AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

2022 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - o Reorganization and Compliance
 - o FY2022 Strategic Plan Results
 - o FY2023 Strategic Plan Development
 - o Legal
 - o Services
 - o Partnerships
 - o Report or Review
 - o Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	SIGNATURE ON FILE	Signature Received: 9/9/2022 10:19
(TYPE/PRINT NAME):	Pat G. Smith	
Board/ <u>Cmsn</u> Chair (Sign and Date):	SIGNATURE ON FILE	Signature Received: 9/9/2022 10:19
(TYPE/PRINT NAME):	Steward Cooner	

AGENCY NAME:	Wil Lou Gray Opportunity S	School	
AGENCY CODE:	H710	SECTION:	005

Agency's Discussion and Analysis

Remembering the motto of Dr. Wil Lou Gray, "Why Stop Learning?", we have created an outstanding program for students who require a wider variety of resources than those offered by the public school systems in South Carolina. The Wil Lou Gray Opportunity School provides a service to the people of South Carolina that is unmatched. Throughout the school's history, many different types of students received an education. Nevertheless, the school's role in offering a second chance to South Carolinians has never changed. Over the last century, through the vision of the late Dr. Wil Lou Gray, nearly 40,000 young adults have been given a proper education to help them become a productive member of society. The methods may have changed, but the goal has not. Within our quasi-military structure, the discipline and life skills training have remained unwavering for the last 100 years.

During the 2021-2022 Academic year, Wil Lou Gray Opportunity School received 520 applications. Of that 520, 254 were accepted into Wil Lou Gray for a chance to change their life. The 2021-2022 Academic year also saw 130 students obtaining their GED.(See 1.1 A) This is the highest number of GED's since the implementation of single room occupancy due to Covid-19. All classes at Wil Lou Gray blend direct instruction, lectures, cooperative activities, and independent technology assignments.

Admissions Profile 1.1 A

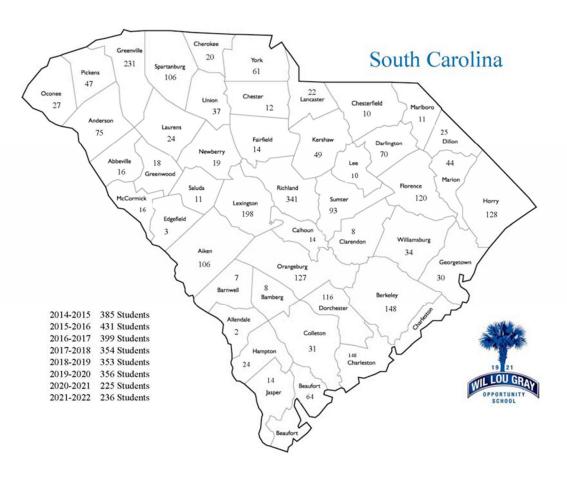
	Applications Received	Accepted	Enrolled	Completed Program	GED
2018-2019	1121	420	352	256	195
2019-2020*	998	452	356	174	124
2020-2021	642	381	225	164	122
2021-2022	520	254	236	174	130

^{*}Results influenced by Covid-19 restrictions

Wil Lou Gray has transformed with the times and has been completely outfitted for the 21st century student. Student success is enhanced by using a multi-level approach, computer assisted instruction, and a variety of systematic teaching methods. The school is equipped with Chromebooks in all classrooms, school wide wireless access, and 85" Smart LED panels in all classrooms. Our students attend four core classes every day, Mathematics, English Language

Arts, Science, and Social studies. Special education is administered via full inclusion with the SPED teacher fully team teaching in both ELA and Math. Students rotate classes throughout the day in tracked groups of 12 or less, staying with their group during the entire academic day thus building camaraderie and offering a sense of security for children who need this type of environment. Even in the early days, the school stressed attention to individual student needs, departing from traditionally structured whole class lecture approaches.

County Map 1.1 B

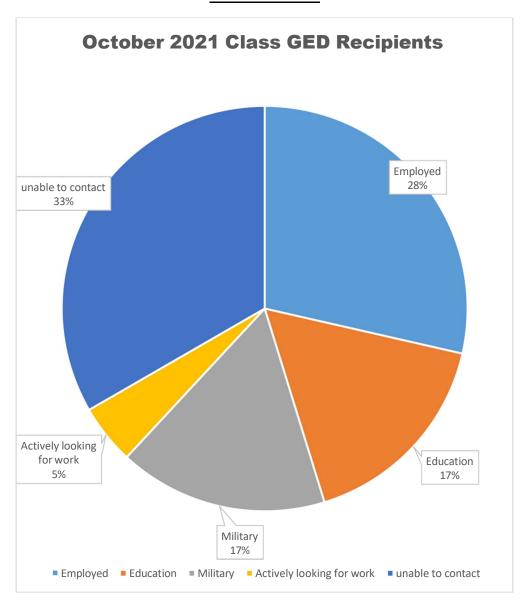


Wil Lou Gray Opportunity School is fortunate enough to serve students from all 46 counties in South Carolina. (See 1.1 B) With no two students alike, every department plays a vital role in making each student a success story. Setting attainable goals, defined strategies, and clear objectives allow Wil Lou Gray to continue to produce positive results.

