



# **2024 Annual Accountability Report**

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**South Carolina State University**

**Agency Code: H240**

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## **AGENCY’S DISCUSSION AND ANALYSIS**

South Carolina State University’s mission is to prepare “highly skilled, competent, and socially aware graduates to enable them to work and live productively in a dynamic, global society.” The University’s activities in Fiscal Year 2024 (FY 24) demonstrate continued alignment with the mission and strategic plan of SC State. President Conyers used the past year to lay the groundwork for scaffolding activities that will bring the University closer to meeting its goals and make it better equipped to serve the needs of its students.

FY 24 served as a bridge between the past and the future. The University is on the precipice of approving a new strategic vision, *The Garnet and Blueprint 2030*, which outlines a large-scale plan to bring SC State closer to its enrollment, research, and scholarship goals. This discussion and analysis section provides an opportunity to summarize the successes of the previous Strategic Plan and to redeploy efforts on those areas that still await actualization. Reviewing those strategic initiatives provides an excellent framework for sharing the accomplishments of the past year.

### ***Ensure Fiscal Stability***

The University maintained a balanced budget and a positive net position, which has been a consistent pattern of accomplishment since 2018. FY 24 boasts an overall increase in philanthropic giving, taking the University past its \$4.5 million goal and raising over \$5.1 million, almost \$1 million dollars above last year’s annual contributions by stakeholders.

The University also began the silent phase of its Capital Campaign this past Spring, which is the first capital campaign in the school’s history. As the new strategic plan is implemented, a more diverse giving base will be engaged. SC State understands the significance of philanthropic giving and is poised to expand its donor engagement.

### ***Enhance Student Enrollment and Success***

Enrollment at SC State exceeded 3,000 students in Fall 2023. FY 24 marks a return to enrollment levels last achieved over five years ago. The class of 2028 is the largest freshman class in recent history with over 1,400 freshmen. The initiatives from Enrollment Management to assemble a more diverse freshman class were rewarded last year; there was a 4.5% increase in the number of non-South Carolina residents in the Fall 2023 cohort. Overall, enrollment increased by almost 15% from Fall 2022.

The University plans to expand its strategies for increasing enrollment, retention, and graduation in FY 25. SC State will leverage technology (software) to aid in retention as well as graduation.

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***Transform the Curriculum and Research Programs***

The University engaged in several planning and data-gathering activities to ensure buy-in from all stakeholders as it continues to follow a path to Research 2 (R2) designation. While remaining consistent in its fiscal investment in Research (which totaled over \$7 million in FY 24), the University graduated a robust class (17) of EdD candidates and continues to support the growth of its current doctoral program. By shifting its focus to research, the University has reignited its land-grant purpose and encouraged several programs in which students engaged in research and outreach with Public Service and Agriculture (1890 Research & Extension).

The University also gained much ground in its revision of the General Education Curriculum. Once approved, it will significantly reduce the number of hours in the GEC and allow students to matriculate more efficiently through their majors. In addition, five new academic programs were approved by the University’s Board of Trustees that were specifically designed to meet workforce demands in South Carolina.

Other scholarly partnerships precipitated an explosion of research opportunities and funds, including the following:

- SC State’s Health Equity Research and Training Center (HERT-C) flourished during FY 24. The center raised more than \$8 million in grants and partnerships and shepherded its inaugural class of 42 trainees who all passed the Community Health Worker (CHW) Exam last October. The center continues to engage their mission of research, training, and innovation to help close the gap in health disparities in South Carolina.
- SC State strengthened its partnership with the Savannah River Site (SRS) with the Batelle Savannah River Alliance. This partnership gifted the University with \$8 million, including funds to provide student internships and hire twelve new faculty to conduct research at SRS.
- SC State became a Patent and Trademark Resource Center in December 2023. The University is one of two such centers in South Carolina and one of only four HBCUs with that designation in the country.
- The Counseling and Development Center received a \$195,000 grant from the SC Department of Alcohol and Other Drug Abuse Services to develop substance abuse programs on campus.
- The Department of English & Communications received an NEH grant for over \$145,000 to develop an online English master’s program.
- Two students were named White House HBCU Scholars.
- SC State hosted an interdisciplinary Master Class with actors Jason Weaver and Orlando Jones.
- The University collaborated with the US Department of Transportation and Congressman James Clyburn to host a Transportation Summit with participation from seven local HBCUs.
- SC State was named one of the 2024 best online colleges in South Carolina by EdSmart.

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As SC State continues to pursue R2 status in FY 25, efforts will turn to self-assessment. The University will gather data about the strengths and interests of its faculty and facilities to calculate how to move forward to achieve its research goals.

***Improve the Campus Environment***

The University was re-invigorated by the appropriations awarded for a new academic building and library, totaling over \$100 million when combined with the Student Center renovation. There was a groundbreaking for the new academic building to replace Turner Hall, and renovations to the Student Center began and continue into FY 25. There was also a significant increase in the number of safety officers on campus to help all stakeholders feel safe in all areas, including off-campus housing facilities.

In FY 25, SC State will complete the renovations to the Student Center, make significant strides in its renovation of Truth Hall, start construction on the new Turner Hall, and make preparations for the construction of the new library. As the University builds and renovates, it will continue to ensure that its facilities are energy-efficient, and that the technological infrastructure supports its online learning initiatives.

***Enhance the University Brand***

With all the exciting innovations and achievements across campus, the University capitalized on its social media footprint by attracting more followers. SC State launched a much-needed overhaul to its website in March 2024. It also exceeded its goals in terms of national media exposure, netting over 70 national/international stories this past year. During FY 25, SC State plans to increase its social media reach. It will employ several strategies to improve customer service to internal and external stakeholders.

***Risk Assessment and Mitigation Strategies***

The University’s mission to produce “highly skilled, competent, and socially aware graduates to enable them to work and live productively in a dynamic, global society” is impacted most by physical and virtual capacity. There has been a greater demand by students to attend SC State, but there are many deferred maintenance projects that limit the physical footprint on campus, specifically with housing. The University also must continue to shore up its technological infrastructure to ensure that its virtual campus flourishes as well. The risk is in denying potential students the opportunity to be educated here, and subsequently impact the workforce of the state, nation, and world.

As the state requested, three ways that the legislature can help ensure the University produces as many graduates as possible is by engaging in the following:

1. Continue to provide budgetary allotment for the many deferred maintenance projects on campus to help the University become a state-of-the-art institution on par with its contemporaries in the state and nation.
2. Invest significantly in the technological infrastructure on campus to extend the reach of the University beyond the physical plant of the campus.
3. Provide support for strategic partnerships with state, federal, and private-sector partners to improve the student experience in preparing for workforce demands.

