



2024 Annual Accountability Report

SC Education Oversight Committee

Agency Code: A850

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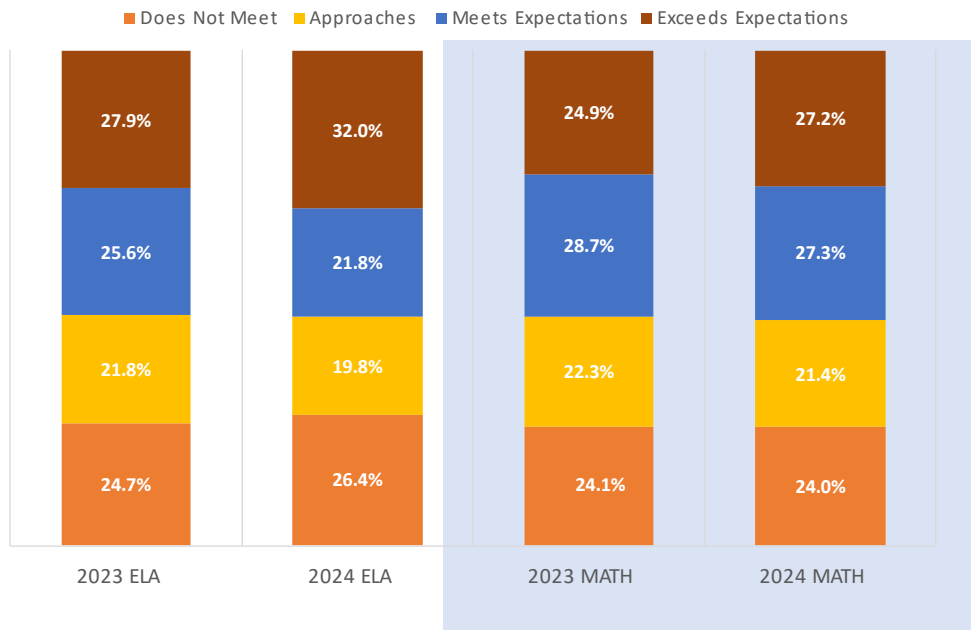
AGENCY NAME:	SC Education Oversight Committee		
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AGENCY’S DISCUSSION AND ANALYSIS

Key Takeaways from Student Performance in the 2023-24 School Year

- English Language Arts (ELA) performance continues to improve to pre-pandemic levels overall; however, the percentage of 3rd grade students who score *Does Not Meet* in ELA has increased -- indicating those students are at least two grade levels behind their peers.
- Student performance in math is of concern, as scores on the SC READY assessment have not returned to pre-pandemic levels. Particularly troubling are the results for Pupils in Poverty (PIP) and students of color.
- Performance on all End-of-Course assessments improved from 2023 to 2024, except for the US History/Constitution End of Course (EOC) exam; in 2023-24, 56 percent of students scored a “D” or an “F” on that exam.
- The statewide graduation rate for 2024 is currently embargoed for release on October 10, 2024.

SC READY 2024: Grade 3 Achievement Levels



AGENCY NAME:

