



2024 Annual Accountability Report

**SC Governor's School for the Arts and
Humanities**

Agency Code: H640

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AGENCY NAME:	SC Governor’s School for the Arts and Humanities		
AGENCY CODE:	H640	SECTION:	009

AGENCY’S DISCUSSION AND ANALYSIS

The South Carolina Governor’s School for the Arts and Humanities (SCGSAH) develops the World Class Skills of the Profile of the South Carolina Graduate in our students through a challenging curriculum in the arts and academics, along with other programs designed to engage and support student success. Our continuing theme is "Many Paths. One Community. Govie Unity." This speaks to the diverse backgrounds of our students and the varied opportunities that await them when they graduate, prepared for success in arts careers and any other field of interest. Students demonstrated and developed these World Class Skills across the curriculum..

The “four C’s” in this set of skills tie directly into our mission: pre-professional arts instruction and academic excellence. In 2023-2024, students demonstrated **creativity and innovation** along with **critical thinking and problem solving** in work that was recognized nationally via the following awards and accomplishments:

Creative Writing students had work recognized by YoungArts and Scholastics, and they have published in over a dozen literary journals and magazines, including: *Cargoes*, *Crashtest*, *The Leon Literary Review*, *Parallax*, *Rowayat*, *TeenInk*, and the *YoungArts Anthology*. They have won or placed in writing contests including: the Charlotte Young Writers Award, the Cosmic Writers Summer Writing Competition, the Howard Nemerov Scholar in Creative Writing award, Nancy Thorp Poetry Contest, and Ringling College’s Writing Contest and Storytellers of Tomorrow Contests.

Dance students earned recognition from the National Honor Society for Dance Arts, as well as regional and national awards from Youth America Grand Prix and the school’s own dance competition and festival, Grand Jeté. Graduates will attend top-tier dance and exercise science programs, as well as pursuing science and engineering degrees. One dancer is entering a professional company next year to continue her career path.

Drama students excelled as an ensemble with a first-ever collaborative production with Music and Dance in the fall. Students auditioned successfully at top-tier college programs via the Unified Theatre Auditions in Chicago and New York. One student won the Songbook Academy’s Emerging Artist Award for her vocal artistry, and several were accepted to the nation’s premiere summer programs in Drama: NYU Tisch, Juilliard, MPulse, Carnegie Mellon, Norway Conservatory’s Pre College programs for Musical Theatre and for TV/Film Acting.

Music students won or placed in state, regional and national competitions including Furman University’s Cellobration, SC MTNA Senior Performance Competition, SC NATS Competition, and USC Band Clinic’s Honor Band. Students also performed with various ensembles including the Carolina Youth Symphony, Greenville County Young Artist Orchestra, South Carolina Youth Wind Symphony, Charleston Chamber Music Intensive, South Carolina All State Orchestra and Band. Individual students excelled as demonstrated by winning the Alpha Omega Talent Scholarship, the Steinway Gallery of the Carolinas Senior Piano Scholarship, the Carolina Youth Symphony Concerto competition, and the New England Music Camp award. Four students were selected as Piccolo Spoleto Rising Stars. After graduation, students will attend prestigious schools pursuing majors in music as well as in other areas of study and in interdisciplinary programs.

Visual Arts students participated in significant competitions, distinguishing our program regionally and nationally. These include the Scholastic Art Awards, a national competition with the highest level of participation from around the country, regional student art exhibitions at Greenville Technical College and Converse University, and ArtFields Jr, a noteworthy regional exhibition event. Animation students had films selected for screening at the Reedy Reels Film Festival. Seniors also produced work to exhibit at the Greenville office of Pacolet Milliken.

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Collaboration and teamwork are also World Class Skills, and the school’s film program continued to expand as the Creative Writing and Drama departments worked together to create, produce, and screen short films. Progress toward the standalone film program continues: approval of FTE and hire of this faculty member, preparation of board-approved curriculum, work with Drama, Music, Facilities, IT, and Finance on equipment and preparation of teaching spaces. The summer program in Film “leveled up” to include a program for rising 10th graders, an addition to the program for rising 8th- and 9th- graders. The collaborative production *Boundless*, brought students and faculty together from Drama, Music, and Dance working with writer/producer/director Mary Fishburne.

