Agency Name: Board of Education

Statutory Authority: 59-16-10 et seq.

Document Number: 4116

Proposed in State Register Volume and Issue: 33/11

House Committee: Education and Public Works Committee

Senate Committee: Education Committee

120 Day Review Expiration Date for Automatic Approval: 05/28/2010

Final in State Register Volume and Issue: 34/6

Status: Final

Subject: South Carolina Virtual School Program

History: 4116

By Date Action Description Jt. Res. No. Expiration Date

- 11/27/2009 Proposed Reg Published in SR

- 01/28/2010 Received by Lt. Gov & Speaker 05/28/2010

S 01/28/2010 Referred to Committee

H 02/02/2010 Referred to Committee

S 04/14/2010 Resolution Introduced to Approve 1356

- 05/28/2010 Approved by: Expiration Date

- 06/25/2010 Effective Date unless otherwise

provided for in the Regulation

Document No. 4116

**STATE BOARD OF EDUCATION**

CHAPTER 43

Statutory Authority: 1976 Code Sections 59-16-10 *et seq*.

43-248. South Carolina Virtual School Program

**Synopsis:**

The South Carolina Code of Laws authorizes the State Board of Education to promulgate regulations governing the operation of the South Carolina Virtual School Program. The Notice of Drafting for the proposed regulations was published in the State Register on August 28, 2009.

**Instructions:** The following new section of Regulation 43-248 is provided below.

**Text:**

43-248. South Carolina Virtual School Program

I. Overview of the South Carolina Virtual School Program

A. The State Board of Education (SBE) is authorized under S.C. Code Ann. Sections 59-16-10 through 59-16-80 to “establish the South Carolina Virtual School Program (SCVSP) to ensure consistent high quality education for the students of South Carolina utilizing technology-delivered courses.” These procedural regulations are based on that legislation.

B. The SCVSP legislation makes the following stipulations:

1. Any public, private, or homeschooled student legally residing in South Carolina who is twenty-one years of age or younger is eligible to enroll in the SCVSP.

2. A private school or homeschooled student enrolled in the SCVSP is not entitled to receive any of the services or privileges that are available to public school students other than the right to receive an appropriate unit of credit for a completed course.

3. The SCVSP is not a school but a program; therefore, it is not authorized by statute to issue a state high school diploma.

C. These regulations—which are predicated on the SCVSP statute, other state statutes, and SBE regulations—are subject to modification by the South Carolina Department of Education (SCDE) only if those statutes or regulations are amended.

II. SCVSP Sponsorship

A. Sponsor Registration

1. In order to become a SCVSP sponsor, a public school district, a public school, a private school, or a homeschooling parent (statutes that apply to homeschooling are S.C. Code Ann. Sections 59-65-40, 59-65-45, 59-65-46, and 59-65-47) must be registered with the SCVSP.

2. In order to be registered as a SCVSP sponsor, the school district, public school, private school, or homeschooling parent must fulfill the following requirements:

a. have in place a program of studies that leads to a diploma,

b. comply with the policies governing online courses established by the SCVSP,

c. identify the individual(s) who will advise the student regarding courses he or she will need to earn a diploma,

d. identify the individual who will assist the student in resolving any technology issues that may arise, and

e. identify the individual who will be responsible for submitting the names of those students who will need to access the student technology proficiency assessment.

B. Sponsor Responsibilities

1. All registered SCVSP sponsors must fulfill the following responsibilities:

a. verify that a student is a legal resident of the state of South Carolina before enrolling him or her in the SCVSP,

b. update sponsor registration information, and

c. respond to a student’s request to enroll in a SCVSP course.

2. A sponsor may forfeit its right to enroll students in the SCVSP if it fails to abide by these requirements.

III. SCVSP Student Enrollment

A. Student Responsibilities

1. Sponsor Approval

a. The student must secure approval to take a specific course from the public school or district or nonpublic sponsor:

(1) *In-school students*—those who are in membership in a public school (includes homebound, home placed, and off-campus students and students enrolled in an adult education program)—must have approval from the school principal or his or her designee.

(2) *Nonpublic school students*—those who are not in membership in a public school but are instead enrolled in a private school or are homeschooled—must have approval from the nonpublic sponsor:

(a) the private school that the student attends, or

(b) the homeschooling parent/legal guardian.

(3) *Out-of-school students*—those who have not officially withdrawn from a particular public school and are entered in the student database as non-funded (includes expelled students) or those who have not officially withdrawn from a particular private school—must have approval from the district superintendent or the head of the private school. If a district or private school policy does not allow credit to be recorded on an *out-of-school* student’s transcript, the student cannot be granted approval to take a SCVSP course.

b. A sponsor may not give approval to a student to retake a course through the SCVSP if a unit of credit for that particular course is already recorded on his or her official transcript.

c. A student who is no longer enrolled in any school and who is at least seventeen years of age must enroll in a public adult education program for sponsorship to take a course from the SCVSP.