SC Education Oversight Committee

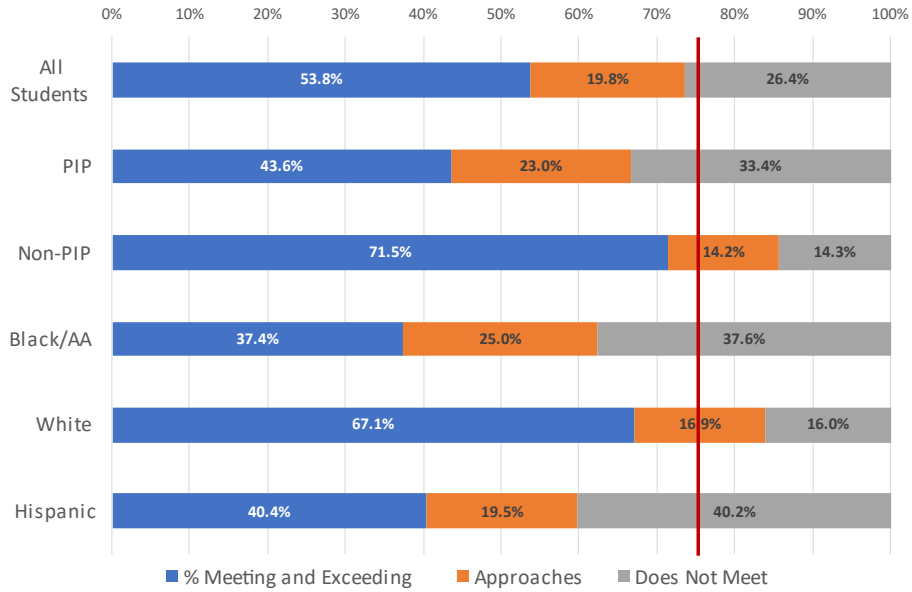
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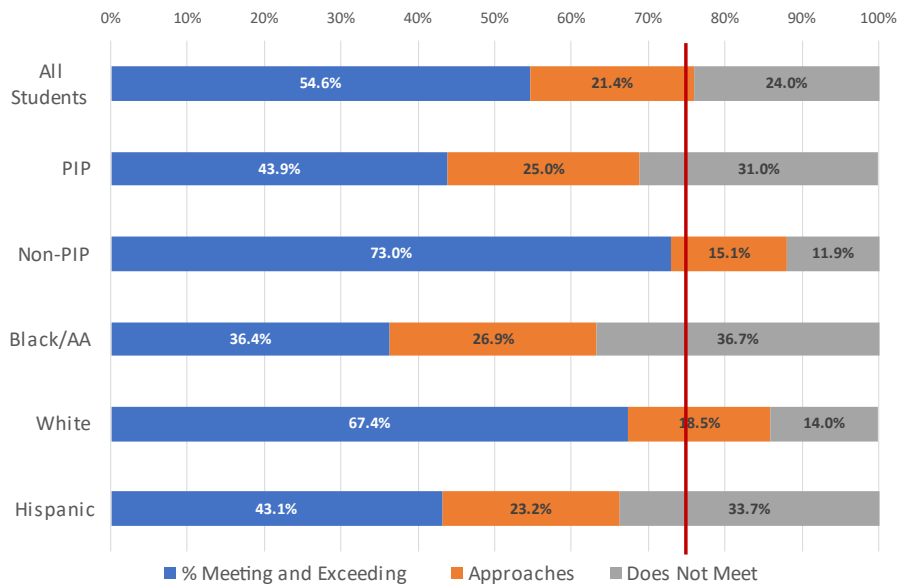
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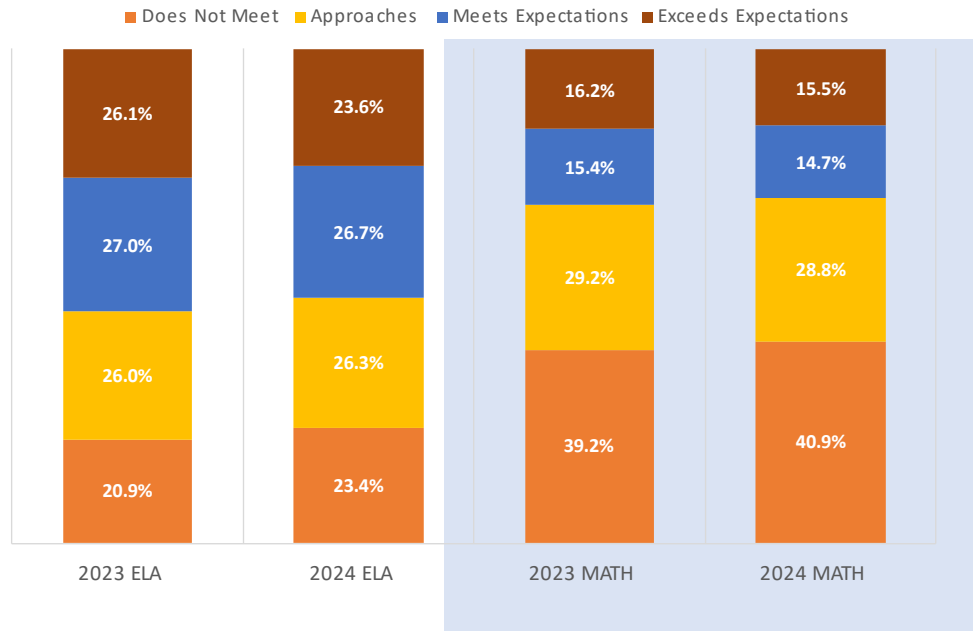
SC READY 3rd Grade ELA, SY 23-24



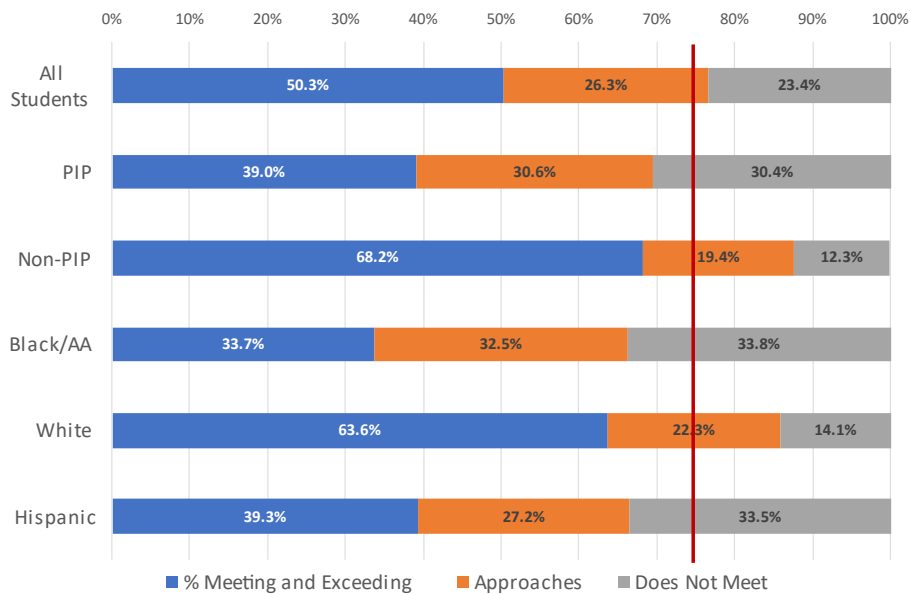
SC READY 3rd Grade Math, SY 23-24



SC READY 2024: Grade 8 Achievement Levels



SC READY 8th Grade ELA, SY 23-24



AGENCY NAME:

SC Education Oversight Committee

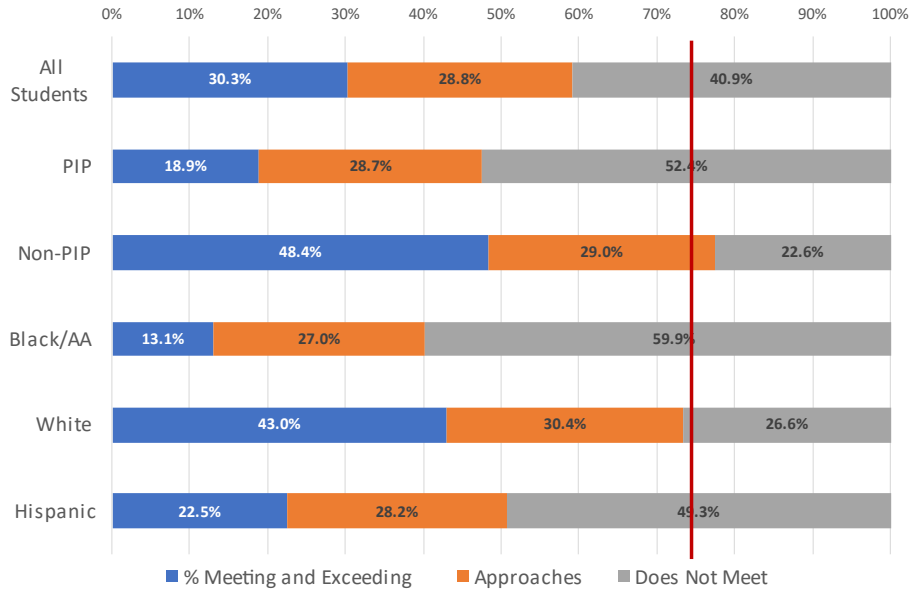
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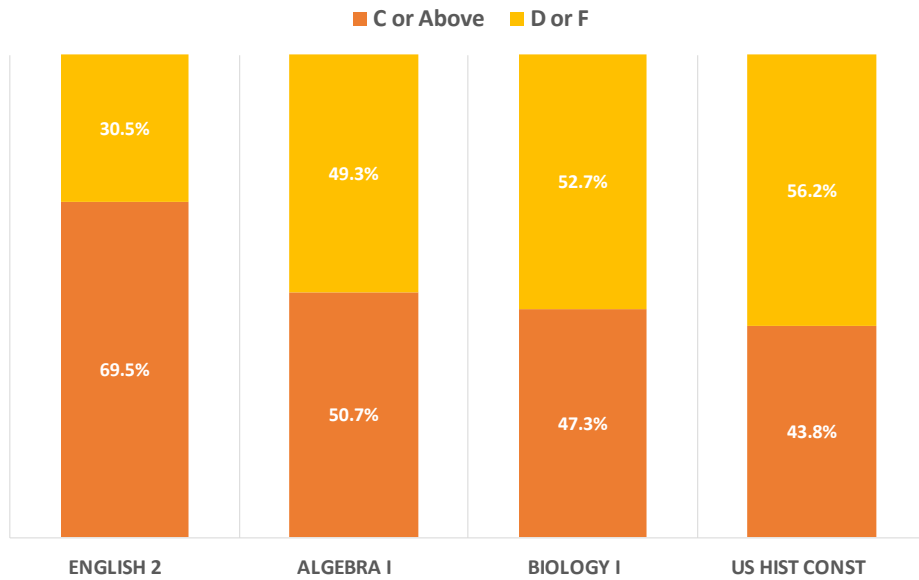
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SC READY 8th Grade Math, SY 23-24



EOCEP 2024: Achievement Levels



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During Fiscal Year 2024, the agency had several significant projects and successes to highlight. The following are organized under the EOC’s Strategic Plan, which was adopted in August 2021. Efforts during 2023-24 are denoted along with future plans.

Strategy I: Report Facts

To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system.

2023-24 Progress Made	What’s Next?
<ul style="list-style-type: none"> • Agency continues to provide independent verification of data, increasing efforts to understand of and overall quality of the data • EOC staff serves as lead staff on the Coordinating Council for Workforce Development (CCWD) Metrics Baseline Committee (goals are to connect relevant sources of information to determine baselines for the approved USP performance metrics; recommend target goals for each metric based on information available; and recommend methods to ensure information remains current and accurate for reporting) • Integrated the unit of impact study for the collection and reporting of data from EIA-funded programs • Continue utilization of existing State resources for Dashboardsc.sc.gov (Education Data Dashboard) • Provided school-level dashboards for Parent, Student, and Teacher climate surveys using Qualtrics platform • Provided short- and long-term recommendations for improvement of the Teacher Loan Program that have ignited discussions for change • Streamlined process with State DTO on access to technical dashboard procedures 	<ul style="list-style-type: none"> • Develop processes to minimize the collection and use of self reported measures • Finalize Stackable credentials system for integration into accountability system • Develop a more robust website solution for dashboardsc.sc.gov that allows for greater functionality to meet the needs of users • Strengthen the utilization of expectmoreSC.com website as a communications tool for parents, families, and the general public (i.e., report card information, family-friendly standards; tips for helping schools and students, etc.) • Work with other agencies and partners on data visualizations and dashboards, avoiding duplication of efforts and work • Develop data dictionary following full and thorough audit of data needs • Develop processes and systems to address deficiencies in data and missingness that is surfaced in public dashboarding • Develop system to direct requests to the EOC for new Education Improvement Act (EIA) funding

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Strategy II: Measure Change

To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students.

