AGENCY NAME:	WIL LOU (GRAY OPPORTU	INITY SCHOOL
AGENCY CODE:	H710	SECTION:	005

Fiscal Year 2020–2021 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file.
(Type/Print NAME):	Pat G. Smith
D	

BOARD/CMSN CHAIR (SIGN AND DATE):	Signature on file.
(Type/Print NAME):	Stewart Cooner

FY 2020-2021 Agency Accountability Report Reorganization and Compliance Responses:

	These responses were submitted for the FY 2020-2021 Accountability Report by the												
	WIL LOU GRAY OPPORTUNITY SCHOOL												
Primary Contact:	nary Contact:												
First Name	irst Name Last Name Role/Title Phone Email Address												
SHANNAN	HANNAN Woovis Executive Assistant 803-896-6485 WOOVISS@WLGOS.SC.GOV												
Secondary Contact													
First Name	rst Name Last Name Role/Title Phone Email Address												
Pat	Smith	Director	803-896-6484	smithp@wlgos.sc.gov									

Agency Mission

The Wil Lou Gray Opportunity School exists to serve those citizens of South Carolina between sixteen and nineteen years of age who are most at risk of:

1.Being retained in their grade in school.

2.Dropping out of school and not completing their education.

3.Not making the transition from public schools to the work force.

4.Being truant from school, or whose home, school or community environment hinders rather than enhances the chance that they will stay in school and become prepared for employment.

Adopted in:	1990

Agency Vision

In keeping with Dr. Wil Lou Gray's motto of "Why Stop Learning", The Opportunity School has remained committed to motivating the "at-risk" students of South Carolina into becoming productive, employable young adults through academic and vocational coursework.

Adopted in:

Recommendations for reorganization requiring legislative change

1990

No

Please list significant e	events related to the ag	ency that occurred in FY 2020-2021.		
Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.

Yes

Addition of Post-Graduate Student Coordinator

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

These responses were submitted for the FY 2020-2021 Accountability Report by the

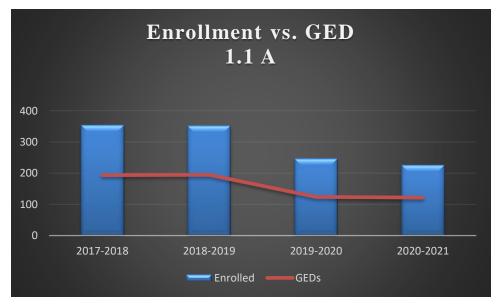
WIL LOU GRAY OPPORTUNITY SCHOOL

Does the law allow the agency to promulgate regulations? No

AGENCY'S DISCUSSION AND ANALYSIS

The 2020-2021 began with uncertainty for Wil Lou Gray, but students returned to campus with the best safety plans established to promote success. Delayed by two months, the first session didn't begin until September 8, 2020. Students were given single occupancy dorm rooms, face masks, and remained in the same classroom all day for precaution. Platoons were allowed in the cafeteria one at a time, all with six feet distance between each other at the tables. Utensils and all serving plates were disposable and hand sanitizer became the new norm. It is through adversity such as COVID 19 that the Wil Lou Gray Opportunity School rises to the challenge and remembers the phrase coined by the late Dr. Wil Lou Gray, "Why Stop Learning?"

During the 2020-2021 academic year, 122 students received their GEDs. This is a success rate of 54%, even though student enrollment was limited due to single occupancy of 225 for the year. When compared to the last full year, 2018-2019, there is only a one percent change. (See 1.1A). The last session of 2019-2020 ended prior to students being tested, so the calculated GED success rate remained around 50%.



The students took advantage of the smaller classroom sizes and increased TABE scores on both sections compared to last year. During 2020-2021, the students earned 21.6 months' advancement in math and 19.2 in reading. The teacher to student ratio was 1:7 as a result of single occupancy.

In preparation for life after Wil Lou Gray, the academic portion of the

program also provides each student with options for career advancement in society. An academic counselor creates an individualized guidance plan for all students to assist them in their future endeavors, whether it is to pursue a job, post-secondary schooling, military aspirations or basic resume preparation. Students are required to take the ASVAB (Armed Services Vocational Aptitude Battery) and the WorkKeys Assessment, which is a tool used by more than 3,471 employers throughout South Carolina as an indicator of workplace skills. During 2020-2021, 96% of the students received a bronze WorkKeys card or better. For those students who chose to focus on a vocational skill, OSHA 10, forklift training, wood shop, driver's training, automotive training and computer digital design are offered. From the day of registration to the last day of school, our mission is to provide these students with the necessary tools to succeed in today's society.

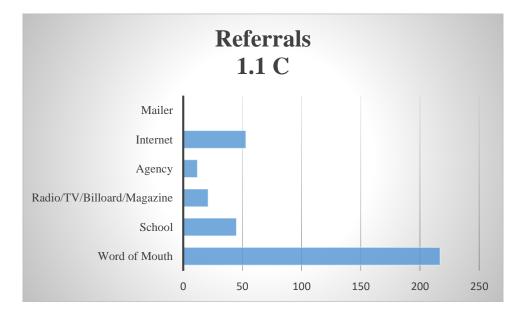
The Opportunity School received 642 applications during 2020-2021, and 296 were accepted into the program. During the three sessions, 225 enrolled. Limited space and hesitancy due to COVID 19 prevented maximum capacity as well as parent and student tours not being given. Student interviews were held through Zoom meetings and all counseling sessions were via telephone. The spreadsheet below, (1.1B), gives the complete history of the Admissions Profile since 2015.