As part of the **Humanities** curriculum, students explore how they can benefit their community and discuss global perspectives on important issues that help them develop insight, communication skills, and integrity both as artists and citizens. They are also encouraged to participate in service learning opportunities through the Connecting Arts Through Service (CATS) club. Students found creative ways to connect with the community in service projects this year, using the IPARD method for planning, implementing, and assessing the needs for and impact of their work.

Alongside these arts and humanities programs, several key data points demonstrate SCGSAH’s commitment to **career and college readiness** for every student. Academic accomplishments include:

- Scores on SAT, ACT, and AP exams higher than state and national averages
- 155 (of 223) students enrolled in an AP course and those students took 242 exams
- 26 students earned recognition in the SC Seal of Biliteracy program
 - 5 Gold in Spanish
 - 3 Gold in German
 - 1 Gold in French
 - 8 Silver in Spanish
 - 6 Bronze in Spanish
 - 2 Bronze in French
 - 1 Bronze in German
- The 109 seniors in the Class of 2024 earned significant academic achievements:
 - 100% graduation rate
 - 100% completed at least one college applications
 - 8 earned Academic Achievement Awards
 - SC Diploma Pathways Seals of Distinction
 - Career pathway: 85
 - College ready pathway: 80
 - Honors pathway: 42
 - Specialization - World Languages: 7
 - Specialization - STEM: 6
 - Specialization - Arts: 109
 - 41 inducted into the National Honor Society
 - 19 named Palmetto Fellows
 - 47 (additional) eligible for the LIFE Scholarship at four-year colleges
 - 100% eligible for the LIFE Scholarship at two-year colleges

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In a review of the Profile, several of the *Life and Career Characteristics* also stand out as significant accomplishments. Our students showed remarkable integrity, self-direction, perseverance, and work ethic. They were often leaning into these characteristics and being reminded of their importance. Rather than "soft skills" the hope, engagement, and belonging we seek to build into our community are hallmarks of school success and student achievement.

This work, as is true from year to year, is a direct result of the high level of artistic and academic excellence that the Governor's School's faculty and staff bring to their jobs every day. They continuously provide innovative learning experiences for students while pursuing professional development and remaining active and productive members of their respective professional communities. Our student life and health services staff are critical members of the educational team, and they work diligently and successfully to engage and support students. The Care and Concern team connects these elements of the school to ensure individualized responses to student needs.

In addition to these measurable successes, students showed a growth mindset characterized by resilience, resourcefulness, and drive. Their most notable and remarkable practice: creating and/or performing art daily. Through this discipline, they learn and demonstrate curiosity, compassion, and innovation.

AGENCY NAME:

SC Governor's School for the Arts and Humanities

AGENCY CODE:

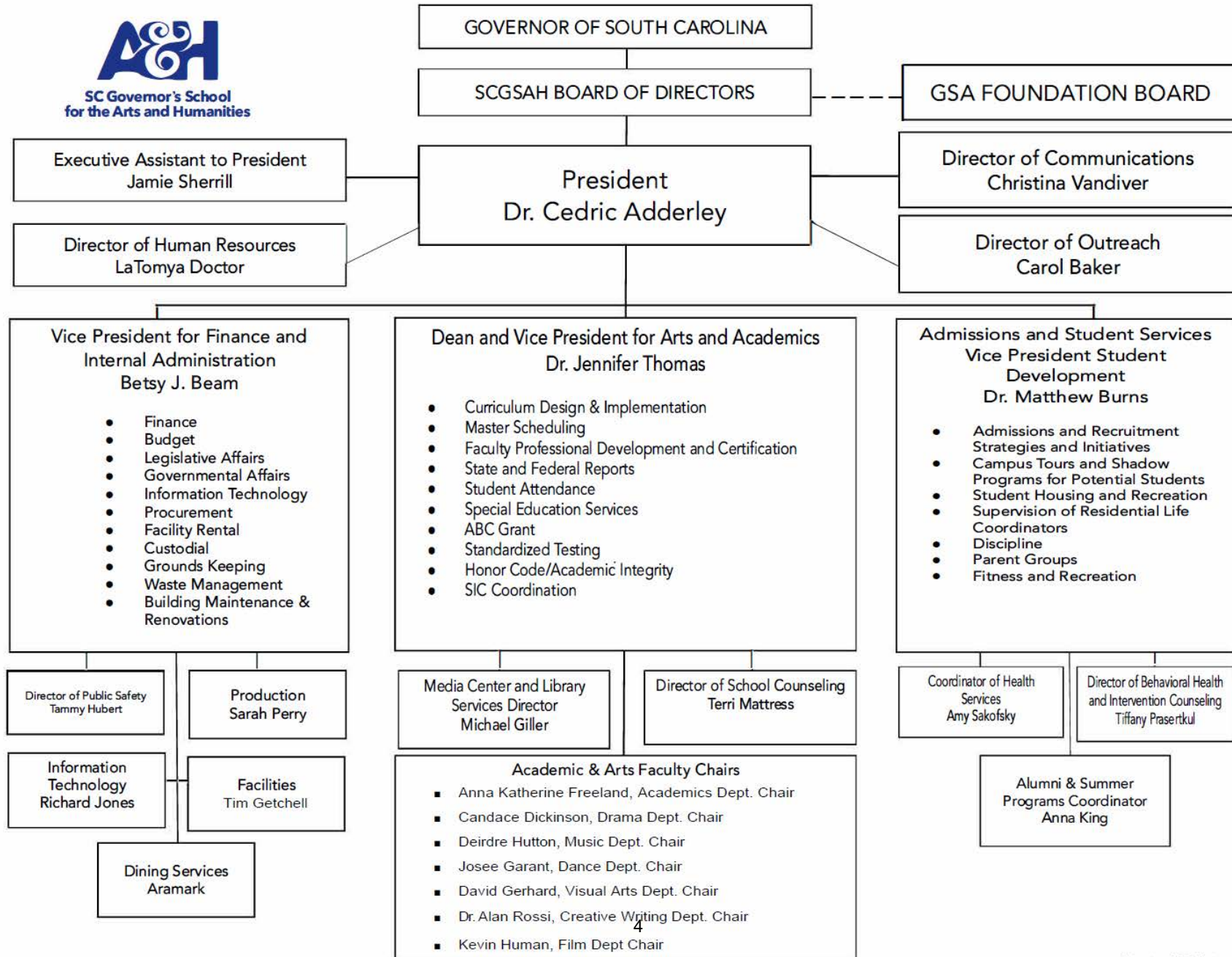
H640

SECTION:

009



SC Governor's School
for the Arts and Humanities



2024

Reorganization and Compliance

as submitted for the Accountability Report by:

H640 - Governor's School for Arts and Humanities

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Betsy	Beam	VP of Finance/Administration	betsybeam@scgsah.org	864-282-3738

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Cedric	Adderley	President	cadderley@scgsah.org	864-282-3785

Agency Mission

Adopted in:

1999

The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.

Agency Vision

Adopted in:

1999

The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2024

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).

Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

Law number(s) which gives the agency the authority to promulgate regulations:

Has the agency promulgated any regulations?

No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?

Yes

(End of Reorganization and Compliance Section)

FY2024

Strategic Plan Results

as submitted for the Accountability Report by:

H640 - Governor's School for Arts and Humanities

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Ensure that facilities and equipment are maintained

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training														
State Objective: Education, Training, and Human Development														
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.2 Promote students' holistic development														
State Objective: Education, Training, and Human Development														
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1 Update Recruitment plan to reach more prospective students														
State Objective: Education, Training, and Human Development														
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	89%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	Received COMPLETED applications from 41 of 46 counties
2.2 Improve media/public relations efforts		State Objective: Education, Training, and Human Development												
2.2.1	Develop and expand effective recruitment materials	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	Increased social media presence dramatically this year
2.3 Enhance outreach efforts throughout the state		State Objective: Education, Training, and Human Development												
2.3.1		1	1	643	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	643 programs/events offered in all 46 counties
2.3.2		1,035	1	168,880	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	168,880 individuals attended the 643 events/programs offered
2.4 Enhance an active alumni network		State Objective: Education, Training, and Human Development												
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	65%	100%	80%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	Added alumni presence to committees and guest artists
2.4.3	Develop and support at least one major alumni event annually	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	Added alumni presence to committees and guest artists
3.1 Update facilities to improve accessibility to campus and meet curricular needs		State Objective: Education, Training, and Human Development												
3.1.1	Replace Boiler/Chiller	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records/CIIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Students, Employees, Alumni, Campus Visitors	9906.952400.000	Project completed
3.1.2	HVAC Split System Replacement	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records/CIIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Students, Employees, Alumni, Campus Visitors	9906.952300.000	Project completed
3.1.3	Drama Theatre Lighting Replacement	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records/CIIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	Project completed

