of Opportunity and Inclusive Excellence									
	S	3.1	An undergraduate body that is more diverse									
	M		3.1.1		Undergraduate student body that is 15% underrepresented minorities by 2026	13.7%	13.60%	14.40%	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of undergraduates, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Supports State goals for educated workforce development
	M		3.1.2		Undergraduate student body that is 25% non-majority by 2026	18.6%	19.70%	19.60%	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of undergraduates, by headcount, not self-identifying as white.	Supports State goals for educated workforce development
	S	3.2	A University workforce that is more diverse and reflective of aspirational goals									
	M		3.2.1		Doubling the number of underrepresented minority instructional faculty over 2015 levels	104	126	109	October 1 data freeze	Self-identified race/ethnicity data from the University's HR data system, which is updated as faculty onboard.	Count of instructional faculty self-identifying as Hispanic, Native American, African-American, and Pacific Islander.	Supports State goals for educated workforce development
	M		3.2.2		Graduate student body that is 15% underrepresented minorities by 2026	10.4%	11.40%	10.70%	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of graduate students, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Supports State goals for educated workforce development

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			High-Throughput Production of College Graduates							
	S	1.1			Enhance Freshman-to-Sophomore Retention							
	M		1.1.1	U.S. News & World Report Top 10 public university retention rate by 2026	93.20%	93.5%	TBD	October data freeze for preceding academic year	University-level retention data, which comes from our student data warehouse, is updated yearly	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support	
	S	1.2			Enhance Graduation Rate							
	M		1.2.1	U.S. News & World Report Top 10 public university 6-yr graduation rate by 2026	83.70%	83.0%	TBD	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development	
	M		1.2.2	U.S. News & World Report Top 10 public university 4-yr graduation rate by 2026	64.80%	62.50%	TBD	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development	
	S	1.3			Enhanced Production of Post-Baccalaureate Graduates							
	M		1.3.1	Increase graduating doctoral students by 50% over 2015 levels by 2026	241	298	TBD	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Simple count of doctoral graduates over a full academic year	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development	
Public Infrastructure and Economic Development	G	2			Execution of Competitive, Externally-Funded Research and Scholarship							
	S	2.1			Enhanced Sponsored Research Funding							
	M		2.1.1	Funding requests at a \$1B annual level by 2026	\$734M	\$738M	TBD	End of fiscal year (June 30)	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	Sum of Clemson portion of submitted sponsored program funding proposals	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development	
	M		2.1.2	Sponsored program research expenditures of \$100M annually by 2026	\$105M	\$85M	TBD	End of fiscal year (June 30)	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development	
	S	2.2			Enhanced scholarly productivity							
	M		2.2.1	Number of journal articles per faculty member increased 50% over 2015 levels by 20	7.2	8	TBD	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.	

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		2.2.2		Number of conference proceeding contributions per faculty member increased by 50% over 2015 levels by 2026	1.65	1.90	TBD	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles conference proceeding contributions by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
	M		2.2.3		Number of monographs per faculty member increased by 50% over 2015 levels by 2026	0.28	0.4	TBD	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	10-year trailing sum of books authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) that are scraped from a variety of sources by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
Public Infrastructure and Economic Development	G	3	Enhanced Equity of Opportunity and Inclusive Excellence									
	S	3.1	An undergraduate body that is more diverse									
	M		3.1.1		Undergraduate student body that is 15% underrepresented minorities by 2026	14.40%	13.80%	TBD	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of undergraduates, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Supports State goals for educated workforce development
	M		3.1.2		Undergraduate student body that is 25% non-majority by 2026	19.60%	20.60%	TBD	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of undergraduates, by headcount, not self-identifying as white.	Supports State goals for educated workforce development
	S	3.2	A University workforce that is more diverse and reflective of aspirational goals									
	M		3.2.1		Doubling the number of underrepresented minority instructional faculty over 2015 levels	109	135	TBD	October 1 data freeze	Self-identified race/ethnicity data from the University's HR data system, which is updated as faculty onboard.	Count of instructional faculty self-identifying as Hispanic, Native American, African-American, and Pacific Islander.	Supports State goals for educated workforce development
	M		3.2.2		Graduate student body that is 15% underrepresented minorities by 2026	10.70%	12.00%	TBD	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of graduate students, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Supports State goals for educated workforce development

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Program Template

Program/Title	Purpose	FY 2019-20 Expenditures (Actual)			FY 2020-21 Expenditures (Projected)			Associated Measure(s)	
		General	Other	Federal	General	Other	Federal		
I. Education and General I.A. Unrestricted	The Instruction activity at the University prepares both undergraduate and graduate students with the knowledge and skills that they need to complete their degrees and prepared for life long learning. Clemson established under 59-119-10 et.seq. of S.C. Code of Laws. The Research activity of the University provides opportunity for the faculty and students to maintain and enhance their scholarship, to advance new knowledge and to create economic development. Public Service is a component of faculty activities and includes lectures, concerts, conferences, special programming and other activities in which the student, faculty and staff are available to the citizens of the state. The University is committed to sharing new knowledge to the citizens of South Carolina. The faculty, staff and students engage in community service and service learning activities.	\$ 70,771,321	\$ 348,535,641		\$ 419,306,962	\$ 71,876,819	\$ 416,475,445	1.1.1, 1.2.1, 1.2.2, 1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.1.1, 3.1.2, 3.2.1	
					\$ -		\$ -		
I. Education and General I.B. Restricted	Sponsored Research refers to public and private funding support of faculty research. These activities are an essential component of a research university and provide a foundation for economic development, creation of new knowledge and application of research findings. Graduate student support is essential component of sponsored research.		\$ 231,347,621	\$ 88,841,181	\$ 320,188,802		\$ 144,353,567	\$ 121,134,963	2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.2.2
					\$ -		\$ -	\$ -	
II. Auxiliary Enterprises II.A. Unrestricted	Housing operations provides for the on-campus living environments for students. Other auxiliaries include bookstore, food services, intercollegiate athletics, telecommunications, contract computing services, student health center, parking services, and other activities.		\$ 177,189,862		\$ 177,189,862		\$ 240,132,558		1.1.1, 1.2.1, 1.2.2, 1.3.1, 3.1.1, 3.1.2, 3.2.2
					\$ -		\$ -	\$ -	
III. Employee Benefits III.C. State Employer Contributions	Contributions required by the State to provide employee benefits.	\$ 24,948,162	\$ 159,496,893	\$ 8,617,939	\$ 193,062,994	\$ 23,405,353	\$ 144,681,060	\$ 6,520,990	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.2.1
					\$ -		\$ -	\$ -	
GRAND TOTAL		\$ 95,719,483	\$ 916,570,017	\$ 97,459,120	\$ 1,109,748,620	\$ 95,282,172	\$ 945,642,630	\$ 127,655,953	\$ 1,168,580,755

NOTES

*FY 2019-20 figures are preliminary. Clemson University has not finalized the FY 2019-20 Comprehensive Annual Financial Report.

*FY 2019-20 Actual Expenditures include the change to the Net Pension Liability required by GASB 68.

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	If yes, what type of service or product?	If other service or product, please specify what service or product.
1	59-119-50	State	Statute	Clemson University Board of Trustees shall elect a president of the univeristy, as well as declaring professorship, setting forth professors' duties and salaries. Furthermore, it shall employ such staff persons to carry out the functions of the University, its farms, grounds, shops, etc., and fix their compensation and salaries as well.	No	Yes	Other service or product our agency must/may provide	The Board of Trustees is expected to employ faculty and staff necessary to execute the functions of the University, and establish personnel salaries and compensation. The Board is also expected to select a President of the University.
2	59-119-10 et seq	State	Statute	Provides that Clemson University is a public institution of higher education in South Carolina, formed to establish and maintain an agricultural and mechanical college in accordance with the terms of Thomas G. Clemson's last will and testament. This includes the management of land resources and related properties.	Yes	Yes	Other service or product our agency must/may provide	The University is implicitly expected to offer academic and administrative services in supporting coherent programs of study that lead to students being able to pursue and be awarded academic awards (degrees or certificates). The University manages land resources and related properties associated with the University.
3	59-119-20	State	Statute	[Redacted]				
4	59-119-30	State	Statute					
5	59-119-40	State	Statute					
6	59-119-50	State	Statute					
7	59-119-60	State	Statute					
8	59-119-70	State	Statute					
9	59-119-80	State	Statute					
10	59-119-90	State	Statute					
11	59-119-100	State	Statute					
12	59-119-110	State	Statute					
13	59-119-120	State	Statute					
14	59-119-140	State	Statute					
15	59-119-160	State	Statute					
16	59-119-165	State	Statute					
17	59-119-710 et seq	State	Statute	Provides that Clemson University shall have the authority to incur debt, acquire, construct, renovate and equip auxiliary facilities in support of the educational enviroment at Clemson and to support and benefit the present and potential students at Clemson University.	No	No	Report our agency must/may provide	
18	59-119-720	State	Statute	[Redacted]				
19	59-119-730	State	Statute					
20	59-119-740	State	Statute					
21	59-119-750	State	Statute					
22	59-119-760	State	Statute					
23	59-119-770	State	Statute					
24	59-119-780	State	Statute					
25	59-119-790	State	Statute					
26	59-119-800	State	Statute					
27	59-119-810	State	Statute					
28	59-119-820	State	Statute					
29	59-119-830	State	Statute					

Note: We have only listed laws that provide enabling authority for the University as it relates to funded items in appropriations bills, and can provide additional information if needed.

