AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H240	SECTION:	19

Fiscal Year 2019–2020 Accountability Report

SUBMISSION FORM

AGENCY MISSION	South Carolina State University (SC State) is a historically Black public 1890 land grant senior comprehensive institution. Located in Orangeburg, South Carolina, SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. SC State University prepares highly skilled, competent and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to the economic development of the state and nation. (This mission statement was approved by the S.C. State University Board of Trustees on October 9, 2018, and by the South Carolina Commission on Higher Education on October 23, 2018.)
AGENCY VISION	SC State will excel as a comprehensive university offering collaborative educational and research experiences designed to transform the lives of students, families and communities, preparing them to meet the social, technological and economic challenges of the future.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

	Yes	No
RESTRUCTURING RECOMMENDATIONS:	☐	☒

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Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

	Yes	No
REPORT SUBMISSION COMPLIANCE:	☒	☐

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

	Yes	No
RECORDS MANAGEMENT COMPLIANCE:	☒	☐

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

	Yes	No
REGULATION REVIEW:	☒	☐

Please identify your agency's preferred contacts for this year's accountability report.

	Name	***Phone***	***Email***
PRIMARY CONTACT:	Betty Boatwright	803-928-6842	bboatwright@scsu.edu
SECONDARY CONTACT:	Donna Hanton	803-533-3657	djordan2@scsu.edu

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	Signature on original file
(TYPE/PRINT NAME):	James E. Clark

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	Signature on original file
(TYPE/PRINT NAME):	Rodney C. Jenkins

AGENCY NAME:	South Carolina State University		
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AGENCY'S DISCUSSION AND ANALYSIS

South Carolina State University (SC State), the state's only public Historically Black College and University (HBCU), has educated students since 1896, just over 124 years. The University was established on the premise of providing access and opportunities to the citizens of the state of South Carolina. SC State has and continues to fulfill its mission of educating students from varied backgrounds within South Carolina and beyond.

As we reflect upon the 2019 – 2020 year, we must address the effects of COVID-19 on the University. The University made major changes and adjustments to ensure the successful continuation of its educational and operational processes. We quickly responded by developing two COVID-19 teams and subsequently executing the resultant plans of action. The teams met daily to plan for potential scenarios and responses. We increased communications to students, faculty, and staff on public health and addressed questions through websites, emails, town hall meetings, and social media. The SC State faculty prepared courses for online delivery within a matter of weeks. Despite the pandemic and change in learning platform, we successfully graduated over 400 students during our first-ever virtual graduation.

During the 2019-2020 year, the University continued to ensure that its goals were aligned with the Strategic Plan. SC State continued to focus on its financial health. The University operated within a balanced budget and the positive net position has increased since 2015 as reflected in the chart below.

	2015	2016	2017	2018 *	2019
Unrestricted Net Assets	$(86,442)	$(79,420)	$(52,093)	$(91,030)	$(86,147)
Unrestricted Net Assets w/o GASB	$ (28,126)	$(20,466)	$1,340	$6,162	$10,495
UNAEP	$ (25,173)	$(17,695)	$3,637	$8,743	$12,572

**New accounting pronouncement GASB 75. ($ Millions)*

SC State University also continued its focus on enrollment management and student success, paying particular attention to student enrollment yield and processes. A new Director of Admissions was hired August 1, 2019. The University's admissions plan was updated to include an alumni recruitment program as well as capturing and reengineering the flow of the admissions process. This reengineered flow will be reflected in our ongoing implementation of the SLATE Customer Relationship Management (CRM) system that we will be using for enrollment management. The Enrollment Management committee, which is a cross functional team consisting of admissions, academic affairs, student affairs, financial aid, and distance education, was implemented. The committee focused on a plan of action to increase undergraduate and graduate enrollment, retention rate, and remote learning. The committee also focused on improving the registration, financial aid, and student accounting processes.

In February, 1,700 male students from 37 South Carolina Public Schools participated in an educational program on SC State University's campus. The program was sponsored by the Department of Teacher Education and the University's 1890 Research and Extension program. The admissions staff met the students and provided college admissions information.