AGENCY NAME:

South Carolina State University

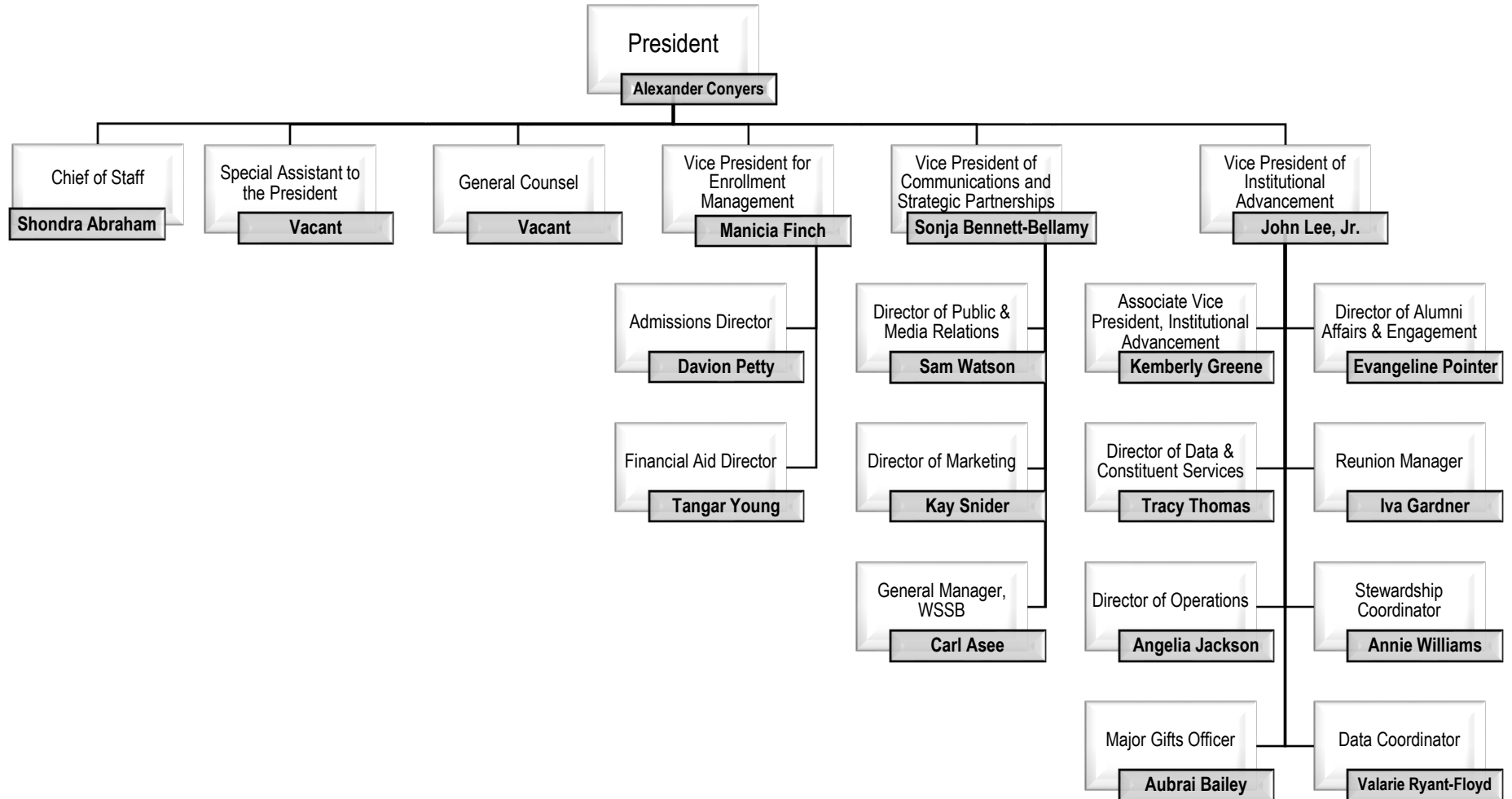
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### AGENCY ORGANIZATIONAL CHART