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Customer Template

Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.</i>	Divisions or Major Programs	Description
Services include application development and maintenance, quality assurance, project management, and business application support functions.	Executive Branch/State Agencies		Clemson Computing and Information Technology	Medicaid IT Services in CCIT provides operational support for the Medicaid Eligibility Determination System (MEDS) and the Medicaid Management Information System (MMIS) with the Department of Health and Human Services (DHHS) in South Carolina.
Services include research and other contracted provisions in response to agency or department need.		Various federal agencies	Office of Sponsored Programs, Academic Colleges, Centers & Institutes, Individual Faculty Members	Clemson University receives pass-through funding via grants and contracts with numerous federal departments and agencies including USDA, the Department of Commerce, DoD, the Department of the Interior, the Department of Justice, the Department of Labor, the Department of State, the Department of Transportation, the Appalachian Regional Commission, NASA, the Institute ofMuseum & Library Services, NSF, VA, EPA, NRC, the Department of Energy, the Department of Education, the Vietnam Education Foundation, HHS, Homeland Security, USAID, and the CIA.
Development of military leadership personnel to fulfill officer positions in the U.S. Armed Forces. Services include career services and professional development, disability services, GreenZone Training, veteran orientation, health services, a veteran-dedicated newsletter, tutoring, and a veterans writing group.	General Public	U.S. Armed Forces Students that are veterans	ROTC Programs Student Veteran Resource Center, Student Affairs, Redfern Health Center	Clemson University's Army and Air Force ROTC programs Clemson University and its Student Veteran Resource Center provides an accessible and convenient space for veterans to access resources and interact with fellow veterans
Our academic programs lead to teaching licensure in early childhood, elementary, special, and agricultural education, and secondary English, mathematics, science and social studies. Our Master's and specialist degrees produce human resources for schools in the areas of clinical mental health, school counseling, and administration/supervision that lead to licensure. Other Master's degrees fulfill workforce needs in athletic leadership, student affairs, and human resource development. Additional coursework counts toward state granted add-on licensure for teachers in areas such as ESOL and early childhood, as well as in-service teacher coursework and professional development through programs such as Reading Recovery.	School Districts		College of Education	Clemson University College of Education's numerous academic programs (undergraduate and graduate) and additional add-on licensure and in-service coursework
Our academic nursing programs prepare nurses for professional practice, leadership in health care, and advancing nursing knowledge. These programs and our graduates optimize the health and quality of life for the people of South Carolina, the nation, and the global community.	Industry	Medical/Patient Care	School of Nursing	Clemson University School of Nursing's numerous baccalaureate, mater's, doctoral, and certificate programs educate health care professionals who advance scientific knowledge and evidence-based practice through research and outreach.
Educational opportunities, degrees, certifications, workforce development, cultural offerings, basic and applied research and derivative products/services	General Public	Enrolled students and auditing students, and their parents and families- -these encompass all demographic groups and their associated full ranges.	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of our students and their parents/families.
Educational programs, degrees, certifications, workforce and professional development, basic and applied research and derivative products/services.	Industry	Myriad diverse industries	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of national and state industries.
Competitive collegiate athletic programs devoted to quality, compliance, integrity, representing the citizens of SC, and the personal and educational development of student-athletes.	General Public	Enrolled students and auditing students, and their parents and families- -these encompass all demographic groups and their associated full ranges.	Athletics	Our athletic programs enrich the educational experience of our student body, and create important ties with South Carolinians
Educated, engaged, enthusiastic students in the role of temporary workers. Opportunity for customer entities to market, evaluated, and recruit long-term workforce.	Industry	Various public and private industries/organization, both profit and non-profit	Cooperative Education Program	Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
Clemson University Foundation	Non-Governmental Organization	The Clemson University Foundation is an independent not-for-profit 501(c)(3) organization that promotes the welfare and future development of Clemson University	all objectives (1.1.1 - 3.2.2)
Clemson University Research Foundation	Non-Governmental Organization	The Clemson University Research Foundation is a 501(c)(3) corporation founded exclusively for charitable, education, and scientific purposes that manages the process of moving Clemson University's innovative technologies from the laboratory into commercial markets via patent protection, marketing, education, material transfer, license negotiation, and providing support for Clemson University inventors and entrepreneurs.	2.1.1, 2.1.2
Clemson University Real Estate Foundation	Non-Governmental Organization	The Clemson University Real Estate Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation advances Clemson University through gifts of real estate and property, provides stewardship of real estate in support of the University, and assists/advises any college or department that includes a concentration in real estate as part of its academic offerings.	all objectives (1.1.1 - 3.2.2)
The Clemson University Land Stewardship Foundation	Non-Governmental Organization	The Clemson University Land Stewardship Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation seeks to support Clemson through the development and related activities associated with real property, and to support Clemson University's economic development activities in communities throughout the state.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
IPTAY	Non-Governmental Organization	IPTAY is a nonprofit public benefit corporation that provides scholarships for Clemson University student-athletes and non-athletes, helps Clemson University student-athletes be top competitors on the field and in the classroom, funds Tiger Band member uniforms and all travel expenses, and provides support for programs and facilities that maintain Clemson University's competitiveness in collegiate sports.	1.1.1, 1.2.1, 1.2.2,
Clemson Alumni Association	Non-Governmental Organization	The Clemson Alumni Association is a non-profit organization that builds connections between Clemson University alumni and with the University to extend the Clemson Experience beyond graduation.	
South Carolina Commission on Higher Education	State Government	Clemson University works with the CHE via the latter's planning and approval authority to ensure institutional goals, student needs, and taxpayer interests are aligned as we deliver efficient, quality education. The partnership also ensures transparency of operations, coordination of information for the benefit of South Carolinians. Additionally, Clemson and CHE work cooperatively to facilitate the critical investments in research and economic development that benefit all South Carolinians.	all objectives (1.1.1 - 3.2.2)
Southern Association of Colleges and Schools Commission on Colleges	Professional Association	Clemson's partnership with our regional higher education institutional accrediting body helps ensure our institutional effectiveness, quality of education, and eligibility for federal financial aid funds.	all objectives (1.1.1 - 3.2.2)
Tri-County Technical College	Higher Education Institute	The Clemson-TCTC partnership is the foundation of our Clemson Bridge program. This program allows certain students not directly admitted to Clemson to enroll at TCTC for their freshman year, and (subject to satisfying certain academic requirements) subsequently enroll at Clemson the following fall semester without being required to resubmit a Clemson admissions application.	1.1.1, 1.2.1, 1.2.2
U.S. Department of Education/National Center for Education Statistics	Federal Government	Clemson University's work with NCES staff and reporting systems ensures that we collect, synthesize, analyze and interpret data that provides critical insight on the effectiveness and quality of our programs and the University as a whole.	all objectives (1.1.1 - 3.2.2)
Association to Advance Collegiate Schools of Business - International	Professional Association	Clemson's partnership with the AACSB accrediting body ensures standards-based evidence-backed quality in our academic degree programs in business administration, management, and accounting.	all objectives (1.1.1 - 3.2.2)
Accrediting Board for Engineering and Technology, Inc.	Non-Governmental Organization	Clemson's partnership with the ABET accrediting body ensures standards-based evidenced-backed quality in our academic degree programs in Computer Science and the Engineering disciplines.	all objectives (1.1.1 - 3.2.2)
American Camp Association	Professional Association	Clemson's partnership with the ACA accreditation process ensures standards-based evidence-backed quality in our Parks, Recreation, and Tourism Management BS degree program.	all objectives (1.1.1 - 3.2.2)
American Chemical Society	Professional Association	Clemson's partnership with the ACS certification process ensures standards-based evidence-backed quality in our Chemistry BS degree program.	all objectives (1.1.1 - 3.2.2)
American Society of Biochemistry and Molecular Biology	Professional Association	Clemson's partnership with the ASBMB accreditation process ensures standards-based evidence-backed quality in our Biochemistry BS degree program.	all objectives (1.1.1 - 3.2.2)
American Council for Construction Education	Professional Association	Clemson's partnership with the ACCE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Construction Science Management.	all objectives (1.1.1 - 3.2.2)
American Society of Landscape Architects	Professional Association	Clemson's partnership with the ASLA accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Landscape Architecture.	all objectives (1.1.1 - 3.2.2)
Association for Childhood Education International	Professional Association	Clemson's partnership with the ACEI certification process ensures standards-based evidence-backed quality in our Elementary Education BA degree program.	all objectives (1.1.1 - 3.2.2)
International Literacy Association (ILA)	Professional Association	Clemson's partnership with the ILA certification process ensures standards-based evidence-backed quality in our MEd Literacy degree program.	