The University was designated as a National Center of Academic Excellence in Cyber Defense Education (CAE CDE) by the National Security Agency and the U.S. Department of Homeland Security. SC State is the first and only HBCU in South Carolina to receive this designation, which is for the University's Bachelor of Science in computer science with cybersecurity program. The University received a $10,000 grant to establish the Institute of Nuclear Energy from Westinghouse. Westinghouse also provided engineering and business program internships for SC State students. Additionally, Savannah River Nuclear Solutions, LLC provided a $50,000 donation ($25,000 for lab equipment and $25,000 for student internships and co-op opportunities at SRS).

Two new programs were approved by the Commission on Higher Education this year, Physical Education with a Concentration in Exercise Science and online delivery of our Ed.S. and Ed.D. programs were approved for online delivery. In Fall 2019, the University re-established academic programs at the University Center Greenville (UCG). The Ed.D. in Educational Administration currently has four students enrolled in the program at UCG. Four (4) additional online programs were also approved by the Commission on Higher Education. The three programs offered in academic year 2019-2020 were the BA in Public Administration, MBA in Healthcare Management and Ed.D. in Educational

Administration. In addition, 95% of the General Education courses have been formatted for online delivery.

The University continues to increase campus security measures to ensure the safety of students, faculty, staff, and visitors. Additional certified officers were hired, and additional cameras were purchased and installed campus wide to increase surveillance. The Rave Guardian Mobile Security app was launched campus wide in February 2020. The mobile security app uses smartphones as a personal safety device and is used by more than 1,200 colleges and universities across the U.S.

The University continued its customer service efforts aimed at improving customer service across all departments of the institution. In conjunction with National Customer Service Week October 7-11, 2019, the University kicked off its customer service initiative to include training, education collateral, and recognition awards for stellar customer service.

The University's 2019 – 2020 strategic objectives aligned with the statewide Enterprise Strategic Objective of Education, Training and Human Development. The agency's performance on budget, transfer enrollment from the South Carolina Technical College System, and program development were all achieved. The total transfer student enrollment, fall-to-fall retention rate and online course offerings were not achieved for 2019-2020. Significant investments in the "Lamar Powell Student Success and Retention Center" (based on a gift from the Lamar Powell Estate) is expected to aid significantly in future fall-to-fall retention. An accelerated effort to bring more courses online will be made.

Risk Assessment and Mitigation Strategies

A major risk associated with South Carolina State is a downturn in enrollment. Over 80% of our students come from SC Families that are African American and Pell eligible and these are the very families that have been most impacted by COVID-19. Subsequently, as larger institutions with greater financial assets are motivated to target minority students in South Carolina for greater diversity, these very families and thus students will understandably tend to "follow the money" in these difficult financial times. To offset this, SC State has requested specific funds that will allow it to match the offerings of those institutions that offer the additional financial assistance to our targeted students. As a result, we would be able to compete on the quality of our course offerings and the overall campus educational experience. To ensure that the University continues to provide access and opportunity to

students, SC State has put in place the following mitigating strategies: better controls, operational efficiency and effectiveness, improved processes and procedures, and full transparency.

Four (non-exclusive) Options for the General Assembly

Option 1: Continue to not only fund, but also increase the funding of programs that leverage external funding opportunities.

Option 2: Review the State's funding model to provide greater funds to those institutions that have a significant majority of Pell-eligible students.

Option 3: Provide a significant one-time funding of infrastructure improvements for upgrades to information technology (IT) and the physical plant.

Option 4: Modify access criteria for HOPE and LIFE scholarships to be more dependent on GPA scores which are believed to be a better indicator of success for our students than certain standardized test scores.

