2024 Annual Accountability Report

State Board for Technical and Comprehensive Education

Agency Code: H590

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AGENCY NAME	State Board for Technical and Comprehensive Education	
AGENCY CODE	H590	025

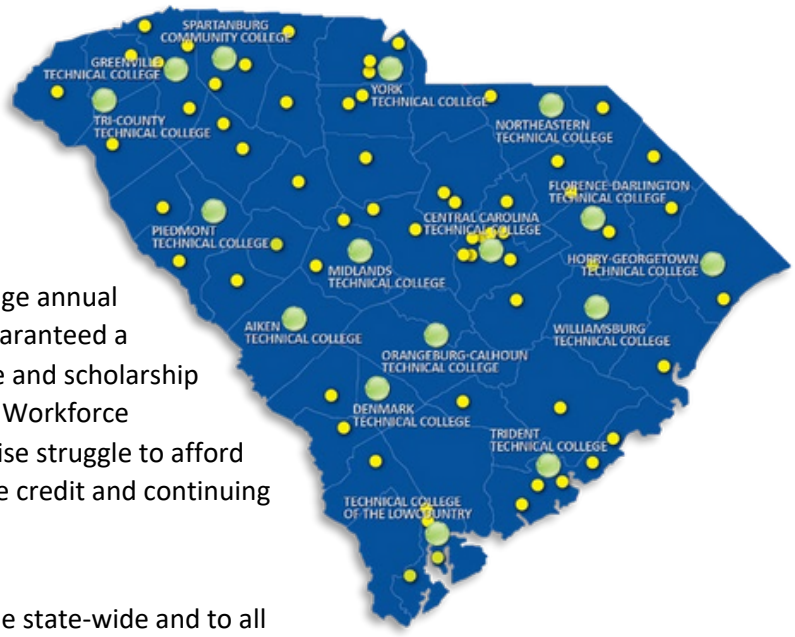
PREPARING SOUTH CAROLINA'S WORKFORCE

The State Board for Technical and Comprehensive Education operates the SC Technical College System. The System consists of three major components that work together to lead workforce development and economic development efforts in South Carolina: our 16 technical colleges, our readySC™ program, and our Apprenticeship Carolina™ program.

All components of the System work collaboratively to build South Carolina's workforce. As the state's primary mechanism for workforce and economic development, the System plays a critical role in shaping South Carolina's economic landscape. Working diligently to ensure that tomorrow's workforce is armed with the right knowledge, skills, and abilities to meet the ever-changing demands of business and industry, the System is enhancing employability of the state's citizens and preparing a work-ready South Carolina.

OUR COLLEGES

South Carolina's technical colleges are driven by their mission to be affordable, accessible, and relevant to South Carolinians.



Affordability

With a SC technical college education costing 37% of the average annual tuition of a four-year institution, our 134,000+ students are guaranteed a quality education at a fraction of the price. Financial assistance and scholarship programs, such as Lottery Tuition Assistance, SC WINS, and SC Workforce Scholarships for the Future, benefit students who may otherwise struggle to afford higher education. With these funds, our students can complete credit and continuing education programs with little to no debt.

Accessibility

Geographically and demographically, our colleges are accessible state-wide and to all populations. With 16 main campuses and 64 satellite campuses strategically located across the state, all South Carolinians are within a 30-minute drive of their local technical college. Enrollment statistics accurately reflect our communities, with 36% male, 64% female, and 46% minority representation. And with all 16 colleges offering dual enrollment, high school-aged students can earn college credit and even an associate degree before joining the workforce, continuing their education at one of our colleges, or matriculating to a four-year institution.

Relevance

Our 93% job placement rate is a testament to the breadth and depth of our programs, including 78 degrees, 28 diplomas, and nearly 1,000 certificate programs in high-demand, competitive fields. Steady innovation -- including top-notch training utilizing cutting-edge technology and equipment -- ensures our students know what to expect on the job, especially in high-demand STEM, manufacturing, and healthcare sectors. Our colleges are committed to recruiting and retaining highly skilled, technically advanced instructional faculty and staff. And by providing flexible learning options, counseling support, resources, and technology outreach, our colleges have proven their ability to adapt to a post-pandemic learning environment.

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READYSC™

Our readySC™ program was established as an economic development training incentive. Designed to guarantee that South Carolina could remain competitive through changing economic circumstances, readySC remains a key component of South Carolina's economic development engine and has been recognized for more than 60 years as one of the nation's premier programs of its kind. readySC focuses on the recruiting and initial training needs of new and expanding organizations in South Carolina by providing recruiting, assessment, training development, management, and implementation services to qualifying organizations that create new, permanent, full-time jobs for the state and offer competitive wages and benefits.

APPRENTICESHIP CAROLINA™

Established in 2007, Apprenticeship Carolina™ serves as the state's registered apprenticeship intermediary for South Carolina. Apprenticeship Carolina works with employers and the technical colleges to create demand-driven youth and adult registered apprenticeship programs and certified pre-apprenticeship programs across the state. Apprenticeship consultants and implementation specialists are a no-cost resource for employers to help build, maintain, and maximize the use of their program. The process ensures that companies obtain full recognition in the national Registered Apprenticeship system.

Through innovation, partnerships, and its reputation for excellence, Apprenticeship Carolina catalyzes the promotion of registered youth, adult, and pre-apprenticeships. Apprenticeship Carolina is committed to creating and strengthening career pathways that enrich and enhance South Carolina's existing and future workforce.

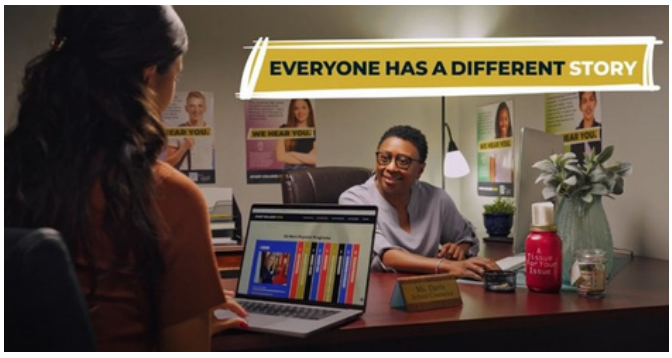
MAJOR ACHIEVEMENTS

Leadership and Advocacy Initiatives

The System has always been and continues to be South Carolina’s workforce development engine, offering organizations -- large, small, and all those in between -- a wide variety of programs and services designed to enhance the skill level of our state’s workforce.

The impact is far-reaching. As the state’s largest higher education sector, the System educates more of South Carolina’s undergraduates than all other public colleges and universities combined, with student success considered an essential driver for the System. An impressive 93% of our graduates are employed in a job related to their education or are continuing their education at another higher education institution.

To maintain this standard of excellence, our largest and most impactful System-wide focus continues to be our statewide marketing initiative, Start College Here. In fall of 2023, we launched our We Hear You campaign, promoting the value of a technical college education to Gen Z students and their influencers. Through an innovative partnership with the SC High School League, our messages reached nearly 30,000 in-person attendees at the state high school football, basketball, and soccer championships, plus an additional 480,000 via television and digital streaming. Not only did our PA announcements, social media engagement, and 6-video series position a technical college education as the preferred alternative to other postsecondary options, but our in-person activations also opened dialogue between us and students, ensuring that our mission remains authentic and student-centered.



A still shot from one of six Start College Here promotional videos

To leverage the influence that school counselors have on students as they make post-secondary decisions, we delivered an 8-poster series promoting the benefits of a technical college education to every public, private, and charter high school in South Carolina, along with a personalized letter connecting them to our team for future collaboration efforts. Additionally, we attended the Palmetto State School Counselor Association Conference in January, where we served as sponsor, exhibitor, and presenter.

A Start College Here poster on display in a public high school

As we move into the 2024-25 school year, we look forward to expanding our We Hear You campaign. We plan to partner with middle school counselors to learn how to best communicate with Gen Alpha students, widen our digital media reach through Snapchat ads and gas station tv, and craft thoughtful promotions geared towards educating students about the benefits of dual enrollment.

Academic and Educational Initiatives

Student success, retention, professional development, and partnerships remain an emphasis for the Division of Academics, Student Affairs and Research, which is always seeking new and innovative ways to engage faculty, staff, and students.

Initiatives designed to alleviate student access concerns due to financial need and to promote the System's mission of workforce development and quality of life continued to be a hallmark of efforts. Over $94 million was made available through the SC Workforce Industry Needs Scholarship (SC WINS) program. Additionally, federal funding available through the Governor's Office to fund the Workforce Scholarships for the Future program continued to expand student aid for the colleges. Efforts to engage GED and high school diploma graduates through adult education providers resulted in expanded access to higher education and more targeted financial support for certain academic and personal barriers to accessing education. Additional funding was provided to support dual enrollment students and activities.