	Applications Received	Accepted	Enrolled	GED
2015-2016	1342	527	431	192
2016-2017	1229	479	399	201
2017-2018	1013	414	354	194
2018-2019	1121	420	352	195
2019-2020*	998	452	356	124
2020-2021*	642	296	225	122

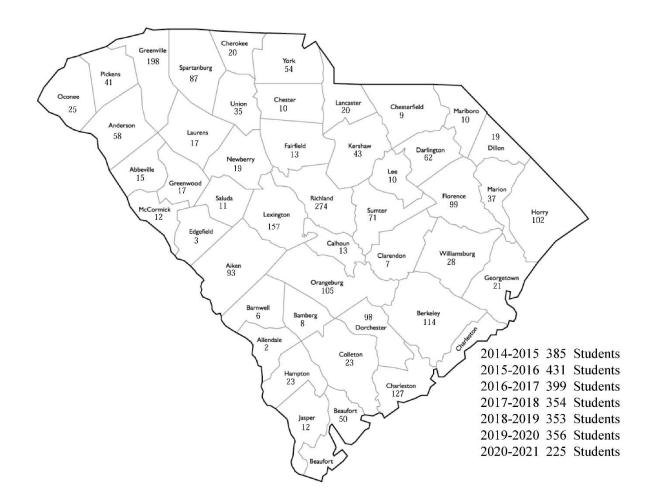
Admissions Profile 1.1 B

* Results influenced by COVID 19

By realigning the application to capture useful information pertaining to marketing initiatives, word-of-mouth was identified as the most practical form among students at Wil Lou Gray during the 2020-2021 academic year. Based on this data, marketing tools are strategically placed throughout South Carolina. The Referral graph, 1.1C, gives a clear indication of just how influential word-of-mouth is for the school. Additionally, billboards, mass mailers, radio/tv advertisements, exhibits and internet flagging assist marketing efforts so all counties are afforded the opportunity to capitalize on the educational experience only available at Wil Lou Gray. See County Map, 1.1D.

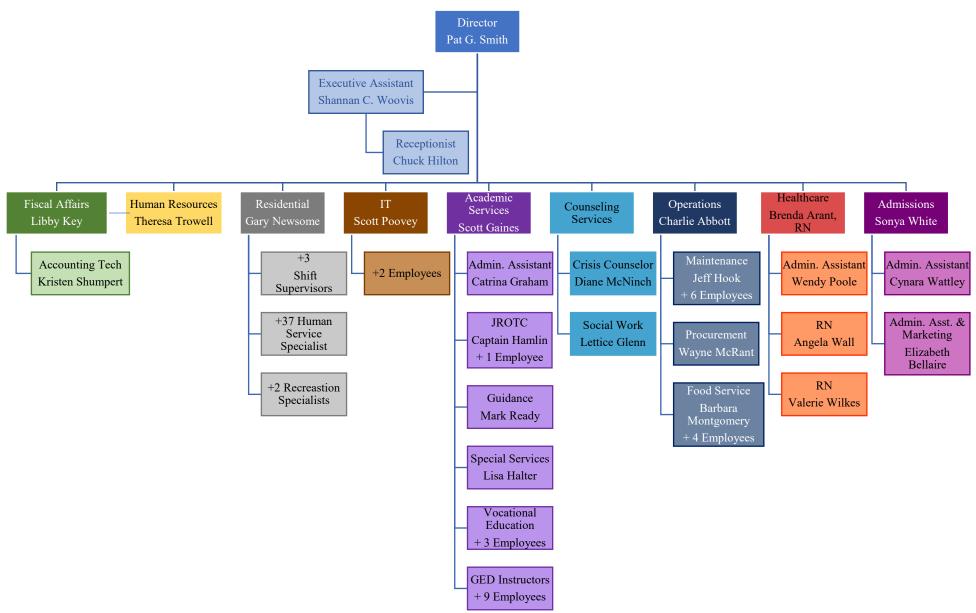


County Map 1.1D



Since 1921, the Wil Lou Gray Opportunity has served over 33,500 students and this year marks 100 years of existence. While the delivery method of the academic and vocational classes has been adapted to meet the needs of the 21st century student, the discipline and life skills training have remained unwavering in producing self-reliant, young adults within a quasi-military atmosphere. Through bi-weekly meetings, community partnerships, an expanded marketing campaign, quality leadership and well-trained staff, we have created an outstanding program for students who require more resources than those offered by the public-school systems in South Carolina. Remembering the motto that Dr. Wil Lou Gray coined in 1921, "Why Stop Learning?", kept this agency focused while embracing the new norm of COVID 19 during 2020-2021.