Council of Education for Public Health	Professional Association	Clemson's partnership with the CEPH accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	all objectives (1.1.1 - 3.2.2)
Association for Middle Level Education	Professional Association	Clemson's partnership with the AMLE certification process ensures standards-based evidence-backed quality in our Middle Level Education MAT degree program.	all objectives (1.1.1 - 3.2.2)
Council for Exceptional Children	Professional Association	Clemson's partnership with the CEC certification process ensures standards-based evidence-backed quality in our Special Education MAT and BA degree programs.	all objectives (1.1.1 - 3.2.2)
Educational Leadership Constituent Council (ELCC)	Professional Association	Clemson's partnership with the ELCC certification process ensures standards-based evidence-backed quality in our Administration & Supervision MEd and EdS Special Education MAT and BA degree programs.	all objectives (1.1.1 - 3.2.2)
National Association for the Education of Young Children (NAEYC)	Professional Association	Clemson's partnership with the NAEYC certification process ensures standards-based evidence-backed quality in our Early Childhood Education BA degree program.	all objectives (1.1.1 - 3.2.2)
National Council for the Social Studies (NCSS)	Professional Association	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Social Studies BA degree program.	all objectives (1.1.1 - 3.2.2)
National Council of Teachers of English (NCTE)	Professional Association	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: English BA degree program.	all objectives (1.1.1 - 3.2.2)
National Council of Teachers of Mathematics (NCTM)	Professional Association	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Mathematics BA, Secondary Education MAT, and Mathematics Teaching BS degree programs.	all objectives (1.1.1 - 3.2.2)
National Science Teachers Association (NSTA)	Professional Association	Clemson's partnership with the NSTA certification process ensures standards-based evidence-backed quality in our Secondary Education MAT, Science Teaching BS, and Science Teaching BA degree programs.	all objectives (1.1.1 - 3.2.2)
Commission on Accreditation of Allied Health Education Programs	Professional Association	Clemson's partnership with the CAAHEP accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	all objectives (1.1.1 - 3.2.2)
Accreditation Council for Education in Nutrition and Dietetics	Professional Association	Clemson's partnership with the ACEND accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nutrition and Dietetics.	all objectives (1.1.1 - 3.2.2)
Committee for Recreational Therapy Education	Professional Association	Clemson's partnership with the CARTE accreditation process ensures standards-based evidence-backed quality in the Recreational Therapy options of our BS Parks, Recreation & Tourism Management degree program.	all objectives (1.1.1 - 3.2.2)
Commission on Collegiate Nursing Education	Professional Association	Clemson's partnership with the CCNE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nursing.	all objectives (1.1.1 - 3.2.2)
Council for Accreditation of Counseling and Related Education Programs	Professional Association	Clemson's partnership with the CACREP accrediting body ensures standards-based evidence-backed quality in our academic graduate degree programs in counseling and student affairs practice.	all objectives (1.1.1 - 3.2.2)
Human Factors and Ergonomics Society	Professional Association	Clemson's partnership with the HFES accreditation process ensures standards-based evidence-backed quality in the Human Factors track of our PhD Psychology degree program.	all objectives (1.1.1 - 3.2.2)
National Architectural Accrediting Board, Inc.	Non-Governmental Organization	Clemson's partnership with the NAAB accrediting body ensures standards-based evidence-backed quality in our academic professional degree programs in Architecture.	all objectives (1.1.1 - 3.2.2)
National Association of Schools of Arts and Design	Professional Association	Clemson's partnership with the NASAD accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Art & Design.	all objectives (1.1.1 - 3.2.2)
National Council for Accreditation of Teacher Education	Professional Association	Clemson's partnership with the NCATE (now CAEP) accrediting body ensures standards-based evidence-backed quality in our academic degree programs in elementary and secondary education that prepare teachers and other school professional personnel	all objectives (1.1.1 - 3.2.2)
National Recreation and Parks Association	Professional Association	Clemson's partnership with the COAPRT accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Parks, Recreation, and Tourism Management.	all objectives (1.1.1 - 3.2.2)
Planning Accreditation Board	Professional Association	Clemson's partnership with the PAB accrediting body ensures standards-based evidence-backed quality in our academic graduate degree program in City and Regional Planning.	all objectives (1.1.1 - 3.2.2)
Society of American Foresters	Professional Association	Clemson's partnership with the SAF accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Forestry.	all objectives (1.1.1 - 3.2.2)
Prisma Health	Non-Governmental Organization	Clemson University's School of Health Research (CUSHR) has developed strategic partnerships with health care systems that give our faculty and students opportunities to engage in applied research, professional learning, and immersion experiences. One of CUSHR's important strategic partners is Prisma Health, which named Clemson its primary health care research partner in 2013. Prisma and other partners are key to CUSHR's efforts to affect positive change in health care, understanding that our efforts are better together.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Medical Univeristy of South Carolina	Higher Education Institute	The Clemson-MUSC Bioengineering Program is the manifestation of a rapidly growing educational and research partnership between Clemson University and the Medical University of South Carolina. The partnership's mission is to bridge engineering and physical sciences with the life sciences disciplines to better understand fundamental biological and disease processes.	1.1.1, 1.2.1, 1.2.2, 1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
EAB	Private Business Organization	Clemson's partnership with EAB's Student Success Collaborative facilitates the use of big data and analytical tools to increase student success, retention, and graduation rates.	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2

PGA of America	Professional Association	Clemson's partnership with the PGA of American ensures practical- and standards-based preparation of certified PGA professionals via our PGA Professional Golf Management program.	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2
Greenwood Genetics Center	Non-Governmental Organization	The Clemson-GCC partnership provides a core campus for recruiting research and development companies engaged in human diagnostics, cognitive development, central nervous system, autism, birth defects, cancer and inflammatory diseases. The collaborative seeks new discoveries in genetic diagnostics and epigenetic therapeutics, and will expand Clemson University's existing doctoral program in genetics, create an internationally competitive research and development team and expand research capabilities at the GCC's J.C. Self Institute.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Academic Global Partnerships (various)	Higher Education Institute	Clemson University, through its Office of Global Engagement, has existing partnerships and exchange agreements in over 60 countries that fulfill the strategic educational, research, economic, and public service goals of the University. These partnerships, that are established and operate through memoranda of understanding, student exchange agreements, and activity agreements, may be viewed via the database at https://alpha.ucosmic.com/	all objectives (1.1.1 - 3.2.2)
Corporate/Business partnerships (various)	Private Business Organization	Clemson University has myriad partnerships with international, national, regional, state, and local businesses that fulfill mutual goals regarding education, workforce development, research and intellectual property, service, and economic development.	all objectives (1.1.1 - 3.2.2)
Individual and Private Foundation Partnerships (various)	Individual	Clemson University has myriad partnerships with individual donors and philanthropic organizations that fulfill mutual goals and interests regarding education, research, economic development, public service and engagement, and athletics.	all objectives (1.1.1 - 3.2.2)
National Laboratories (various)	Federal Government	Clemson University has multiple partnerships with various national laboratories and federal agencies that fulfill mutual goals regarding research, development, and public engagement. An example is our partnership with Savannah River National Laboratory, the Pacific Northwest National Laboratory, Oak Ridge National Laboratory, and the Department of Defense to enhance and protect the U.S. national electrical grid.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
City of Clemson	Local Government	Clemson University's partnership with the City of Clemson, which is realized through their Joint City-University Advisory Board and their joint membership in the International Town Gown Association, functions on a daily basis to ensure provision of essential services to both City residents and University citizens, co-fund joint projects and programming initiatives that serve both entities' missions, facilitate comprehensive strategic planning by both entities, and provide an attractive environment in which City residents and University citizens can thrive.	all objectives (1.1.1 - 3.2.2)
Various		Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.	1.1.1, 1.2.2, 3.1.1., 3.1.2
Various SC elementary, middle, and high schools	K-12 Education Institute	Clemson faculty, staff, and students in our Center of Excellence for Innovation in Mathematics and Science Education, National Dropout Prevention Center/Network, and Reading Recovery and Early Literacy Training Center for South Carolina partner with K-12 teachers, administrators, and students to explore and initiate programs and methods that enhance K-12 student access and success, and disseminate valuable information, research, and results to the K-12 community.	2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.1.1, 3.1.2, 3.2.2
Institute of Food Technologists Higher Education Review Board	Professional Association	Clemson's partnership with this program accrediting body ensures standards-based evidence-backed quality in the Food Technology concentration our BS Food Science and Human Nutrition baccalaureate program.	all objectives (1.1.1 - 3.2.2)