Clinical Nursing Faculty Academy completers

Previously established partnerships with state educational agencies and business and industry have enhanced existing initiatives. The System continued collaboration with the South Carolina Hospital Association to host four Clinical Nursing Faculty Academies. These workshops were designed to equip current practicing nurses with the knowledge and skills necessary to become clinical instructors for nursing students completing clinical rotations. The four sessions resulted in 127 completers with plans for additional sessions in FY2024 -25.

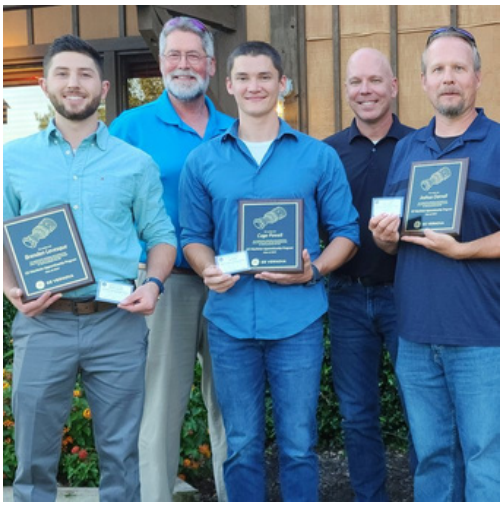
In 2023-24, the Jobs for America's Graduates (JAG-SC) program implemented seven new sites for a grand total of 33 school affiliates. The JAG program served 1,228 students and achieved national awards for exceeding the JAG National performance metrics.

The Division also celebrated student excellence and engagement through the annual Phi Theta Kappa (PTK) All-State Academic Team ceremony, JAG Career Development Conference, and Emerging Leaders Student Conference. Fifty exceptional PTK award recipients demonstrated outstanding academic achievement and an impressive record of service to their college. Nearly 400 JAG students and career specialists participated in the Career Development Conference, resulting in many student awards in competitions such as public speaking, poetry, financial literacy, and employability skills. At the Emerging Leaders Student Conference, student leaders from across the state participated in sessions on wellness, academic success, career development, and leadership skills.

2023-24 Leadership Academy graduates

Professional development opportunities also remain a key focus for the System. Specific trainings this year included Title IX Coordinator, supporting pregnant and parenting students, and Americans with Disabilities Act (ADA). There were 264 college and System employees who participated in these trainings. Thirty-one faculty and staff completed the Leadership Academy, designed to promote leadership skills in individuals seeking advancement within the System. System staff also attended and presented at national, regional, and local conferences and served on educational organization boards this past year. The Division's monthly Teaching and Learning Tuesday (TLT) webinar series resulted in 1,025 live attendees for the year.

Workforce Development Initiatives



Completers of GE Vernova's Gas Turbine Machinist Apprenticeship Program

Registered Apprenticeship. Apprenticeship Carolina guides companies located in South Carolina through the apprenticeship development and registration process so that companies receive full recognition in the national Registered Apprenticeship system with the US Department of Labor (USDOL). With a team of twenty staff members across the state, Apprenticeship Carolina leads the state's apprenticeship expansion efforts.

Youth Apprenticeship. Youth Apprenticeship is a forward-focused component of Apprenticeship Carolina that demonstrates growth statewide. The program allows companies to train and mentor potential future full-time employees, creating a crucial recruitment pipeline of young, skilled workers. Youth apprentices can earn a wage while they finish high school and earn college credits. High school completion is also a requirement. Through this program, youth enhance their employability by obtaining critical work and academic skills.

Pre-Apprenticeship Programs and Process. Apprenticeship Carolina's pre-apprenticeship programs are designed to prepare individuals, including high school students, to enter a registered apprenticeship program. To date, Apprenticeship Carolina has certified over 30 pre-apprenticeships with K-12, community-based organizations, and the technical colleges. Richland One was the first school district to certify a pre-apprenticeship with Apprenticeship Carolina, and the Urban League of Columbia was the first community-based organization to do so. More than 60 high school students are participating in these two apprenticeships alone.

Continued Growth. Since its inception, Apprenticeship Carolina has assisted- over 1,200 South Carolina companies across all industries to register apprenticeship programs. The number of assisted companies has increased tenfold from 90 in 2007 to nearly 1,200 in the last fiscal year. To date, over 51,000 South Carolinians have been registered as apprentices -- an overwhelming increase from 777 in 2007. Apprenticeship Carolina continues to lead the nation in the number of new apprenticeship programs registered, apprenticeship activity, and notoriety. Apprenticeship programs continue to provide companies with the benefits of a sustainable, highly trained workforce pipeline and award apprentices a nationally-recognized credential in their occupation.

Grant Opportunities. Since 2015, Apprenticeship Carolina has received over $34 million in grants from the USDOL's Employment and Training Administration to increase the number of apprenticeships throughout the state.

In 2019, Apprenticeship Carolina was awarded a USDOL State Expansion Grant (ASE) of $1,186,725, which the team successfully closed out on June 30, 2022. Apprenticeship Carolina provided over $570,000 in tuition assistance funding and exceeded its goal of supporting over 800 registered apprentices with these funds.

On July 1, 2020, Apprenticeship Carolina received nearly $11.5 million in apprenticeship funds from two grants. Both of these grants ended on June 30, 2024, and the resulting outcomes were significant. The USDOL Youth Apprenticeship Readiness (YARI) grant was a $4,449,999 award aimed at significantly increasing the number of youth apprenticeships. During the four-year period of performance, the YARI grant supported 747 youth apprentices and 257 pre-apprentices by offsetting the cost of educational degrees and certifications. The $6,991,000 State Apprenticeship Expansion (SAE) 2020 award focused on expanding registered apprenticeships across the state. In its four-year period of performance, the SAE 2020 grant supported 1,554 apprentices and 206 pre-apprentices by offsetting the cost of educational degrees and certifications and providing stipends to support continued participation. Jointly, these two grants made a substantial difference in the lives of 2,301 registered apprentices and 463 pre-apprentices.

To continue registered apprenticeship program expansion, Apprenticeship Carolina was awarded a $7.7 million USDOL State Apprenticeship Expansion, Equity, and Innovation grant on July 1, 2021. This grant focuses on supporting underrepresented populations, ensuring that all citizens have equitable access to registered apprenticeship opportunities. In addition to program expansion, marketing and outreach efforts have focused on increasing awareness of the Registered Apprenticeship model within the Hispanic community. Through these and other efforts, the SAEEI grant has supported 836 apprentices by offsetting the cost of educational degrees and certifications and providing stipends to support continued participation.

In July 2023, the United States Department of Labor made the decision to award states annual funding from the newly-announced State Apprenticeship Expansion Formula (SAEF) grant. Through that award, Apprenticeship Carolina received an additional $641,423 to expend during a one-year period from July 1, 2023, to June 30, 2024. In that one-year period, the SAEF grant supported 112 registered apprentices and 39 pre-apprentices by offsetting the cost of educational degrees and certifications and providing stipends to support continued participation.

In July 2023, the South Carolina State Legislature allocated $3,500,000 in State Lottery funds to increase financial support for apprenticeships in two key areas: youth apprentices and small business. Under the guidance of the legislation, Apprenticeship Carolina has made over $2,000,000 in awards to 11 technical colleges around the state to support eligible apprentices.
All told, since 2020, 3,249 registered apprentices and 502 pre-apprentices have been supported by United States Department of Labor grants.

Attendees at an in-person mentor training

Industry Outreach. During the fiscal year, Apprenticeship Carolina, through grant opportunities and partnerships with several organizations, has been able to host local, regional, and statewide events to promote apprenticeship as a workforce development tool for employers, industry associations, and education stakeholders. Virtual and in-person mentor trainings also continued for companies who have registered apprenticeship programs.

Enterprise Zone Retraining Tax Credit Program. EZone helps keep industry in South Carolina competitive by providing manufacturing, processing and technology intensive companies located in South Carolina the opportunity to receive a rebate for "retraining" certain employees. By participating in the EZone program, qualified companies may be reimbursed up to $1,000 per eligible employee per year by the Department of Revenue.

The amount is not to exceed $5,000 over the 5-year life of the application and is filed against withholding taxes for eligible retraining.

Economic Development Initiatives

The System's readySC™ program plays a key role in the state's economic development efforts and is recognized nationally as the premier program of its kind. readySC focuses on the recruiting and initial training needs of new and expanding companies and continues to be a top incentive for the state. The majority of relocating or expanding companies rank readySC's services as playing a significant role in their decision to move or grow here.