WLGOS Organizational Chart Board of Trustees



FY 2020-2021 Agency Accountability Report FY2020-21 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the WIL LOU GRAY OPPORTUNITY SCHOOL

WLGOS will ensure at-risk students between the ages of 16 and 19 be provided effective educational services to become productive citizens. Goal

Strategy	1.1	-								Statewide Enter	prise Objective			
Administer a	nd analyze test results related to GED success (Gene	ral Education Dip	loma).							Education, Traini	ng, and Human Develop	ment		
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Maintain GED passing target of 165, or more	124	165	122	Count (whole number)	equal to or greater than	State Fiscal Year (July 1 - June 30).	# students passing GED	Department and SCDOE	Wil Lou Gray Academic Department	16-19.	Direct benefit to students acquire GED.	0500.100000.000	Provides agency success rate in number of GEDs achieved by students.
1.1.2	Obtain or exceed 20 months progression in Math TABE results, (Test for Adult Assessment)	18	20	21.6	Count (whole number)	equal to or greater than	State Fiscal Year (July 1 - June 30).	Average of all student scores on pre and post TABE	Department and	Wil Lou Gray Academic Department	16-19.	Months advancement in math academia	0500.100000.000	Provides student progress in mathematics and establishes effectiveness of academia in classroom.
1.1.3	Obtain or exceed 20 months progression in English Language Arts TABE results	18	20	19.2	Count (whole number)	equal to or greater than	State Fiscal Year (July 1 - June 30).	Average of all student scores on pre and post TABE	Department and	Wil Lou Gray Academic Department		Months advancement in ELA academic	0500.100000.000	Provides student progress in ELA and establishes effectiveness of academia in classroom.
	Obtain or exceed 50% passing rate in Bronze Level of WorkKeys testing, (essential workplace skills testing)	89%	50%	96%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	students scoring over Bronze level/Number students tested	WLGOS Academic Department and Lexington School District II	Academic	between the ages of	Direct benefit to students gain employability potential.	0500.150000.000	Indicator of student readiness in the workplace.
		a								•		n		

					These resp			ne FY 2020-2021 Accou		oy the				
Cool				e				OPPORTUNITY SCHOOL	-					
	WLGOS will ensure at-risk students between the a 1.2	ages of 16 and 1	9 be provided ef	fective education	nal services	to become	productive citize	ens.						
•••			Statewide Enter											
Sustain or de	evelop special education services and plans			-				1		Education, Iraini	ng, and Human Develop	oment		1
Measure Number														Notes
	Identify and coordinate all IEP (Individualized Education Program), 504 (accommodations), and BIP (Behavior Intervention Plan) meetings within 30 days of enrollment.	100%	6 100%	0%	Percent	Maintain	State Fiscal Year (July 1 - June 30).	Number of students for whom appropriate coordination was achieved / Number of students enrolled	WLGOS Academic Department and SCDOE	Wil Lou Gray Academic Department	0		0 (Indicates Academic Department completion of requirements of SCDOE
	<u> </u>		-		•		•		<u>.</u>			<u>.</u>		•

	These responses were submitted for the FY 2020-2021 Accountability Report by the													
Goal	WIL LOU GRAY OPPORTUNITY SCHOOL Enroll and retain student population for each 14-week session													
Strategy	Enroll and retain student population for each 14-w 2.1	eek session								Ototovida Enter				
	arketing strategy to represent Wil Lou Gray throughout	South Carolina		Statewide Enter	ing, and Human Develop	mant								
T acilitate m				Education, Traini	ing, and Human Develop	I								
Measure Number	Description	Target	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes							
2.1.1	Obtain at least 75% of student referral sources upon application receipt.	98%	o 75%	, 55%	Percent	equal to or greater than	State Fiscal	Number of students who reply to "How did you hear of WLGOS?" on application / total number of applications	WLGOS Admissions Department	Wil Lou Gray Admissions Department, InfoSnap	Wil Lou Gray Admissions Department	Qualifying annual marketing agenda	3001.000000.000	Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department.
2.1.2	Strive to provide services to students in all 46 counties	40	9 46	37	Count	complete		Counties served (46 possible)	WLGOS Admissions Department	Wil Lou Gray Admissions Department, InfoSnap	Wil Lou Gray Admissions Department	Qualifying annual marketing agenda	3001.000000.000	Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department.
2.1.3	Commit to enrolling at least 383 students each year, or more.	356	383	381	Count	equal to or greater than		Number of students who enroll	WLGOS Admissions Department	Wil Lou Gray Admissions Department, InfoSnap	Wil Lou Gray Admissions Department	Qualifying annual marketing agenda	3001.000000.000	Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department.