Agency Name: CLEMSON UNIVERSITY

Fiscal Year 2019-2020
Accountability Report

Agency Code: H120 Section: 14

Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	Report	CHE Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually		By statute (Section 59-101-350): Student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam.	https://www.clemson.edu/institutional-effectiveness/documents/2019/2019_IE_Report.pdf
2	Report	Accountability Report	State Budget and Control Board (FY2018-2019)	State	Annually	September 15, 2019	Alignment of institutional finances, mission, activities, and outcomes with State priorities	https://www.clemson.edu/institutional-effectiveness/documents/2019/CU%202018-19%20Accountability%20Report.pdf
3	Report	Research Misconduct Report	US-DHHS - Office of Research Integrity	Federal	Annually	January 2, 2020	Federal regulation (42 C.F.R. Part §93.301) requires annual reporting of research misconduct allegations and investigations and confirmation of a compliant misconduct policy related to Public Health Services funding.	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
4	Report	Research Misconduct Report	US Dept of Education	Federal	Annually	November 26, 2019	Federal regulation (65 Fed. Reg. 76,260) requires annual reporting of research misconduct activity and confirmation of a compliant misconduct policy related to US-DoEd funding.	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
5	Report/Review	Institutional Review Board (IRB) Assurance	US-DHHS - Office for Human Research Protections	Federal	Every 5 years	July 15, 2020	Federal regulation (45 C.F.R. Part §46.103) requires update every 5 years or change in Institutional Official or Human Protections Administrator.	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
5	Report/Review	Institutional Review Board (IRB) Registration	US-DHHS - Office for Human Research Protections	Federal	Every 3 years	July 9, 2020	Federal regulation (45 C.F.R. Part §46.501) requires renewal every 3 years or when changes occur with contact information or IRB chairperson.	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
6	Report/Registration	Institutional Biosafety Committee (IBC) Registration	NIH-Office of Biotechnology Activities	Federal	Annually	January 14, 2020	NIH Guidelines requires annual update of members of IBC Committee and activity	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
7	Report	Accredited Unit Annual Report	AAALAC International	Outside Organization	Annually	January 15, 2020	Physical support areas, organizational structure, animal numbers used	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
8	Report	NIH OBA Annual Report	National Institutes of Health (NIH) Office of Laboratory Welfare (OLAW)	Federal	Annually	January 23, 2020	OLAW requires annual updates including program changes, semiannual program evaluations and facility inspections	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
9	Report	Annual Report of Research Facility APHIS form 7023	US Department of Agriculture/Animal and Plant Health Inspection Service	Federal	Annually	November 20, 2019	USDA/APHIS requires annual report of numbers of animals used which are covered by the Animal Welfare Act	Robin Tyndall, Director Clemson University Office of Research Compliance 391 College Avenue Suite 406 Clemson, SC 29631
10	Report	Hazardous Waste Quarterly Report	SC Department of Health and Environmental Control	State	Quarterly	Report within 30 days from end of respective quarter	By R.61-79Hazardous Waste listed by assigned Index Numbers in pounds generated on site and pounds shipped off site, transporters and their DOT permit #s, TSD/EPA ID #s, new Hazardous Waste Streams generated each quarter.	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
11	Report	Hazardous Waste Notice of Activity	SC Department of Health and Environmental Control	State	Annually	Due by January 30 each year	R.61-79 annually for all CU facilities that are classified under the regulations as Small Quantity Generators of Hazardous Waste	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
12	Report	Hazardous Waste Minimization Report	SC Department of Health and Environmental Control	State	Annually	Due by January 30 each year	R.61-79 regulations verifying CU LQG facility has implemented a Hazardous Waste Minimization Plan	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
13	Report/Review	Hazardous Waste Notice of Activity	SC Department of Health and Environmental Control	State		Varies	R.61-79 regulations when any CU site with an EPA Hazardous Waste Generator ID # has changes to its information on file.	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
14	Report/Registration	Infectious Waste Generator Registration	SC Department of Health and Environmental Control	State		Varies	R.61-105 regulations requires registration when any CU facility generates Infectious Waste	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
15	Report/Renewal	Infectious Waste Generator Renewal Form	SC Department of Health and Environmental Control	State		Due by July 31 every 3 years	R.61-105	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
16	Report	NRC Form 742. Material Balance Report	US Nuclear Regulatory Commission	Federal	Annually	February 22, 2019	Special Nuclear Material received, produced, possessed, transferred, consumed, disposed of, or lost.	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
17	Report	NRC Form 742C. Physical Inventory Listing	US Nuclear Regulatory Commission	Federal	Annually	February 22, 2019	Physical Inventory of Special Nuclear Material	Jim Grieger, Executive Director Clemson University Office of Occupational and Environmental Safety
18	Report	Leave Transfer Pool Program	South Carolina Division of State Human Resources	State	Annually	March 1, 2020	S.C. Code Section 8-11-770; State HR Regulations 19-711.02 - Total hours and cost for donated and taken Sick and Annual Leave, as well as, remaining balances in pool.	Submitted via email to Division of State Human Resources: Poole, Trina <Trina.Poole@admin.sc.gov>

19	Report	Bonuses	South Carolina Division of State Human Resources	State	Annually	August 26, 2019	Section 117.55 of the 2016-2017 Appropriations Act - Name, Funding Sources, and reasons for any employee bonuses. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the bonus received by the employee during the preceding fiscal year (July first through June thirtieth).	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
20	Report	Monetary Awards	South Carolina Division of State Human Resources	State	Annually	August 27, 2019	Section 117.15 of the 2016-2017 Appropriations Act - (Allowance for Residences and Compensation Restrictions)	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
21	Report	Voluntary Separation Program	South Carolina Division of State Human Resources	State	Annually	August 13, 2019	Section 117.32 of the 2016-2017 Appropriations Act - The program must be approved by the agency head and the Director of the Human Resources Division based on ability to demonstrate recurring cost savings for realignment and/or permanent downsizing. State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
22	Report	Salary Supplements	South Carolina Division of State Human Resources	State	Annually	August 28, 2019	Section 93.17 of the 2016-2017 Appropriations Act (Compensation-Reporting of Supplemental Salaries) - Any compensation, excluding travel reimbursement, from an affiliated public charity, foundation, clinical faculty practice plan, or other public source or any supplement from a private source to the salary appropriated for a state employee and fixed by the State must be reported by the employing agency to the Department of Administration. The report must include the employee's base salary, amount of the supplement, source of the supplement, and any condition of the supplement. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the salary supplement received by the employee during the preceding fiscal year (July first through June thirtieth).	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
23	Report	Organizational Charts	South Carolina Division of State Human Resources	State	Annually	August 22, 2019	Section 117.48 of the 2016-2017 Appropriations Act (Organizational Charts) and S.C. Code Section 1-1-970 - Departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first. showing all authorized positions, class title, class code, position number and indications as to whether such positions are filled or vacant. In addition, the organizational chart shall clearly identify those employees who are exempt from the State Employee Grievance Procedure Act.	Submitted URL link to Clemson Org Chart via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
24	Report	Telecommuting	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	State Employee Telecommuting Guidelines - Agency utilization of Telecommuting. Report provides Number of employees by Class Code(job code).	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
25	Report	Retirement Incentive Program	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	S.C. Code Sections 9-1-1140 (H) and 9-11-50 (H) - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
26	Report	Furlough	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	S.C. Code Sections 8-11-192 and 8-11-193; Sections 117.68, 117.71 and 117.75 of the 2016-2017 Appropriations Act - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Division, # of employees, estimated cost savings & # of days furloughed.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
27	Report	Fair Market Value of Residences	South Carolina Division of State Human Resources	State	Annually	October 4, 2019	Section 117.15 of the 2016-2017 Appropriations Act (Allowance for Residences and Compensation Restrictions) - Report provides fair market value of President's house.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
28	Report	Dual Employment	South Carolina Division of State Human Resources	State	Annually	October 3, 2019	Provides Paying and Home agency and dollar amounts paid on each employee dually employed.	Submitted via email to Division of State Human Resources: Renee Bolden<rbolden@cg.sc.gov>

29	Report	SC New Hire Reporting	Child Support Services Division of DSS	State	With-in 20 days of a new hire or rehire	Based on the 20 day requirement, we report on the 15th and Last day of each month	Reporting required information on newly hired or rehired employees with-in 20 days of employee start date to be in compliance with section 43-5-598 of the SC Code of Laws and 42 USC Sec. 653a as part of the Personal Responsibility and Work Opportunity Reconciliation Act of 1966 (Federal Welfare Reform).	https://newhire.sc.gov/
30	Report	Multiple Worksite Report	Bureau of Labor Statistics; SC Department of Employment and Workforce (DEW)	US DOL	Quarterly	Last day of the month after the end of a quarter: 1/31/xx, 4/30/xx, 7/31/xx, 10/31/xx	Multi-location employers provide employment and wage data for all of their establishments covered under one Unemployment Account in a State. By SC counties, report number of employees on the 12th of each month, as well as total wages for the quarter.	https://idcf.bls.gov/authentication/login
31	Report	Payroll Report	State Accident Fund	State	Annually	August 15th Annually for prior fiscal year	Annual reporting of various data used to determine workers compensation annual premiums. Data reported includes: - Summary page showing Number of Employees by WC class codes and reported payroll - Summary page showing university contacts for executive, premium, safety and claims personnel - Copies of 941's - Patient Contact Courses showing total number of students enrolled in course where students come in contact with medical patients - Submission of Application for Drug and Alcohol Free Workplace Premium Credit Program - Aircraft Information - Pilot information - Fire/EMS Volunteer Roster - Emergency Response Student Roster, showing students with an academic EMR practicum - Foreign Travel Report listing faculty and staff who left the country for business related travel	E-mail Kirk Adair, Premium Auditor, at kadair@saf.sc.gov .
32	Report	Retirement Reporting	SCRS	State	Monthly; Quarterly; and Adjustments	Due on the last day of the month for the prior month. This is "received as of" date, not a postmark date.	Monthly remittance of liability. Quarterly reporting of employee earnings and withholdings for employee retirement service credit. Adjustments as needed.	E-mail to SERVICEACCOUNTING@PEBA.SC.GOV
33		Federal Clearinghouse Data Collection Form	United States Office of Management and Budget	Federal	Annually	Submitted 11/11/19	Expenditures on Federal Awards	https://harvester.census.gov/facweb/
34		Student Financial Aid - EZ Audit	US Department of Education	Federal	Annually	Submitted 10/31/19	Expenditures of Federal Student Aid	https://www.ezaudit.ed.gov
35	Report	HEOA Title II	US Department of Education	Federal	Annually	April 30, 2020	Report on basic aspects of teacher preparation program including admissions requirements; number of students enrolled by gender, race and ethnicity; supervised clinical experiences; number of students enrolled by major and subject area; number of program completers; goals for increasing number of teachers in critical shortage areas; how students performed on initial state licensing and certification assessments; current accreditation status; plans for preparing teachers to use technology, work with students with disabilities, and teach students who have limited English proficiency.	Dean of the Clemson University College of Education, George J. Petersen Director of Assessment and Learning Systems, Kent Ellison https://title2.ed.gov/Public/Home.aspx
36	Report	Fiscal Operations Report and Application to Participate (FISAP)	US Department of Education	Federal	Annually	October 2019	Federal government required annual review of the awarding of Title IV Campus-based funds (SEOG, FWS & Perkins) from previous academic year. Also requires request for funding for next academic year.	Clemson University Director of Financial Aid, Elizabeth Milam
37		Eligibility and Certification Approval	US Department of Education	Federal	As Needed		Federal government must be informed whenever changes occur at the institution that may affect awarding and/or disbursing of federal financial aid funds.	Clemson University Director of Financial Aid, Elizabeth Milam
38	Report	CTP-Intellectual Disabilities Report	US Department of Education	Federal	Annually	October 1, 2019	Federal government required annual reporting of campus based expenditures related to the Clemson Life program.	Clemson University Director of Financial Aid, Elizabeth Milam
39	Report	Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report - Annual Security and Fire Safety Report	US Department of Education	Federal	Annually	October 1, 2020	Disclosure of information about crime on or near university locations/sites.	http://www.clemson.edu/cusafety/cupd/crime-reporting-statistics/documents/annual-report.pdf
40	Report	Florida New Hire Reporting	Florida Department of Revenue	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire.state.fl.us/SitePages/home.aspx
41	Report	Georgia New Hire Reporting	Georgia New Hire Reporting Program	Outside Organization	With-in 10 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/GA-Newhire/logon.aspx