With the implementation of a Post Graduate Coordinator, Wil Lou Gray was able to continue tracking our students well after the completion of the GED program. The majority of our students left Wil Lou Gray and went straight into the workforce, many with a ServSafe

certificate. Other students went on to further their education. The military happily accepted many Wil Lou Gray Cadets. As of October 2021, 17% of our GED recipients went on to further their education; while another 17% made the selfless act of joining a branch of our United States Military. (See 1.1 C)

Chart 1.1 C



From the day of registration until the last day of school, and now beyond program completion, Wil Lou Gray Opportunity School remains committed to providing our students with the tools

necessary to succeed in today's society. We want our children to leave with a sense of pride, discipline, and a drive to keep pushing forward to be the very best version of themselves. That is why Wil Lou Gray Opportunity School believes in the motto first coined by Dr. Wil Lou Gray, "Why Stop Learning?"

Wil Lou Gray Opportunity School **AGENCY NAME:** H710 SECTION: 005 **AGENCY CODE: Executive Assistant** Academic Services Principal Fiscal Affairs Residential Director Healthcare Admissions Libby Key Michael Evans Brenda Arant, RN Scott Gaines Maintenance Jeff Post Graduate **Finance Director** Hook Coordinator Rachel Fanning, LPN Fiscal Tech Social Work 37 Human Service Lettice Glenn Food Service Guidance Valerie Wilkes, RN Barbara Montgomery **Vocational Education GED Instructors**

Reorganization and Compliance

as submitted for the Accountability Report by:

Primary Con	tact			GRAY OPPORTUNIT	
First Name	Last Name	Role/Title		Email Address	Phone
ennifer	Bryant	Executive Assistant		bryantj@wlgos.sc.gov	803-896-6485
Secondary Co	ontact				
irst Name	Last Name	Role/Title		Email Address	Phone
at	Smith	Director		smithp@wlgos.sc.gov	803-896-6484
Agency Missi	on			Adopted in:	1990
gency Visio	n		hinders rather	Adopted in:	1990
Agency Vision has keeping with Dearolina into becommendatione Agency inten	n Or. Wil Lou Gray's motto of "Why coming productive, employable you tions for reorganization of tions for other major reorganization records."	equiring legislative ch	tunity School I and vocationa nange:	has remained committed to motivating the	"at-risk" students of Sou
Agency Vision keeping with Dearolina into becommendations Agency intentions of the commendations of the commendat	n or. Wil Lou Gray's motto of "Why oming productive, employable you of tions for reorganization i	equiring legislative ch	tunity School I and vocationa nange:	has remained committed to motivating the all coursework.	"at-risk" students of Sou
Carolina into becommenda None Agency intentore effective None	n Or. Wil Lou Gray's motto of "Why coming productive, employable you tions for reorganization of tions for other major reorganization records."	equiring legislative chequiration to division ucceeding fiscal year:	and vocations nange:	has remained committed to motivating the all coursework.	"at-risk" students of Sou
Agency Vision the Recommendation and the Reco	n or. Wil Lou Gray's motto of "Why oming productive, employable you ations for reorganization in tions for other major reor ely and efficiently in the s	equiring legislative chequiration to division ucceeding fiscal year:	and vocations nange:	has remained committed to motivating the all coursework.	"at-risk" students of Sou
Agency Vision has keeping with Dearolina into beed Recommendatione Agency intermore effective fone Significant events of the property of the p	n or. Wil Lou Gray's motto of "Why oming productive, employable you attions for reorganization rations for other major reorganization and efficiently in the second control of	requiring legislative charganization to division ucceeding fiscal year:	and vocational range: as, departm	has remained committed to motivating the all coursework. Hents, or programs to allow the a	"at-risk" students of Soi

Description of Event	Start	Enu	rigency measures impacted	Other Impacts					
Addition of Workforce Development Coordinator	July	June	Maintain contact with atleast 50% of students post- graduation						
Is the agency in compliance with S.C. Co	s submission of certain								
reports to the Legislative Services Agenc	state Library? (See also S.C.	Yes							
Code Ann. § 60-2-20).									
Reason agency is out of compliance: (if applicable)									
Is the agency in compliance with various to the Department of Archives and Histo through 20-1-180) and the South Carolin 6-10 through 26-10-210).	ory? See the Pub	olic Records Act (S.C. Code Ann. § 20-1-10	Yes					
Does the law allow the agency to promul	gate regulations'	?		No					
Law number(s) which gives the agency the authority to promulgate regulations:									
Has the agency promulgated any regulat	ions?			No					
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?									
	(End of Reorga	nization and Compliance S	Section)						