					These resp			e FY 2020-2021 Accou PPORTUNITY SCHOOL		by the				
Goal	Enroll and retain student population for each 14-w	wook cossion					IL LOU GRAT C	FFORTUNITT SCHOOL	-					
	2.2	Veek session								Statewide Enter	nrise Objective			
			ing, and Human Develop	oment										
Provide additional services necessary to support an unwavering student population											ling, and Haman Develop			
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
	Reduce student discipline withdrawals to 25 or less per year	27	25	2	1 Count	equal to or less than	State Fiscal Year (July 1 - June 30).		WLGOS Academic Department	Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	Access to counseling services	0500.100000.000	Qualifies training requirements of teachers & Cadre
	Require all students to be evaluated through counseling department within first two weeks of school	100%	100%	0'	% Percent	Maintain	State Fiscal Year (July 1 - June 30).	number of students	WLGOS Counseling Department	Wil Lou Gray Counseling Department	0		0 0	Assists in student retention
2.2.3	Maintain, at the most, student-to-teacher ratio to 14:1. Reported as average number of students per teacher.	10	14		7 Ratio	equal to or less than	State Fiscal Year (July 1 - June 30).	Students enrolled : Teacher	WLGOS Academic Department	Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	More personalized academic instruction	0500.100000.000	Assists in program readiness and GED success rate

					These resp			he FY 2020-2021 Accou DPPORTUNITY SCHOO		by the				
Goal	Maintain Human Resource standards to meet the	overall mission	of the Wil Lou G	ray Opportunity	School									
Strategy	3.1									Statewide Enter	prise Objective			
Provide qua	ality working environment to promote healthy employee	retention		Education, Train	ing, and Human Develop	oment								
Measure Number	Description	Base	Target	Actual	Value Type	Desired e Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
3.1.1	To verify employee satisfaction, monitor employee longevity	8.	7	9 8.8	Ratio	Maintain	State Fiscal Year (July 1 - June 30).	Average number of years employed per agency employee.	WLGOS Human Resources Department	Wil Lou Gray Human Resources Department	Wil Lou Gray Opportunity School	Dependable and devoted employees	0100.000000.000	Gives indication of employee well being and as a preventive measure of employee departure.
3.1.2	Provide exit interviews to each employee leaving Wil Lou Gray	1009	% 100%	6 100%	Percent	Maintain	State Fiscal Year (July 1 - June 30).	Exit interviews sent	WLGOS Human Resources Department	Wil Lou Gray Human Resources Department	Wil Lou Gray Opportunity School	Reasons for employee departures and agency attributes.		Gives indication of employee well being and reason for departure
			-											

					These resp	onses were	submitted for th	ne FY 2020-2021 Accour	ntability Report k	by the				
						W	IL LOU GRAY C	PPORTUNITY SCHOOL	-					
Goal	Maintain Human Resource standards to meet the	overall mission o	of the Wil Lou G	ray Opportunity	School					1				
	3.2									Statewide Enter				
Manage effe	ectiveness of staff at Wil Lou Gray			1				1		Education, Traini	ng, and Human Develop	ment		
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Require 100% of all teaching staff to maintain state certification	100%	100%	0%	6 Percent	Maintain	State Fiscal Year (July 1 - June 30).	Number of teaching staff who completed certification within time frame / number of teaching staff	Department &	Wil Lou Gray Human Resources Department	0		5 0	Qualifies program integrity
3.2.2	Require 100% of staff participate in Blood Born Pathogen training	100%	. 100%	. 0%	6 Percent	Maintain	State Fiscal Year (July 1 - June 30).	Number of employees	Environmental	Wil Lou Gray Medical Department	0			Qualifies program preparedness ir 0 case of emergencies

FY 2020-2021 Agency Accountability Report FY2021-22 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the WIL LOU GRAY OPPORTUNITY SCHOOL

Strategy	1.1	-								Statowido Ento	rprise Objective	
	and analyze test results related to GED success (Gene	ral Education Diplo	ma)								ing, and Human Develo	nmon
Auminister			ina).							Education, Train	ing, and Human Develo	Smen
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stal Sati
1.1.1	Maintain GED passing target of 165, or more	122	98	3	Count (whole number)	equal to or greater than	State Fiscal Year (July 1 - June 30).		WLGOS Academic Department and SCDOE	Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	Dire stuc
1.1.2	Obtain or exceed 20 months progression in Math TABE results, (Test for Adult Assessment)	21.6	20)	Count (whole number)	equal to or greater than	State Fiscal Year (July 1 - June 30).	student scores on pre and post	WLGOS Academic Department and SCDOE	Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	Mor mat
1.1.3	Obtain or exceed 20 months progression in English Language Arts TABE results	19.2	20)	Count (whole number)	equal to or greater than	State Fiscal Year (July 1 - June 30).	Average of all student scores on pre and post TABE		Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	Mor ELA
1.1.4	Obtain or exceed 50% passing rate in Bronze Level of WorkKeys testing, (essential workplace skills testing)	96%	50%	, 0	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	students scoring over Bronze level/Number	WLGOS Academic Department and Lexington School District II	Academic	At-risk students of South Carolina between the ages of 16-19.	Dire stuc emp
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nent State Funded Program Number Responsible akeholder Need atisfied Notes Provides agency success rate in number of GEDs achieved by students. Direct benefit to tudents acquire GED. 0500.100000.000 Provides student progress in mathematics and establishes effectiveness Ionths advancement in nath academia 0500.100000.000 of academia in classroom. Provides student progress in ELA and establishes effectiveness of academia Ionths advancement in LA academic 0500.100000.000 in classroom. Direct benefit to Indicator of student tudents gain readiness in the mployability potential. 0500.150000.000 workplace.