42	Report	Mississippi New Hire Reporting	Mississippi State Directory of New Hires	Outside Organization	With-in 15 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://ms-newhire.com/
43	Report	Missouri New Hire Reporting	Missouri Department of Social Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.missouriemployer.dss.mo.gov/default.aspx
44	Report	New York New Hire Reporting	New York State	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.nynewhire.com/NYNewHireServlet
45	Report	North Carolina New Hire Reporting	North Carolina Department of Health and Human Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	http://newhire-reporting.com/NC-Newhire/Default.aspx
46	Report	Ohio New Hire Reporting	Ohio New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/OH-Newhire/default.aspx
47	Report	Oregon New Hire Reporting	Oregon Department of Justice Oregon Child Support Program	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	http://www.oregonchildsupport.gov/employers/reporting.shtml
48	Report	Virginia New Hire Reporting	Virginia New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://va-newhire.com/login
49	Report	Current Employment Statistics	Bureau of Labor Statistics	Federal	Monthly	By 25th of each month for information for the pay period that includes the 12th of the month	Reporting the employee count for all employees, women employees, and faculty members.	https://cesdata.bls.gov/CESLite/?respondent=450008093
50	Report	Maryland New Hire Reporting	Maryland State Directory of New Hires	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/MD-Newhire/default.aspx
51	Report	Massachusetts New Hire Reporting	Mass.gov	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.mass.gov/how-to/report-new-hires
52	Report	New Mexico New Hire Reporting	New Mexico Human Services Department	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.hsd.state.nm.us/LookingForAssistance/new-hire-reporting.aspx
53	Report	Pennsylvania New Hire Reporting	PA Child Support Program	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.humanservices.state.pa.us/cs/ws/home_controller.aspx?PagelD=General/EmployerHome.ascx&I=E
54	Report	Rhode Island New Hire Reporting	Rhode Island New Hire Reporting Directory	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://ri-newhire.com/
55	Report	Tennessee New Hire Reporting	TN Department of Human Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/TN-Newhire/Default.aspx
56	Report	Texas New Hire Reporting	Texas Workforce Commission	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://twc.texas.gov/businesses/new-hire-reporting
57	Report	CHE Management Information System	South Carolina Commission on Higher Education	State	Semester/Annual	Each semester or annually. Reported each semester according to the schedule published: http://www.che.sc.gov/InstitutionsEducators/CHEMIS/CHEMISReportingDates.aspx	Data on students enrolled, course enrollment, course scheduling, course instructors, faculty data, facility data, scholarship data, free credits summary and degrees awarded.	http://www.che.sc.gov/DataPublications.aspx
58	Report	California New Hire Reporting	Employee Development Department (EDD) State of California	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.edd.ca.gov/Payroll_Taxes/New_Hire_Reporting.htm
59	Report	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Annually	Fall, winter and spring. Different parts of the data are submitted at different times during the year: http://nces.ed.gov/ipeds/Home/ReportYourData	Summary information on students, courses, tuition, employees.	http://nces.ed.gov/ipeds
60	Report	Graduation Success Rate	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	June 1	Graduation data scholarship athletes	http://www.ncaa.org/
60	Report	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Annually	Fall, winter and spring. Different parts of the data are submitted at different times during the year: http://nces.ed.gov/ipeds/Home/ReportYourData	Summary information on students, courses, tuition, employees.	http://nces.ed.gov/ipeds
61	Report	Affirmative Action Planning File and Employee Roster	South Carolina Human Affairs Commission	State	Bi-annually	Fall and Spring	Affirmative Action Plan support data	Clemson University Director of Institutional Research, Juan Xu
61	Report	New degree programs and terminated programs	South Carolina Commission on Higher Education	State	Continuous	Ongoing basis. Any substantial changes in programs must be reported in a timely fashion.	Detailed proposals for new certificates and degree programs require approval from the CHE.	http://www.che.sc.gov/InstitutionsEducators/AcademicPolicies/Programs/AcademicPrograms.aspx
62	Report	Workforce and Applicant Analysis	South Carolina Human Affairs Commission	State	Bi-annually	October and March	Workforce Analysis and Applicant Information	Clemson University Director of Institutional Research, Juan Xu
62	Report	New degree programs and terminated programs	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization	Continuous	Ongoing basis. Any substantial changes in programs or operations must be reported in a timely fashion.	Descriptions of all substantive changes in degree programs or University operations must be reported to SACSCOC.	http://www.sacscoc.org/
63	Report	Vets 4212	Office of Federal Contract Compliance Programs (OFCCP)	Federal	Annually	September	Information on hiring and employment of veterans	Clemson University Director of Institutional Research, Juan Xu

63	Report	Various reports for SACSCOC accreditation review.	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization		Scheduled reviews at 5-year intervals unless more frequent reviews are required.	At 5- and 10-year intervals, we must provide data and analysis of all operations at the University to support our accreditation.	http://www.sacscoc.org/
64	Report	Affirmative Action Plan	Office of Federal Contract Compliance Programs (OFCCP)	Federal	Annually	Spring	Affirmative Action Plan support data is prepared annually but not submitted unless plan is audited	Clemson University Director of Institutional Research, Juan Xu
64	Report	Graduation Success Rate	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	June 1	Graduation data scholarship athletes	http://www.ncaa.org/
65	Report	Census Annual Report	US Census Bureau	Federal	Annually	Spring	Count of employees	Clemson University Director of Institutional Research, Juan Xu
66	Report	Disbursements	SC Commission on Higher Education	State	Each Semester	October 30, 2019, April 3, 2020, August 19, 2020	Report listing state scholarships	Submitted through SC Commission on Higher Education ETL Process
67	Report	CHE 100 Report	SC Commission on Higher Education	State	Annually	August 1, 2019	Required Tuition and Fees for Full-Time Students for the requested academic year	Submitted via email to SC Commission on Higher Education
68	Report	Academic Fee Calculation Report	SC Commission on Higher Education	State	Annually	Varies	Summary of Undergraduate and Graduate tuition revenues, debt service, waivers and abatements, scholarship allowances	Submitted via email to SC Commission on Higher Education
69	Report	CHE 150 Report	SC Commission on Higher Education	State	Annually	Varies	Data needed to produce the calculations for Mission Resource Requirements	Submitted via email to SC Commission on Higher Education
70	Report	Proviso 11.15 - Abatements	SC Commission on Higher Education	State	Annually	November 1, 2019	Total number of out-of-state undergraduate students during prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of abatements received.	Submitted via email to SC Commission on Higher Education
71	Report	Proviso 11.16 - Outstanding Institutional Debt	SC Commission on Higher Education	State	Annually	November 2019	Data on all outstanding institutional debt for the Institution.	Submitted via email to SC Commission on Higher Education
72	Report	Request for Matching Gift Funds	SC Commission on Higher Education	State	Annually	October 30, 2019	Agency report for matching gift funds under the Academic Incentive Act of 1997	Submitted via email to SC Commission on Higher Education
73	Report	Comprehensive Permanent Improvement Program	CHE, JBRC, SFAA	State	Annually	June 12 2020	Five year plan of all capital projects being proposed for execution by the University. Year 1 requests are for formal approval while years 2-5 are submitted for planning.	Submitted via email to SC Commission on Higher Education
74	Report	Other Funds Survey	SC Revenue and Fiscal Affairs Office	State	Annually	November 15, 2019	Annual reporting of revenues, expenses, and balances information by state funds.	Submitted via email to SC Revenue and Fiscal Affairs Office, Debbie Cooper
75	Report	3 Year Financial Plan	SC Revenue and Fiscal Affairs Office	State	Annually	October 2019	Estimate planned general fund expenditures for the next three fiscal years.	Submitted via email to SC Revenue and Fiscal Affairs Office, Les Boles
76	Report	Actual Expense/Revenue Report	Executive Budget Office	State	Annually	October 2019	Actual Expenses and Revenues for the previous fiscal year based on program.	Submitted via email to Executive Budget Office, Budget Analyst (Michael Hughes)
77	Report	Fines and Assessment Remittances	State Treasurer's Office	State	Annually	Monthly	Required by State Victim's Rights Laws	Clemson University Municipal Court
78	Report	Notice of Facilities and Administrative Rate Change	Executive Budget Office - Department of Administration	State	As needed	July 1, 2019	Send copy of Colleges and Universities Cost Agreement and acknowledgement of rate change	Clemson University Chief Financial Officer
79	Application	Annual Application for Registration Exemption	South Carolina Secretary of State	State	Annually	November 15, 2019	Required filing to verify that the University is classified as a "public charity" as a political subdivision and agency of the State	Clemson University Chief Financial Officer
80	Report	State Closing Package	Comptroller General's Office	State	Annually	October 2019	Required by the Comptroller General's Office to assist in the preparation of the Statewide CAFR	Clemson University Chief Financial Officer
81	Report	Spending Transparency Report	Comptroller General's Office	State	Updated monthly	Month-end close	Searchable website containing three plus years of data detailing University expenditures by month or by vendor updated monthly	https://transpend.app.clemson.edu/
82	Report	Quarterly Procurement Reports	SFAA	State	Quarterly	Varies	Procurement activity for reporting period to include sole sources, emergency procurements, contract purchases, etc...	https://procurement.sc.gov/agency/audits/quarterly-reports
83	Report	Quarterly MBE Report	Division Small and Minority Business Contracting and Certification (Governors Office)	State	Quarterly	Varies	Procurement activity on state certified MBE suppliers	http://osmba.sc.gov/resources.html
84	Report	Class II Landfills per SC Hazardous Waste Management Act Title 44 - Health, Chapter 56	SCDHEC	State	Annually	September 1, 2019	Maintain Daily records of the actual weight in tons of waste received; and the particular grid location of the area currently being used. Fiscal year report (July 1 to June 30) due to DHEC September 1 identifying the actual weight in tons or volume in cubic yards of wastes received. Maintain records for 3 years.	Tommy Fallaw or Dave VanDeventer, University Facilities: thfalla@clemson.edu or dvand@clemson.edu
85	Report	Groundwater Testing and Reporting Requirements per SC Hazardous Waste Management Act Title 44 - Health, Chapter 57	SCDHEC	State	Bi-annually	October 2019 & April 2020	Twice a year (April /October) testing and reporting including a summary of all analytical testing performed, a determination of the technical sufficiency of the monitoring, a determination of groundwater elevations, flow directions and rates.	Tommy Fallaw or Dave VanDeventer, University Facilities: thfalla@clemson.edu or dvand@clemson.edu
86	Report	Recovered Materials Processing Facility per S.C. Solid Waste Policy and Management Act of 1991	SCDHEC	State	Annually	September 15, 2019	Requires all universities to report their recycling efforts September 15 each year using Re-TRAC.	Tommy Fallaw or Dave VanDeventer, University Facilities: thfalla@clemson.edu or dvand@clemson.edu