On any given day, readySC works with between 75 and 115 projects across South Carolina. These projects cover our state's most-developed to least-developed counties and include both large organizations and smaller companies. Last year, readySC provided nearly 550,000 hours of training to nearly 6,500 individuals (of which 5,493 were new) and worked with 97 different companies. Since its inception, readySC has trained over 323,587 people.

The Boeing project has conducted 6,752 training events and has trained 7,808 people. Additionally, the Boeing project has conducted 20,033 recertifications for 7,639 individuals. readySC staff are certified to teach 220 Boeing-certified courses and conduct 116 different recertifications.

Significant Project Updates

readySC continues to work closely with Volvo Cars. To date, readySC has trained nearly 4,000 employees for Volvo.

Development for the Scout motors project is significantly underway. readySC has taken two discovery trips, one to Wolfsburg and one to Mexico to learn more about Scout training needs. Additionally, significant activity has been underway for the design and construction of the Scout training center. Recruitment for some positions begins fall 2024.

A brainstorming session during a discovery trip to Wolfsburg, Germany

Development for the AESC project is significantly under way. readySC has taken two discovery trips, one to Tennessee and one to Sunderland, England, to learn more about AESC training needs. Additionally, significant activity has been underway for the design and construction of the AESC training center. Recruitment for some positions begins fall 2024.

Examples of other notable readySC recruitment and training projects for 2023-24 include the following:

Company Name	County	Total Trained
Volvo Cars North America	Berkeley	2,894
Arthrex Manufacturing, Inc.	Anderson	525
Lockheed Martin Logistics Services - Greenville Operations	Greenville	218
MycoWorks	Union	177
EA Sween	Greenwood	128
Ingram Micro Inc.	Spartanburg	120
Prestage Foods of South Carolina, LLC	Kershaw	116
Oshkosh Defense	Spartanburg	110
Keurig Green Mountain Inc.	Spartanburg	104

Information Technology Initiatives

Cybersecurity. Cybersecurity continues to be a priority for all of our institutions and the System, especially considering how much has changed in the past couple of years about how we meet, instruct, and access information systems and data. We continue to strengthen and update our security posture towards information security compliance based on a nationally recognized and state-approved methodology. Improvements are primarily in the areas of people (training), processes (policies and procedures), and technology toolsets, which are based on state and federal security and privacy requirements and best practices. Our compliance plan leverages cost-effective approaches via collaboration and shared procurements when possible, and this initiative continues to engage our colleges and stakeholders. The SCTCS has also chartered the formation of an Incident Response Team that is made up of security personnel from the technical colleges and the System Office.

Enterprise Systems. Enterprise Resource Planning (ERP) and other student services and educational delivery systems and related processes continue to represent significant resources and mission-critical activities at the 16 technical colleges. Online capabilities, effectiveness and security of these systems have been of greater significance since the emergence of the COVID-19 pandemic. We continue to work together to explore related opportunities for collaborative services, training, and planning towards future needs. These efforts have helped colleges save on operating costs, focus on improving services, and increase efficiencies.

Data Management and Reporting. To ensure compliance with statutory educational accountability requirements and financial accountability requirements, the colleges within the SCTCS are required to report specific data elements to the System Office throughout the year. We are in a state of continuous improvement of our data systems in order to improve decision support, transparency, and accountability-related processes. We are also updating our Customer Relationship Management (CRM) system for apprenticeships and workforce development to a new Salesforce platform, which will help improve data quality as well as streamline processes in these areas.

Shared Services and Collaboration. The System's leadership and peer groups encourage, explore, and charter collaborative projects and procurement activities. These activities engage key stakeholders from the colleges and address common needs for security, infrastructure, upgrades, and future needs. When possible, we leverage shared services for common system enhancements, maintenance, and/or training. This collaborative approach provides colleges with a more cost-effective and sustainable model for management of their systems and infrastructure. These activities have proven to be more critical since the emergence of the COVID-19 pandemic, where sharing ideas and solutions have helped us continue to operate smoothly and serve our students and communities effectively.

Flexibility and Readiness. In response to the pandemic, all System Office staff are now equipped with laptops and related equipment. With this equipment upgrade and its necessary applications software and security adjustments, the agency's staff is now fully able to allow for maximum flexibility when needed.

Fiscal and Budget Initiatives

Legislative Budget. The System continues to be recognized by the General Assembly as a priority and was funded as follows for FY2023-24:

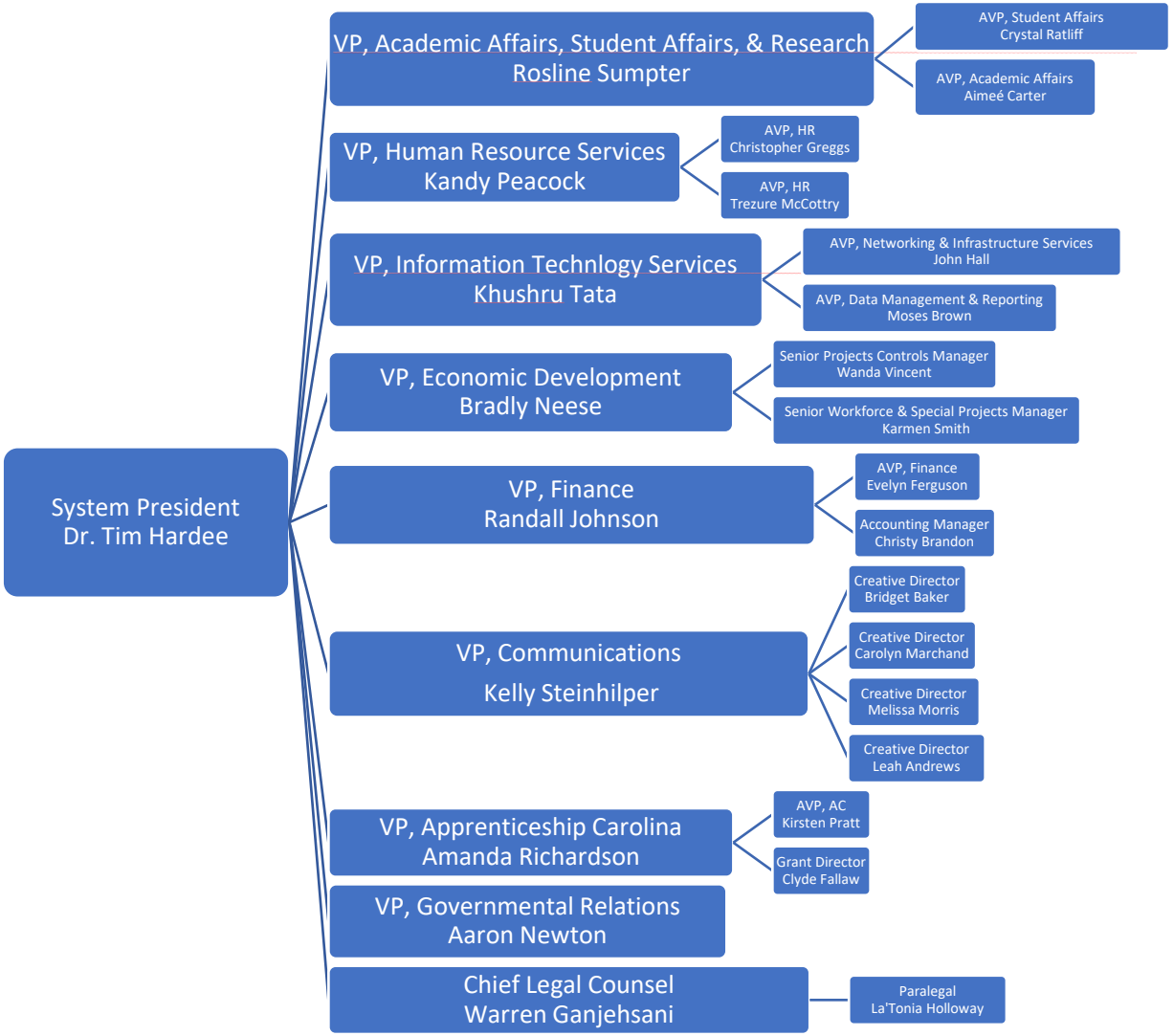
The General Fund Base Funding for the System was $215.6 million, of which $196.1 million was distributed to the colleges using various funding models.

The Lottery Tuition Assistance Program (LTAP) was funded $51.1 million, and the per semester award for both Fall 2023 and Spring 2024 was $80 per credit hour. In addition, the South Carolina Workforce Industry Needs Scholarship (SC WINS) program was funded $93.7 million and was used to provide financial aid to students enrolled in workforce-related programs. Other Lottery funding included High Demand Job Skill Training Equipment funding of $12 million and Lottery Technology Equipment funding of $3.2 million.