**AGENCY NAME:**

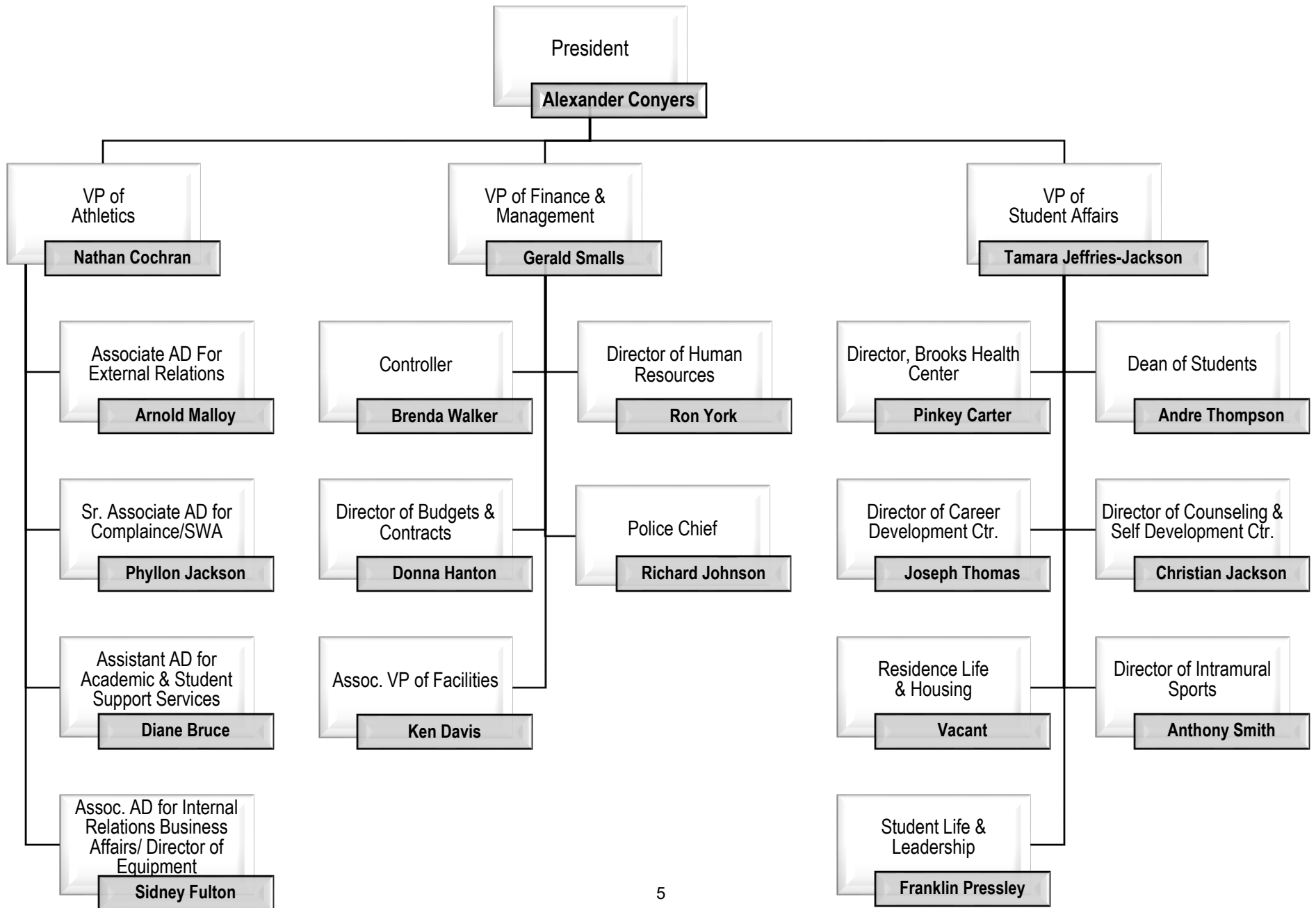
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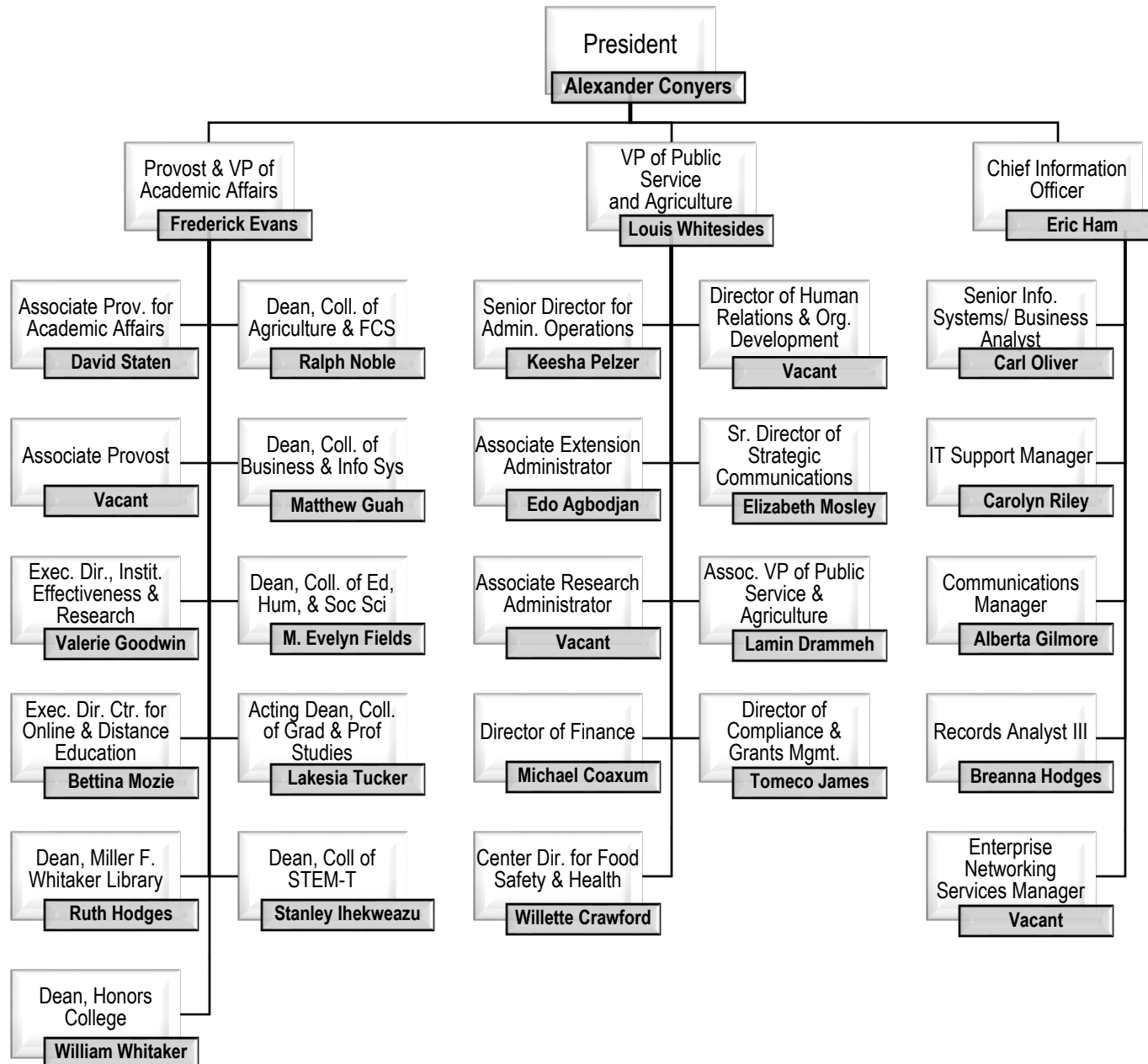
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# 2024

## Reorganization and Compliance

as submitted for the Accountability Report by:

### H240 - South Carolina State University

#### Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Valerie	Goodwin	Executive Director, Institutional Effectiveness & Research	vgoodwi4@scsu.edu	803-536-7026

#### Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Donna	Hanton	Director of Budgeting	djordan2@scsu.edu	803-533-3647

#### Agency Mission

**Adopted in:**

**2018**

South Carolina State University (SC State) is a historically Black public 1890 land-grant senior comprehensive institution. Located in Orangeburg, South Carolina, SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration.

SC State University prepares highly skilled, competent and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to the economic development of the state and nation.

#### Agency Vision

**Adopted in:**

**2018**

SC State will excel as a comprehensive university offering collaborative educational and research experiences designed to transform the lives of students, families and communities, preparing them to meet the social, technological and economic challenges of the future.