87	Report	Safe Water Drinking Act State Permit SC 3910006	SCDHEC	State	Annually	July 31 of each year	Various reports including annual summary of all water sampling and violations. Submit to all water customers.	Tony Putnam, Clemson University Director of Utility Services
88	Report	Water Use Report per SC Surface Water Withdrawal, Permitting, Use and Reporting Act. Title 49, Chapter 4 of the SC Code of Laws. State Permit NPDES SC0022004	SCDHEC	State	Annually	January 31 of each year	Monthly water withdrawals from Lake Hartwell. Submit annual report to SCDHEC by January 31. *Beginning January 1, 2011, anyone withdrawing more than 3 million gallons or more in any 1 month from surface waters of SC must obtain a surface water withdrawal permit or, for agricultural withdrawals, register their withdrawal with the Department unless exempt under the Act	Tony Putnam, Clemson University Director of Utility Services
89	Report	NPDES Annual Discharge Monitoring Reports per Reg 61-9 Section 122.5. State Permit NPDES SC0034843 & SC0022004.	SCDHEC	State	Quarterly	Submit to SCDHEC by the 28th day of the following month (of the last month of the quarter).	WWTP Discharge Information and CEF Condenser Water Discharge Information.	Tony Putnam, Clemson University Director of Utility Services
90	Report	NPDES Annual Discharge Monitoring Reports per Reg 61-9 Section 122.5. State Permit NPDES SC0034843 & SC0022004.	SCDHEC	State	Annually	Submit to SCDHEC by the 28th day of the following month (of the last month of the 12 month period).	WWTP Discharge Information and CEF Condenser Water Discharge Information.	Tony Putnam, Clemson University Director of Utility Services
91	Report	NPDES Annual Discharge Monitoring Reports per Reg 61-9 Section 122.5. State Permit NPDES SC0034843 & SC0022004.	SCDHEC	State	Monthly	NPDES Monthly Discharge Monitoring Reports. Submit to SCDHEC by the 28th day of the following month.	WWTP Discharge Information and CEF Condenser Water Discharge Information.	Tony Putnam, Clemson University Director of Utility Services
92	Report	USDA Cooperative State Research and Education Centers - SF-425 Annual Report	United States Department of Agriculture	Federal	Annually	December 31, 2019	Summary of Federal agricultural research and extension expenditures prepared by the Public Service Activities Financial Office and reviewed by the University Controller's Office	George Askew, Vice President for Public Service & Agriculture 130 Lehotsky Hall Clemson, SC 29634-0112
93	Report	Rule 15c2-12 Disclosures - Revenue Bonds	Securities and Exchange Commission	Federal	Annually	February 1, 2020	Required to post a copy of the University's CAFR and an Annual Report for Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=EA5617245
94	Report	Rule 15c2-12 Disclosures - Athletics Facilities Revenue Bonds	Securities and Exchange Commission	Federal	Annually	February 1, 2020	Required to post a copy of the University's CAFR and an Annual Report for Athletic Facilities Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=EA570736
95	Survey	National Science Foundation - Higher Education Research and Development Survey	National Science Foundation	Federal	Annually	January 31, 2020	Information on R&D expenditures by field of research and source of funds; types of research and expenses and headcounts of R&D personnel.	https://www.herdsurvey.org/controllers/account.cfc?method=logIn&redirect=1
96	Report	Pooled Fringe Rate Submission	Department of Health and Human Services	Federal	Annually	December 31, 2020	Projected salaries and expenses by pooled fringe category, each of which is compiled of several benefit program codes, for the submission year. These projections are based two-year prior actuals plus adjustments for expected changes. (i.e. FY21 is based on FY19)	Approved pooled fringe rates found on page 3 of the Colleges and Universities Cost Agreements http://www.clemson.edu/finance/controller/rates/
97	Report	Underground Storage Tank annual registration per the Resource Conservation and Recovery Act	EPA	Federal	Annually	Continuous Monitoring with log.	Underground Storage Tank annual registration and postings.	Shelly Hackett, Fleet Management
98	Report	117.73 - Fines & Fees Report	Senate Finance Committee & House Ways and Means Committee	State	Annually	September 1 2019	All aggregate amounts of fines and fees that were charged and collected by the state agency in the prior fiscal year.	Located on Agency's website: www.clemson.edu/finance/controller/resource.html
99	Report	Total FTEs and Vacant FTEs	Executive Budget Office & House Ways and Means Committee	State	Annually	September 30, 2020	FTE counts by budget center, including vacant FTE's. Breakout of vacant FTE's that are actively being recruited.	Submit via email to HR/Beth Bottoms
100	Report	117.34 Debt Collection Reports	Senate Finance Committee, House Ways and Means Committee and Inspector General	State	Annually	February 28, 2019	Reporting outstanding debt and all methods the agency used to collect the debt.	Submitted via email
101	Report	117.58 - Year-End Financial Statements	Comptroller General	State	Annually	October 2019	Final Audited Financial Statement/Report	http://www.clemson.edu/finance/controller/cafr/
102	Report	Proviso 118.7 - Prohibition of Public Funded Lobbyists	State Ethics Commission	State	Annually	May 27 2020	Completion of Lobbyists' Principal Certification Form - Disclosure Report	Submitted via email to the SC Ethics Commission
103	Report	Tower Proviso - 8.4 (ETV: Wireless Communications Tower)	Previously Budget & Control Board; assume would go to SFAA now	State	Annually	Annual	Non-proviso tower revenues for state owned towers, buildings, water towers, and state owned property	Submitted via email to South Carolina ETV (Elizabeth Reynolds)
104	Report	117.26 - Agency Travel Report	Senate Finance Committee, House Ways and Means Committee & Statehouse Press Room	State	Annually	September 2020	Minimum of top 10% of employees of whom travel expenses and registration fees were paid within the agency, not to exceed the top twenty-five travelers	Located on State Comptroller's website: https://cg.sc.gov/financial-reports/travel-reports
105	Report	Comprehensive Annual Financial Report (CAFR)	Comptroller General's Office	State	Annually	October 2019	Audited financial statements of the University and its Component Units	http://www.clemson.edu/finance/controller/cafr/
106	Report	OMB Circular A-133 Reports	Comptroller General's Office	State	Annually	October 1, 2019	Audited report on the University's Schedule of Expenditures of Federal Awards. Also required by various Federal Agencies and Other Entities	http://osa.sc.gov/Reports