The legislature also provided $2 million for the readySC program to support direct training projects. This funding was in addition to recurring appropriations used for program administration and training costs.

The colleges also received significant funding -- $224 million -- for capital projects on the various college campuses, primarily for projects related to maintenance, renovation, and replacement.

AGENCY NAME:	South Carolina State Board for Technical and Comprehensive Education		
AGENCY CODE:	H590	SECTION:	025



2024

Reorganization and Compliance

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Primary Contact

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Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
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Agency Mission	Adopted in:	2010

The South Carolina Technical College System provides learning opportunities that promote the economic and human resource development of the state.

Agency Vision	Adopted in:	2010

The SC Technical College System will lead the nation in delivering relevant and effective programs that advance workforce development, promote economic development and ensure attainment of student learning goals.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2024

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No performance measures were affected.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	Yes
Law number(s) which gives the agency the authority to promulgate regulations:	**59-150-360; 59-150-365**
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

Strategic Plan Results

FY2024

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Goal 1 Ensure excellence and value by providing high quality, relevant programs and services to customers.

Goal 2 Achieve greater efficiency and effectiveness in fulfilling the Technical College System's mission through coordinated college and state-level leadership

Goal 3 Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.

Goal 4 Acquire the financial and infrastructure resources necessary to achieve the Technical College System's mission.

Goal 5 Demonstrate accountability and transparency regarding the Technical College System's mission.

Goal 6 Instructional Programs - Technical Colleges

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide program evaluation, review, and approval.**									**State Objective:**	**Education, Training, and Human Development**			
1.1.1	Number of new academic certificate, diplomas, and degrees	35	30	41	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	New Program Submissions	Curriculum Management System Reports	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.270000.000	
1.1.2	Number of existing academic programs in good standing (includes degrees, diplomas, and certificates)	973	900	969	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Program reviews evaluated against criteria and standards	Program Evaluation Management System Reports	Ensure a quality higher education is being provided that is relevant to the local community	Colleges and SC Commission on Higher Education	0500.270000.000	
1.2	**Maintain accessibility and affordability of higher education for South Carolina citizens.**									**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Percentage increase in tuition and fees limit - State Board maximum tuition is between 2% - 4%.	$ 268.74	$ 279.49	$ 268.74	Dollar Amount	equal to or less than	Other	Maximum per credit hour increased by HEPI percentage increase	Commonfund Institute - Higher Education Price Index	The annual Board approved increase in the maximum tuitionis recorded in the Official Board Minutes and dessiminated to the colleges.	Colleges must ensure tuition rates do not exceed the Board approved maximum.	All 16 Technical Colleges rely on this information when establishing rates	0203.050000.000	
1.2.2	Percentage increase in tuition and fees at colleges - average actual increase at colleges is less than 4%.	$ 4,843.94	$ 5,037.70	$ 4,843.94	Dollar Amount	equal to or less than	Other	Amount of tuition and feeds (original: % increase (academic year to academic year))	CHE Tuition and Required Fees Schedule by college	Tuition and required fees for each college is published prominately on each college's website.	Tuition and fee costs are a prominent factors in students' decisions as to whether to attend college and if so, which courses to take.	All current and potential students are impacted by tuition and fee decsisions.	0500.100100.000	
1.3	**Provide responsible and flexible access to education, training, and retraining through distance learning technology.**									**State Objective:**	**Education, Training, and Human Development**			
1.3.1	Number of students participating in dual enrollment	17,233	15,000	18,399	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges	0500.100100.000	As of 8/20/2024 (2023-24, ANN114, Opening data)
1.4	**Provide responsible and flexible access to education and training through activities for youth.**									**State Objective:**	**Education, Training, and Human Development**			
1.4.1	Number of new JAG sites	9	7	7	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Number of new site signed agreements	Agency Records	Enhances accessibility in breadth and depth of programs provided	Students	0500.100100.000	Reflects actual number of new sites open/active in 2023-24
1.5	**Provide relevant programs that lead to employment and meet workforce needs**									**State Objective:**	**Education, Training, and Human Development**			
1.5.1	Percentage of graduates employed or continuing their education	91%	80%	92%	Percent	Equal to or greater than	State Fiscal Year	Percent of graduates employed or still in school	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.100100.000	
2.1	**Improve system-wide decision making by increasing access to data.**									**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Execution date of data sharing agreement with SCDEW is 6/1/2021.	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent complete of the project as assessed by the agency	MOA between DEW and Individual Colleges	Agency Records	Facilitates ability to meet changing workforce demands through proactive partnership with key stakeholders	Colleges	0500.270000.000	
2.1.2	Number of continuing education contact hours during applicable reporting period (spring 2019- fall 2020).	1,288,299	1,800,000	2,339,523	Count	equal to or greater than	Other	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Short Term training that does not lead to academic credit	Individuals and companies seeking short term training and/or industry recognized credentials that do not lead to academic credit.	0500.100100.000	
2.2	**Provide technical assistance to technical colleges.**									**State Objective:**	**Education, Training, and Human Development**			
2.2.1	Number of help desk calls supported during the fiscal year	5,491	4,500	5,974	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Help Desk Data Tracking	Help Desk Support Systems/IT	IT Support	System Office and College employees	0202.150000.000	
2.2.2	Timely and accurate information in the State's Human Resources Information System(HRIS), as provided in the bi-monthly update.	33%	33%	33%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of timely and accurate updates / total number of updates	State HRIS System	HR	Updates are essential to processing of accurate pay and benefits for employees.	System Office and College Employees	0203.100000.000	
3.1	**Initiate strategic partnerships that respond to statewide economic and workforce needs.**									**State Objective:**	**Public Infrastructure and Economic Development**			
3.1.1	Number of companies participating in the E-zone Program since inception	139	149	149	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Ezone Data Tracking	Maximizer System	Retraining of employees to remain competetive.	Primrily manufacturing companies that are retraining employees in order to remain competetive.	2001.010000.000	
3.2	**Expand implementation of a state-wide coordinated strategy for the Technical College System's promotion and delivery of registered appenticeships.**									**State Objective:**	**Public Infrastructure and Economic Development**			
3.2.1	Number of apprentices since inception (base indicates the number as of the beginning of the measurement period).	45,700	46,300	50,500.00	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, techincal colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that suppot apprentices or employers.	2001.010000.000	
3.2.2	Number of companies since inception (base indicated te number as of the beginning of the measurement period).	1,382	1,452	1,587	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number of Programs Registered	State Board - Salesforce System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, techincal colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that suppot apprentices or employers.	2001.010000.000	
3.3	**Provide customized start-up training for eligible new and expanding businesses through the System's readySC Program.**									**State Objective:**	**Public Infrastructure and Economic Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.3.1	Number of readySC participants (trainees) last year	5,471	5,500	6,418	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	Trainee Date System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
3.3.2	Number of companies assisted by readySC last year.	109	115	97	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	Maximizer System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
4.1	**Further enhance education and training goals of the System by successfully guiding system initiatives as they relate to legislative priorities.**										**State Objective: Government and Citizens**			
4.1.1	Legislative agenda developed timely	1	1	1	Count	equal to or greater than	Other	Number completed on time	Presidents' Council and State Board meeting minutes	Approved meeting minutes are posed to the agency intranet.	The legislative agenda lays out the objectives and funding needs for the upcoming year and thus provides direction to colleges and the System Office.	The SCTCS as a whole, including the System Office and all 16 technical colleges.	0203.050000.000	
4.1.2	Annual budget request submitted timely	1	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number completed on time	State Budget Request	Annual requests are saved on our internal server and published by the EBO.	Used to request funding for agency and college operations, as well as student finance aid.	System Office, Colleges, Citizens of SC, and Students	2001.050100.000	
4.2	**Foster system-wide leadership through statewide professional development programs.**										**State Objective: Government and Citizens**			
4.2.1	Number of participants in leadership programs.	13	30	31	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Leadership Program Records	State Board Leadership Program Records	Promotes professional development at the System and facilitates succession planning	Colleges	0500.270000.000	Only one leadership program (Leadership Academy) had graduates during 2023-24
5.1	**Ensure State Board policies are relevant and reflect current state law.**										**State Objective: Government and Citizens**			
5.1.1	Number of HR and Finance policies reviewed annually	33%	33%	33%	Percent Complete	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Policies and Procedures	All current policy documents are made availability electronically on the Agency intranet.	Colleges rely on Board approved policies to provide guidance in a wide variety of areas.	All 16 colleges in the SC Technical College System	0203.100000.000	
5.1.2	Number of Financial Statements reviewed by System Office Finance Department	16	16	16	Count	equal to or greater than	Other	Total Number	Audited Financial Statements	All audited financial statements are posted on the SCTCS website.	Financial statements are used by the State Board, Local Area Commissions, and other parties to evaluate financial health and trends.	State Board, Local Area Commissions, Bond Issuers, Banks, etc.	0203.100000.000	
5.2	**Provide service to technical colleges through system-wide agreements**										**State Objective: Government and Citizens**			
5.2.1	Number of information technology security reviews	17	17	17	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	IT Security Reviews and Compliance Projects	IT	Cyber Security risk management	System Office and Colleges	0202.150000.000	
5.2.2	Number of system-wide procurements completed during the fiscal year	0	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Finance Procurement Tracking	Finance	Colleges benefit from discount pricing and other favorable terms.	All 16 colleges in the SC Technical College System	0203.100000.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
6.1	**Ensure instructional programs performance goals are met by the colleges through use of the Performance Funding Model.**									**State Objective:**	**Education, Training, and Human Development**			
6.1.1	Percentage of graduates employed in their field of study or continuing education	91%	80%	92%	Percent	equal to or greater than	Other	Number of reported graduates employed in therir field of study or continuing their education/total number of graduates for the reporting year	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.2	Percentage pass rate of licensure exams	82%	80%	83%	Percent	equal to or greater than	Other	Total percentage pass rate on licensure exams	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.3	Percentage fall to spring persistence rate	71%	71%	71%	Percent	equal to or greater than	Other	Fall to spring persistence formula	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	

