

## Session 122 - (2017-2018)

**H\*4434 (Rat #0251, Act #0213 of 2018) General Bill, By Clary, Elliott, Cogswell, Collins, Henderson-Myers, Felder, Pope, Taylor, Ott, Thayer, Govan, Cole and King**

**Similar (H 3414)**

**Summary:** Dyslexia

AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING ARTICLE 5 TO CHAPTER 33, TITLE 59 SO AS TO DEFINE NECESSARY TERMS; TO REQUIRE THE STATE DEPARTMENT OF EDUCATION TO PROVIDE TRAINING AND SUPPORT FOR A STATEWIDE MULTI-TIERED SUPPORT SYSTEM SCHOOLING MODEL WHICH MUST INCLUDE A UNIVERSAL SCREENING PROCESS TO IDENTIFY WHO MAY BE AT RISK OF EXPERIENCING ACADEMIC DIFFICULTIES AND SOCIAL-EMOTIONAL DEVELOPMENT DIFFICULTIES; TO PROVIDE LOCAL SCHOOL DISTRICTS SHALL USE THE UNIVERSAL SCREENING PROCESS FOR CERTAIN STUDENTS BEGINNING WITH THE 2019-2020 SCHOOL YEAR, SUBJECT TO GENERAL ASSEMBLY FUNDING; TO PROVIDE SCREENING MAY BE REQUESTED BY PARENTS, GUARDIANS, AND CERTAIN SCHOOL PERSONNEL; TO PROVIDE SCHOOL DISTRICTS SHALL CONVENE SCHOOL-BASED TEAMS TO ANALYZE DATA FROM SCREENINGS TO PLAN AND IMPLEMENT APPROPRIATE INSTRUCTION AND INTERVENTIONS FOR ALL STUDENTS AT RISK OF EXPERIENCING ACADEMIC DIFFICULTIES; TO REQUIRE DISTRICTS TO PROVIDE PARENTS OF SUCH AT-RISK STUDENTS WITH NOTICE OF SCREENING FINDINGS AND RELATED SUPPORT INFORMATION; TO REQUIRE DISTRICTS TO PROVIDE AT-RISK STUDENTS WITH CERTAIN INTERVENTIONS AND TO MONITOR THE EFFECTIVENESS OF THESE INTERVENTIONS AND STUDENT PROGRESS; TO REQUIRE THE DEPARTMENT TO PROVIDE EDUCATORS WITH CERTAIN PROFESSIONAL DEVELOPMENT TRAINING AND RESOURCES CONCERNING THE STATEWIDE MULTI-TIERED SUPPORT SYSTEM AND RELATED IDENTIFICATION AND INTERVENTION METHODS; TO REQUIRE THE DEPARTMENT TO DEVELOP AND REPORT FINDINGS CONCERNING THE IMPLEMENTATION OF THE STATEWIDE MULTI-TIERED SUPPORT SYSTEM; TO CREATE THE LEARNING DISORDERS TASK FORCE TO WORK WITH THE DEPARTMENT IN MATTERS RELATING TO READING DISORDERS; AND TO PROVIDE FOR THE COMPOSITION AND MISCELLANEOUS FUNCTIONS OF THE TASK FORCE, AMONG OTHER THINGS. - ratified title

<b>12/13/17</b>	<b>House</b>	<b>Prefiled</b>
<b>12/13/17</b>	<b>House</b>	<b>Referred to Committee on Education and Public Works</b>
<b>01/09/18</b>	<b>House</b>	<b>Introduced and read first time (House Journal-page 111)</b>
<b>01/09/18</b>	<b>House</b>	<b>Referred to Committee on Education and Public Works (House Journal-page 111)</b>
<b>01/11/18</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Felder</b>
<b>02/06/18</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Pope</b>
<b>02/07/18</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Taylor</b>
<b>02/13/18</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Ott</b>
<b>02/15/18</b>	<b>House</b>	<b>Committee report: Favorable with amendment Education and Public Works (House Journal-page 50)</b>
<b>02/20/18</b>		<b>Scrivener's error corrected</b>
<b>02/20/18</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Thayer</b>
<b>02/21/18</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Govan, Cole, King</b>
<b>02/21/18</b>	<b>House</b>	<b>Amended (House Journal-page 37)</b>
<b>02/21/18</b>	<b>House</b>	<b>Requests for debate-Rep(s). Loftis, Hill, Magnuson</b>
<b>02/21/18</b>	<b>House</b>	<b>Read second time (House Journal-page 37)</b>
<b>02/21/18</b>	<b>House</b>	<b>Roll call Yeas-106 Nays-2 (House Journal-page 42)</b>
<b>02/22/18</b>	<b>House</b>	<b>Read third time and sent to Senate (House Journal-page 11)</b>
<b>02/22/18</b>	<b>Senate</b>	<b>Introduced and read first time (Senate Journal-page 8)</b>
<b>02/22/18</b>	<b>Senate</b>	<b>Referred to Committee on Education (Senate Journal-page 8)</b>
<b>02/22/18</b>		<b>Scrivener's error corrected</b>
<b>03/15/18</b>	<b>Senate</b>	<b>Committee report: Favorable with amendment Education (Senate Journal-page 13)</b>
<b>03/16/18</b>		<b>Scrivener's error corrected</b>
<b>04/17/18</b>	<b>Senate</b>	<b>Committee Amendment Amended and Adopted (Senate Journal-page 16)</b>
<b>04/17/18</b>	<b>Senate</b>	<b>Amended (Senate Journal-page 16)</b>
<b>04/17/18</b>	<b>Senate</b>	<b>Read second time (Senate Journal-page 16)</b>
<b>04/17/18</b>	<b>Senate</b>	<b>Roll call Ayes-38 Nays-0 (Senate Journal-page 16)</b>
<b>04/18/18</b>		<b>Scrivener's error corrected</b>

04/24/18	Senate	Read third time and returned to House with amendments (Senate Journal-page 17)
05/01/18	House	Non-concurrence in Senate amendment (House Journal-page 78)
05/01/18	House	Roll call Yeas-0 Nays-109 (House Journal-page 79)
05/02/18	Senate	Senate insists upon amendment and conference committee appointed Sheheen, Martin, Hembree (Senate Journal-page 51)
05/03/18	House	Conference committee appointed Felder, Clary, Brown (House Journal-page 37)
05/08/18	House	Free conference powers granted (House Journal-page 21)
05/08/18	House	Free conference committee appointed Felder, Clary, Brown (House Journal-page 21)
05/08/18	House	Roll call Yeas-102 Nays-0 (House Journal-page 21)
05/08/18	House	Free conference report adopted (House Journal-page 27)
05/08/18	House	Roll call Yeas-101 Nays-0 (House Journal-page 33)
05/08/18	Senate	Free conference powers granted (Senate Journal-page 25)
05/08/18	Senate	Roll call Ayes-42 Nays-0 (Senate Journal-page 25)
05/08/18	Senate	Free conference committee appointed Sheheen, Martin, Hembree (Senate Journal-page 25)
05/08/18	Senate	Free conference report adopted (Senate Journal-page 28)
05/08/18	Senate	Roll call Ayes-42 Nays-0 (Senate Journal-page 28)
05/09/18	House	Ordered enrolled for ratification (House Journal-page 4)
05/14/18		Ratified R 251
05/18/18		Signed By Governor
05/25/18		Effective date 05/18/18
05/31/18		Act No. 213