#### Recommendations for reorganization requiring legislative change:

None

#### Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

#### Significant events related to the agency that occurred in FY2024

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Overall giving goal exceeded \$5.1 million	July	June	Reach overall giving goal of \$4.5	
The silent phase of the capital campaign began	July	June	By July 2024, enter into silent phase of capital campaign	
Six new schools were visited by July 1, 2024	July	June	Visit 5 new schools by July 1, 2024	

SLATE training was completed for campus stakeholders	July	June	Student Success Center and First Year Experience to undergo SLATE training	
Phase 1 of the Master Plan was completed. Renovations began on the Student Center and a groundbreaking was held for the New Turner Hall	July	June	Complete Phase I of the Master Plan	
75 national stories were earned	July	June	Earn 5 national stories	
New website was launched in March 2024	July	March	Implement new website	
<b>Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).</b>				Yes
<b>Reason agency is out of compliance: (if applicable)</b>				
<b>Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).</b>				Yes
<b>Does the law allow the agency to promulgate regulations?</b>				No
<b>Law number(s) which gives the agency the authority to promulgate regulations:</b>				
<b>Has the agency promulgated any regulations?</b>				No
<b>Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?</b>				Yes
(End of Reorganization and Compliance Section)				

# FY2024

## Strategic Plan Results

as submitted for the Accountability Report by:

H240 - South Carolina State University

- Goal 1 Strengthen the University's Infrastructure
- Goal 2 Increase student enrollment, retention, and graduation
- Goal 3 Expand Research, Curriculums, & Scholarship
- Goal 4 Strengthened the University Infrastructure
- Goal 5 Implement strategies that promote Brand Awareness

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
<b>1.1 Enhance fiscal strategies that align with university goals</b> State Objective: Education, Training, and Human Development															
1.1.1	Establish monthly budget meetings to ensure alignment with University goals	0%	100%		0%	Percent complete	Complete	State Fiscal Year	Count number of meetings per semester	Internal Records	Finance and Management	University Operational Success	Employees	0200.050100.000 0200.010100.000 9500.050000.000	The division of Finance and Management initiated a budget development process that does not include monthly meetings. The measure will be revised to suit the new initiative.
<b>1.2 Improve internal fiscal procedures to ensure timely document processing</b> State Objective: Education, Training, and Human Development															
1.2.1	Increase the number of fiscal procedures migrated to online	0%	100%		20%	Percent complete	Complete	State Fiscal Year	Count the online procedures	Internal Records	Finance and Management	University Operational Success	Employees	0200.050100.000 0200.010100.000 9500.050000.000	One new fiscal process was migrated online this year. Choosing the measurement of percent complete was not the best way to capture the effort. The initiative will remain the same, but the target and calculation method will be revised to reflect the number of programs migrated per year.
<b>1.3 Enhance philanthropic activity internal and external to the University.</b> State Objective: Education, Training, and Human Development															
1.3.1	Reach overall giving goal of \$4.5	\$ 4,147,123	\$ 4,500,000	\$ 5,107,089	Dollar Amount	Equal to or greater than	State Fiscal Year	Count the total giving	Internal Records	Institutional Advancement	Student/Program Support	Students	0200.050100.000 0200.010100.000 9500.050000.000		
<b>1.4 Develop and launch a capital campaign.</b> State Objective: Education, Training, and Human Development															
1.4.1	By July 2024, enter into silent phase of capital campaign	0%	100%		100%	Percent complete	Complete	State Fiscal Year	Percent complete of silent phase implementation	Internal Records	Institutional Advancement	Student/Program Support	Students	0200.050100.000 9500.050000.000	
<b>1.5 Leverage University relationships to expand the pool of individuals, alumni, Foundation, and corporate prospects and donors</b> State Objective: Education, Training, and Human Development															
1.5.1	Increase the number of donors by 500	3,210	3,710	2,849	Count	Equal to or less than	State Fiscal Year	Count number of donors	Internal Records	Institutional Advancement	Student /Program Support	Students	0200.050100.000 0200.010100.000 9500.050000.000	Although the target number was not reached, the amount donated per donor increased by over \$500.	
<b>2.1 Identity, enhance, and increase partnerships with school districts to increase enrollment among traditional, non-traditional, and international students</b> State Objective: Education, Training, and Human Development															
2.1.1	Visit 5 new schools by July 1, 2024	0	5	6	Count	Equal to or greater than	State Fiscal Year	Count number of new schools visited	Internal Records	Enrollment Management	Student Education Accessibility	Students	0200.050100.000 0200.010100.000 9500.050000.000 0202.010500X000 0202.050300X000		
<b>2.2 Utilize technology to sustain a customer relationship management system with data-driven methods</b> State Objective: Education, Training, and Human Development															
2.2.1	Student Success Center and First Year Experience to undergo SLATE training	0%	100%		100%	Percent	Equal to or greater than	State Fiscal Year	Count SSC staff members trained	Internal Records	Enrollment Management	Student & Parent Success	Students	0200.050100.000 0200.010100.000 9500.050000.000	
<b>2.3 Diversify enrollment with the identification of various instructional delivery methods to meet current and future student needs</b> State Objective: Education, Training, and Human Development															