Strategic Plan Results
as submitted for the Accountability Report by:
H710 - WIL LOU GRAY OPPORTUNITY SCHOOL

Goal 1 WLGOS will ensure at-risk students between the ages of 16 and 19 be provided effective Erroll and retain student population for each 14-week session

Goal 3 Maintain Human Resource standards to meet the overall mission of the Wil Lou Gray Opportunity

Perf.						B							Correction	
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	Administer and analyze test results rela	ited to GED si	iccess (General	l Education Di	iploma).					State Objective:	Education, Training, and H	uman Development		
1.1.1	Maintain GED passing target of 165, or	122	98	130	Count (whole	equal to or	State fiscal year	# students passing GED	WLGOS	Wil Lou Gray	Direct benefit to students	At-risk students of	0500.100000.000	exceeded target
	more				number)	greater than			Academic Department	Academic	acquire GED.	South Carolina between the		
									and SCDOE	Department		ages of 16-19.		
	Obtain or exceed 20 months progression	21.6	20	23.6	Count (whole	equal to or	State fiscal year	Average of all student scores	WLGOS	Wil Lou Gray	Months advancement in	At-risk students of South	0500.100000.000	exceeded target
	in Math TABE results, (Test for Adult Assessment)				number)	greater than		on pre and post TABE	Academic Department and SCDOE	Academic Department	math academia	Carolina between the ages of 16-19.		
1.1.2	Assessment)								and SCDOE	Department		10-19.		
1.1.2	Obtain or exceed 20 months progression	19.2	20	22.3	Count (whole	equal to or	State fiscal year	Average of all student scores	WLGOS	Wil Lou Gray	Months advancement in	At-risk students of South	0500.100000.000	exceeded target
	in English Language Arts TABE results	17.2	20	22.3	number)	greater than	State fiscal year	on pre and post TABE	Academic Department	Academic	ELA academic	Carolina between the ages of	0500.100000.000	executed target
						8			and SCDOE	Department		16-19.		
1.1.3														
	Obtain or exceed 50% passing rate in	96%	50%	94%	Percent	equal to or	State fiscal year	students scoring over Bronze	WLGOS	Wil Lou Gray	Direct benefit to students	At-risk students of South	0500.150000.000	Work Ready testing has not been
	Bronze Level of WorkKeys testing,					greater than	•	level/Number students tested	Academic Department	Academic	gain employability potential.	Carolina between the ages of		approved by State
	(essential workplace skills testing)								and Lexington School	Department		16-19.		
									District II					
1.1.4										64 4 01 1 4				
1.2.1	Sustain or develop special education se Assist atleast 50% of graduates with	rvices and plai	50%	100%	Percent	agual to c=	State fiscal year	Number of	Wil Lou Gray	State Objective: Wil Lou Gray	At-risk students of SC	Direct benefit to the student	0500.100000.000	exceeded target
1.2.1	Assist atleast 50% of graduates with employment opportunities.	076	3070	100%	rercent	equal to or greater than	state fiscal year	graduates assisted/Number of	Admissions	Admissions	between ages of 16-19	Direct benefit to the student	0300.100000.000	exceeded target
	employment opportunities.					greater than		total graduates	Department	Department	between ages of 10-17			
	Establish community relationships with	0	46	46	Count	equal to or	State fiscal year	Number of	Wil Lou Gray	Wil Lou Gray	At-risk students of SC	Direct benefit to the student	0500.100000.000	met target
	atleast 46 new possible employers		.0	10	Count	greater than	State IISear year	relationships estalibshed	Admissions	Admissions	between ages of 16-19	Direct benefit to the student	0300.100000.000	mer unger
1.2.2	1 1 7					9			Department	Department				
	Maintain contact with atleast 50% of	0	50%	70%	Percent	equal to or	State fiscal year	Number of	Wil Lou Gray	Wil Lou Gray	At-risk students of SC	Direct benefit to the student	0500.100000.000	exceeded target
	students post- graduation					greater than		graduates assisted/Total	Admissions	Admissions	between ages of 16-19			
1.2.3								number of graduates	Department	Department				
.1	Facilitate marketing strategy to represe				a					State Objective:	Education, Training, and H	uman Development		