				These	e responses			2020-2021 Account	ability Report by	y the				
								TUNITY SCHOOL						
Goal	WLGOS will ensure at-risk students between the	ages of 16 and 19 I	pe provided effect	ive education	nal services	to become p	productive citize	ens.						
Strategy										Statewide Enter	rprise Objective			
Sustain or c	levelop special education services and plans									0				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.2.2	Assist atleast 50% of graduates with employment opportunities.	0%	50%		Percent	greater than	State Fiscal Year (July 1 - June 30).	Number of graduates assisted/Number of total graduates		Wil Lou Gray Admissions Department	Direct benefit to the student	At-risk students of SC between ages of 16-19	0500.100000.000	
1.2.3	Establish community relationships with atleast 46 new possible employers	0	46			greater	State Fiscal Year (July 1 - June 30).	relationships	Wil Lou Gray Admissions Department	Wil Lou Gray Admissions Department	Direct benefit to the student	At-risk students of SC between ages of 16-19	0500.100000.000	
1.2.4	Maintain contact with atleast 50% of students post- graduation	0%	50%		Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of graduates assisted/Total number of graduates	Wil Lou Gray Admissions Department	Wil Lou Gray Admissions Department	Direct benefit to the student	At-risk students of SC between ages of 16-19	0500.100000.000	

				These	e responses			2020-2021 Account TUNITY SCHOOL	ability Report by	y the				
Goal	Enroll and retain student population for each 14-w	veek session				WIL LOO	GRAT OFFOR	TONIT SCHOOL						
	2.1									Statewide Ente	rprise Objective			
Facilitate ma	rketing strategy to represent Wil Lou Gray throughout	South Carolina								Education, Train	ing, and Human Develo	oment		
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
	Obtain at least 75% of student referral sources upon application receipt.	55%	75%		Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of students who reply to "How did you hear of WLGOS?" on application / total number of applications		Wil Lou Gray Admissions Department, InfoSnap	Wil Lou Gray Admissions Department	Qualifying annual marketing agenda	3001.000000.000	Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department.
	Strive to provide services to students in all 46 counties	37	46		Count	complete	State Fiscal Year (July 1 - June 30).	Counties served (46 possible)	WLGOS Admissions Department	Wil Lou Gray Admissions Department, InfoSnap	Wil Lou Gray Admissions Department	Qualifying annual marketing agenda	3001.000000.000	Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department.
2.1.3	Commit to enrolling at least 383 students each year, or more.	381	228		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of students who enroll	WLGOS Admissions Department	Wil Lou Gray Admissions Department, InfoSnap	Wil Lou Gray Admissions Department	Qualifying annual marketing agenda	3001.000000.000	Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department.
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				These	e responses			2020-2021 Account	ability Report b	y the				
Goal						WIL LOU	GRAY OPPOR	TUNITY SCHOOL						
	Enroll and retain student population for each 14-v 2.2	Veek session								Statewide Ente	rprise Objective			
	litional services necessary to support an unwavering stu	udent population									ing, and Human Develo	pment		
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
	Reduce student discipline withdrawals to 25 or less per year	21	25		Count	equal to or less than	State Fiscal Year (July 1 - June 30).	Discipline withdrawals by session	WLGOS Academic Department	Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	Access to counseling services	0500.100000.000	Qualifies training requirements of teachers & Cadre
2.2.3	Maintain, at the most, student-to-teacher ratio to 14:1. Reported as average number of students per teacher.	7	14		Ratio		State Fiscal Year (July 1 - June 30).	Students enrolled : Teacher	WLGOS Academic Department	Wil Lou Gray Academic Department	At-risk students of South Carolina between the ages of 16-19.	More personalized academic instruction	0500.100000.000	Assists in program readiness and GED success rate

				These	e responses			020-2021 Account TUNITY SCHOOL	ability Report by	the				
Goal	Maintain Human Resource standards to meet the	overall mission of	the Wil Lou Gray	Opportunity	School									
Strategy	3.1									Statewide Enter	prise Objective			
Provide qua	lity working environment to promote healthy employee	retention		_	_	_	-	_		Education, Train	ng, and Human Develo	oment	-	_
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
3.1.1	To verify employee satisfaction, monitor employee longevity	8.8	9		Ratio	Maintain	State Fiscal Year (July 1 - June 30).	Average number of years employed per agency employee.		Wil Lou Gray Human Resources Department	Wil Lou Gray Opportunity School	Dependable and devoted employees	0100.000000.000	Gives indication of employee well being and as a preventive measure of employee departure.
3.1.2	Provide exit interviews to each employee leaving Wil Lou Gray	100%	100%		Percent	Maintain	State Fiscal Year (July 1 - June 30).		WLGOS Human Resources Department	Resources	Wil Lou Gray Opportunity School	Reasons for employee departures and agency attributes.	0100.000000.000	Gives indication of employee well being and reason for departure

FY 2020-2021 Agency Accountability Report Budget Responses:

		Bu	dget Respo	nses:						
		These responses were submitted	for the FY 20	20-2021 Acco	untability F	Report by the				
		WIL LOU G	RAY OPPORTU	JNITY SCHOOI						
			FY 2020-21 E	Expenditures (A	Actual)		FY 2021-22 E	Expenditures (F	Projected)	
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
		Provides executive leadership, support, policy development, personnel, financial and other related administrative services. Includes reception and switchboard duties for the entire					4054 000 00			
0100.000000.000	Administration	campus	\$337,205.00			\$337,205.00	\$351,208.00			\$351,208.00
		Individualized course of study in academics to prepare students for the GED exam. Includes JROTC program and 24/7 medical center. Provides guidance counselors that meet with each student privately to guide them through								
0500.100000.000	Academic Program	education and employment goals.	\$1,367,222.00	\$524,657.00)	\$1,891,879.00	\$1,335,784.00	\$140,000.00		\$1,475,784.00
		Provides vocational training, life skills, and pre- employment training. Includes a mandatory basic computer literacy course. Provides students with job shadowing and on-the-job training						·		
0500.150000.000	Vocational Education	opportunities. Provides the student with reference materials and computer stations for additional research and learning. Provides students with a knowledge of library systems to enable them to use public libraries as resource to further their education. School established under 59-	\$174,052.00	\$78,279.00		\$252,331.00	\$196,066.00	\$25,000.00		\$221,066.00
0500.250000.000	Library	51-10 et.seq.	\$53,188.00	\$4,769.00)	\$57,957.00	\$31,991.00			\$31,991.00
3001.000000.000	Student Services	Admissions, community service work, student transportation, and dorm supervision 24 hours a day, 7 days a week. Provides disciplined, structured and positive community for students where goals, achievement and independence are nurtured.	\$1,337,185.00			¢1 227 195 00	\$1,794,925.00	\$33,000.00		\$1,827,925.00

These responses were submitted for the FY 2020-2021 Accountability Report by the

		WIL LOU G	RAY OPPORTU	INITY SCHOOL	_					
			FY 2020-21 E	xpenditures (A	Actual)		FY 2021-22 E	xpenditures (F	Projected)	
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
3501.000000.000	Support Services	Procurement, Building, and grounds maintenance and cafeteria operation for a school that operates 24 hours a day, 7 days a week. Technology staff operate, and maintain computer, telephone, timekeeping and keyless entry systems	\$1,915,874.00	\$2,863.00	\$59,670.00	\$1,978,407.00	\$1,854,865.00	\$744,821.00	\$227,500.00	\$2,827,186.00
9500.050000.000	State Employer Contributions	Employers are required to pay all applicable employer contributions, including the retiree insurance surcharge, and incidental death benefit and accidental death program coverage contributions, if coverage is provided. State law mandates that PEBA collect the retiree insurance surcharge from employers. These contributions are needed to cover the employer's share of the cost of providing health and dental insurance to retirees under the State Health Plan. These also include employer portion of worker's compensation, unemployment compensation and social security match.								
9809.350000X000	Infrastructure Upgrades	Advance security camera systems and keyless entry providing frontline components that serve to defend against outside threats, protecting the students and staff. Upgrading fiber optic cables underground for safer access.	\$9,470.00			\$9,470.00				

FY 2020-2021 Agency Accountability Report Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the WIL LOU GRAY OPPORTUNITY SCHOOL

Description	Purpose	Law Number	Jurisdiction	Туре	Nc
The Opportunity School will incorporate into its program services for students,					Г
ages fifteen and over, who are deemed truant; and will cooperate with the					
Department of Juvenile Justice, the Family Courts, and School districts to					
encourage the removal of truant students to the Opportunity School when					
such students can be served appropriately by the Opportunity School's					
program.	Report our agency must/may provide	5.1	State	FY 2017-18 Proviso	
Students attending school at the Wil Lou Gray Opportunity School that are					
sixteen years of age and are unable to remain enrolled due to the necessity of					
immediate employment or enrollment in post-secondary education may be					Off
eligible to take the General Education Development (GED) Test.	Requires a service	5.2	State	FY 2017-18 Proviso	tes
		0.2			
Wil Lou Gray is authorized to carry forward into the current fiscal year the					
amount of the deferred salaries and employer contributions earned in the					
prior fiscal year for non-twelve month employees. These deferred funds are					
not to be included or part of any other authorized carry forward amount	Funding agency deliverable(s)	5.3	State	FY 2017-18 Proviso	
Wil Lou Gray Opportunity School is authorized to utilize funds received from					
the Department of Education for vocational equipment on educational					
program initiatives.	Funding agency deliverable(s)	5.5	State	FY 2017-18 Proviso	
Wil Lou Gray Opportunity School is authorized to retain revenues derived from					
the lease of school properties titled to or utilized by the school and may use					
revenues retained for general school operations, including, but not limited to,					
maintenance of such properties. Unexpended funds may be carried forward					
into the current fiscal year and used for the same purposes.	Requires a manner of delivery	5.6	State	FY 2017-18 Proviso	
All revenues generated from USDA federal grants may be retained and					
expended by the school in accordance with Federal regulations for the					
purpose of covering actual expenses in the cafeteria/food service operations					
of the school.	Requires a manner of delivery	5.7	State	FY 2017-18 Proviso	
The Wil Lou Gray Opportunity School is authorized to sell goods that are by-					
products of the school's programs and operations, charge user fees and fees					
for services to the general public, individuals, organizations, agencies and					
school districts, and such revenue may be retained and carried forward into					
the current fiscal year and expended for the purpose of covering expenses of					
the school's programs and operations.	Funding agency deliverable(s)	5.8	State	FY 2017-18 Proviso	

0	00	
U	les	

Offering prevocational training, job readiness and GED testing.