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South Carolina State University Organizational Chart

(Approved by the Board of Trustees on August 1, 2019)

Rodney C. Jenkins, '73
Chairman, Board of Trustees

James E. Clark
President

- Board of Trustees
  - BOT Admin. Coordinator
  - President
    - Chief of Staff
    - Special Assistant to the President
      - Admissions
    - VP of Finance and Management
      - Controller
      - Budget
      - Procurement
      - Grants & Contracts
      - Facilities
      - Post Office
      - Human Resources
      - Financial Aid
      - Treasurer's Office
      - Dining Services
      - Bookstore
    - General Counsel
    - Executive Director of 1890 Research and Extension
      - 1890 Research
      - 1890 Extension
    - VP Institutional Advancement/ External Affairs
      - External Affairs & Univ. Relations
      - Public & Media Relations
      - Marketing
      - WSSB
      - Institutional Advancement
      - AVP/Exec. Director for IA
      - Alumni Relations
      - Data & Constituent Services
    - Provost & VP of Academic Affairs
      - Associate Prov. for Academic Affairs
      - Associate Prov. for Sponsored Programs
      - Institutional Effectiveness & Research
      - Online & Distance Education
      - Academic Colleges
      - Honors College
      - Miller F. Whitaker Library
    - Athletics Director
      - Development
      - Academic Support Services
      - Compliance
      - Athletic Media Relations
      - Equipment Operations
      - Sports Medicine
      - Strength & Conditioning
      - Ticket Operations
    - VP of Student Affairs
      - Student Life & Leadership
      - Counseling & Self Development Ctr.
      - Residence Life & Housing
      - Career Development Ctr.
      - Judicial Affairs
      - Intramural Sports
      - Brooks Health Center
      - Public Safety
    - Chief Information Officer
      - Enterprise Networking and Systems
      - Enterprise Applications
      - Help Desk
      - Tele-communications
      - Document Management

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item # Goal	Item # Strategy	Item # Measure	Description	2019-20 Base	2019-20 Target	2019-20 Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
Education, Training, and Human Development	**G**	**1**			**Develop a financial budget model and balance budgets that align resources**							
	S		**1.1**		**Maintain a balanced budget with a positive forecast**							
	M			1.1.1	Maintain a balanced budget with a positive forecast	Met	Met	Met	Annually	Finance Office	Audit Report	Provide data on the University financial stability
	M			1.1.2	By June 30, the budget will show a positive net position	Met	Met	Met	Annually	Finance Office	Audit Report	Provide data on the University financial stability
Education, Training, and Human Development	**G**	**2**			**Diversify and increase student enrollment to 3500 by 2022**							
	S		**2.1**		**Diversity and Increase new undergraduate student enrollment**							
	M			2.1.1	Increase the number of transfer students	184	225	168	07/01/2019-06/30/2020	Admissions	Total number of Transfer students enrolled/prior year's enrollment	Demonstrates the stability of University to provide educational opportunities to Citizens of the State
	M			2.1.2	Increase the number of transfer students from SC Technical Colleges	50	90	97	07/01/2019-06/30/2020	Admissions	Total SC Transfers	Demonstrates the stability of University to provide educational opportunities to Citizens of the State
Education, Training, and Human Development	**G**	**3**			**Increase overall retention rate from 72% to 82% by 2022**							
	S		**3.1**		**Increase undergraduate retention rate**							
	M			3.1.1	Increase the fall to spring retention rate by 5 points	82	87	87	07/01/2019-06/30/2020	Institutional Research	Percentage	Provide data to improve student retention and enrollment
	M			3.1.2	Increase the fall to fall retention rate by 5 points	71	76	71	07/01/2019-06/30/2020	Institutional Research	Percentage	Provide data to improve student retention and enrollment
	M			3.1.3	Conduct the attrition analysis each semester identify risk factors				Semester	Student Success Office	Report	Action plan provided to faculty/staff
Education, Training, and Human Development	**G**	**4**			**Increase the Number of Student Internships and Placement by 50%**							
	S		**4.1**		**Offer seminars to prepare graduates for graduate school**							
	M			4.1.1	Increase the number of student attending seminar annually	0	100	64*	Annually	Provost Office	Report	Provide data on graduates placement
	M			4.1.2	Increae the number of accelerated programs 3+2 with research institutions	1	3	3	Annually	Provost Office	Report	Provide data on students completing graduate school
Education, Training, and Human Development	**G**	**5**			**Increase the number of Programs delivered via distance and online education**							
	S		**5.1**		**Develop a timeline to implement online programs and certification**							
	M			5.1.1	Implement one program per year	1	2	2	Annually	Provost Office	Report	Provide data to demonstrate courses offered to stakeholders
	M			5.1.2	Increase the number of online courses offered	48	73	69**	Annually	Distance Education Office	Report	Provide data on number of online courses

* Due to COVID 19, no student numbers for spring 2020 .