2023-24 Progress Made	What's Next?
<ul style="list-style-type: none"> • Integrated new, actionable accountability measures: (i.e., On-Track Measure, Five-Year Student Success Measure, Criterion-Reference Added-Value Growth Model) • National Student Clearinghouse data replaced College Freshman Report data (Proviso 1.101, 23-24 Appropriations Act) • Reported on Head Start data in annual CERDEP evaluation • Worked with Interim benchmark assessment vendors integrating Added-Value Growth measure into assessments • Completed level linking study determining relationship between interim benchmark assessments and summative student assessment results • Updated factor analyses of school climate survey items with team from University of SC Research and Measurement (REM) Center • Established Survey Advisory Group (SAG) as a special subcommittee to provide technical advice on surveys; group regularly meets and has provide critical feedback to state’s survey work. • Completed first review of alternative instructional delivery methods, comparing face-to-face to virtual and hybrid instruction • Completed the first year of a multi-year qualitative study, the Beating the Odds Investigative Study, that recognizes schools exceling while serving a high percentage of students in poverty. • Announced first Data Trailblazer Awards for schools, showcasing those who are using data to tell effective stories 	<ul style="list-style-type: none"> • Begin longitudinal analysis of the success of students who were in early cohorts of state-funded 4K • Working alongside business and economic development partners, begin development of Report Cards for SC Career Centers • Begin thorough analysis of the CCR measures as predictors of college and career success • Examine the impact of credit recovery on SC students and the current high school experience on the overall success of students • Provide a psychometric analysis of all state assessments used in accountability that have incorporated new standards • With the assistance of the Survey Advisory Group, create and distribute Parent Satisfaction Survey for parents and guardians of Education Scholarship Trust Fund (ESTF) recipients (scheduled for October 2024). • Hold regional listening sessions with external stakeholders as part of the Cyclical Review of the Accountability System. • Continue Beating the Odds Investigative study analyses, moving on next to a confirmatory analysis of elementary schools and an exploratory phase for high schools. • Establish criteria for Palmetto Gold and Silver that addresses achievement gap

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Strategy III: Promote Progress

To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success.

2023-24 Progress Made	What's Next?
<ul style="list-style-type: none"> • Worked closely with SCDE in online deployment and reporting of climate surveys (integrating open-ended questions) • Improved understanding of accountability system among stakeholders integrating more timely communication of revisions • Established a K-12 Military Readiness Task Force, a special EOC subcommittee, to define a “military-ready student.” The EOC adopted the subcommittee’s recommendations in June 2024 • Completed analyses of data for vendors receiving State funds for specific student assessment areas • Attended and presented at forums and conferences, including SC School Administrators Conference • Expanded relationships and partnerships with outside agencies and groups • EOC and State Board met jointly in 2024 	<ul style="list-style-type: none"> • Work collaboratively with the SCDE on the potential of a single solution for the administration of the climate surveys • Work with the SCDE on the integration of dashboards on School Reports Cards (Student Progress, On-Track Measure) • Work with CERRA and SC school districts on the impact of incentives (provided through the Rural Recruitment Initiative) to assist in the recruitment of teachers • Complete Preschool Development Grant (PDG) work, alongside SC First Steps, to provide recommendations regarding 4K waitlists as well as a cost analysis of the CERDEP program • Work with Governor’s Office and other stakeholders to examine the impact of chronic absenteeism on student achievement • Work with agency partners to expand the ROI work to determine if vendor products are positively impacting student achievement • Serve on the review team considering revisions to the state’s Uniform Grading Policy • Incorporate long-term vision setting into the work of the cyclical review of the accountability system

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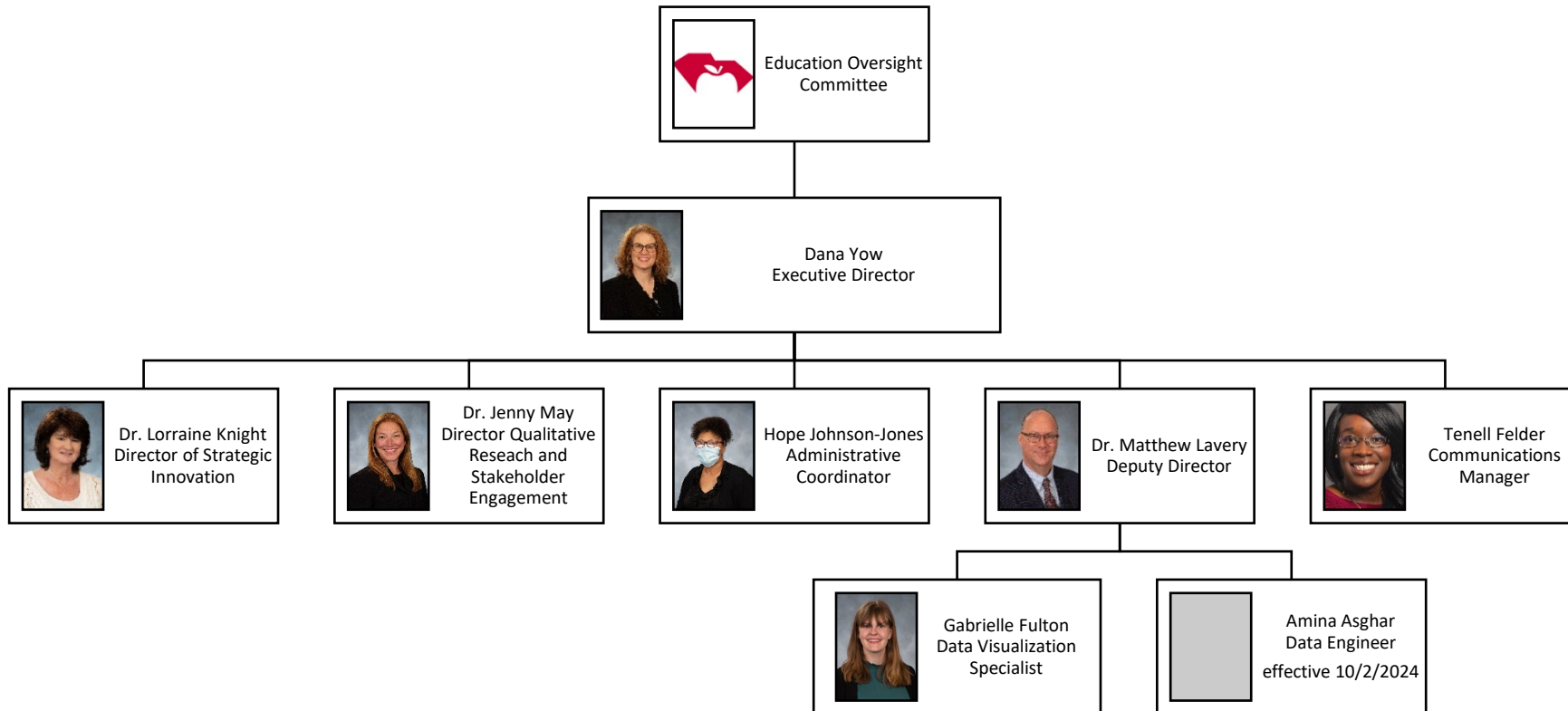
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This organizational chart reflects **all** employees of the EOC (eight FTEs) as of September 18, 2024. The EOC also contracts out work with higher education institutions, other state agencies, and K-12 consultants when necessary.