2. Computer Proficiency and Access

a. The student must successfully complete the student technology proficiency assessment in order to enroll in the SCVSP for the first time.

b. The student must furnish his or her own computer, or have access to one, and must have Internet access in order to take the SCVSP courses, although the sponsor is not prohibited from providing these.

3. Online Agreements

a. The student must indicate a willingness to abide by the acceptable use policy posted on the SCVSP Web site.

b. The student must agree to abide by the SCVSP policies and expectations posted on the SCVSP Web site.

4. Online Application

a. The student must complete an online application and select a preferred start date for the course(s) he or she has approval to take.

b. The student, upon being notified by the SCVSP that his or her application has been approved, must contact his or her instructor within three days of the start of class.

B. Parent/Legal Guardian Responsibility

1. The parent/legal guardian of a student who is seventeen years of age or younger must give approval for the student to take a course with the SCVSP program.

2. The parent/legal guardian of a student who is seventeen years of age or younger must agree that the student will abide by the acceptable use policy posted on the SCVSP Web site.

C. SBE Responsibility

1. The SBE will implement a system for prioritizing the students who have enrolled in SCVSP courses if the SCVSP is unable to provide the courses these students need.

2. First priority will be given to students needing an initial credit course(s) to graduate on time.

3. The next priority will be given to those students who need to take a content recovery course required for graduation.

4. The next priority will be given to those students who need to take a course(s) needed for graduation not being offered in their schools.

5. Beyond these three priorities, students will be served on a first-come, first-served basis.

IV. SCVSP Course Grades and Units of Credits

A. SCVSP Responsibilities

1. The SCVSP must provide to the student’s sponsor a certified grade report specifying the course title, the inclusive course dates, the final numeric grade, the quality points, and the unit value after the student has completed the final exam(s).

2. The certified grade report for courses requiring an End-of-Course Examination Program (EOCEP) test will be provided to the sponsors of all nonpublic school students after the test has been administered. The final numeric grade on this report will be calculated in accordance with the requirements outlined in Regulation 43-262.4, End-of-Course Tests.

3. The SCVSP may authorize another entity to provide the grade report to a nonpublic sponsor.

4. The SCVSP must maintain student course records.

5. The SCVSP must limit to three the number of units a student can be awarded in a school year and must limit to twelve the number of units a student can be awarded toward his or her diploma, regardless of the number of sponsors the student has had.

6. A student may file a request to the governing body of his or her SCVSP sponsor for a waiver to exceed the maximum number of units. The request for a waiver must be filed for each unit beyond the maximums.

a. The student must submit to the governing body a written application requesting the waiver.

b. The application must be signed by the principal of the sponsoring school or the head of the nonpublic sponsor and by the student’s parent or legal guardian.

c. The governing body of the student’s SCVSP sponsor may consider granting the waiver if all of the following conditions are found to exist:

(1) the student has successfully completed all prior SCVSP courses,

(2) the waiver will facilitate the student’s graduation from high school, and

(3) there are special circumstances that warrant allowing the student to take additional SCVSP courses.

d. The governing body must advise the SCVSP of its decision on the waiver in a written statement and must explain in detail its findings with regard to each of the three required conditions.

5. The SCVSP will post on its Web site a form for the waiver request explained above.

B. Sponsor Responsibilities

1. All sponsors must award the numeric grade and unit value to the student enrolled in a course through the SCVSP by recording them on the student’s transcript in his or her permanent record in the same manner as is done with any other course the student takes.

2. All nonpublic sponsors must contact the district test coordinator in the public school district in which they reside to arrange for students to take the appropriate EOCEP tests online.

3. Each district must determine whether it will charge nonpublic sponsors a fee for the administration of the EOCEP tests. If a fee is charged, it must be reasonable and must be directly related to the district’s added costs for providing this testing service and cannot exceed the fee established by the SBE.

4. All sponsors must ensure that the final examination for each course is conducted in a proctored environment.

5. All sponsors must inform the SCVSP when a student is taking a SCVSP course under a school district “content recovery” program.

6. All sponsors must retain for a period of three years the residency records of every student enrolled in the SCVSP.

7. All sponsors must provide all reports as stipulated in these regulations.

8. Units earned by a student through the SCVSP will be accepted in the public schools if the student presents his or her grade report from the SCVSP or if his or her transcript reflects the numeric grade and unit value that were recorded on the grade report issued by the SCVSP.

C. Student Responsibilities

1. The student must complete all assignments, course examinations, and state assessments that are required for the particular course in order for the SCVSP to issue the grade report.

2. The student must complete the course requirements within twenty weeks or request an extension from his or her instructor.