**The previous numbers were incorrect. The current data is entered for all terr

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	**G**	**1**			**Develop a financial budget model and balance budgets that align resources**							
	S		**1.1**		**Maintain a balanced budget with a positive forecast**							
	M			1.1.1	Approved budget forecase for a positive change in net position	$131,127	$65,564		07/01/2020-06/30/2021	Finance Office	Audit Report	
	M			1.1.2	Year end actuals reeflect a positive changein net position-exclusive of GASB impact	$12,661,296	$14,827,749		07/01/2020-06/30/2021	Finance Office	Audit Report	Provide data on the University financial stability
Education, Training, and Human Development	**G**	**2**			**Diversify and increase student enrollment to 3500 by 2022**							
	S		**2.1**		**Diversity and Increase new undergraduate student enrollment**							
	M			2.1.1	Increase the number of transfer students by 20%	168	200		07/01/2020-06/30/2021	Admissions	Total number of Transfer students enrolled	Demonstrates the stability of University to provide educational pipeline for students to compete their undergraduate degree
	M			2.1.2	Increase the number of transfer students from SC Technical Colleges by 10%	97	108		07/01/2020-06/30/2021	Admissions	Total number of SC Technical College Transfer students enrolled	Demonstrates the University's ability to provide educational opportunities to Citizens of the State and the collaboration with 2-year colleges
Education, Training, and Human Development	**G**	**3**			**Increase overall retention rate from 72% to 82% by 2022**							
	S		**3.1**		**Increase undergraduate retention rate**							
	M			3.1.1	Increase the fall to spring retention rate by 2 points	87	89		07/01/2020-06/30/2021	Provost Office	Percent of students retained	Provide data to improve student retention and enrollment as outline in the University's Strategic Plan
	M			3.1.2	Increase the fall to fall retention rate by 2 points	71	73		07/01/2020-06/30/2021	Provost Office	Percent of students retained	Provide data to improve student retention and enrollment as outline in the University's Strategic Plan
Education, Training, and Human Development	**G**	**4**			**Increase the Number of Student Internships and Placement by 50%**							
	S		**4.1**		**Offer seminars to prepare graduates for graduate school**							
	M			4.1.1	Increase the number of student attending seminar annually for graduate school placement	64	100		07/01/2020-06/30/2021	Provost Office	Total number of students reported by College	Provide data on graduates placement
	M			4.1.2	Increae the number of accelerated programs 3+2 with research institutions	3	1		07/01/2020-06/30/2021	Provost Office	Total number approved - Report submitted annually	Provide data on students completing graduate school
Education, Training, and Human Development	**G**	**5**			**Increase the number of Programs delivered via distance and online education**							
	S	**5.1**			**Develop a timeline to implement online programs and certification**							
	M				Implement one program per year	2	1		07/01/2020-06/30/2021	Provost Office	Total number approved - Report submitted annually	Provide data to demonstrate courses offered to stakeholders and for student recruitment
	M				Increase the number of online courses offered by	69	79		07/01/2020-06/30/2021	Distance Education Office	Total number implemented - Report submitted annually	Provide data on the number of online ourses offered to students

