

Session 124 - (2021-2022)

H 3353 Joint Resolution, By Collins and Pope

Summary: Teacher Credentialing Requirements Study Committee

A JOINT RESOLUTION TO CREATE A STUDY COMMITTEE TO EXAMINE TEACHER CREDENTIALING REQUIREMENTS IN THIS STATE AND RECOMMEND IMPROVEMENTS INTENDED TO HAVE A CORRESPONDING POSITIVE IMPACT ON STUDENT OUTCOMES, TO PROVIDE FOR THE COMPOSITION OF THE COMMITTEE, TO PROVIDE THE STUDY COMMITTEE SHALL MAKE CERTAIN RECOMMENDATIONS TO THE GENERAL ASSEMBLY BEFORE JANUARY 1, 2022, AND TO PROVIDE STAFFING FOR THE COMMITTEE, AMONG OTHER THINGS.

12/09/20 House Prefiled

12/09/20 House Referred to Committee on Education and Public Works

01/12/21 House Introduced and read first time (House Journal-page 168)

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