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.3.1	Increase the number of online programs offered by 2		0	2	1	Count	State Fiscal Year	Count the number of online Programs offered	Internal Records	Enrollment Management	Traditional and Non-traditional student accessibility	Students	0200.050100.000 0200.010100.000 9500.050000.000	The Board of Trustees approved the MS Cybersecurity in Spring 24. There is another Master's program pending approval that is slated for online delivery.
<b>2.4 Enhance strategic recruitment efforts</b> State Objective: Education, Training, and Human Development														
2.4.1	Increase engagement with High School Counselors by adding 2 new counselor events		0	2	4	Count	State Fiscal Year	Count number of high school counselor events	Internal Records	Enrollment Management	Student Education Accessibility	First-time Freshmen	0200.050100.000 0200.010100.000 9500.050000.000	
<b>2.5 Develop an effective communication system to communicate graduation requirements for successful progression, retention, and timely degree completion</b> State Objective: Education, Training, and Human Development														
2.5.1	Implement DegreeWorks		0%	100%	50%	Percent	State Fiscal Year	Percent complete of implementation	Internal Records	Academic Affairs	Student Academic and completion success	Students	0200.050100.000 0200.010100.000 9500.050000.000	The Onboarding for the software was delayed last academic year, but is set to be completed by December 2024.
<b>3.1 Broaden resources and support for significant growth in research and development opportunities that will demonstrate R2 university status</b> State Objective: Education, Training, and Human Development														
3.1.1	Engagements with campus stakeholders to assess climate for establishing an R2 University		0	5	14	Count	State Fiscal Year	Percentage of student research	Internal Records	Academic Affairs/Sponsored Programs	Broader Community Outreach/Engagement	Citizens	0200.050100.000 0200.010100.000 9500.050000.000	
<b>3.2 Foster inquiry-based interdisciplinary knowledge to build greater connections across disciplines and academic units</b> State Objective: Education, Training, and Human Development														
3.2.1	Establish cross curriculum group among the 5 colleges to encourage interdisciplinary collaboration		0%	100%	0%	Percent	State Fiscal Year	Count established group as completed	Internal Records	Academic Affairs/Sponsored Programs	Student Success	Students	0200.050100.000 0200.010100.000 9500.050000.000	Academic Affairs did not adopt the measure to achieve the goal. Since the measure was proposed prior to the approval of the new strategic plan, expectations for implementation were premature. The division will adopt a new measure for the goal for FY 2025.
<b>3.3 Target research initiatives that impact economic and workforce development in collaboration with 1890 Research and Extension</b> State Objective: Education, Training, and Human Development														
3.3.1	Establish new initiatives through 1890 that impact economic and workforce development		0%	100%	100%	Percent	State Fiscal Year	Count number of research initiatives	Internal Records	1890 Research & Extension	Broader Community Outreach/Engagement	Citizens	0200.050100.000 0200.010100.000 9500.050000.000	
<b>3.4 Develop new undergraduate and graduate-level academic programs that are responsive to the marketplace</b> State Objective: Education, Training, and Human Development														
3.4.1	Add 2 new programs to the curriculum		0	2	5	Count	State Fiscal Year	Count number of new programs	Internal Records	Academic Affairs	Student Success	Students	0200.050100.000 9500.050000.000	
<b>4.1 Enhance/improve and maintain a physical and virtual campus that supports teaching, learning, scholarship, and creative research activities</b> State Objective: Education, Training, and Human Development														
4.1.1	Build/renovate campus facility complete with enhanced technology to support student success		0	1	4	Count	State Fiscal Year	Count number of facilities built or renovated	Internal Records	Finance and Management	Student Success	Students	0200.050100.000 0200.010100.000 9500.050000.000	
<b>4.2 Implement a systematic plan to evaluate and improve the campus core facilities, physical infrastructure, and space</b> State Objective: Education, Training, and Human Development														
4.2.1	Complete Phase I of the Master Plan		0%	100%	100%	Percent	State Fiscal Year	Count Completed Phase I as complete	Internal Records	Finance and Management	Student Success	Students	0200.050100.000 0200.010100.000 9500.050000.000	
<b>4.3 Implement a systematic plan to evaluate and improve the distance learning capabilities of the University</b> State Objective: Education, Training, and Human Development														
4.3.1	Develop Center of Distance Education Plan		0%	100%	100%	Percent	State Fiscal Year	Count complete developed plan	Internal Records	Center of Distance Education (CODE)	New student and community engagement	Students	0200.050100.000 0200.010100.000 9500.050000.000	
<b>4.4 Evaluate and promote the quality and safety of the campus community</b> State Objective: Education, Training, and Human Development														

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
4.4.1	Increase number of safety officers by 10%		0%	100%	100%	Percent	Equal to or greater than	State Fiscal Year	Percentage of key swipe project complete	Internal Records	Student Affairs	Student, employee and community safety	Students	0200.050100.000 0200.010100.000 9500.050000.000	
<b>4.5 Assess and promote healthy and environmentally sustainable buildings</b>											<b>State Objective: Education, Training, and Human Development</b>				
4.5.1	Increase the efficient use of energy resources in buildings		0%	100%	30%	Percent	0	State Fiscal Year	Measure reduced energy costs	Internal Records	Finance and Management	Student, employee and visitor engagement	Students	0200.050100.000 0200.010100.000 9500.050000.000	While progress has been made toward the goal, the total replacement of all bulbs and equipment for energy efficiency will require multiple years to reach 100%.
<b>5.1 Increase social media presence</b>											<b>State Objective: Education, Training, and Human Development</b>				
5.1.1	Increase number of Facebook followers	24,000	29,000	27,715	Count	Equal to or greater than	State Fiscal Year	Count number of followers	Internal Records	External Affairs (Marketing & Communications)	New Student engagement	First-time students	0200.050100.000 9500.050000.000	Although the target number was not reached, the number of followers did increase by 3,421.	
<b>5.2 Continue to build the SCSU Brand through earned media</b>											<b>State Objective: Education, Training, and Human Development</b>				
5.2.1	Earn 5 national stories	0	5	75	Count	Complete	State Fiscal Year	Count two national stories for completion	Internal Records	External Affairs (Marketing & Communications)	New Student and community Engagement	First-time students	0200.050100.000 0200.010100.000 9500.050000.000		
<b>5.3 Improve customer service to all stakeholders and foster a caring environment on campus</b>											<b>State Objective: Education, Training, and Human Development</b>				
5.3.1	Establish guidelines for answering calls, funneling inquiries/complaints. Establish a customer service center.		0%	100%	25%	Percent	Complete	State Fiscal Year	Count completed guidelines	Internal Records	External Affairs (Marketing & Communications)	Nurturing Environment	Students	0200.050100.000 0200.010100.000 9500.050000.000	The University is developing a more comprehensive approach to customer service and will include different measures for success for FY 2025.
<b>5.4 Increase and improve internal and external communications to promote the University</b>											<b>State Objective: Education, Training, and Human Development</b>				
5.4.1	Implement new website		0%	100%	100%	Percent complete	Complete	State Fiscal Year	Count launched website as completed	Internal Records	External Affairs (Marketing & Communications)	Education Accessibility	Students	0200.050100.000 0200.010100.000 9500.050000.000	

# FY2025

## Strategic Plan Development

as submitted for the Accountability Report by:

H240 - South Carolina State University

**Goal 1** Enhance Student Success--Increase Student Enrollment, Retention, and Graduation

**Goal 2** Expand Research, Curricula, & Scholarship

**Goal 3** Elevate and Amplify SCSU'S Land Grant Identity and Mission

**Goal 4** Strengthen the University's Infrastructure

**Goal 5** Elevate and Expand Brand Awareness

**Goal 6** Distinctive Fiscal Engagement

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Implement and optimize a customer relationship management (CRM) system using data-driven methods to enhance student engagement and retention from recruitment through graduation.</b>													
1.1.1	Complete onboarding of and training for Degree Works	50%	100%	Percent complete	Complete	State fiscal year	Percent of onboarding and training of CRM	Internal Records	UCITS	Advisors and advisees	Students, faculty, and staff	00200.010100.000	
<b>1.2 Develop targeted recruitment strategies based on comprehensive data analysis to attract a diverse and high-achieving student body that aligns with the university's enrollment goals.</b>													
1.2.1	Use data analytics to segment prospective students by demographics, academic interests, and other factors to create tailored recruitment campaigns.	0	1	Count	Equal to or greater than	State fiscal year	Number of tailored recruitment campaigns	Internal Records	Enrollment Management	Staff	Potential students	0200.010100.000; 0202.010500X000; 0202.050300X000; 9800.130000X000	
<b>1.3 Bolster career preparation opportunities and related activities, equipping students with the skills and experiences needed to secure employment in a globally competitive market.</b>													
1.3.1	Organize career fairs, employer panels, and networking events to connect students with potential employers.	3	5	Count	Equal to or greater than	State fiscal year	Number of career fairs, employer panels, and networking events	Internal Records	Student Affairs	Students	Students	0200.010100.000; 0202.010500X000; 0202.050300X000; 9800.130000X000	
<b>1.4 Implement and expand programs and services that promote student well-being, health, wellness, civic engagement, and personal growth, fostering a holistic collegiate experience.</b>													
1.4.1	Create and promote opportunities for students to engage in community service and civic activities that foster personal growth and responsibility.	10	15	Count	Equal to or greater than	State fiscal year	Number of community service and civic activities	Internal Records	Student Affairs	Students	Students	0200.010100.000	
<b>2.1 Significantly increase investment in resources, infrastructure, and support systems to drive substantial growth in research and development, positioning the university to achieve and sustain R2 status.</b>													
2.1.1	Compile faculty and staff profiles for research interests and expertise	0%	25%	Percent complete	Equal to or greater than	State fiscal year	Percent of faculty and staff who complete profile	Internal Records	Research	Staff	Faculty & Staff	0200.010100.000	
<b>2.2 Create and launch cutting-edge undergraduate and graduate programs that meet emerging market demands, preparing students with the skills needed in a dynamic and evolving workforce.</b>													
2.2.1	Complete program approval process through CHE and SACSCOC for new undergraduate and graduate programs;	0	2	Count	Equal to or greater than	State fiscal year	Count the number of completely approved programs	Internal Records	Academic Affairs	Faculty	Faculty	0200.010100.000	
<b>3.1 Expand and Innovate Extension Services to Elevate Quality of Life Across South Carolina.</b>													
3.1.1	Expansion of extension programs by 10%	12	13	Count	Equal to or greater than	State fiscal year	Count of the number of new programs offered	Internal Records	Public Service and Agriculture	Staff	Community	0200.010100.000; 0200.050100.000	
<b>3.2 Formalize and expand global and international engagement to facilitate the transfer of knowledge and technology to developing countries.</b>													
3.2.1	Number of student, faculty, and staff exchanges with international partners	0	1	Count	Equal to or greater than	State fiscal year	Count of the number of exchanges	Internal Records	Public Service and Agriculture	Faculty	Students	0200.010100.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.2	Number of partnerships established internationally through MOUs	0	1	Count	Equal to or greater than	State fiscal year	Count of the number of MOUs signed	Internal Records	Public Service and Agriculture	Staff	Faculty & Students	0200.010100.000	
<b>4.1 Enhance and Sustain a Future-Ready Physical and Virtual Campus</b>													<b>State Objective: Education, Training, and Human Development</b>
4.1.1	Complete one building and initiate construction on two buildings	1	3	Count	Equal to or greater than	State fiscal year	Count of the number of construction projects	Internal Records	Finance & Management	Staff	Faculty & Students	0200.010100.000	
<b>4.2 Implement best practices and cutting-edge technologies to assess, promote, and maintain buildings and spaces that are healthy, energy-efficient, and environmentally sustainable.</b>													<b>State Objective: Education, Training, and Human Development</b>
4.2.1	Percentage of buildings on campus that are fitted with energy-efficient LED lighting	40%	60%	Percent	Equal to or greater than	State fiscal year	Calculation of the percent of facilities with energy-efficient lighting	Internal Records	Finance & Management	Staff	Staff	0200.010100.000	
<b>5.1 Build and Leverage the SCSU Brand through Strategic Earned Media</b>													<b>State Objective: Education, Training, and Human Development</b>
5.1.1	A 10% increase in media mentions	18,944	20,838	Count	Equal to or greater than	State fiscal year	Meltwater calculation of media mentions	Meltwater	Communications & Strategic Partnerships	Staff	Staff	0200.010100.000	
<b>5.2 Enhance the experiences of all stakeholders by fostering a campus environment that prioritizes customer service, inclusivity, and well-being, ensuring that students, faculty, staff, and visitors feel valued and supported in all interactions with the University.</b>													<b>State Objective: Education, Training, and Human Development</b>
5.2.1	Develop customer service standards and market them to the campus community	0%	100%	Percent complete	Complete	State fiscal year	Service Standards developed and marketed	Internal Records	Communications & Strategic Partnerships	Staff	Students & Community	0200.010100.000	
5.2.2	Provide customer service training for campus stakeholders	0%	30%	Percent	Equal to or greater than	State fiscal year	Calculate the number of stakeholders who received training	Internal Records	Communications & Strategic Partnerships	Students & Community	Faculty & Staff	0200.010100.000	
<b>5.3 Strengthen Alumni Relations and Leverage Alumni Networks</b>													<b>State Objective: Education, Training, and Human Development</b>
5.3.1	Alumni giving rate will be 10% of all gifts for FY 2025.	New	10%	Percent	Equal to or greater than	State fiscal year	Percent of alumni who donated	Internal Records	Institutional Advancement	Staff	Alumni	0200.010100.000	
5.3.2	Alumni engagement rate will be 15% for FY 2025.	New	15%	Percent	Equal to or greater than	State fiscal year	Percent of alumni who engaged	Internal Records	Institutional Advancement	Staff	Alumni	0200.010100.000	
<b>6.1 Design and execute a comprehensive capital campaign that significantly advances the university's mission and vision, ensuring substantial investment in key strategic priorities.</b>													<b>State Objective: Education, Training, and Human Development</b>
6.1.1	Philanthropic giving will be at least \$6 million for FY 2025.	\$5.1 Million	\$6 Million	Dollar amount	Equal to or greater than	State fiscal year	Amount of donations for FY 2025	Internal Records	Institutional Advancement	Staff	Community	0200.010100.000	

# 2024

## Budget Data

as submitted for the Accountability Report by:

H240 - South Carolina State University

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0200.010100.000	E&G-Unrestricted	Activities that directly support the University's mission to educate. These funds do not have stipulation associated with them and are typically derived from state appropriations, student fees, and institutional revenues.	\$19,046,662	\$43,515,263		\$62,561,925	\$20,951,328	\$38,018,576		\$58,969,904
0200.010200X000	Transportation Center	Activities associated with the development and functionality of the Transportation Center	\$0	\$0	\$0	\$0				\$0
0200.050100.000	E&G-Restricted	Activities that directly support the University's mission to educate. These funds are typically derived from grants and contracts and used primarily for training, research, and scholarships.	\$0	\$15,743,397	\$34,526,234	\$50,269,631		\$19,078,759	\$37,978,857	\$57,057,616
0202.010500X000	Teacher Training & Development	Activities that directly support minority teacher recruitment and retention		\$87,923		\$87,923		\$87,923		\$87,923
0202.050300X000	EIA-Teacher Recruitment	Activities that directly support minority teacher recruitment and retention		\$339,482		\$339,482		\$339,482		\$339,482
0304.000000.000	Auxiliary Enterprises	Activities that primarily associated with Housing, Bookstore, Food Services, and Intercollegiate Athletics.		\$ 10,507,014.00		\$10,507,014		\$11,557,715		\$11,557,715
9500.050000.000	State Employer Contributions	Fringe Benefits associated with salaries for university personnel. Includes: State Retirement, FICA, State Health Plans, Unemployment Compensation, and Workers Compensation.	\$5,063,037	\$7,020,371	\$2,629,724	\$14,713,132	\$5,366,819	\$7,441,593	\$2,892,696	\$15,701,109
9800.130000X000	SC State University	Scholarships		\$2,762,080		\$2,762,080		\$2,762,080		\$2,762,080