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Program Template

Program/Title	Purpose	*FY 2019-20 Expenditures (Actual)* General	Other	Federal	TOTAL	*FY 2020-21 Expenditures (Projected)* General	Other	Federal	TOTAL	Associated Measure(s)
INSTRUCTION	Activities that are part of the institution's instruction program. This includes credit and noncredit courses, tutorial instruction and for regular, special and extension sessions.	$ 11,343,980	$ 6,652,480	$ 723,900	**$ 18,720,360**	$ 11,343,980	$ 6,238,354	$ 1,369,214	**$ 18,951,548**	4.1.1, 4.1.2, 5.1.1, 5.1.2
RESEARCH	Activities specifically organized to produce research outcomes, commissioned either by external entities or through a separate budget process of an organizational unit within the institution.		$ 2,515,853	$ 3,309,774	**$ 5,825,627**		$ 708,437	$ 2,548,061	**$ 3,256,499**	
PUBLIC SERVICE	This category includes funds for activities that are established primarily to provide non-instructional services beneficial to individuals and groups external to the institution.		$ 1,820,289	$ 5,495,043	**$ 7,315,332**		$ 1,430,123	$ 8,030,775	**$ 9,460,898**	
ACADEMIC SUPPORT	Activities associated with the administration of the academic and instructional programs for the university and library holdings.	$ 2,959,961	$ 271,933	$ 393,394	**$ 3,625,288**	$ 2,959,961	$ 1,068,664	$ 368,364	**$ 4,396,989**	2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.1.3
STUDENT SERVICES	An overall, holistic approach to providing students with transitional and cultural skills to develop their social and academic awareness.		$ 1,809,226	$ 517,418	**$ 2,326,644**		$ 1,876,166	$ 575,866	**$ 2,452,032**	4.1.1, 4.1.2
INSTITUTIONAL SUPPORT	These cost include those activities which are non-instructional in nature, but are integral to the operations of the institution.	$ 1,806,192	$ 15,545,202	$ 1,820,631	**$ 19,172,025**	$ 1,806,192	$ 11,829,273	$ 3,703,148	**$ 17,338,613**	1.1.1, 1.1.2, 5.1.1, 5.1.2
OPERATIONS AND MAINTENANCE	Provides services and maintenance related to grounds and facilities. Program includes building, grounds maintenance, custodial services, landscaping along with major repairs and renovations.		$ 5,982,798		**$ 5,982,798**		$ 11,893,398		**$ 11,893,398**	
SCHOLARSHIPS	This program accounts for all awards, waivers, abatements and entitlements given to students to defer the costs of attending the University.		$ 7,697,532	$ 9,408,169	**$ 17,105,701**		$ 9,535,758	$ 10,730,439	**$ 20,266,197**	

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Program Template

Program/Title	Purpose	*FY 2019-20 Expenditures (Actual)* General	Other	Federal	TOTAL	*FY 2020-21 Expenditures (Projected)* General	Other	Federal	TOTAL	Associated Measure(s)
AUXILIARIES	Includes housing, food services, bookstore, and other self-supporting activities that furnish goods and services to students, faculty and staff.		$ 5,152,086		**$ 5,152,086**		$ 7,865,332		**$ 7,865,332**	
DEPRECIATION					**$ -**		$ 3,722,891		**$ 3,722,891**	
		$ 16,110,133	**$ 47,447,399**	**$ 21,668,329**	**$ 85,225,860**	**$ 16,110,133**	**$ 56,168,397**	**$ 27,325,868**	**$ 99,604,398**	
					$ -				**$ -**	

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Program Template

Program/Title	Purpose	FY 2019-20 Expenditures (Actual)				FY 2020-21 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
					$ -				$ -	
					$ -				$ -	
					$ -				$ -

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Program Template

Program/Title	Purpose	*FY 2019-20 Expenditures (Actual)*				*FY 2020-21 Expenditures (Projected)*				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
					$ -				$ -	
					$ -				$ -	
					$ -				$ -	
					$ -				$ -	
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					$ -				$ -	

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	*If yes, what type of service or product?*	*If other service or product, please specify what service or product.*
1	H240	State	Proviso	19.1 SCSU: Loan Funds (A) Pursuant to Proviso 19.2, Part IB, of ACT 286 of 2014 South Carolina - South Carolina State University was approved for a loan to be disbursed through a series of scheduled installments.	Yes	Yes		
2	S.1166	State	Statute	To provide for annual installment payments by South Carolina State University on outstanding loans made to the university by the State of South Carolina and liabilities incurred pursuant to section 2-65-70, to provide for when the installment payments are due, to provide for a process through which the debt incurred may be relieved, and to extend flexibility related to furloughs as provided in ACT 120 of 2015	Yes			