TheseThese	e responses were submitted for the FY	2020-2021 <u>Acc</u>	ountability <u>Re</u>	port by the	
	WIL LOU GRAY OPPO	RTUNITY SCHOO	DL		
Description	Purpose	Law Number	Jurisdiction	Туре	Notes
Establishment of Wil Lou Gray Opportunity School in Lexington County,					
located on property formerly occupied by the Army Air Force, also known as					
the Columbia Air Base, which the State received by quitclaim deed in					
September 1947 for the joint use of the Opportunity School and the South			c		
Carolina Area Trade School.	Not related to agency deliverable	59-51-10	State	Statute	
The services and duties are outlined for The Wil Lou Gray Opportunity School.					
The school must serve as an alterative form of education, cooperate with					
other agencies and organizations in providing the necessary skills to produce					
effective citizens. All information concerning proven and effective practices					
must be disseminated to those requesting information.	Report our agency must/may provide	59-51-20	State	Statute	
Board of Trustees to be elected by General Assembly, composed of 12 elected					
members. Members will serve a four year term.	Not related to agency deliverable	59-51-30	State	Statute	
Mandated board training for all board members with specific training					
requirements, within one year of taking office.	Not related to agency deliverable	59-51-35	State	Statute	
Powers and duties of Board defined, as well as gifts and conveyances.	Not related to agency deliverable	59-51-40	State	Statute	
Board of Trustees will hire and oversee Director of Wil Lou Gray. The Director					
shall prescribe the courses of study and make all rules and regulations for the					
government of the school. He/She will maintain school's operation and					
management within the limitations of appropriations provided by the General					
Assembly.	Requires a manner of delivery	59-51-50	State	Statute	

FY 2020-2021 Agency Accountability Report Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

WIL LOU GRAY OPPORTUNITY SCHOOL

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing	Description of ocenary unit	Primary negative impact if service
Description of Service	Description of Direct Customer		Service	the service	Description of agency unit	not provided
	South Carolina students between 16-	South Carolina students, 16-19 years			The Academic Department is responsible for the development of all educational needs of	Students served would not receive an
	19 years of age.	old		Academics	students between 16-19 years of age.	academic credential.
Through coordinated efforts with all school				Academics	students between 10-19 years of age.	
districts in SC, student records are					Through our admissions department, student	
	SC Department of Education, all school				records are maintained and transferred to	Critical information needed to determine
	districts in South Carolina	South Carolina School Districts		Academics	other school districts within South Carolina.	enrollment.
Assisting students between the ages of 16-						
19 to acquire GED and/or vocational						
services along with basic life-skills necessary					Develop all educational strategies necessary for	Basic educational, vocational and life skills
	Parents and Guardians of students 16-	South Carolina Parents/Guardians of 16-			students between the ages of 16-19 to	needed to become productive citizens
Carolina.	19 years of age.	19 year olds		Academics	successfully pass GED test.	would be jeopardized.
Maintains the fiscal budget needed to			South Carolina			Without appropriated, financial support
provide the academic, residential and	Students between the ages of 16-19,	South Carolina students, 16-19 years	Parents/Guardians of 16-19		Financial support for all academic, residential	Wil Lou Gray could not serve at-risk
vocational components of the program.	as well as their parents and guardians.	old	year olds	Administration	and vocational components of the program.	students.
Provides WorkKeys assessment for all						
		South Carolina students, 16-19 years				Student employment would be
	19 years of age.	old		Academics	WorkKeys assessment is given to all students.	jeopardized.
Vocational classes include ForkLift Training,						
OSHA 10, wood shop and automotive						
mechanics.	Potential employers of South Carolina	South Carolina Work Force		Vocational	Provides additional vocational skills.	Employability jeopardized.
Denon internet and to an building many second	Courth Courting students between 10	Courth Concline students 10,10 users			The Library manuface edditional leaves	
Paper, internet and team-building resources offered.		South Carolina students, 16-19 years		Librow	The Library provides additional learning resources for successful completion of the GED.	Student energy would be limited
	19 years of age.	old		Library	· ·	Basic program foundation provided for
Promote student independence in a	South Carolina students between 16-	South Carolina students, 16-19 years		Student Services &		structured atmosphere could not be
	19 years of age.	old		Residential		offered.
	19 years of age.			Residential		
Promote student health and internet	South Carolina students between 16-	South Carolina students, 16-19 years			Support services includes building and grounds	
	19 years of age.	old		Support Services		Campus infrastructure would be deficient.
Vocational classes include ForkLift Training,						
0,	South Carolina students between 16-	South Carolina students, 16-19 years				Student employment would be
-		old		Vocational	Provides additional vocational skills.	jeopardized.