2.1.1	Obtain at least 75% of student referral	55%	75%	75%	Percent	equal to or	State fiscal year	Number of students who reply	WLGOS	Wil Lou Gray	Qualifying annual	Wil Lou Gray Admissions	3001.000000.000	met target
	sources upon application receipt.					greater than		to "How did you hear of	Admissions	Admissions	marketing agenda	Department		
								WLGOS?" on	Department	Department, InfoSnap	,			
								application / total number of applications						
2.1.2	Strive to provide services to students in	37	46	40	Count	complete	State fiscal year	Counties served (46 possible)	WLGOS	Wil Lou Gray	Qualifying annual	Wil Lou Gray Admissions	3001.000000.000	
2.1.2	all 46 counties	31	40	40	Count	complete	State fiscal year	Counties served (40 possible)	Admissions	Admissions	marketing agenda	Department Department	3001.000000.000	
	an 40 countes								Department	Department, InfoSnap	marketing agenda	Department		
										1 , 1				
2.1.3	Commit to enrolling at least 383	381	228	236	Count	equal to or	State fiscal year	Number of students who enroll	WLGOS	Wil Lou Gray	Qualifying annual	Wil Lou Gray Admissions	3001.000000.000	exceeded target
	students each year, or more.					greater than	•		Admissions	Admissions	marketing agenda	Department		
									Department	Department, InfoSnap	,			
.2	Provide additional services necessary to			ent population		1.	C: . C 1	Inc. c.r. Salt 12	WI COC	State Objective:	Education, Training, and H		0500 100000 000	1.16
2.2.1	Reduce student discipline withdrawals to 25 or less per year	21	25	17	Count	equal to or less than	State fiscal year	Discipline withdrawals by session	WLGOS Academic Department	Wil Lou Gray Academic	Access to counseling services	At-risk students of South Carolina between the	0500.100000.000	exceeded target
	to 25 or less per year					iess man		sessioil	Academic Department	Department	services	ages of 16-19.	1	
			l	10	Ratio	equal to or	State fiscal year	Students enrolled	WLGOS	Wil Lou Gray	More personalized academic	At-risk students of	0500.100000.000	exceeded target
222	Maintain at the most student-to-teacher	7	1.4				State fiscal year	: Teacher	Academic Department		instruction	South Carolina between the	0500.100000.000	cacceded target
2.2.2	Maintain, at the most, student-to-teacher	7	14	10		less than				, rendenne		Curonna occarden inc	1	1
2.2.2	ratio to 14:1. Reported as average	7	14	10		less than				Department		ages of 16-19.		
2.2.2	ratio to 14:1. Reported as average number of students per teacher.	7 o promote heal				less than				Department State Objective:	Education, Training, and H	ages of 16-19. uman Development		
2.2.2	ratio to 14:1. Reported as average	7 p promote heal 8.8			Ratio	less than Maintain	State fiscal year	Average number of years	WLGOS Human	Department State Objective: Wil Lou Gray	Education, Training, and Ho Dependable and devoted		0100.000000.000	met target
1	ratio to 14:1. Reported as average number of students per teacher. Provide quality working environment to						State fiscal year			State Objective:		uman Development	0100.000000.000	met target
.1	ratio to 14:1. Reported as average number of students per teacher. Provide quality working environment to To verify employee satisfaction, monitor						State fiscal year	Average number of years		State Objective: Wil Lou Gray	Dependable and devoted	uman Development Wil Lou Gray Opportunity	0100.000000.000	met target
.1	ratio to 14:1. Reported as average number of students per teacher. Provide quality working environment to To verify employee satisfaction, monitor						State fiscal year State fiscal year	Average number of years		State Objective: Wil Lou Gray Human Resources	Dependable and devoted	uman Development Wil Lou Gray Opportunity	0100.000000.000	met target met target
3.1.1	ratio to 14:1. Reported as average number of students per teacher. Provide quality working environment to To verify employee satisfaction, monitor employee longevity	8.8	thy employee r	etention 9	Ratio	Maintain		Average number of years employed per agency employee	. Resources Department	State Objective: Wil Lou Gray Human Resources Department	Dependable and devoted employees	uman Development Wil Lou Gray Opportunity School		