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Customer Template

Service/Product Provided to Customers	Customer Segments	*Specify only for the following Segments:* (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.	Divisions or Major Programs	Description
Provide army recruit training		United States Armed Forces	ROTC Program	South Carolina State University ROTC Program
Provide educational opportunities, degrees, certificates, develop workforce, cultural enrichment, and academic and applied research	General Public		Academic Affairs	SC State University's degree granting Colleges and the School of Business provide sixty degrees that benefit our students and contribute to workforce development
Provide educational training, certificate programs and professional development	Industry		Academic Affairs	SC State University's faculty and staff provide other products and services

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
South Carolina State University Foundation	Non-Governmental Organization	Provides funding for student scholarships, academic programs and facilities	1.1.1 and 4.1.1
South Carolina State University National Alumni Association	Non-Governmental Organization	Provides funding for student scholarships and assist with student recruitment and mentoring	4.1.1
Community Higher Education Council	Higher Education Institute	A partnership between SC State, Claflin and Orangeburg-Technical Colleges that allow students to enroll in a class that is not offered at the home institutions during the semester or time conflict at home institution.	2.1.1, 2.1.2 ,4.1.1
South Carolina Technical Colleges	Higher Education Institute	Provides students seamless enrollment into programs that allow students to enter SC State as Juniors and Articulation Agreements	1.1.1 and 2.1.2
South Carolina High Schools	K-12 Education Institute	Provides Student Teaching Opportunities	1.1.1
National Science Foundation	Federal Government	Research Grants	1.1.1,
Savannah River Nuclear Solutions	Federal Government	An Memorandum of Understanding (MOU)-Provides funding for Student Scholarships, Internships and employment	4.1.1
Westinghouse	Non-Governmental Organization	To begin to establish the Institute of Nuclear Energy	4.1.1 and 4.1.2

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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	External Review and Report	Financial Audit	BDO	State	Annually	07/01/2019-06/30/2020	Comprehensive Financial Audit of University	SC State Office of Finance & Management
2	External Review and Report	WSSB Program Audit	BDO	State	Annually	07/01/2019-06/30/2020	Radio Station Program Audit	SC State Office of Finance & Management
3	External Review and Report	Athletic Program Audit	BDO	State	Annually	07/01/2019-06/30/2020	Athletics Program	SC State Office of Finance & Management
4	External Review and Report	Fall IPEDS Institutional Characteristics Report	Department of Education	Federal	Annually	October 28, 2019	This survey collects institutional data such as institutional name, address, telephone, control and affiliation, type of degree programs offered, accreditation, tuition and fees, room and board charges required for the academic year	https://surveys.nces.ed.gov/ipeds/
5	External Review and Report	Fall IPEDS Completion	Department of Education	Federal	Annually	October 28, 2019	The survey collects institutional data on the number of degrees awarded by level (associate's bachelor's, masters' and doctor's), gender, race, ethnicity and field of study using the Classification of Instruction Program (CIP) Code.	https://surveys.nces.ed.gov/ipeds/
6	External Review and Report	Fall IPEDS 12-Month Enrollment	Department of Education	Federal	Annually	October 28, 2019	The survey collects unduplicated enrollment counts of all students enrolled for credit and instructional activity data in postsecondary institutions for an entire 12-month period. Data are collected by level of student and by race/ethnicity and gender. Instructional activity is collected as total credit and/or contact hours attempted at the undergraduate, graduate, and doctor's professional levels.	https://surveys.nces.ed.gov/ipeds/
7	External Review and Report	IPEDS Student Financial Aid	Department of Education	Federal	Annually	February 24, 2020	The data collected includes information on the number of full-time, first-time degree-seeking students receiving financial assistance for the previous year, by aid type and average amount received.	https://surveys.nces.ed.gov/ipeds/
8	External Review and Report	IPEDS Student Graduation Rates	Department of Education	Federal	Annually	February 24, 2020	This annual survey helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission.	https://surveys.nces.ed.gov/ipeds/
9	External Review and Report	IPEDS 200% Graduation Rates	Department of Education	Federal	Annually	February 24, 2020	Data are collected to calculate graduation rates at 200% of normal time to complete all requirements of their program of study for the cohort of full-time, first-time bachelor's or equivalent degree-seeking students at 4-year institutions; and for all full-time, first-time degree/certificate-seeking undergraduate students at less than 4-year institutions.	