FY 2020-2021 Agency Accountability Report

Agency Partnerships Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the WIL LOU GRAY OPPORTUNITY SCHOOL

Name of Partner Entity	Type of Partner Entity	Description of Partnership
Cayce-West Columbia Chamber of Commerce	Professional Association	Marketing exposure
Cayce-West Columbia Jaycees	Non-Governmental Organization	Provide retail work experiences
Coach's Driving Academy	Private Business Organization	Student driver training.
Columbia International University	Higher Education Institute	Counseling Internships- Impacted by COVID 19
Council for Exceptional Children	Professional Association	Updates on best practices for our special needs population.
Lexington County Recreation Commission	Local Government	Team recreational opportunities
Lexington County School District II	K-12 Education Institute	GED and WorkKeys testing services
National Safety Council	Non-Governmental Organization	ForkLift Driver Training
Occupational Safety Hazard Association	Federal Government	OSHA 10 Safety Training
SC Association of School Administrators	Professional Association	Marketing exposure
SC Department of Education	State Government	Define education guidelines for the academic department, including Office fo Exceptional Children.
SC DHEC	State Government	Monitors food service operation and health care.
SC School Boards Association	Professional Association	Marketing exposure
SC Vocational Rehabilitation	State Government	Provide additional assistance in job training skills for those students who qualify.
South Carolina Department of Administration	State Government	Fleet safety training for state agencies.
South Carolina DJJ	State Government	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.
South Carolina DSS	State Government	Coordinate student placement and subsequent meetings.
South Carolina High Schools	K-12 Education Institute	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.
South Carolina Middle Schools	K-12 Education Institute	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.
South Carolina Private Schools	K-12 Education Institute	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.
South University	Higher Education Institute	Counseling Internships- Impacted by COVID 19
University of South Carolina	Higher Education Institute	Counseling Internships- Impacted by COVID 19
USDA	Federal Government	National School Lunch and Breakfast Program
Webster University	Higher Education Institute	Counseling Internships- Impacted by COVID 19
Coach's Driving Academy	Private Business Organization	Student Driving
SC Department of Administration	State Government	State fleet services

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FY 2020-2021 Agency Accountability Report Reports Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the WIL LOU GRAY OPPORTUNITY SCHOOL

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	9/15/2021	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	
Agency Budget Plan	59-51-50			Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	
Agency Recycling Report	59-51-50	Recycled material disposal	8/23/2021	Annually	South Carolina state agency or agencies	Available on another website	scdhec.gov
Bonus and Salary Supplement Report	59-51-50	Agency bonus and salary supplements	Quarterly	Annually	South Carolina state agency or agencies	Available on another website	sc.admin.gov
Capitol Improvement Plan	59-51-50	Construction Planning	6/2021	Annually	South Carolina state agency or agencies	Available on another website	www.sfaa.sc.gov
Child Count and Environment	59-51-20	Student count and residential component discription	3/9/2021	Annually	South Carolina state agency or agencies	Available on another website	ed.sc.gov
Employee Performance Management System	59-51-50	Employee Performance Analysis	1/1/2021	Annually	South Carolina state agency or agencies	Available on another website	sc.admin.gov
Energy Use Report	59-51-50	Report of agency energy consumption for the year	9/10/2020	Annually	South Carolina state agency or agencies	Electronic copy available upon request	energy.sc.gov
Equal Employment Opportunity Commission	59-51-50	Report on employee demographics by race and sex	1/11/2021	Annually	South Carolina state agency or agencies	Available on another website	schac.sc.gov
Evaluation Documents	59-51-50		6/18/2021	Annually	Entity within federal government	Available on another website	sfaa.sc.gov
MBE Report	59-51-50	Summary report of expenditures with minority owned businesses	7/10/2021	Quarterly	South Carolina state agency or agencies	Available on another website	osmba.sc.gov
Monthly Reimbursement Claim	59-51-50	Daily meal count.		Monthly	South Carolina state agency or agencies	Available on another website	https://scaps.cnpus.com
Personnel	59-51-50	Academic Personnel	1/19/2021	Annually	South Carolina state agency or agencies	Available on another website	ed.sc.gov
Planning Documents	59-51-50	Objective and Standards required of the Agency Director.	9/15/2021	Annually	Other	Available on another website	sfaa.sc.gov
Procurement Reports	59-51-50	Emergency sole source and unauthorized procurements		Quarterly	South Carolina state agency or agencies	Available on another website	procurement.sc.gov

These responses were submitted for the FY 2020-2021 Accountability Report by the WIL LOU GRAY OPPORTUNITY SCHOOL

Report Name		Summary of Information Requested in the Report	Most Recent Submission Date		Type of Entity		Direct access hyperlink or agency contact
	59-51-35 & 59-				South Carolina state agency or	Electronic copy available	
Statement of Economic Interest	51-50	Individual ethics report	3/31/2021	Annually	agencies	upon request	ethics.sc.gov
		Exit review on students who graduate with high			South Carolina state agency or		
Table 4-Exit Report	59-51-20	school diploma	7/21/2021	Annually	agencies	Available on another website	ed.sc.gov
					South Carolina state agency or		
Table 5- Discipline Report	59-51-20	Student Discipline	7/8/2021	Annually	agencies	Available on another website	ed.sc.gov