FY2025

Strategic Plan Development

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Goal 1 Ensure excellence and value by providing high quality, relevant programs and services to customers.

Goal 2 Achieve greater efficiency and effectiveness in fulfilling the Technical College System's mission through coordinated college and state-level leadership

Goal 3 Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.

Goal 4 Acquire the financial and infrastructure resources necessary to achieve the Technical College System's mission.

Goal 5 Demonstrate accountability and transparency regarding the Technical College System's mission.

Goal 6 Instructional Programs - Technical Colleges

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide program evaluation, review, and approval.**								**State Objective: Education, Training, and Human Development**				
1.1.1	Number of new academic certificate, diplomas, and degrees	41	30	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	New Program Submissions	Curriculum Management System Reports	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.270000.000	
1.1.2	Number of existing academic programs in good standing (includes degrees, diplomas, and certificates)	969	900	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Program reviews evaluated against criteria and standards	Program Evaluation Management System Reports	Ensure a quality higher education is being provided that is relevant to the local community	Colleges and SC Commission on Higher Education	0500.270000.000	
1.2	**Maintain accessibility and affordability of higher education for South Carolina citizens.**								**State Objective: Education, Training, and Human Development**				
1.2.1	Percentage increase in tuition and fees limit - State Board maximum tuition is between 2% - 4%.	$ 268.74	$ 279.49	Dollar Amount	equal to or less than	Other	Maximum per credit hour increased by HEPI percentage increase	Commonfund Institute - Higher Education Price Index	The annual Board approved increase in the maximum tuitionis recorded in the Official Board Minutes and dessiminated to the colleges.	Colleges must ensure tuition rates do not exceed the Board approved maximum.	All 16 Technical Colleges rely on this information when establishing rates	0203.050000.000	
1.2.2	Percentage increase in tuition and fees at colleges - average actual increase at colleges is less than 4%.	$ 4,843.94	$ 5,037.70	Dollar Amount	equal to or less than	Other	Amount of tuition and feeds (original: % increase (academic year to academic year))	CHE Tuition and Required Fees Schedule by college	Tuition and required fees for each college is published prominately on each college's website.	Tuition and fee costs are a prominent factors in students' decisions as to whether to attend college and if so, which courses to take.	All current and potential students are impacted by tuition and fee decisions.	0500.100100.000	
1.3	**Provide responsible and flexible access to education, training, and retraining through distance learning technology.**								**State Objective: Education, Training, and Human Development**				
1.3.1	Number of students participating in dual enrollment	18,399	17,000	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges	0500.100100.000	
1.4	**Provide responsible and flexible access to education and training through activities for youth.**								**State Objective: Education, Training, and Human Development**				
1.4.1	Number of new JAG sites	7	2	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Number of new site signed agreements	Agency Records	Enhances accessibility in breadth and depth of programs provided	Students	0500.100100.000	
1.5	**Provide relevant programs that lead to employment and meet workforce needs**								**State Objective: Education, Training, and Human Development**				
1.5.1	Percentage of graduates employed or continuing their education	92%	80%	Percent	Equal to or greater than	State Fiscal Year	Percent of graduates employed or still in school	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.100100.000	
2.1	**Improve system-wide decision making by increasing access to data.**								**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Execution date of data sharing agreement with SCDEW is 6/1/2025.	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent complete of the project as assessed by the agency	MOA between DEW and Individual Colleges	Agency Records	Facilitates ability to meet changing workforce demands through proactive partnership with key stakeholders	Colleges	0500.270000.000	
2.1.2	Number of continuing education contact hours during applicable reporting period (fall 2024- spring 2025).	2,339,523	2,500,000	Count	equal to or greater than	Other	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Short Term training that does not lead to academic credit	Individuals and companies seeking short term training and/or industry recognized credentials that do not lead to academic credit.	0500.100100.000	
2.2	**Provide technical assistance to technical colleges.**								**State Objective:**	**Education, Training, and Human Development**			
2.2.1	Number of help desk calls supported during the fiscal year	5,974	4,500	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Help Desk Data Tracking	Help Desk Support Systems/IT	IT Support	System Office and College employees	0202.150000.000	
2.2.2	Timely and accurate information in the State's Human Resources Information System(HRIS), as provided in the bi-monthly update.	33%	33%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of timely and accurate updates / total number of updates	State HRIS System	HR	Updates are essential to processing of accurate pay and benefits for employees.	System Office and College Employees	0203.100000.000	
3.1	**Initiate strategic partnerships that respond to statewide economic and workforce needs.**								**State Objective:**	**Public Infrastructure and Economic Development**			
3.1.1	Number of companies participating in the E-zone Program since inception	149	149	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Ezone Data Tracking	Maximizer System	Retraining of employees to remain competetive.	Primrily manufacturing companies that are retraining employees in order to remain competetive.	2001.010000.000	
3.2	**Expand implementation of a state-wide coordinated strategy for the Technical College System's promotion and delivery of registered appenticeships.**								**State Objective:**	**Public Infrastructure and Economic Development**			
3.2.1	Number of apprentices since inception (base indicates the number as of the beginning of the measurement period).	50,500	52,500	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, techincal colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that suppot apprentices or employers.	2001.010000.000	
3.2.2	Number of companies since inception (base indicated te number as of the beginning of the measurement period).	1587	1662	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number less programs cancelled by USDOL	State Board - Maximizer System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, techincal colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that suppot apprentices or employers.	2001.010000.000	
3.3	**Provide customized start-up training for eligible new and expanding businesses through the System's readySC Program.**								**State Objective:**	**Public Infrastructure and Economic Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.3.1	Number of readySC participants (trainees) last year	6,418	5,500	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	Trainee Date System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
3.3.2	Number of companies assisted by readySC last year.	97	100	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	Maximizer System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
4.1	**Further enhance education and training goals of the System by successfully guiding system initiatives as they relate to legislative priorities.**								**State Objective:**	**Government and Citizens**			
4.1.1	Legislative agenda developed timely	1	1	Count	equal to or greater than	Other	Number completed on time	Presidents' Council and State Board meeting minutes	Approved meeting minutes are posed to the agency intranet.	The legislative agenda lays out the objectives and funding needs for the upcoming year and thus provides direction to colleges and the System Office.	The SCTCS as a whole, including the System Office and all 16 technical colleges.	0203.050000.000	
4.1.2	Annual budget request submitted timely	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number completed on time	State Budget Request	Annual requests are saved on our internal server and published by the EBO.	Used to request funding for agency and college operations, as well as student finance aid.	System Office, Colleges, Citizens of SC, and Students	2001.050100.000	
4.2	**Foster system-wide leadership through statewide professional development programs.**								**State Objective:**	**Government and Citizens**			
4.2.1	Number of participants in leadership programs.	31	15	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Leadership Program Records	State Board Leadership Program Records	Promotes professional development at the System and facilitates succession planning	Colleges	0500.270000.000	
5.1	**Ensure State Board policies are relevant and reflect current state law.**								**State Objective:**	**Government and Citizens**			
5.1.1	Number of HR and Finance policies reviewed annually	33%	33%	Percent Complete	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Policies and Procedures	All current policy documents are made availability electronically on the Agency intranet.	Colleges rely on Board approved policies to provide guidance in a wide variety of areas.	All 16 colleges in the SC Technical College System	0203.100000.000	
5.1.2	Number of Financial Statements reviewed by System Office Finance Department	16	16	Count	equal to or greater than	Other	Total Number	Audited Financial Statements	All audited financial statements are posted on the SCTCS website.	Financial statements are used by the State Board, Local Area Commissions, and other parties to evaluate financial health and trends.	State Board, Local Area Commissions, Bond Issuers, Banks, etc.	0203.100000.000	
5.2	**Provide service to technical colleges through system-wide agreements**								**State Objective:**	**Government and Citizens**			
5.2.1	Number of information technology security reviews	17	17	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	IT Security Reviews and Compliance Projects	IT	Cyber Security risk management	System Office and Colleges	0202.150000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.2.2	Number of system-wide procurements completed during the fiscal year	0	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Finance Procurement Tracking	Finance	Colleges benefit from discount pricing and other favorable terms.	All 16 colleges in the SC Technical College System	0203.100000.000	
6.1	**Ensure instructional programs performance goals are met by the colleges through use of the Performance Funding Model.**								**State Objective:**	**Education, Training, and Human Development**			
6.1.1	Percentage of graduates employed in their field of study or continuing education	92%	80%	Percent	equal to or greater than	Other	Number of reported graduates employed in therir field of study or continuing their education/total number of graduates for the reporting year	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.2	Percentage pass rate of licensure exams	83%	80%	Percent	equal to or greater than	Other	Total percentage pass rate on licensure exams	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.3	Percentage fall to spring persistence rate	71%	71%	Percent	equal to or greater than	Other	Fall to spring persistence formula	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	