# 2024

## Legal Data

as submitted for the Accountability Report by:  
**H240 - South Carolina State University**

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
H240	State	Proviso	19.1 SCSU: Loan Funds (A) Pursuant to Proviso 19.2, Part IB, of ACT 286 of 2014 South Carolina - South Carolina State University was approved for a loan to be disbursed through a series of scheduled installments.	Requires a service	Funds received	No Change
S.1166	State	Statute	To provide for annual installment payments by South Carolina State University on outstanding loans made to the university by the State of South Carolina and liabilities incurred pursuant to section 2-65-70, to provide for when the installment payments are due, to provide for a process through which the debt incurred may be relieved, and to extend flexibility related to furloughs as provided in ACT 120 of 2015	Requires a service	Payments are made by finance office	No Change
11.24	State	FY22-23 Proviso	. (CHE: Battelle Alliance at Savannah River National Lab) Of the funds appropriated for the Battelle Alliance, twenty percent shall be allocated to South Carolina State University, forty percent to the University of South Carolina, and forty percent to Clemson University. The funds must be expended collaboratively to conduct research partnerships and develop workforce training programs designed to fill engineering, science, research, and management positions. The three universities shall provide the Battelle Alliance with accredited academic personnel, intellectual capital, and resources necessary to build out research capabilities and programs.	Funding agency deliberable(s)		No Change
SECTION 19 – H240	State	FY22-23 Proviso	SOUTH CAROLINA STATE UNIVERSITY 19.1 ADD (SCSU: Truth Hall and Green Student Center) HOU2: ADD new proviso to allow carried forward and appropriated funds for the purpose of maintenance, repairs, and renovations to be expended on Truth Hall and Green Student Center. Allows funds to be carried forward and expended for the same purposes. Sponsors: Reps. Bannister, Herbkersman, Whitmire, Stavrinakis, Lowe, Ballentine, Crawford, Moss, and Murphy. 19.1. (SCSU: Truth Hall and Green Student Center) Any appropriations carried forward from prior fiscal years or received in the current fiscal year by South Carolina State University for maintenance, repairs, and renovations may be expended on Truth Hall and Green Student Center. Any excess funds may be carried forward by the University and expended for the same purposes	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
117.156	State	FY22-23 Proviso	In-State Tuition Mitigation \$2,723,896	Requires a service		No Change
1A.60	State	FY22-23 Proviso	(SDE: Bridge Program) Of the funds appropriated for “Rural Teacher Recruitment” in Fiscal Year 2022-23 2023-24, \$1,400,000 shall be transferred to South Carolina State University for the implementation and enhancement of a BRIDGE program to recruit minority high school students along the I-95 corridor into the teaching profession by offering them, while still in high school, access to counseling, mentoring, on campus summer enrichment programs, and opportunities for dual enrollment credits at South Carolina State University for the purpose of preparing these students to major in education and to become future teachers along the I-95 corridor. South Carolina State University must utilize \$400,000 of these funds to partner with one or more institutions of higher education to establish a similar bridge program.	Requires a manner of delivery		No Change
118.19	State	FY22-23 Proviso	Turner Hall ADD new proviso to allow carried forward and appropriated funds for the purpose of maintenance, repairs, and renovations to be expended on Turner Hall. Allows funds to be carried forward and expended for the same purposes	Requires a service		No Change

# 2024

## Services Data

as submitted for the Accountability Report by:  
**H240 - South Carolina State University**

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2024	Summary of changes to services
Provide army recruit training	United States Armed Forces	Students	Increase number of person entering military service	ROTC Program	South Carolina State University ROTC Program	Officers not trained	No Change	
Provide educational opportunities, degrees, certificates, develop workforce, cultural enrichment, and academic and applied research	State of SC and Nation	Students	Provide educational services for the State's Workforce	Academic Affairs	SC State University's degree granting Colleges and the School of Business provide sixty degrees that benefit our students and contribute to workforce development	Citizens not educated	No Change	
Provide educational training, certificate programs and professional development	State of SC and Nation	Students	Provide educational services for the State's Workforce	Academic Affairs	SC State University's faculty and staff provide other products and services	Citizens not educated	No Change	

# 2024

## Partnerships Data

as submitted for the Accountability Report by:  
**H240 - South Carolina State University**

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Community Higher Education Council	A partnership between SC State, Claflin and Orangeburg-Technical Colleges that allow students to enroll in a class that is not offered at the home institutions during the semester or time conflict at home institution.	No Change
Non-Governmental Organization	Dominion Energy	Provide funds for Faculty	No Change
Non-Governmental Organization	Duke Energy	Provides scholarships for Nuclear Engineering Students	No Change
Non-Governmental Organization	IBM	Provide training and resources for faculty and students	No Change
Private Business Organization	Longenecker & Associates	Provide student scholarships and internships	No Change
Federal Government	National Science Foundation	Research Grants	No Change
Non-Governmental Organization	Samsung	Provide student scholarships	No Change
Federal Government	Savannah River Nuclear Solutions	An Memorandum of Understanding (MOU)-Provides funding for Student Scholarships, Internships and employment	No Change
Higher Education Institute	South Carolina Technical Colleges	Provides students seamless enrollment into programs that allow students to enter SC State as Juniors and Articulation Agreements	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	South Carolina High Schools	Provides Student Teaching Opportunities	No Change
Non-Governmental Organization	South Carolina State University Foundation	Provides funding for student scholarships, academic programs and facilities	No Change
Non-Governmental Organization	South Carolina State University National Alumni Association	Provides funding for student scholarships and assist with student recruitment and mentoring	No Change
State Government	SC Department of Agriculture	Evaluate the growth and yields potential of chickpea production and its economic viability as a specialty crop in the Sandy soils of SC Midlands	No Change
State Government	South Carolina Department of Social Services	Students admitted to the Child Welfare Bachelor of Social Work Scholars Tuition Program agree to commit to employment at SCDSS in child welfare as a case manager upon receiving their baccalaureate degree in social work	No Change
Federal Government	US Department of Transportation/Federal Motor Carrier Safety	Artificial intelligence (AI)-based model is created to detect vehicles under different weather and lighting conditions, and subsequent generation of safety alerts during a potential risk of a crash; project entitled "Data-driven Models for Vision-Based Commercial motor Vehicle Safety Work Zone."	No Change
Higher Education Institute	Medical University of South Carolina	South Carolina Clinical and Translational Research Institute (SCTR)	No Change
Higher Education Institute	United States International University-Africa	Student exchange for educational pursuits and collaboration	Add
Higher Education Institute	University of Cape Coast	Student exchange for educational pursuits and collaboration	Add
Higher Education Institute	University of The Gambia	Student, faculty, and staff exchange for educational pursuits and collaboration	Add
Local Government	Office of Voter Registration and Election Commission for Orangeburg County	Collaboration with the Honors College to encourage voter registration among college students	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Voorhees University	Collaboration between the Honors College students and staff for both colleges	Add
Federal Government	U.S. Patent and Trademark Office	SC State became a patent and trademark resource center	Add
Professional Association	Eastern Academic Scholars Trust	SC State's library joined a consortium that preserves select print book materials and share them via interlibrary borrowing among each other	Add
State Government	SC Department of Teacher Education	Matte Bridge and Call Me Mister programs were awarded scholarships to encourage students to enter the teaching profession	Amend