107	Report	Independent Accountant's Report on Application of Agreed Upon Procedures - Clemson University Intercollegiate Athletics Program	National Collegiate Athletics Association (NCAA)	Other	Annually	October 2019	Agreed Upon Procedures Report required by the NCAA to include the Statement of Revenues, Expenditures and Transfers for the University's Intercollegiate Athletics Program	www.clemson.edu/finance/controller/cafr/
108	Report	Report on Supplementary Information - Schedule of Municipal Court Fines, Assessments and Remittances and Schedule of Victim Services, Activities, Funds Allocated, Expended and Carried Forward	State Treasurer's Office	State	Annually	October 2019	Required by State Victim's Rights Laws	Clemson University Controller
109	Report	SC State Treasurer's Revenue Remittance Form	State Treasurer's Office	State	Monthly	Due prior to 15th of following	Required by State Treasurer's Office	Lisa Bona - Municipal Treasurer
110	Report	Integrated Post-Secondary Education Data System (IPEDS) - Finance Survey	US Department of Education	Federal	Annually	December-April	Prepared by the Controller's Office and submitted each Spring	http://nces.ed.gov/ipeds/Home/UseTheData
111	Report	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Financial Profile	Southern Association of Colleges and Schools (SACS)	Other	Annually	July 3, 2019	Required by accreditation agency	Clemson University Chief Financial Officer
112	Report	3.1 Expenditure of Lottery Funds	SC Commission on Higher Education	State	Annually	October 1, 2019	Prepared and submitted by the CU Budget Office letter stating policy for expenditure of lottery funds	Clemson University Budget Director
113	Report	11.14 Other Funded FTE Revenue	SC Commission on Higher Education	State	Annually	Varies	Prepared and submitted by the CU Budget Office documentation that all requested Other Funded FTEs can be fully funded by CU Other Fund sources.	Clemson University Budget Director
114	Report	US News and World Report Finance Survey	US News and World Report	Other	Annually	Mid-Late May annually (date varies)	Finance related data	Samantha Jones, Director of Financial Reporting
115	Report	Moody's Annual Public College/University Tuition Survey	Moody's Investor Services	Other	Annually	Mid-Late October annually (date varies)	Financial and demographic data	Samantha Jones, Director of Financial Reporting
116	Report	Merritt Research Services Survey	Merritt Research Services	Other	Annually	Mid-Late October annually (date varies)	Financial and demographic data	Samantha Jones, Director of Financial Reporting
117	Report	Standard & Poor's College/University Questionnaire	Standard & Poor's	Other	Annually	Mid-Late October annually (date varies)	Financial and demographic data	Samantha Jones, Director of Financial Reporting
118	Report	NCAA Revenue Distribution Reporting	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	August 31	The NCAA annually requires member institutions to report their uses of various funds that are provided, directly or indirectly through the member institution's conference.	Dan Radakovich, Director of Athletics
119	Report	NCAA Sports Sponsorship and Demographics	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	August 1	The NCAA requires member institution's to report on the number of sports sponsored and to detail the demographic information of the athletic department (i.e., student-athletes, coaches, administration and staff)	Dan Radakovich, Director of Athletics
120	Report	Equity in Athletics Disclosure Act (EADA) Report	US Department of Education	Federal	Annually	October 31, 2019	The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.	clemson.tigers.com/equity-report/
121	Report	National Collegiate Athletics Association (NCAA) - Membership Financial Data	National Collegiate Athletics Association (NCAA)	Other	Annually	January 15, 2020	Prepared and submitted by the Athletics Department	Dan Radakovich, Clemson University Director of Athletics
122	Report	Authorization of Federal Funds Fiscal Year Appropriation Act	SC State Grants Services Coordinator	State	Annually	February 18, 2020	Review of federal projects - grants. See SC Federal and Other Funds Oversight Act (Title 2, Chapter 65 of the SC Code of Laws, 1976 as amended)	Tracy Walters - Sponsored Program
123	Report	Livestock & Poultry Health - SC Meat & Poultry Inspection Department	US Department of Agriculture - Food Safety and Inspection Service	Federal	Annually	December 20, 2019	Review of the South Carolina Meat and Poultry Inspection Program (Required by Federal Regulation)	https://www.fsis.usda.gov/wps/wcm/connect/cd68c782-54d9-41cd-a604-7d5a367d8563/state-review-south-carolina.pdf?MOD=AJPERES
124	Report	Colorado New Hire Reporting	Colorado State Directory of New Hires	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire.state.co.us/newhire/do/vfs/Frag?file=/cm:nh_home.jsp
125	Report	Minnesota New Hire Reporting	Minnesota New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/MN-Newhire/default.aspx
126	Report	New Hampshire New Hire Reporting	State of New Hampshire Department of Employment Security	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www2.nhes.nh.gov/webtax/
127	Report	Washington New Hire Reporting	Washington State Department of Social and Health Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.dshs.wa.gov/esa/division-child-support/new-hire-reporting
128	Report	Real Property Management Data Report	Division of Facilities Management and Property Services of SFAA	State	Annually	Annual	Real property management data for all University owned property and buildings.	Submitted via email each year to Real Property Services division of SFAA (RPS@admin.sc.gov)

129	Report	Academic Performance Program	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	42 days after first day of class each fall	Academic and Academic Eligibility data on all scholarship athletes	http://www.ncaa.org/
130	Report	Proviso 11.15 - Abatements	SC Commission on Higher Education	State	Annually	October 30, 2019	1, 2016 Total number of out-of-state undergraduate students during prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of abatements received	Submitted via email to SC Commission on Higher Education
131	Both	Programmatic Review and Financial Audit of the Clemson University Municipal Court Victim Assistance Fines, Fees, and Assessment Fund - The Office of the Attorney General Department of Crime Victim Compensation audit (DCVC)	South Carolina Office of the Attorney General	State	One Time	March 9, 2020	Programmatic review and financial audit of the DCVC Victim Assistance Fines, Fees and Assessment fund.	Hard copy file and Electronic File
132	Report	Clean Air Act- mandatory greenhouse gas (GHG) reporting requirements for owners and operators of certain facilities that directly emit GHG.	EPA	Federal	Annually	March 31 of each year	Effective 12/29/09, the university is required to submit an annual (calendar year) report on greenhouse gas emissions to the EPA. Federal Reg. 40 CFR Parts 86	Tony Putnam, Clemson University Director of Utility Services
133	Report	Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010	SCDHEC, EPA	State Federal	Various	Various	Annual and Semi Annual Reports due by July 30 and Jan 30 with Annual Compliance Certification due by February 14 of each year. Renewal application due every five years.	Tony Putnam, Clemson University Director of Utility Services
134	Report	Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010	SCDHEC, EPA	State Federal	Annually	March 1 or March 15 of each year	Annual NESHAP Report must be prepared by March 1 regardless. Annual NESHAP Report must be submitted by March 15 if there has been a deviation. If there was NOT a deviation the Annual NESHAP Report must be prepared by March 1 and kept on file.	Tony Putnam, Clemson University Director of Utility Services
135	Report	Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010	SCDHEC	State	As Required	Various	Update the Insignificant Activities List every time an emergency generator is installed or replaced. Include updated list in Title V Permit renewal (every 5 years).	Tony Putnam, Clemson University Director of Utility Services
136	Report	Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010	SCDHEC	State	Every three (3) years	March 31 after 3 year period	Air emissions inventory report for previous 12 months.	Tony Putnam, Clemson University Director of Utility Services
137	Report	NPDES for Small Municipal Separate Storm Sewer Systems (MS4s), SCRO3000, State Permit SC037706	SCDHEC	State	Annually	Various	Report program and compliance to SCDHEC. Renewal application due every five years with issuance of new state general permit. Clean Water Act Reg 61-9 Section 48-1-10	Tony Putnam, Clemson University Director of Utility Services
138	Report	NPDES for Storm Water Discharges Associated with Industrial Activities, SCRO0000, State Permit SC001134	SCDHEC	State	Annually	Various	Maintain Monthly and Annual Inspections onsite for SCDHEC reviews for the Waste Water Treatment Facility. Clean Water Act Reg 61-9 Section 48-1-10	Tony Putnam, Clemson University Director of Utility Services
139	Report	USDOE EIA-923 Power Plant Operations Report	USDOE	Federal	Monthly	End of the following month	FEA Act of 1974 (Public Law 93-275). The survey Form EIA-923 collects detailed electric power data -- monthly -- on electricity generation, fuel consumption, fossil fuel stocks, and receipts at the power plant and prime mover level	Tony Putnam, Clemson University Director of Utility Services
140	Report	USDOE EIA-923 Supplement Report [Annual Electric Generator Report]	USDOE	Federal	Annual	March 31	FEA Act of 1974 (Public Law 93-275). The survey Form EIA-923 collects detailed electric power data -- annually -- on electricity generation, fuel consumption, fossil fuel stocks, and receipts at the power plant and prime mover level	Tony Putnam, Clemson University Director of Utility Services
141	Report	SC Energy Office Agency Report [Annual Energy Report]	SCORS	State	Annual	September of each year	SC Code (§48-52-610 through 680 and §48-52-910) agency annual reports on energy consumption and efforts to reduce energy consumption in the past fiscal	Tony Putnam, Clemson University Director of Utility Services
142	Report	Vault Inventory Confirmation	State Treasurer's Office	State	Annually	July 2019	Value of cash and investment securities in vault custody of the SC Office of State Treasurer	Submitted via email
143	Both	Specialized Professional Association Response to Conditions Program Reports	ELCC / NELP (Admin Supervision) NCSS (Sec. Social Studies) NCTM (Secondary Math)	National	Once per 7 Year Cycle if not fully recognized in initial program report	March 15, 2020	Reports by program area addressing conditions listed in initial program review related to key learning outcomes	Contact Associate Dean College of Education, Michelle Cook or Director of Assessment and Learning Systems, Kent Ellison
144	Both	State Program Review of SPA Conditions	SCDE (South Carolina Department of Education)	State	Once per 7 Year Cycle if not fully recognized in initial program report	March 15, 2020	Response to conditions originally submitted to SPAs completed by SCDE after SPAs disassociated with national accreditor (CAEP) Early Childhood Education Elementary Education Secondary Science Secondary Math (MAT) Middle Grades	Contact Associate Dean College of Education, Michelle Cook or Director of Assessment and Learning Systems, Kent Ellison