2024

Budget Data

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0202.150000.000	Information Technology	Provides programming and technical support for infrastructure and a comprehensive array of software used for collecting and reporting data for the colleges.	$ 1,561,692.63	$ -	$ -	$ 1,561,692.63	$ 1,650,000.00	$ -	$ -	$ 1,650,000.00
0203.050000.000	President's Office	This function provides executive leadership and planning for the sixteen technical colleges and the State Board on advocacy, policy development, legislative matters, and communications and public initiatives. The System Office President also provides assistance and direction in obtaining and developing potential grants for the agency. The System supports the communications, marketing and research initiatives in order to to create awareness and advocacy for the Technical College System.	$ 1,669,763.75	$ -	$ -	$ 1,669,763.75	$ 1,750,000.00	$ -	$ -	$ 1,750,000.00
0203.100000.000	Finance And Human Resources	Provides for the planning and management of the agency budget and financial resources; manages the procurement function; processes all disbursement transactions; maintains accounting records for the System Office, including state appropriations and bond funds for capital improvements; provides representation for the agency on Higher Education fiscal and funding matters; and provides for equitable distribution of allocation of funds to the technical colleges. HRS serves as a resource to System Office staff on personnel issues, including recruitment, compensation, classifications, and benefits. In addition, HRS serves as a resource to and audits authorized personnel transactions of the technical colleges for conformity with State OHR regulations and guidelines. HRS manages all FTE positions for the System.	$ 3,237,033.66	$ 126,663.77	$ -	$ 3,363,697.43	$ 3,350,000.00	$ 130,000.00	$ -	$ 3,480,000.00
0500.100100.000	Technical Colleges	The Technical Colleges deliver relevant and effective programs that advance workforce development, promote economic development and ensure attainment of student learning goals in direct response to the needs of the communities in which they reside.	$ 125,351,583.46	$ 69,739.82	$ -	$ 125,421,323.28	$ 145,000,000.00	$ 65,000.00	$ -	$ 145,065,000.00
0500.100500X000	Critical Needs Nursing Initiative	Critical Needs Nursing provides salary and fringe benefits to Nursing faculty in order to compete more effectively with maintaining high quality nursing faculty within the technical colleges.	$ 322,512.00	$ -	$ -	$ 322,512.00	$ 322,512.00	$ -	$ -	$ 322,512.00
0500.108800X000	Spartanburg-Cherokee Expansion	Funding provided for expansion of expansion of the Cherokee County campus.	$ 1,506,816.00	$ -	$ -	$ 1,506,816.00	$ 1,506,816.00	$ -	$ -	$ 1,506,816.00
0500.109200X000	College Operations	This program is used to record grant aid and other funds to colleges to benefit students and purchase equipment necessary to meet workforce training needs.	$ -	$ 46,824,034.00	$ -	$ 46,824,034.00	$ -	$ 46,700,000.00	$ -	$ 46,700,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0500.109300X000	Midlands Tech Nursing Program	Education of students for the work setting is part of the primary mission of Midlands Technical College. This funding will help admit a third cohort of 64 nursing students into the Associate Degree Nursing program and educate them for the course of the two-year program. They will become Registered Nurses and help to alleviate the nursing shortage in South Carolina. Part of this group of students will be admitted on a "merit" basis rather then the current "first qualified, first admitted" basis. The other part will be admitted to an evening/weekend program.	$ 370,943.00	$ -		$ 370,943.00	$ 370,943.00	$ -	$ -	$ 370,943.00
0500.109500X000	Florence Darlington-Operating	This funding supports FDTC with general operation costs and provides funding for equipment needed at the Advanced Manufacturing Center.	$ 302,271.00	$ -		$ 302,271.00	$ 302,271.00	$ -	$ -	$ 302,271.00
0500.109600X000	Trident Tech-Culinary Arts	The Culinary Institute of Charleston provides a wide array of both credit and continuing education offerings to meet the diverse training needs of the tourism industry. The Institute's credit programs include TTC's existing associate degree, diploma and certificate programs in culinary arts, hospitality and tourism as well as other advance training opportunities.	$ 468,522.00	$ -		$ 468,522.00	$ 468,422.00	$ -	$ -	$ 468,422.00
0500.109700X000	Florence Darlington Simt	The purpose of the budget funding is to assist in equipping FDTC's SIMT facility with several new state-of-the-art technologies. These technologies will be used to provide business and industry clients with solutions to strategic training, business operations, and manufacturing technology problems. These solutions will maximize workforce productivity and lead to business success in advanced manufacturing environments.	$ 906,817.00	$ -		$ 906,817.00	$ 906,817.00	$ -	$ -	$ 906,817.00
0500.109900X000	Lowcountry Tech - Military Workforce Initiative	Provides funding for Veteran Support Services at TCL.	$ 500,000.00	$ -		$ 500,000.00	$ 500,000.00	$ -	$ -	$ 500,000.00
0500.270000.000	System Wide Program Initiatives	Provides coordination and direction for the technical colleges in academic related matters to include programs, curriculum, and student services; maintains extensive student and facility records for the colleges; represents the agency on academic matters with the Commission on Higher Education and provides administrative support services for federally funded programs.	$ 769,263.64	$ 43,064.45	$ 37,521,445.73	$ 38,333,773.82	$ 785,000.00	$ 54,000.00	$ 40,000,000.00	$ 40,839,000.00
0500.270500X000	Pathways To Prosperity	This funding is used to implement the South Carolina Education and Economic Development Act (SC Code of Laws Title 59, Chapter 59).	$ 604,545.00	$ -	$ -	$ 604,545.00	$ 604,545.00	$ -	$ -	$ 604,545.00
0500.271500X000	Workforce Scholarships and Grants	This funding is used to provide grants for students in workforce related programs.	$ 2,642,000.00	$ -	$ -	$ 2,642,000.00	$ 2,642,000.00	$ -	$ -	$ 2,642,000.00
0503.300000.000	Employee Benefits Formula Funding	Provides funding to colleges for employee benefits for state funded positions.	$ 45,402,036.00	$ -	$ -	$ 45,402,036.00	$ 51,000,000.00	$ -	$ -	$ 51,000,000.00
0500.102700X000	WTC Promise Scholarship Program	Budget line item funding provided to support OCTC's Truck Driver Certificate Program.	$ 300,000.00	$ -	$ -	$ 300,000.00	$ 300,000.00	$ -	$ -	$ 300,000.00
2000.012000X000	E&G STEM Programs: Critical Needs Workforce Dev Initiative	This initiative provides funding for ciritcal needs programs that are STEM + focused and provide training in Workforce Development sectors	$ 2,500,000.00	$ -	$ -	$ 2,500,000.00	$ 2,500,000.00	$ -	$ -	$ 2,500,000.00
2000.012500X000	Workforce Scholarships and Grants	This funding is used to provide grants for students in workforce related programs.	$ -	$ 39,000,000.00	$ -	$ 39,000,000.00	$ -	$ -	$ -	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
2001.010000.000	Administration	Provides funding for positions and operating costs related to economic development activities within System Office (i.e. readySC, Leadership SC, and Ezone).	$ 1,038,654.70	$ -	$ -	$ 1,038,654.70	$ 1,030,000.00	$ -	$ -	$ 1,030,000.00
2001.050100.000	Special Schools Training	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	$ 1,022,831.40	$ -	$ -	$ 1,022,831.40	$ 1,025,000.00	$ -	$ -	$ 1,025,000.00
2001.050500X000	Other Direct Training Costs	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	$ 5,779,253.00	$ -	$ -	$ 5,779,253.00	$ 5,779,253.00	$ -	$ -	$ 5,779,253.00
9500.050000.000	State Employer Contributions	Provides funding for employer contribution costs.	$ 2,875,576.21	$ 7,086.41	$ 454,080.99	$ 3,336,743.61	$ 2,975,000.00	$ 8,000.00	$ 475,000.00	$ 3,458,000.00
9801.010100X000	Central Carolina Acad and Student	Provides funding for Academics and Student Center	$ 12,805,000.00	$ -	$ -	$ 12,805,000.00	$ -	$ -	$ -	$ -
9801.050100X000	Tri-County Oconee Hall	Provides funding for equipment in Tri-County's Oconee Hall project.	$ 5,000,000.00	$ -	$ -	$ 5,000,000.00	$ -	$ -	$ -	$ -
9801.020100X000	Orangeburg-Calhoun Machine Tool	Provides funding to support machine tool program.	$ 2,000,000.00	$ -	$ -	$ 2,000,000.00	$ -	$ -	$ -	$ -
9801.970000X000	Trident Transp and Logistics	Provide funding for TTC Logistics program	$ 511,997.00	$ -	$ -	$ 511,997.00	$ -	$ -	$ -	$ -
9801.980000X000	SC WINS	Provides funding for college students who meet the criteria as established in Proviso 3.5.	$ -	$ 15,929,997.23	$ -	$ 15,929,997.23	$ -	$ 94,000,000.00	$ -	$ 94,000,000.00
9802.580000X000	Midlands Tech Coll - QuickJobs: MTC Center Rapid Employment	Lottery funding provided for MTC QuickJobs program. No funding provided in FY20-21, but reinstated in FY21-22 budget.	$ 4,500,000.00	$ -	$ -	$ 4,500,000.00	$ 4,500,000.00	$ -	$ -	$ 4,500,000.00
9803.080100X000	Florence Darlington	Provides funding for FDTC project.	$ 500,000.00	$ -	$ -	$ 500,000.00	$ -	$ -	$ -	$ -
9803.830000X000	FDTC - Academic Building	Funding for renovations of academic building at FDTC.	$ 87,196.00	$ -	$ -	$ 87,196.00	$ -	$ -	$ -	$ -
9804.400000X000	CATT Program/Ready SC	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	$ -	$ 9,312,539.14	$ -	$ 9,312,539.14	$ -	$ 9,500,000.00	$ -	$ 9,500,000.00
9813.040000X000	Critical Training Program	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	$ -	$ 20,842,950.66	$ -	$ 20,842,950.66	$ -	$ 21,000,000.00	$ -	$ 21,000,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
9900.XXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects at various technical colleges.	$ -	$ 24,896,574.59	$ -	$ 24,896,574.59	$ -	$ 28,500,000.00	$ -	$ 28,500,000.00
9901.XXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects at various technical colleges.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
0500.102600X000	OCTC Truck Driving Certificate Program	Budget line item funding provided to support OCTC's Truck Driver Certificate Program.	$ 73,129.00	$ -	$ -	$ 73,129.00	$ 73,129.00	$ -	$ -	$ 73,129.00
9802.110100X000	Technical College of the Low Country	Funding for approved project at TCL.	$ 2,500,000.00	$ -	$ -	$ 2,500,000.00	$ -	$ -	$ -	$ -
9807.020000X000	Deferred Maintenance	Funds provided by legislature for college maintenance, renovation and repair projects.	$ 69,018,277.86	$ -	$ -	$ 69,018,277.86	$ -	$ 86,000,000.00	$ -	$ 86,000,000.00
0500.272000X000	Jobs for America's Graduates	Funds to operate the JAG Program administered out of System Office.	$ -	$ 12,174.61	$ -	$ 12,174.61	$ -	$ 3,000,000.00	$ 300,000.00	$ 3,300,000.00