2024

Reorganization and Compliance

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Dana	Yow	Executive Director	danay@eoc.sc.gov	803-734-6164

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Matthew	Lavery	Deputy Director	mlavery@eoc.sc.gov	803-734-6148

Agency Mission	Adopted in:
Reporting Facts. Measuring Change. Promoting Progress	2000

Agency Vision	Adopted in:
The South Carolina Education Oversight Committee (EOC) is charged with encouraging continuous improvement in SC public schools, approving academic content standards and assessments, and establishing the state's educational accountability system.	2012

Recommendations for reorganization requiring legislative change:
None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:
None

Significant events related to the agency that occurred in FY2024

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No performance measures were affected.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
	Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
	Yes

Does the law allow the agency to promulgate regulations?	No
	No

Law number(s) which gives the agency the authority to promulgate regulations:	The EOC does not promulgate regulations
	The EOC does not promulgate regulations

Has the agency promulgated any regulations?	No
	No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
	Yes

(End of Reorganization and Compliance Section)

Strategic Plan Results

FY2024

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

- Goal 1** Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes
data system that is secure, transparent and relevant to decision making for schools and student outcomes
- Goal 2** Align system-wide (PK-12) accountability measures with characteristics of college and career readiness (CCR)
- Goal 3** Identify and reward school accountability success
- Goal 4** Serve as a bridge to connect research to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders
- Goal 5** Achieve continuous and dramatic improvement in public education

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system														
State Objective: Education, Training, and Human Development														
1.1.1	Publicly surface data visualizations via the Education Data Dashboard that empower multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success	2	10	3	Count	Equal to or greater than	State Fiscal Year	No. of dashboards publicly available on dashboard.sc.gov	website dashboard.sc.gov	website dashboard.sc.gov	Increased use of quality data for decision making and continuous school and student improvement	General public: parents/families, policymakers, businesspersons, etc.)	Proviso 1.85, Appropriations Act	Dashboards currently available: 4K/5K data, SC READY and per pupil expenditures, National Student Clearinghouse
2.1 To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students														
State Objective: Education, Training, and Human Development														
2.1.1	Select accurate and appropriate measures of College and Career Ready (CCR) progress throughout the PK-12 system, and then report and implement in accountability system	50%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent of measures fully implemented in State accountability system	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Students, parents, families, educators	EAA	This is an ongoing effort; however, we have completed full implementation of many components of a revised accountability system: added-value growth, high school student success which includes an on-track measure.
3.1 To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students														
State Objective: Education, Training, and Human Development														
3.1.1	Recognize schools that demonstrate success and include awards on published school report cards (include high schools and measures of the achievement gap in new measures)	50%	100%	50%	Percent complete	Complete	State Fiscal Year	Percent of measure fully implemented (high schools and measures of achievement gap are not in current system)	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Educators and school communities	EAA	Have not yet implemented criteria for the achievement gap within Palmetto Gold and Silver
4.1 To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success														
State Objective: Education, Training, and Human Development														
4.1.1	Document stakeholder engagements to key groups	3,100	3,500	3,200	Count	Equal to or greater than	State Fiscal Year	No. of engagements with stakeholders	Agency records		connect research to policy and practice	Students, parents, families, educators	EAA	We did not capture in-person attendees to meetings consistently this year, which I believe caused the our target to fall short of our stakeholder engagement goal.
5.1 Percentage of high school graduates who graduate college or career ready														
State Objective: Education, Training, and Human Development														
5.1.1	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	65%	90%	65%	Percent	Equal to or greater than	Other	Percent of students statewide that are college or career ready, as determined by the SC School Accountability System	Students, schools: measured on the School Report Cards	www.screportcards.com	General public	All of SC citizens benefit from an educated citizenry	EAA	Data from the 2022-23 school year. Data from the 2023-24 SY is embargoed until 10/10/2024.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.2 Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) State Objective: Education, Training, and Human Development														
5.2.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 2.	58%	70%	58%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	EAA	Data from the 2022-23 school year. Data from the 2023-24 SY is embargoed until 10/10/2024.
5.3 Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in math in grades 3 through 12th grade. State Objective: Education, Training, and Human Development														
5.3.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end-of-course assessment in Algebra 1.	42%	70%	42%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	EAA	Data from the 2022-23 school year. Data from the 2023-24 SY is embargoed until 10/10/2024.