145	Report	CAEP Annual Report	CAEP (Council for the Accreditation of Educator Preparation)	National	Annually	July 20, 2020	CAEP annual reporting measures including completer impact, alumni and employer satisfaction, graduation rates, etc.	Results available on CoE website https://www.clemson.edu/education/resources/academic-resources/annual-reporting-measures/index.html
146	Both	CAEP Unit Wide Accreditation Self Study	CAEP (Council for the Accreditation of Educator Preparation)	National	7 Year Cycle	July 22, 2020	Seven Year accreditation review of Educator Prep Programs including initial and advanced standards.	Self study results have not yet been received
147	Both	Counseling Programs mid cycle review	CACREP (Council for Accreditation of Counseling and Related Educational Programs)	National	Midpoint of 7 Year Cycle	Approved Jan, 2020	Mid cycle review of Clinical Mental Health and School Counseling Programs	Contact CACREP liaison
148	Report	Clemson University Annual Report	CU / SACSCOC	Institution / Regional	Annually	October, 15	Annual Review of programs and centers based on student learning and administrative outcomes, goals, and measures	Contact Associate Dean College of Education, Michelle Cook or Director of Assessment and Learning Systems, Kent Ellison
149	Report	Common Data Set	CDS Initiative	Outside Entity	Annually	February 1, 2020	The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	Information provided to Nancy James in IR who inputs data electronically.
150	Report	US News & World Report Best Colleges Survey	US News & World Report	Outside Entity	Annually	May 1, 2020	The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	CDS info is emailed to the US News Contact and verified on their website.
151	Report	Peterson's Annual Survey	Peterson's	Outside Entity	Annually	April 1, 2020	The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	CDS info is entered on their website
152	Report	iPEDS Survey	National Center for Educational Statistics	Outside Entity	Annually	February 1, 2020	The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	Information is entered on the iPEDS website.
153	Report	College Board Survey	The College Board	Outside Entity	Annually	February 1, 2020	The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	Information is provided to Nancy James in IR who inputs the data electronically.
154	Review	NSF Virtual Site Visit	National Science Foundation	Federal	One time request	April 30 – May 2, 2019	Procedures supporting personnel compensation/time and effort; sub recipient monitoring; property and equipment; DGA List of special Terms and conditions; and • Project cost ledger or other accounting system report listing for all transactions from 8/1/17 – 3/31/19 in support of NSF Award OIA-1736123	Clemson University Controller's Office
155	Review	Audit Resolution	National Aeronautics and Space Administration	Federal	One time request	December 19, 2019	Provided update on the status of corrective actions taken to address finding 2019-001 Procurement, Suspension and Debarment contained in Clemson University's FY19 single Audit Report.	Clemson University Controller's Office
156	Review	Audit Resolution	National Science Foundation	Federal	One time request	January 23, 2020	Provided Evidence of implementation of "Visual Compliance" software and a description/demonstration on how this system would prevent a similar finding; Copy of the results from the three year analysis completed evidencing that no transactions with suspension/debarred vendors using Federal funds were executed; Description of how Clemson will ensure that going forward a check for suspension/debarred vendors will be undertaken (and documented) prior to any business arrangement.	Clemson University Controller's Office
157	Review	Audit Resolution	Department of Health and Human Services	Federal	One time request	April 20,2020	Single Audit was reviewed	Clemson University Controller's Office
158	Review	Audit Resolution	NIST	Federal	One time request	April 30, 2020	Single audit was reviewed and Clemson affirmed that it had purchased and implemented visual compliance.	Clemson University Controller's Office
159	Review	Cash On Hand Desk Review	National Science Foundation	Federal	One time request	March 25,2020	Provided if the institutions cash on hand balance on September 30, 2019 was zero (NSF expenses = Award Cash Management Service (ACM\$) payments , negative (NSF expenses > ACM\$ payments) , or positive (NSF expenses < ACM\$ payments)	Clemson University Controller's Office
160	Review	Audit of NSF Vetting Process for IPAs	National Science Foundation	Federal	One time request	July 18,2020	Provided Details on one individual receiving an Intergovernmental Personnel Act (IPA) from NSF. Name, position, salary, and had been put on administrative leave prior to the IPA	Clemson University Controller's Office

161	Review	Three Year Audit by NSF for OIG	National Science Foundation	Federal	One time request	Began March 9, 2020	Provided detailed information from Clemson's accounting and/or other systems used to compile all costs claimed and reconciled to the ACMS payment requests made during the three year period of 03/01/2017 to 02/29/2020 for all NSF grants. Download of General Ledger, Subledger, Modules and/or Subsystems (ex: A/P, Payroll) detail for all current period costs claimed on Clemson's payment requests filed with NSF for the period December 1, 2019 to February 29, 2020. Reconciliation of the General Ledger data provided in Item #1 to the ACMS requests filed with NSF during the period December 1, 2019 to February 29, 2020. Reconciliation of the subsystem data provided in Item #1 to the General Ledger for the same period. Provided transaction detail for 45 transactions.	Clemson University Controller's Office
162	Review	Independent Auditor's Report on Supplemental Information	Elliott Davis, LLC	Independent	Annual	Each fiscal year.	Financial statements regarding supplemental information on Municipal Court Fines, Assessments, Remittances, and Schedule of Victim Services, Activities, Funds Allotted, Expended and Carried Forward were fairly stated.	Lisa Bona - Municipal Treasurer
163	Review	Independent Accountants' Report on Applying Agreed-Upon Procedures	SC Office of the State Auditor	State	Varies	Varies	Agreed-Upon Procedures regarding Clerk of Court, Municipal Treasurer, Victim Assistance	Lisa Bona - Municipal Treasurer
164	Review	Programmatic Review and Financial Audit of the Clemson University Municipal Court Victim Assistance Fines, Fees, and Assessment Fund	SC Office of the Attorney General, Department of Crime Victim Compensation	State	Varies	Varies	To determine if Clemson University reimbursed the Victim Assistance Fund for unallowable expenditures. Also, did Clemson University remit required payment to the State Victim Assistance Program (SVAP) as required for unallowable expenditures.	Lisa Bona - Municipal Treasurer
165	Report	CORE Campus Construction Audit	Fort Hill Associates, LLC	Other	Once	August 13, 2018	Clemson contracted construction audit of CORE Campus construction project.	Project Manager Director, John McEntire
166	Report	Douthit Hills Housing Construction Audit	Fort Hill Associates, LLC	Other	Once	April 16, 2019	Clemson contracted construction audit of Douthit Hills Housing construction project.	Project Manager Director, John McEntire
167	Report	Academic Performance Program	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	42 days after first day of class each fall	Academic and Academic Eligibility data on all scholarship athletes	http://www.ncaa.org/
168	External Review and Report	Statement of Economic Interest	SC State Ethics Commission	State	Annually	March 30, 2020	The statement/report provides information on Source (salary, wages, etc.) and type of any private income in the previous year by the filer or a member of the filer's immediate family. Immediate family means a child residing in the household, a spouse, or an individual claimed as a dependent for income tax purposes, etc.	https://apps.sc.gov/PublicReporting/Index.aspx
169	Review	Univeristy Financial Statements audit	Elliott Davis, LLC	Outside Organization	Varies	07/01/2019 to 06/30/2020		clemson.edu/finance/controller/cafr
170	Review	A-133 Audit	Elliott Davis, LLC	Outside Organization	Varies	07/01/2019 to 06/30/2020		Controller, Sherri Rowland
171	Review	Athletics	Elliott Davis, LLC	Outside Organization	Varies	07/01/2019 to 06/30/2020		Athletic Director, Daniel Radakovich
172	Review	NCAA Compliance	Clemson University Internal Audit	State	Varies	FY2019		Contact CU Internal Audit at 864-656-2387
173	Review	Athletics - Football Ticket Revenue	Clemson University Internal Audit	State	Varies	2018 Season		Contact CU Internal Audit at 864-656-2387
174	Review	Athletics - Basketball Ticket Revenue	Clemson University Internal Audit	State	Varies	2018-2019 Season		Contact CU Internal Audit at 864-656-2387
175	Review	Athletics - Football Attendance Verification	Clemson University Internal Audit	State	Varies	2018 Season		Contact CU Internal Audit at 864-656-2387
176	Review	ClemsonStudy Abroad	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387
177	Review	Clemson Forest	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387
178	Review	Clemson University Foundation Gift Confirmations	Clemson University Internal Audit	State	Varies	Calendar Year 2019		Contact CU Internal Audit at 864-656-2387
179	Review	Endowments - Clemson University and Clemson University Foundation	Clemson University Internal Audit	State	Varies	FY2020		Contact CU Internal Audit at 864-656-2387
180	Review	Grants & Contracts	Clemson University Internal Audit	State	Varies	FY2019		Contact CU Internal Audit at 864-656-2387
181	Review	Identity and Access Control Management (Protiviti)	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387
182	Review	Information Technology Contract Procurement and Compliance (Protiviti)	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387
183	Review	Inventories - Consulting	Clemson University Internal Audit	State	Varies	FY2019		Contact CU Internal Audit at 864-656-2387
184	Review	Office of Scholarships	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387
185	Review	Parking Services - T2 Systems	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387
186	Review	South Carolina Coalition for Mathematics & Science	Clemson University Internal Audit	State	Varies			Contact CU Internal Audit at 864-656-2387