10	External Review and Report	IPEDS Admissions	Department of Education	Federal	Annually	February 24, 2020	Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	
11	External Review and Report	IPEDS Outcomes Measures	Department of Education	Federal	Annually	February 24, 2020	The annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first time) at two points of time (six and eight years from the point of entering the institution).	https://surveys.nces.ed.gov/ipeds/
12	External Review and Report	Spring IPEDS Fall Enrollment	Department of Education	Federal	Annually	April 20, 2020	Collects data on the number of students enrolled in the fall. Students reported are those enrolled in courses creditable toward a degree; the reports contain the number of full and part time students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering student (first-time, full and part-time students, transfer-ins, and non degree students);and retention rates.	https://surveys.nces.ed.gov/ipeds/
13	External Review and Report	IPEDS Finance	Department of Education	Federal	Annually	April 20, 2020	Collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).	https://surveys.nces.ed.gov/ipeds/
14	External Review and Report	IPEDS Human Resources	Department of Education	Federal	Annually	April 20, 2020	Collects data on employees of November 1 each year. This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA), by employee assigned positions.	https://surveys.nces.ed.gov/ipeds/
15	External Review and Report	IPEDS Academic Libraries	Department of Education	Federal	Annually	April 20, 2020	Collects information on library collections, expenses, and services from degree-granting postsecondary institutions. Specific library collection items include physical and electronic/digital books, media, and databases.	https://surveys.nces.ed.gov/ipeds/
16	External Review and Report	CHE Data File - Completions	South Carolina Commission on Higher Education	State	Annually	September 25, 2019	Reports all degrees awarded for the previous year	
17	External Review and Report	CHE Data File - Enrollment	South Carolina Commission on Higher Education	State	Annually	10/30/2019, 04/2/2020	Reports on fall, spring and summer students enrolled in courses that lead to degree programs. High School students are included if enrolled in credit courses.	http://www.che.sc.gov/DataPublications.aspx

18	External Review and Report	CHE Data File - Faculty	South Carolina Commission on Higher Education	State	Annually	November 29, 2019	Reports all faculty data for the fall semester to coincide with reporting of the course data. Faculty include all full-time instructional faculty, all full-time employees who teach, all part-time faculty/staff who teach, and the remainder of the full-time faculty.	http://www.che.sc.gov/DataPublications.aspx
19	External Review and Report	CHE Data File - Facilities	South Carolina Commission on Higher Education	State	Annually	October 30, 2019	Reports on all buildings under the jurisdiction or control of the institution's governing board.	http://www.che.sc.gov/DataPublications.aspx
20	External Review and Report	CHE Data File - Disbursement	South Carolina Commission on Higher Education	State	Annually	10/30/2019, 04/2/2020	Reports on students' receiving a scholarship from the following: HOPE, LIFE, Palmetto Fellows, SC Need Based Grants, Foster Care, National Guard Assistance and Pell Grants.	http://www.che.sc.gov/DataPublications.aspx
21	External Review and Report	CHE Data File - Course File	South Carolina Commission on Higher Education	State	Annually	10/30/2019, 04/2/2020	Reports on all courses creditable toward a certificate or degree offered for fall, spring and summer.	http://www.che.sc.gov/DataPublications.aspx
22	External Review and Report	CHE Data File- Abatements		State	Annually	November 1, 2019	Report on the number of in-state and out-of state abatements awarded	http://www.che.sc.gov/DataPublications.aspx