Strategic Plan Development

FY2025

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

- Goal 1** Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes data system that is secure, transparent and relevant to decision making for schools and student outcomes
- Goal 2** Align system-wide (PK-12) accountability measures with characteristics of college and career readiness (CCR)
- Goal 3** Identify and reward school accountability success
- Goal 4** Serve as a bridge to connect research to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders
- Goal 5** Achieve continuous and dramatic improvement in public education

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide													
State Objective: Education, Training, and Human Development													
1.1.1	Publicly surface data visualizations via the Education Data Dashboard that empower multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success	3	10	Count	Equal to or greater than	State Fiscal Year	No. of dashboards publicly available on dashboardsc.gov	website dashboardsc.gov	website dashboardsc.gov	Increased use of quality data for decision making and continuous school and student improvement	General public: parents/families, policymakers, businesspersons, etc.)	Proviso 1.85, Appropriations Act	
2.1 To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students													
State Objective: Education, Training, and Human Development													
2.1.1	Select accurate and appropriate measures of College and Career Ready (CCR) progress throughout the PK-12 system, and then report and implement in accountability system	100%	100%	Percent complete	Complete	State Fiscal Year	Percent of measures fully implemented in State accountability system	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Students, parents, families, educators	EAA	
3.1 To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students													
State Objective: Education, Training, and Human Development													
3.1.1	Recognize schools that demonstrate success and include awards on published school report cards (include high schools and measures of the achievement gap in new measures)	50%	100%	Percent complete	Complete	State Fiscal Year	Percent of measure fully implemented (high schools and measures of achievement gap are not in current system)	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Educators and school communities	EAA	
4.1 To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of													
State Objective: Education, Training, and Human Development													
4.1.1	Document stakeholder engagements to key groups	3,200	3,500	Count	Equal to or greater than	State Fiscal Year	No. of engagements with stakeholders	Agency records		connect research to policy and practice	Students, parents, families, educators	EAA	
5.1 Percentage of high school graduates who graduate college or career ready													
State Objective: Education, Training, and Human Development													
5.1.1	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	64.70%	90%	Percent	Equal to or greater than	Other	Percent of students statewide that are college or career ready, as determined by the SC School Accountability System	Students, schools: measured on the Schoo. Report Cards	www.screportcards.com	General public	All of SC citizens benefit from an educated citizenry	EAA	
5.2 Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through 12th grade.													
State Objective: Education, Training, and Human Development													

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.2.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 2.	58%	70%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	EAA	
5.3 Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in math in grades 3 through 12th grade. State Objective: Education, Training, and Human Development													
5.3.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end-of-course assessment in Algebra 1.	41.80%	70%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	EAA	

2024

Budget Data

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0100.000000.000	Administration	EOC Administration, A850		\$ 1,293,242.00		\$ 1,293,242.00		\$ 1,687,264.00		\$ 1,687,264.00
0100.300000X000	Reach Out and Read	Reach Out and Read is a nonprofit that champions the positive effects of reading daily and engaging in other language-rich activities with young children. Reading together promotes healthy brain development, furthers language acquisition, and helps families build meaningful bonds.		\$ 1,000,000.00		\$ 1,000,000.00		\$ 1,000,000.00		\$ 1,000,000.00
0101.050000X000	Science Plus	The goal of the Science PLUS Institute at Roper Mountain Science Center is to educate the state's public school science teachers in hands-on activities for the classroom and to give science materials needed to teach those activities.		\$ 563,406.00		\$ 563,406.00		\$ 563,406.00		\$ 563,406.00
0101.150000X000	Teach for America SC	Teach For America is a nonprofit organization whose stated mission is to "enlist, develop, and mobilize as many as possible of our nation's most promising future leaders to grow and strengthen the movement for educational equity and excellence.		\$2,000,000.00	\$ 2,000,000.00	\$ 2,000,000.00		\$ 2,000,000.00		\$ 2,000,000.00
9500.050000.000	State Employer Contributions	EOC Administration, A850 Contributions		\$ 242,000.00		\$ 242,000.00		\$ 253,900.00		\$ 253,900.00
	Education Data Dashboard	Establish online education data dashboard to use existing data to document educational attainment and growth as well as financial expenditures of state, local, and federal funds. Per Proviso 1.106 in 22-23 Appropriations Act		\$ 3,500,000.00		\$ 3,500,000.00		\$ 2,355,978.00		\$ 2,355,978.00
0100.000000.000	Transform SC	Collaboration of business leaders, educators, students, parents, and policy makers transforming the public education system so that every student graduates prepared for careers, college, and citizenship.		\$ 400,000.00		\$ 400,000.00		\$ 400,000.00		\$ 400,000.00
	Proviso 1A.29 Full Day 4K	Proviso 1A.29 requires EOC to conduct an annual evaluation of the SC Child Development Education Pilot Program (CERDEP)		\$ 300,000.00		\$ 300,000.00		\$ 300,000.00		\$ 300,000.00
0101.350000X000	Save the Children	A non-profit that works to give children a healthy start in life.		\$ 1,000,000.00		\$ 1,000,000.00		\$ 1,000,000.00		\$ 1,000,000.00
0100.000000.000	SC Autism	A statewide non-profit that provides resources to those in the SC Autism community.		\$ 500,000.00		\$ 500,000.00		\$ 500,000.00		\$ 500,000.00
	SC Future Makers/Tallo	Pursuant to Proviso 1.102. Funds come from Education Data Dashboard line						\$ 1,250,000.00		\$ 1,250,000.00