Strategic Plan Development as submitted for the Accountability Report by: H710 - WIL LOU GRAY OPPORTUNITY SCHOOL

Goal 1 WLGOS will ensure at-risk students between the ages of 16-19 be provided effective
Goal 2 Enroll and retain student population for each 14-week session

Perf.													
Measure					Desired							State Funded Program	
Number	Description	Base	Target	Value Type	Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	Number Responsible	Notes
1.1	.1 Administer and analyze test results related to GED success (General Education Diploma) State Objective: Education, Training, and Human Development										luman Development		
1.1.1	Maintain GED passing target of 100 or	95	100	Count	Equal to or	State Fiscal Year	# of students passing the GED	Wil Lou Gray	WLGOS Academic	Direct benefit to students	At-risk students of South	0500.100000.000	
	more				greater than			Academic	Department	acquire GED	Carolina between the ages of		
								Department and			16-19		
								SCDOE					
2.1	Facilitate marketing strategies to repre	sent Wil Lou (Gray throughou	ıt South Caroli	ina				State Objective:	Education, Training, and H	uman Development		
2.1.1	Strive to provide services to students in	40	46	Count	Complete	State Fiscal Year	Counties Served	WLGOS Admissions	WLGOS Admissions	Qualifying annual	Wil Lou Gray Admissions	3001.000000.000	
	all 46 counties							Department	Department and	marketing agenda	Department		
									InfoSnap				
									-				
2.2	Provide additional services necessary to support an unwavering student population State Objective: Education, Training, and Human Development												
2.2.1	Maintain, at most, student-to-teacher	8	10	Ratio	Equal to or	State Fiscal Year	Students enrolled:Teachers	WLGOS Academic	WLGOS Academic	More personalized	At-risk students of South	0500.100000.000	
	ratio to 10:1. Reported as average				less than			Department	Department	academic instruction	Carolina between the ages of		
	number of students per teacher.				1	1	1	1	1	1	16-19	1	

Budget Data

FY2022

as submitted for the Accountability Report by:

State Funded Program No.	State Funded Program Title	Description of State Funded Program		(Actual) General		(Actual) Other	(Actual) Federal		(Actual) Total	(Projected) General2		ojected) Other		jected) eral4	(1	Projected) Total
0100.000000.000	Administration	Provides executive leadership, support, policy development, personnel, financial and other related administrative services. Includes reception and switchboard duties for the entire campus	\$	542,049.00			\$	\$	542,049.00				\$		\$	482,213.00
0500.100000.000	Academic Program	Individualized course of study in academics to prepare students for the GED exam. Includes JROTC program and 24/7 medical center, Provides guidance counselors that meet with each student privately to guide them through education and employment goals.	S	1,978,168.00	S	777,126.00	\$ -	S	2,755,294.00	\$ 2,047,360.00	s	130,650.00	\$	-	S	2,178,010.00
0500.150000.000	Vocational Education	Provides vocational training, life skills, and pre-employment training. Includes a mandatory basic computer literacy course. Provides students with job shadowing and on-the-job training opportunities.	\$	160,275.00	S	36,777.00	\$ -	\$	197,052.00	\$ 312,697.00	S	25,000.00	\$	-	\$	337,697.00
0500.250000.000	Library	Provides the student with reference materials and computer stations for additional research and learning. Provides students with a knowledge of library systems to enable them to use public libraries as resource to further their education. School established under 59-51-10 et.seq.	\$	81,766.00	S	4,172.00	\$ -	s	85,939.00	\$ 44,778.00	S	-	\$	-	\$	44,778.00
3001.000000.000	Student Services	Admissions, community service work, student transportation, and dorm supervision 24 hours a day, 7 days a week. Provides disciplined, structured and positive community for students where goals, achievement and independence are nurtured.		2,039,129.00	\$	6,999.00	\$ -	\$	2,046,129.00	\$ 2,492,071.00	S	33,000.00	\$	-	\$	2,525,071.00
3001.010000.000	SUPPORT SERVICES	Procurement, Building, and grounds maintenance and cafeteria operation for a school that operates 24 hours a day, 7 days a week. Technology staff operate, and maintain computer, telephone, timekeeping and keyless entry systems	\$	2,774,392.00	S	-	\$ 13,776.00	\$	2,788,168.00	\$ 2,132,513.00	S	461,671.00	\$ 2	40,000.00	\$	3,134,184.00
3501.000000.000	Support Services	Procurement, Building, and grounds maintenance and cafteria operation for a school that operates 24 hours a day, 7 days a week. Technology staff operate, and maintain computer, telephone, timekeeping and keyless entry systems		2,774,392.00	S	-	\$ 13,776.00	\$	2,788,168.00	\$ 2,132,513.00	S	461,671.00	\$ 2	40,000.00	\$	3,134,184.00
3501.050000.000	SUPPORT OPERATIONS	Procurement, Building, and grounds maintenance and cafteria operation for a school that operates 24 hours a day, 7 days a week. Technology staff operate, and maintain computer, telephone, timekeeping and keyless entry systems	\$	2,774,392.00	S	-	\$ 13,776.00	\$	2,788,168.00	\$ 2,132,513.00	S	461,671.00	\$ 2	40,000.00	\$	3,134,184.00
9500.050000.000	State Employer Contributions	Employers are required to pay all applicable employer contributions, including the retiree insurance surcharge, and incidental death benefit and accidental death program coverage contributions, if coverage is provided. State law mandates that PEBA collect the retiree insurance surcharge from employers. These contributions are needed to cover the employer's share of the cost of providing health and dental insurance to retirees under the State Health Plan. These also include employer portion of worker's compensation, unemployment compensation and social security match.	\$	1,459,589.00	S	211,764.00	\$ 4,468.00	S	1,675,821.00	\$ 1,591,234.00	S	262,686.00	S	12,500.00	\$	1,866,420.00
9800.230000X000	Asbestos Floor-Contain/Removal	Related to classroom improvement is for the installation of a new modern flooring surface in the classroom building corridors which would eliminate repetitive floor care. Also, there is the presence of asbestos in the existing tile adhesive requiring abatement that meets OSHA/EPA requirements for removal.	s	-	S	-	\$ -	s	-	\$ 23,357.00	S	·	\$	-	\$	23,357.00
9800.260000X000	Student Transpor-3 Mini Buses	Safe vehicles to transport students to GED testing, medical emergencies, recreational weekend activities.	\$	-	S	-	\$ -	\$	-	\$ 2,451.00	S	-	\$	-	\$	2,451.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program		(Actual) General		(Actual) Other	(Actual) Federal		(Actual) Total	(Projected) General2		(Projected) Other		Projected) Federal4	1	(Projected) Total
9801.190000.000	Auto Youth Challenge Academy	Safe vehicles to transport students to GED testing, medical emergencies, recreational weekend activities.	\$	-	S	-	\$ -	\$	-	\$ -	S	3,765.00	\$	-	\$	3,765.00
9804.310000X000	Bus Replacement And Computer Replacement	Providing up to date vehicles as safe transportation for staff and students. Life cycling computer and information technology supplies and services to improve reliability of IT systems, security and accessibility for the campus.	S	-	S	-	\$ -	\$	-	\$ -	S	1,268.00	S	-	\$	1,268.00
9809.350000X000	Infrastructure Upgrades	Advance security camera systems and keyless entry providing frontline components that serve to defend against outside threats, protecting the students and staff. Upgrading fiber optic cables underground for safer access.	S	-	S	-	\$ -	S	-	\$ -	S	675,000.00	S	-	\$	675,000.00
9811.360000X000	HVAC Upgrade	Replacement of HVAC system in the auditorium, which consists of 8,320 square feet. The system is more than 13 years old and has been evaluated previously by the State Engineers Office. Includes two 10 ton units (or higher) and overhaul of air handler in the auditorium ceiling.	S	86,254.00	S	-	\$ -	S	86,254.00	\$ 13,746.00	S	-	S	-	S	13,746.00