# 2024

## Reports Data

as submitted for the Accountability Report by:  
H240 - South Carolina State University

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Athletic Program Audit		Athletics Program	January of 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	Finance Office	No Change	
CHE Data File - Completions		Reports all degrees awarded for the previous year	September-23	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://scsu.edu/institutional-research/">https://scsu.edu/institutional-research/</a>	No Change	
CHE Data File - Course File		Reports on all courses creditable toward a certificate or degree offered for fall, spring and summer.	August-24	Other	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://www.che.sc.gov/che-data-and-reports">https://www.che.sc.gov/che-data-and-reports</a>	No Change	
CHE Data File - Disbursement		Reports on students' receiving a scholarship from the following: HOPE, LIFE, Palmetto Fellows, SC Need Based Grants, Foster Care, National Guard Assistance and Pell Grants.	August-24	Other	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://www.che.sc.gov/che-data-and-reports">https://www.che.sc.gov/che-data-and-reports</a>	No Change	
CHE Data File - Enrollment		Reports on fall, spring and summer students enrolled in courses that lead to degree programs. High School students are included if enrolled in credit courses.	August-24	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://scsu.edu/institutional-research/">https://scsu.edu/institutional-research/</a>	No Change	
CHE Data File - Facilities		Reports on all buildings under the jurisdiction or control of the institution's governing board.	October-23	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://www.che.sc.gov/che-data-and-reports">https://www.che.sc.gov/che-data-and-reports</a>	No Change	
CHE Data File - Faculty		Reports all faculty data for the fall semester to coincide with reporting of the course data. Faculty include all full-time instructional faculty, all full-time employees who teach, all part-time faculty/staff who teach, and the remainder of the full-time faculty.	November-23	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://www.che.sc.gov/che-data-and-reports">https://www.che.sc.gov/che-data-and-reports</a>	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
CHE Data File- Abatements		Report on the number of in-state and out-of state abatements awarded	October-23	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	<a href="https://www.che.sc.gov/che-data-and-reports">https://www.che.sc.gov/che-data-and-reports</a>	No Change	
Fall IPEDS Completion		The survey collects institutional data on the number of degrees awarded by level (associate's bachelor's, masters' and doctor's), gender, race, ethnicity and field of study using the Classification of Instruction Program (CIP) Code.	October-23	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
Fall IPEDS 12-Month Enrollment		The survey collects unduplicated enrollment counts of all students enrolled for credit and instructional activity data in postsecondary institutions for an entire 12-month period. Data are collected by level of student and by race/ethnicity and gender. Instructional activity is collected as total credit and/or contact hours attempted at the undergraduate, graduate, and doctor's professional levels.	October-23	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
Fall IPEDS Institutional Characteristics Report		This survey collects institutional data such as institutional name, address, telephone, control and affiliation, type of degree programs offered, accreditation, tuition and fees, room and board charges required for the academic year	October-23	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
Financial Audit		Comprehensive Financial Audit of University	September-23	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	Finance Office	No Change	



Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS 200% Graduation Rates		Data are collected to calculate graduation rates at 200% of normal time to complete all requirements of their program of study for the cohort of full-time, first-time bachelor's or equivalent degree-seeking students at 4-year institutions; and for all full-time, first-time degree/certificate-seeking undergraduate students at less than 4-year institutions.	February-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
IPEDS Academic Libraries		Collects information on library collections, expenses, and services from degree-granting postsecondary institutions. Specific library collection items include physical and electronic/digital books, media, and databases.	April-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
IPEDS Admissions		Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	February-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Finance		Collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).	April-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
IPEDS Human Resources		Collects data on employees of November 1 each year. This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA), by employee assigned positions.	April-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
IPEDS Outcomes Measures		This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first-time) at two points of time (six and eight years from the point of entering the institution).	February-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Student Financial Aid		The data collected includes information on the number of full-time, first-time degree-seeking students receiving financial assistance for the previous year, by aid type and average amount received.	February-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
IPEDS Student Graduation Rates		This annual survey helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission.	February-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
IPEDS Fall Enrollment		Collects data on the number of students enrolled in the fall. Students reported are those enrolled in courses creditable toward a degree; the reports contain the number of full and part time students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering student (first-time, full and part-time students, transfer-ins, and non degree students);and retention rates.	March-24	Annually	Entity within federal government	Entity within federal government	<a href="https://nces.ed.gov/ipeds/">https://nces.ed.gov/ipeds/</a>	No Change	
WSSB Program Audit		Radio Station Program Audit	January of 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	Finance Office	No Change	

<b>AGENCY NAME:</b>	South Carolina State University		
<b>AGENCY CODE:</b>	H240	<b>SECTION:</b>	19

**2024  
Accountability Report**

**SUBMISSION FORM**

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2024 Strategic Plan Results
  - FY2025 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <i>(SIGN AND DATE):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 09/13/2024
<i>(TYPE/PRINT NAME):</i>	Alexander Conyers, President	

<b>BOARD/CMSN CHAIR</b> <i>(SIGN AND DATE):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 09/13/2024
<i>(TYPE/PRINT NAME):</i>	Douglas Gantt, Chair, Board of Trustees	