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Legal Data

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
59-53-10	State	Statute	Enabling Legislation	Requires a service	Provide education and workforce training	No Change
Proviso 25.1	State	FY23-24 Proviso	Establishes Training Programs for the State Board for Technical and Comprehensive Education - 25.1 (TEC: Training of New & Expanding Industry) (A) Notwithstanding the amounts appropriated in this section for the "Center for Accelerated Technology Training," it is the intent of the General Assembly that the State Board for Technical and Comprehensive Education expend the funds necessary to provide direct training for new and expanding business or industry.(B) In the event projected expenditures are above the appropriation, the appropriation in this section for the "Center for Accelerated Technology Training" may be appropriately adjusted, if and only if, the Budget and Control Board determines that the projected expenditures are directly related to:(1) an existing technology training program where the demand for the program exceeds the program's capacity and the additional funds are to be utilized to meet the demand; or(2) a new program is necessary to provide direct training for new or expanding business or industry.(C) The adjustment may occur only upon approval by the Executive Budget Office. Upon the Executive Budget Office's approval of the adjustment, the Director of the Executive Budget Office must certify, in writing, that the adjustment is directly related to either subsection (B)(1) or (B)(2). The Director must immediately provide a copy of the written certification, including the amount of the adjustment, to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee.(D) Upon the Director's written certification approving an adjustment, the State Board for Technical and Comprehensive Education must submit a statement to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee containing a detailed itemization of the manner in which funds initially appropriated for technology training were utilized, the specific purpose for the adjustment, and the ultimate recipient of the adjusted amount.(E) The aggregate amount of all adjustments made pursuant to this section may not exceed ten million dollars.(F) In the event that projected expenditures for the Center for Accelerated Technology Training exceed the amounts appropriated and the amount of any adjustments authorized, the State Board for Technical and Comprehensive Education may request a supplemental appropriation from the General Assembly.	Requires a service	Direct training for new and expanding business and industry	Reenacted
Proviso 25.2	State	FY23-24 Proviso	Establishes Carry Forward on Training Funds - 25.2.(TEC: Training of New & Expanding Industry Carry Forward) In addition to the funds appropriated in this section, any of the funds appropriated under this section for the prior fiscal year which are not expended during that fiscal year may be carried forward and expended for direct training of new and expanding industry in the current fiscal year.	Requires a service	Direct training for new and expanding business and industry	Reenacted
Proviso 25.3	State	FY23-24 Proviso	Establishes Requirements on Payments in Prior Year for Training - 25.3.(TEC: Training of New & Expanding Industry -Payments of Prior Year Expenditures) The State Board for Technical and Comprehensive Education may reimburse business and industry for prior year training costs billed to the agency after fiscal year closing with the concurrence of the Comptroller General.	Distribute funding to another entity		Reenacted
Proviso 25.4	State	FY23-24 Proviso	Establishes Methodology for STEM Funding - 25.4.(TEC: Critical Statewide Workforce Needs) Of the funds appropriated in this act to the State Board for Technical and Comprehensive Education for E&G STEM Programs: Critical Needs Workforce Development Initiative, the State Board must allocate the funds between the colleges based on a methodology designed to best meet the state's workforce needs and demands. This methodology should be created by the State Board in consultation with the Department of Commerce and the Department of Employment and Workforce and should identify the areas with the most critical need. For this purpose, critical need shall be defined as unmet employment demand in areas or fields of Science, Technology, Engineering, Mathematics, and Manufacturing. Funds must be used by the college for STEM programs.	Requires a service	Must be used to best meet the state's workforce needs and demands	Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
Proviso 25.5	State	FY23-24 Proviso	Allows Florence-Darlington Technical College to use certain appropriated funds for specified purposes. (TEC: Florence-Darlington Marion Campus) Nonrecurring funds appropriated in this act or the Capital Reserve Fund to Florence-Darlington Technical College for Maintenance, Renovation, and Replacement may be used to conduct a feasibility study and engineering related to the construction of a Marion County Campus. These funds may also be used for the completion of construction of the Darlington County Campus.	Not related to agency deliverable		Reenacted
59-150-365	State	Statute	Requires provision of scholarships to students and details eligibility rules and administrative/reporting requirements for the South Carolina Workforce Industry Needs Program.	Requires a service		Added
59-150-360	State	Statute	Details eligibility rules and administrative requirements with regard to Lottery Tuition Assistance for students attending two year institutions.	Requires a service	This statute was in existence in its present form prior to this year, but we inadvertantly failed to include on the prior submission.	No Change
Proviso 25.7	State	FY23-24 Proviso	Of the funds appropriated to the State Board for Technical and Comprehensive Education for Instructional programs, individual technical colleges may be required to engage in a shared services model with the board. If any technical college's enrollment falls below one thousand full-time equivalent students or the board determines that an institution's fiscal situation is deteriorating, the board may adopt a resolution requiring shared services for core functional areas including, but not limited to, any or all of the following: budget management, financial administration, human resources management, information technology, and procurement. If an institution does not comply with an adopted shared services resolution, the board may withhold any further transfers of state appropriations to the institution for the remainder of the fiscal year. The board shall report to the Governor, the Chairman of the Senate Finance Committee, and the Chairman of the Ways and Means Committee by June 30th of each fiscal year on which institutions have been required to contract for shared services.	Requires a service		Added
Proviso 25.8	State	FY23-24 Proviso	The $28,000,000 appropriated in Act No. 239 of 2022, by proviso 118.19, Item (27)(y) to the State Board for Technical and Comprehensive Education for the York Technical College Baxter Hood Center shall be redirected to be used for York Technical College Health Science Building. Unexpended funds may be carried forward to be expended for the same purpose.	Not related to agency deliverable.		Added
Proviso 25.9	State	FY23-24 Proviso	Of the funds appropriated to the State Board of Technical and Comprehensive Education for the Intellectual and Developmental Disabilities Workforce Pilot Program, the board shall work with colleges within the South Carolina Technical College System to create workforce training programs for individuals with Intellectual and Developmental Disabilities (IDD). The programs shall provide opportunities for credentials that lead to increased employment outcomes for individuals with IDD. The pilot programs shall improve the ability of technical colleges to offer training and educational components that include improving employability skills and providing on-the-job training and apprenticeships with business and industry for individuals with IDD.	Requires a service		Added
Proviso 25.10	State	FY23-24 Proviso	Denmark Technical College is approved to transfer $2,200,000 of the $8,751,259 balance from maintenance, renovation, and replacement appropriations to cover academic and workforce programmatic needs. From the approved funds, the Denmark Technical College President shall, under the direction and advice of the State Technical College Board, the State Division of Human Resources, and the State Executive Budget Office, develop and implement a budget stabilization plan to ensure that Denmark Technical College's recurring expenses align with recurring state appropriations. The plan must include, but is not limited to, identification of administrative services and auxiliary operations to be shared with other technical colleges and may include a reduction in force which, upon approval of the State Division of Human Resources, is authorized by this provision. The plan must be submitted to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and to all members of the legislative delegation serving in the Denmark Technical College service area no later than September 1, 2024.	Report our agency may/must provide	Also allows redirection of funds for Denmark Technical College.	Added