Legal Data

as submitted for the Accountability Report by:

Law number	Jurisdiction	Туре	Description	Purpose the law serves:	Notes:	Changes made during FY2022
5.1	State	FY22-23 Proviso	The Opportunity School will incorporate into its program services for students, ages fifteen and over, who are deemed truant; and will cooperate with the Department of Juvenile Justice,the Family Courts, and School districts to encourage the removal of truant students to the Opportunity School when such students can be served appropriately by the Opportunity School's program.	Report our agency must/may provide		No Change
5.2	State	FY22-23 Proviso	Students attending school at the Wil Lou Gray Opportunity School that are sixteen years of age and are unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education may be eligible to take the General Education Development (GED) Test.	Requires a service	Offering prevocational training, job readiness and GED testing.	No Change
5.3	State	FY22-23 Proviso	Wil Lou Gray is authorized to carry forward into the current fiscal year the amount of the deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount	Funding agency deliverable(s)		No Change
5.5	State	FY22-23 Proviso	Wil Lou Gray Opportunity School is authorized to utilize funds received from the Department of Education for vocational equipment on educational program initiatives.	Funding agency deliverable(s)		No Change
5.6	State	FY22-23 Proviso	Wil Lou Gray Opportunity School is authorized to retain revenues derived from the lease of school properties titled to or utilized by the school and may use revenues retained for general school operations, including, but not limited to, maintenance of such properties. Unexpended funds may be carried forward into the current fiscal year and used for the same purposes.	Requires a manner of delivery		No Change
5.7	State	FY22-23 Proviso	All revenues generated from USDA federal grants may be retained and expended by the school in accordance with Federal regulations for the purpose of covering actual expenses in the cafeteria/food service operations of the school.	Requires a manner of delivery		No Change
5.8	State	FY22-23 Proviso	The Wil Lou Gray Opportunity School is authorized to sell goods that are by-products of the school's programs and operations, charge user fees and fees for services to the general public, individuals, organizations, agencies and school districts, and such revenue may be retained and carried forward into the current fiscal year and expended for the purpose of covering expenses of the school's programs and operations.	Funding agency deliverable(s)		No Change
59-51-10	State	Statute	Establishment of Wil Lou Gray Opportunity School in Lexington County, located on property formerly occupied by the Army Air Force, also known as the Columbia Air Base, which the State received by quitclaim deed in September 1947 for the joint use of the Opportunity School and the South Carolina Area Trade School.	Not related to agency deliverable		No Change
59-51-20	State	Statute	The services and duties are outlined for The Wil Lou Gray Opportunity School. The school must serve as an alterative form of education, cooperate with other agencies and organizations in providing the necessary skills to produce effective citizens. All information concerning proven and effective practices must be disseminated to those requesting information.	Report our agency must/may provide		No Change
59-51-30	State	Statute	Board of Trustees to be elected by General Assembly, composed of 12 elected members. Members will serve a four year term.	Not related to agency deliverable		No Change
59-51-35	State	Statute	Mandated board training for all board members with specific training requirements, within one year of taking office.	Not related to agency deliverable		No Change
59-51-40	State	Statute	Powers and duties of Board defined, as well as gifts and conveyances.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Туре	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-51-50	State		Board of Trustees will hire and oversee Director of Wil Lou Gray. The Director shall prescribe the courses of study and make all rules and regulations for the government of the school. He/She will maintain school's operation and management within the limitations of appropriations provided by the General Assembly.			No Change
H.4773	State	Statute	H.4773	Not related to agency deliverable		No Change