D. Instructor Responsibilities

1. The instructor must establish the minimum course requirements that the student must complete.

2. The instructor must consult the SCVSP to determine whether the circumstances surrounding the student’s request for a course extension beyond the twenty weeks is warranted.

V. EOCEP Assessments

A. All EOCEP tests must be administered under the supervision of apublic school district in accordance with stipulations specified in the current SCDE EOCEP test administration manual*.* All test security statutes and SBE regulations in this manual apply to nonpublic sponsors and nonpublic students.

B. A student who is taking a course for which an EOCEP test is required must take the test online in the school district where he or she resides. If an online testing location is unavailable, the district’s test coordinator must find a location in a nearby district. The district’s responsibility extends no further than locating the test site.

VI. SCVSP Course-Selection Procedures and Criteria

A. The SCVSP may offer a particular course only if that course is either

1. required to be offered by Regulation 43-234, Defined Program, Grades 9–12; or

2. requested by students, parents, or sponsors on the SCVSP online survey; or

3. requested by a sponsor under circumstances that the SCVSP deems valid.

B. The SCVSP must ensure that any course it develops, purchases, or contracts meets the following three criteria:

1. is aligned with the state academic standards,

2. integrates high quality Web-based strategies into instruction, and

3. uses the level of technology required for a computer-mediated environment.

VII. SCVSP Course Costs

A. The SBE will determine when and if the SCVSP may charge fees and tuition. If program funds are either reduced or unavailable, the SCVSP may charge a fee to students not to exceed the cost of the instructor divided by the number of students enrolled in the course. Students eligible for free and reduced lunch will not be charged.

B. In addition, the SCVSP may contract with districts/schools to provide a course(s) to a class of students enrolled in that course during a specific period of the school day and/or districts/schools that wish to guarantee that their students are served regardless of their priority.

VIII. SCVSP Instructors

A. Instructor Employment

1. The SCDE is responsible for employing all SCVSP instructors.

2. Instructors may be employed either as SCDE-classified staff or as SCDE-contracted adjunct staff.

B. Instructor Qualifications

1. A SCVSP instructor must either hold a valid teaching certificate (with attendant training, if required) in the subject area he or she is teaching or receive special approval from the SCDE on the basis of his or her credentials.

2. An in-state SCVSP instructor who does not hold a valid South Carolina teaching certificate or who has not been employed by a South Carolina public school district in the last five years must undergo a criminal records check by the South Carolina Law Enforcement Division. An out-of-state SCVSP instructor must undergo any criminal records check that the SCDE determines to be necessary.

C. Instructor Requirements

1. SCVSP instructors must successfully complete all SCVSP pre-service and in-service training requirements.

2. Training topics must include the development and organization of online courses; the technical aspects of online course delivery; the management of virtual classrooms; and the monitoring and assessment of student performance, progress, and achievement.

D. Instructor Evaluation

1. SCVSP instructors who are SCDE-classified staff will be evaluated in accordance with state laws and regulations. SCVSP instructors who are SCDE-contracted adjunct staff employed under state procurement laws will be evaluated on the basis of the same criteria as are SCDE-classified staff.

2. SCVSP instructors must meet all applicable Assisting, Developing, and Evaluating Professional Teaching (ADEPT) requirements.

E. Instructor Loads

1. The student load for each instructor is determined by the particular course(s) the instructor is teaching.

2. The teaching load for each instructor must not exceed twenty-five course-completing students at any given time.

IX. Required Reports

A. Sponsor Responsibility

1. School districts and nonpublic sponsors must report to the SCVSP the reason for a student’s withdrawal from a course at the time he or she withdraws.

2. The report must be submitted at the time the student withdraws.

B. SCVSP Responsibility

1. The SCVSP will report to the SBE annually.

2. The report must contain the following information:

a. the courses being offered through the SCVSP during the current school year,

b. the number of local school districts participating and the number of the district students participating,

c. the number of private schools participating and the number of the private school students participating,

d. the number of homeschool students participating,

e. the success rates for students by courses,

f. the number of students who withdraw from a course and the reason for each student’s withdrawal,

g. the number of students who were prevented from enrolling in a course because of space limitations,

h. the total monies expended by the SCVSP, and

i. the results of the SCVSP online survey of students, parents, and sponsors.

C. SCDE Responsibility

1. The SCDE will provide the Education Oversight Committee with access to student records annually.

2. All records must contain final course grades and scores on state assessments.

**Fiscal Impact Statement:**

None.

**Statement of Rationale:**

The 2008 Code mandates that the South Carolina Board of Education develop and promulgate regulations to govern the implementation of the South Carolina Virtual School Program.

A copy of the statement of rationale may be obtained by contacting Dee Appleby, Director, Office of eLearning, South Carolina Department of Education, 3710 Forest Drive, Columbia, South Carolina 29204 or e-mail [dappleby@ed.sc.gov](mailto:dappleby@ed.sc.gov).