2024

Legal Data

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
1.3	State	FY24-25 Proviso	Requires EOC to post on website district allocation of per pupil state, federal and local revenues	Requires a service	Public dissemination of information	No Change
117.27	State	FY24-25 Proviso	Requires representative of EOC to serve on the K-12 Technology Committee which oversees e-Rate program	Not related to agency deliverable		No Change
1.47 and 1A.26	State	FY24-25 Proviso	Requires EOC to evaluate full-day 4K program	Report our agency must/may provide		Amendments made to proviso language and number
1A.11.	State	FY24-25 Proviso	Allows EOC to collect or retain revenues from fees charged	Not related to agency deliverable		No Change
1A.19	State	FY24-25 Proviso	Allows EOC to carry forward funds from one fiscal year to the next	Not related to agency deliverable		Amended Proviso Number Only
1A.29	State	FY24-25 Proviso	Requires EOC to be fiscal agent for any entity that receives EIA funds and is not a state agency	Requires a service	Fiscal Agent for EIA funds for Teach for America SC, Reach Out and Read, and Science PLUS, Save the Children, etc.	Amended Proviso Number Only
1A.32	State	FY24-25 Proviso	Requires EOC to determine how to calculate a dropout recovery rate to be reported on school and district report cards	Requires a service	Calculation and a published dropout recovery rate	Amended Proviso Number Only
1A.36	State	FY24-25 Proviso	Allows EOC to promote public-private partnership to transform assessment of public education	Requires a service	Promote and fund innovative projects with funds appropriated to the agency	Amended Proviso Number Only
1A.41	State	FY24-25 Proviso	Directs \$500,000 in funds appropriated to EOC to SC Autism Society	Distribute funding to another entity	EOC is fiscal agent for funds directed to SC Autism Society.	Amended Proviso Number Only
1A.45	State	FY24-25 Proviso	Requires EOC to provide consultation to CERRA in implementing the Rural Teacher Recruiting Incentive program and evaluate incentives used by school districts. Report due to Gen. Assembly by December 2024.	Requires a service	Technical advice to CERRA and Report on impact of incentives to General Assembly	Amendments made to proviso language and number
1A.6.	State	FY24-25 Proviso	Requires EOC to appoint member to SC Teacher Loan Advisory Committee	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
1A.7.	State	FY24-25 Proviso	Governs how EIA funds are allocated to the EOC	Not related to agency deliverable		No Change
59-18-100	State	Statute	Requires EOC to establish performance-based accountability system for K-12 education	Requires a service	Criteria for how schools are rated on annual report cards.	No Change
59-18-1700	State	Statute	Requires EOC to administer public awareness campaign	Requires a service	Ongoing tools and support for engaging public in improving educational outcomes	No Change
59-18-1940	State	Statute	Requires EOC to collaborate with SC Department of Education to design and pilot district accountability models focused on competency-based education	Requires a service	Support to SCDE	No Change
59-18-1950	State	Statute	Supports Revenue and Fiscal Affairs Office and other agencies in the development, implementation and maintenance of longitudinal data system	Requires a service	Technical Support to RFA in design of system and reporting features	No Change
59-18-320	State	Statute	Requires EOC to approve state standards and assessments	Requires a service	Ensures rigorous standards and high quality assessments adopted to measure student academic performance	No Change
59-18-325	State	Statute	Requires EOC to develop and recommend single accountability system that meets federal and state requirements	Report our agency must/may provide		No Change
59-18-350	State	Statute	Requires EOC to conduct review of state standards at least once every 7 years. All new standards require advice and consent of EOC. EOC must convene stakeholder groups of parents, educators, business leaders, etc., to review standards	Report our agency must/may provide		No Change
59-18-355	State	Statute	EOC must review and approve all new content standards used in accountability	Requires a service	Ensures rigorous standards adopted that guide instruction and learning	No Change
59-18-900 (A) and (B)	State	Statute	Requires EOC to develop online state report cards	Requires a service	Design of annual district and school report cards	No Change
59-18-900 (H)	State	Statute	Requires EOC to issue annual report on military-connected students and their achievement	Report our agency must/may provide		No Change
59-18-910	State	Statute	Beginning 2020 EOC to conduct comprehensive cyclical review of accountability system every 5 years and report to General Assembly	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
59-28-190	State	Statute	Requires EOC to survey parents annually to determine effectiveness of parent involvement programs	Report our agency must/may provide		No Change
59-28-200	State	Statute	Requires EOC, in collaboration with SC Department of Education, to develop parent friendly standards whenever new standards are adopted	Requires a service	Tools developed, www.scfriendlystandards.org	No Change
59-29-210	State	Statute	Requires EOC to disseminate to schools and districts parent friendly standards	Requires a service	Tools distributed online, www.scfriendlystandards.org	No Change
59-6-10	State	Statute	Establishes membership and terms of Education Oversight Committee, including annual submission to General Assembly on progress of educational achievement	Report our agency must/may provide		No Change
59-6-100	State	Statute	Establishes staffing of the EOC	Not related to agency deliverable		No Change
59-6-110	State	Statute	Outlines duties of Accountability Division of EOC	Requires a service		No Change
59-6-120	State	Statute	Requires collaboration between Accountability Division and SC Department of Education, State Board of Educations, schools and school districts.	Not related to agency deliverable		No Change
59-6-20(j)	State	Statute	Requires EOC to evaluate annually the SC Teacher Loan Program	Report our agency must/may provide		No Change
Section 12-6-3790	State	Statute	Requires EOC to approve schools for participation in the Educational Credit for Exceptional Needs Children Program and to document impact of the program on student achievement	Report our agency must/may provide		No Change
Section 41-30-520	State	Statute	Requires EOC Exec. Director serve as member of the Coordinating Council for Workforce Development	Board, commission, or committee on which someone from our agency must/may serve		Added
1A.66	State	FY24-25 Proviso	Requires EOC do an evaluation of alternative methods of instruction	Report our agency may/must provide		Amended Proviso Number Only
1A.72	State	FY24-25 Proviso	Collaborate with SCDE on High Intensity Tutoring pilot			Amended Proviso Number Only

2024

Services Data

as submitted for the Accountability Report by:
A850 - Education Oversight Committee

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2024	Summary of changes to services
Reports, Data and Policy Recommendations	Educators and policymakers	Educators and policymakers	Parents and families, students, business leaders, community members, and educators	Evaluation	Evaluations prescribed in law	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Monthly newsletters, information on accountability, accountability manual, and support for block grants and pilot programs	Policymakers and educators	Policymakers and educators	Parents and families, students, business leaders, community members, and educators.	Accountability	Information and support	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Support documents, parent-friendly standards information and other tools to help parents support children in public schools as well as expectmoresc.com website which provides tool kits for community and business leaders on how to invest and support public education	Parents and guardians with school-aged children as well as community and business leaders	Parents and guardians with school-aged children as well as community and business leaders	Policymakers, educators	Public Awareness	Information	Parents and families would not have access to family-friendly materials related to the academic content standards.	No Change	