Services Data

as submitted for the 2022 Accountability Report by

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if	Changes made to services during FY2022	Summary of changes to services
GED cirriculum based academic program	South Carolina students between 16-19 years of age.			Academics	The Academic Department is responsible for the development of all educational needs of students between 16-19 years of age.	Students served would not receive an academic credential.		services
Through coordinated efforts with all school districts in SC, student records are transferred and maintained to ensure accuracy and confidentiality.	SC Department of Education, all school districts in South Carolina	South Carolina School Districts		Academics	Through our admissions department, student records are maintained and transferred to other school districts within South Carolina.	Critical information needed to determine enrollment.	No Change	
Assisting students between the ages of 16-19 to acquire GED and/or vocational services along with basic life-skills necessary to become productive citizens of South Carolina.	Parents and Guardians of students 16- 19 years of age.	South Carolina Parents/Guardians of 16-19 year olds		Academics	for students between the ages of 16-19 to successfully pass GED test.	Basic educational, vocational and life skills needed to become productive citizens would be jeopardized.	No Change	
Maintains the fiscal budget needed to provide the academic, residential and vocational components of the program.	Students between the ages of 16-19, as well as their parents and guardians.	South Carolina students, 16- 19 years old	South Carolina Parents/Guardians of 16-19 year olds	Administration	Financial support for all academic, residential and vocational components of the program.	Without appropriated, financial support Wil Lou Gray could not serve at-risk students.	No Change	
students, which indicates their Job Ready skills	South Carolina students between 16-19 years of age.	19 years old		Academics	II, WorkKeys assessment is given to all students.	Student employment would be jeopardized.	Remove	The State RFP has not been approved for work ready testing at this time.
Vocational classes include ForkLift Training, OSHA 10, wood shop and automotive mechanics.	Potential employers of South Carolina	South Carolina Work Force		Vocational	Provides additional vocational skills.	Employability jeopardized.	No Change	
Paper, internet and team-building resources offered.	South Carolina students between 16-19 years of age.	19 years old		Library	The Library provides additional learning resources for successful completion of the GED.	Student access would be limited.	No Change	
Promote student independence in a structured atmosphere.	South Carolina students between 16-19 years of age.	South Carolina students, 16- 19 years old		Student Services & Residential	Residential employees provide the discipline and structure in a positive atmosphere to promote student independence.	Basic program foundation provided for structured atmosphere could not be offered.	No Change	
Promote student health and internet security.	South Carolina students between 16-19 years of age.	19 years old		Support Services	Support services includes building and grounds personnel, cafeteria staff and IT department.	Campus infrastructure would be deficient.	No Change	
Vocational classes include ForkLift Training, OSHA 10, wood shop and automotive mechanics.	South Carolina students between 16-19 years of age.	South Carolina students, 16- 19 years old		Vocational	Provides additional vocational skills.	Student employment would be jeopardized.	No Change	

Partnerships Data

as submitted for the 2022 Accountability Report by:

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Cayce-West Columbia Chamber of Commerce	Marketing exposure	No Change
Non-Governmental Organization	Cayce-West Columbia Jaycees	Provide retail work experiences	No Change
Private Business Organization	Coach's Driving Academy	Student driver training.	No Change
Private Business Organization	Coach's Driving Academy	Student Driving	No Change
Higher Education Institute	Columbia International University	Counseling Internships- Impacted by COVID 19	No Change
Professional Association	Council for Exceptional Children	Updates on best practices for our special needs population.	No Change
Local Government	Lexington County Recreation Commission	Team recreational opportunities	No Change
K-12 Education Institute	Lexington County School District II	GED and WorkKeys testing services	No Change
Non-Governmental Organization	National Safety Council	ForkLift Driver Training	No Change
Federal Government	Occupational Safety Hazard Association	OSHA 10 Safety Training	No Change
Professional Association	SC Association of School Administrators	Marketing exposure	No Change
State Government	SC Department of Administration	State fleet services	No Change
State Government	SC Department of Education	Define education guidelines for the academic department, including Office fo Exceptional Children.	No Change
State Government	SC DHEC	Monitors food service operation and health care.	No Change
Professional Association	SC School Boards Association	Marketing exposure	No Change
State Government	SC Vocational Rehabilitation	Provide additional assistance in job training skills for those students who qualify.	No Change
State Government	South Carolina Department of Administration	Fleet safety training for state agencies.	No Change
State Government	South Carolina DJJ	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	No Change
State Government	South Carolina DSS	Coordinate student placement and subsequent meetings.	No Change
K-12 Education Institute	South Carolina High Schools	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	No Change
K-12 Education Institute	South Carolina Middle Schools	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	No Change
K-12 Education Institute	South Carolina Private Schools	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	No Change
Higher Education Institute	South University	Counseling Internships- Impacted by COVID 19	No Change
Higher Education Institute	University of South Carolina	Counseling Internships- Impacted by COVID 19	No Change
Federal Government	USDA	National School Lunch and Breakfast Program	No Change
Higher Education Institute	Webster University	Counseling Internships- Impacted by COVID 19	No Change

Reports Data

as submitted for the Accountability Report by:

	Direct access hyperlink or								
	Law Number	Summary of information	Date of most recent submission				agency contact (if not provided	Changes to this report during	Explanation why a report wasn't
Report Name	(if applicable)	requested in the report	DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	to LSA for posting online)	the past fiscal year	submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September-21	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	smithp@wlgos.sc.gov	No Change	
Agency Budget Plan	59-51-50	Fiscal year budget request	October-21	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	keyl@wlgos.sc.gov	No Change	
Agency Recycling Report	59-51-50	Recycled material disposal	June-22	Annually	South Carolina state agency or agencies	Available on another website	abbottc@wlgos.sc.gov	Amend	
Bonus and Salary Supplement Report	59-51-50	Agency bonus and salary supplements	June-22	Annually	South Carolina state agency or agencies	Available on another website	trowellt@wlgos.sc.gov	Amend	
Capitol Improvement Plan	59-51-50	Construction Planning	June-22	Annually	South Carolina state agency or agencies	Available on another website	abbottc@wlgos.sc.gov	Amend	
Child Count and Environment	59-51-20	Student count and residential component discription	June-22	Annually	South Carolina state agency or agencies	Available on another website	smithp@wlgos.sc.gov	Amend	
Employee Performance Management System	59-51-50	Employee Performance Analysis	December-21	Annually	South Carolina state agency or agencies	Available on another website	trowellt@wlgos.sc.gov	No Change	
Energy Use Report	59-51-50	Report of agency energy consumption for the year	June-22	Annually	South Carolina state agency or agencies	Electronic copy available upon request	abbottc@wlgos.sc.gov	Amend	
Equal Employment Opportunity Commission	59-51-50	Report on employee demographics by race and sex	June-22	Annually	South Carolina state agency or agencies	Available on another website	trowellt@wlgos.sc.gov	No Change	
Evaluation Documents	59-51-50	Performance Review of the Agency Director.	May-22	Annually	Entity within federal government	Available on another website	Board of Trustees	No Change	
MBE Report	59-51-50	Summary report of expenditures with minority owned businesses	June-22	Quarterly	South Carolina state agency or agencies	Available on another website	smithp@wlgos.sc.gov	No Change	
Monthly Reimbursement Claim	59-51-50	Daily meal count.	June-22	Monthly	South Carolina state agency or agencies	Available on another website	abbottc@wlgos.sc.gov	Amend	
Personnel	59-51-50	Academic Personnel	June-22	Annually	South Carolina state agency or agencies	Available on another website	gainess@wlgos.sc.gov	No Change	
Planning Documents	59-51-50	Objective and Standards required of the Agency Director.	May-22	Annually	Other	Available on another website	bryantj@wlgos.sc.gov	No Change	
Procurement Reports	59-51-50	Emergency sole source and unauthorized procurements	June-22	Quarterly	South Carolina state agency or agencies	Available on another website	abbottc@wlgos.sc.gov	Amend	
Statement of Economic Interest	59-51-35 & 59-51-50	Individual ethics report	March-22	Annually	South Carolina state agency or agencies	Electronic copy available upon request	smithp@wlgos.sc.gov	No Change	
Table 4-Exit Report	59-51-20	Exit review on students who graduate with high school diploma	June-22	Annually	South Carolina state agency or agencies	Available on another website	gainess@wlgos.sc.gov	No Change	
Table 5- Discipline Report	59-51-20	Student Discipline	June-22	Annually	South Carolina state agency or agencies	Available on another website	gainess@wlgos.sc.gov	No Change	