

## Session 104 - (1981-1982)

### **S\*0235 (Rat #0218, Act #0154 of 1981) General Bill, By Senate Education**

A Bill to amend Act 631 of 1978, as amended, relating to the basic skills assessment program, so as to require minimum standards of achievement to be established for grades 1, 2, 3, 6, 8 and 11 rather than grades 1 through 12, modify provisions relating to testing for adult functional competency, further provide for grade 11 testing, make additional already compiled data available to school districts concerning instructional programs and revise the testing timetable to correspond it to other changes made in this act.-at

02/19/81	Senate	Introduced, read first time, placed on calendar without reference SJ-11
03/03/81	Senate	Read second time SJ-12
03/05/81	Senate	Amended SJ-19
03/05/81	Senate	Read third time and sent to House SJ-19
03/10/81	House	Introduced and read first time HJ-1072
03/10/81	House	Referred to Committee on Education and Public Works HJ-1072
05/13/81	House	Committee report: Favorable Education and Public Works HJ-2349
05/20/81	House	Debate adjourned HJ-2506
05/21/81	House	Amended HJ-2629
05/21/81	House	Read second time HJ-2630
05/26/81	House	Read third time HJ-2652
05/26/81	House	Returned HJ-2652
05/28/81	Senate	Non-concurrence in House amendment SJ-4
05/28/81	House	House insists upon amendment and conference committee appointed Reps. Lewis Phillips, Hardy & Washington HJ-2711
06/02/81	Senate	Conference committee appointed Sens. Chapman, Lake, Heyward McDonald SJ-4
07/08/81	House	Conference report received HJ-3695
07/10/81	House	Conference report adopted HJ-3792
07/15/81	House	Reconsidered HJ-3897
07/15/81	House	Debate adjourned HJ-3902
07/15/81	Senate	Conference report received SJ-30
07/15/81	Senate	Conference report adopted SJ-30
07/16/81	House	Conference report adopted HJ-3954
07/16/81	Senate	Ordered enrolled for ratification SJ-30
07/16/81	Senate	Ratified R 218 SJ-38
07/22/81		Signed By Governor
07/22/81		Effective date 07/22/81
07/22/81		Act No. 154
07/28/81		Copies available