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Services Data

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2024	Summary of changes to services
Provide high quality, relevant educational programs and services to all students/customres through provision of both credit and non-credit offerings at our 16 technical colleges throughout the state.	Each year the System educates and trains over 154,000 South Carolinians through our credit programs (100,941) and continuing education programs (53,950).	Students and Families	The State of South Carolina benefits from having a well trained, educated, and productive citizenry and employers throughout the state benefit from a having a skiled workforce.	16 Technical Colleges; Economic Development to include readySC and ApprenticeshipSC; Administration	Instructional Programs to include all 16 Technical Colleges; Economic Development to include readySC and ApprenticeshipSC; Administration	Lack of educational and job training opportunities for the citizens of South Carolina.	No Change	
Responsible for several roles such as carrying out directives through legislation and other assigned regulatory functions. The System serves as an intermediary for accountability among the technical colleges by providing services regarding policy guidance, research, and any other information for higher education.	The 16 technical colleges rely on various System Office divisions for regular guidance and information which allows them to ensure complaince with laws and regulations.	Technical Colleges	Federal and State Governments been through increased compliance with laws and regulations.	Administration to include Executive Office, Finance, Human Resources, Academic Affairs and Research, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Failure to comply with laws and regulations could result in loss of funding, audit findings, and other adverse consequences.	No Change	
Provide administration and oversight grant programs (e.g. DOL apprenticeship, USED Perkins) that benefit the System, our colleges, and the citizens of South Carolina.	Grant program beneficiaries include students and employers throughout the state. Employers benefit directly through participation in apprenticeship program.	Students and SC Businesses	Technical Colleges, Economic Development Groups	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Failure to comply with requirements would result in loss of funding and a resulting reduction in our ability to provide services.	No Change	
Collaborate closely with counties and municipalities as the training center for economic development proposals. We also build relationships with these entities for additional support for the operations and capital planning for the colleges in their service areas.	South Carolina citizens directly benefit through increased high-paying job opportunities in locations throughout the State.	South Carolina Citizens	South Carolina businesses, State and Local Governments through increased economic development and tax revenues.	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced economic development within the State.	No Change	
Work closely with local business through readySC and ApprenticeshipSC as the training center in economic development proposals and workforce training models. We also build relationships with local businesses to provides services and workforce they need.	South Carolina citizens directly benefit through increased high-paying job opportunities in locations throughout the State.	South Carolina Citizens	South Carolina businesses, State and Local Governments through increased economic development and tax revenues.	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced economic development within the State.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2024	Summary of changes to services
We interact quite regularly with other key stakeholders within the state and local communities in policy development and constituent services. Focus on taxpayer interests and student concerns are vital to the agency's mission and purpose.	Technical College Students and Citizens of South Carolina as a whole.	Students and South Carolina Citizens	Local Governments, the State Legislature and South Carolina State Agencies including the Governor's Office, Commission on Higher Education, and the SC Department of Education	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced educational attainment levels and reduced economic development within the State.	No Change	
Administer the Jobs for America's Graduates (JAG) program for the State of South Carolina. This involves collaboration with various participating high schools to address needs of eligible youth.	The program serves youth who face significant challenges, to help them reach economic and academic success. This is done through partnerships with participating high schools throughout the state.	Students and South Carolina Citizens	Schools and families throughout the State of SC.	Academics, Student Affairs & Research Division	This division is responsible for all academic related issues throughout the System.	Reduced educational attainment levels for identified youth.	No Change	

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Partnerships Data

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Commission on Higher Education	Coordinate with CHE on budget issues, lottery technology, parallel courses and associates degree programs.	No Change
State Government	Department of Commerce	Work together collaboratively to promote economic development within the state, as well as, to coordinate job training for business prospects	No Change
State Government	Department of Employment Workforce	Coordinate with DEW to determine job placement of graduates as well as some certificate programs	No Change
State Government	Executive Budget Office	Coordinate with EBO to prepare governor's budget, track spending, monitor other/federal funds, etc.	No Change
State Government	Governor's Offices	Coordinate with Governor's staff to promote budget requests, technical college initiatives, and work collaboratively to promote economic development	No Change
State Government	SC Department of Education	Work collaboratively with varying initiatives that affect both K-12 and higher education	No Change
Higher Education Institute	Various 4 year SC public and private 4 year higher education institutions	Worked collaboratively with various institutions to execute Memorandums of Understanding (MOU) to ease the transfer process and to promote closer coordination of academic courses, programs, and degrees offered by the institutions. Emphasis will be placed on coordinated advising between the technical colleges and the four-year universities.	No Change
K-12 Education Institute	Various high schools throughout the State	Form partnerships with various high schools interested in partcipating with the JAG program.	No Change

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Reports Data

as submitted for the Accountability Report by:

H590 - State Technical & Comprehensive Education

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September 2023	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Provided to LSA for posting online.	No Change	
Annual Audit	§11-7-20	Financial Information, Compliance with laws	May 2024	Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/reports/	No Change	The audit was completed, but the report is currently not posted on the OSA site.
Budget Request		Provide information and justification for agency's budget request annually; provides opportunity to make a formal rquest for agency needs.	September 2023	Annually	South Carolina state agency or agencies	Electronic file available upon request	Agency Contact: Randy Johnson (johnsonr@sctechsystem.edu)	No Change	

AGENCY NAME:	State Board for Technical and Comprehensive Education		
AGENCY CODE:	H590	SECTION:	25

2024 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2024 Strategic Plan Results
  - FY2025 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/09/2024
(TYPE/PRINT NAME):	Tim Hardee	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/12/2024
(TYPE/PRINT NAME):	Roger Schrum	