2024

Partnerships Data

as submitted for the Accountability Report by:
A850 - Education Oversight Committee

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Center for Educator Recruitment, Retention, and Advancement (CERRA)	Collaborate on initiatives, including Rural Teacher Initiative, to recruit and retain teachers	No Change
State Government	Coordinating Council for Workforce Development	EOC staff serves on Strategic Partners Group to vet and provide guidance to Council	No Change
State Government	Department of Commerce	Assist EOC in defining metrics to measure career-readiness of students and to identify industry credentials	No Change
Federal Government	Department of Defense State Liaison Office	Share data to produce report on military-connected students	No Change
State Government	Department of Revenue	Assist with reporting on Educational Credit for Exceptional Needs Children (ECENC) Program	No Change
K-12 Education Institute	District Public Information Officers	Disseminate information to districts and schools through Public Awareness Campaign	No Change
Non-Governmental Organization	Exceptional SC	Assist in implementing ECENC Program	No Change
Non-Governmental Organization	Independent Schools	Assist in implementing ECENC Program	No Change
State Government	Office of First Steps to School Readiness	Share data and information to evaluate full-day, state-funded 4K program for at-risk students	No Change
K-12 Education Institute	Public Schools	Receive input on implementing accountability system and provide resources and support to schools and districts	No Change
Professional Association	SC Association of Christian Schools	Work with EOC to implement ECENC Program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	SC Commission on Higher Education	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change
State Government	SC Department of Administration	Under Shared Service Agreement, DOA provides accounts payable functions as well as Human Resources/Benefits	Amend
State Government	SC Department of Education	Share data to implement accountability system and to evaluate programs	No Change
Professional Association	SC Independent Schools Association	Work with EOC to implement ECENC Program	No Change
State Government	SC Revenue and Fiscal Affairs	Collects and maintains student assessment data for students who received grants from Exceptional SC to protect privacy of information. EOC staff analyzes de-identified data to measure academic achievement of students	Amend
Private Business Organization	SC Student Loan Corporation	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change
State Government	State Board of Education	Collaborate on cyclical review of standards and assessments that are used in accountability system	No Change

2024

Reports Data

as submitted for the Accountability Report by:
A850 - Education Oversight Committee

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Report of the EOC	SECTION 59 6 10. (B)(1)(c)(2) Members of the committee shall meet no less than once a quarter and annually shall submit their findings and recommendations to the General Assembly before March first of each fiscal year.	Documented functioning of SC's public education system and annual activities of the EOC	March-24	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	https://www.eoc.sc.gov/sites/eoc/files/Documents/EOC_Annual_Report_2024_FINAL.pdf	No Change	
Educational Credit for Exceptional Needs Children (ECENC) Program	Act 247 of 2018 requires annual report.	Documented program's impact on students who received a grant in last School Year and attended private schools eligible to participate in the program.	June-24	Annually	Legislative entity or entities	Provided to LSA for posting online and posted on EOC website.	ECENC 2024 Report.pdf (sc.gov)	No Change	
Educational Performance of Military-Connected Students	Act 289, the Military Family Quality of Life Enhancement Act, requires EOC annual report	Documented academic achievement of military-connected students in last school year and implementation of training events in districts through military Child Education	June-24	Annually	Legislative entity or entities	Available on agency's website	https://www.eoc.sc.gov/sites/eoc/files/Documents/MCS-EOC-2024REPORT-ArnettFINAL%20(3).pdf	No Change	
EIA Budget and Proviso Recommendations	Section 59-6-10 of the Education Accountability Act requires the Education Oversight Committee (EOC) to "review and monitor the implementation and evaluation of the Education Accountability Act and the Education Improvement Act programs and funding" and to "make programmatic and funding recommendations to the General Assembly."	Recommended EIA budget and proviso for the next Fiscal Year	December-22	Annually	Legislative entity or entities	Available on agency's website	https://www.eoc.sc.gov/sites/eoc/files/Documents/EIA%202023/EIA%20Recommendations.FINAL_.pdf	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Parent Survey Report	Section 59-18-900 of the EAA; Section 59-28-190 of the Parental Involvement in Their Children's Education Act	The law requires the administration of a Parent survey, not a report. The EOC plans to do a comprehensive report on all three climate surveys (parent, student, teacher) this year.	August-23	Annually	Legislative entity or entities	Available on agency's website	Parent School Climate Survey Report (2022 08 07 - with appendices).pdf	No Change	
SC Teacher Loan Report	Teacher Quality Act of 2000	Documented applications and recipients of SC Teacher Loan Program in FY 2019-20 and analyzed data related to teacher shortages.	June-24	Annually	Legislative entity or entities	Available on agency's website	TLP_2024_Summary.pdf (sc.gov)	No Change	
State-Funded, Full-day 4K	Act 284, SC Child Early Reading Development and Education Program	Documented program results and growth of students in early literacy skills in Fiscal Year 2019-20; provided initial enrollment and budget estimates for Fiscal Year 2020-21; and provided independent cost analysis for future funding of the program.	March-24	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	CERDEP 2024_Final_3_25_23.indd (sc.gov)	No Change	
Alternative Instruction Report		Responsible for evaluating the impact of alternative methods of instruction on student learning and working with other agencies to expand access to quality remote instruction which can be dispatched if necessary. Alternative methods of instruction may include, but are not limited to, online or virtual instruction, remote learning, and hybrid models.	February-24	Annually	Legislative entity or entities	Legislative entity or entities			

AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

2024
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2024 Strategic Plan Results
 - FY2025 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 10/05/2024
	Dana Yow	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 10/05/2024
	April Allen, EOC Chair	