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.4	Total renovation and upgrade of current gymnasium	85%	100%	50%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Used by students for physical activities and used by other stakeholders as multi-purpose space for performances and presentations	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	Should be completed by December, 2024
3.1.5	Complete generator upgrade	100%	100%	50%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides emergency power to entire school	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	Should be completed by December, 2024
3.1.6	Total renovation and upgrade of current residential hall	25%	100%	100%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only residential space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	Awarded Phase III funding by appropriations
3.1.7	Total renovation of dining hall	50	100%	25%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides cafeteria space for residential students and employees	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	Plans are designed and construction expected to begin by December, 2024

FY2025

Strategic Plan Development

as submitted for the Accountability Report by:

H640 - Governor's School for Arts and Humanities

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Update facilities to improve accessibility to campus and meet curricular needs

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training													
State Objective: Education, Training, and Human Development													
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.2 Promote students' holistic development													
State Objective: Education, Training, and Human Development													
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1 Update Recruitment plan to reach more prospective students													
State Objective: Education, Training, and Human Development													
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2 Improve media/public relations efforts													State Objective: Education, Training, and Human Development
2.2.1	Develop and expand effective recruitment materials	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.3 Enhance outreach efforts throughout the state													State Objective: Education, Training, and Human Development
2.3.1	Provide support for presentations and workshops for teachers and students	500	500	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.3.2	Continue to develop campus outreach offerings for teachers and students	100,000	150,000	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.4 Enhance an active alumni network													State Objective: Education, Training, and Human Development
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
3.1 Gynasium Renovation													State Objective: Ensure that facilities and equipment are maintained
3.1.1	Total renovation and upgrade of current gymnasium	100%	100%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Used by students for physical activities and used by other stakeholders as multi-purpose space for performances and presentations	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.2	Complete generator upgrade	100%	100%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides emergency power to entire school	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.3	Total renovation and upgrade of current residential hall	100%	50%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only cafeteria space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.4	Total renovation and upgrade of current dining hall	100%	100%	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only residential space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

2024

Budget Data

as submitted for the Accountability Report by:

H640 - Governor's School for Arts and Humanities

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
7001.000000.000	Gov Schl For Arts & Humanities		\$ 9,029,189.00	\$ 1,004,771.00	\$ 98,308.14	\$ 10,132,268.14	\$ -	\$ -	\$ -	\$ -
9800.060100X000	GSAH - Core Switch Replacement	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.100100X000	Gov School For Arts And Humanities Shingled Roof	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.110100X000	Gov School For Arts And Humanities Repave Parking	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.120100X000	Gov School For Arts And Humanities Safety Repair	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.630000X000	GSAH - Facilities Management	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.770000X000	Governor's School for the Arts & Humanities - Data Network	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.810000X000	GSAH - Fire Protection System Upgrade	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.850000X000	GSAH - Mobile Computing Device	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9906.925400.000	GSAH-Boiler Chiller Replacement	Completed	\$ -	\$ -	\$ -	\$ -	\$ 415,000.00	\$ -	\$ -	\$ 415,000.00
9906.952300.000	GSAH- HVAC Split Systems Replacement	Completed	\$ -	\$ -	\$ -	\$ -	\$ 150,000.00	\$ -	\$ -	\$ 150,000.00
9006.952000.000	GSAH_Elevator Upgrade	Completed	\$ -	\$ -	\$ -	\$ 191,854.00	\$ 232,000.00	\$ -	\$ -	\$ -
9908.960200.000	GSAH_Gymnasium Upgrade	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 400,000.00	\$ -	\$ -	\$ 400,000.00
9006.952500.000	GSAH_Dining Hall Renovation	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 190,000.00	\$ -	\$ -	\$ 190,000.00
9907.960100.000	GSAH_Generator Upgrade	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 1,025,900.00	\$ -	\$ -	\$ 1,025,900.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
9908.960300.000	GSAH_Residence Hall Renovation	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 7,000,000.00	\$ -	\$ -	\$ 7,000,000.00

2024

Legal Data

as submitted for the Accountability Report by:

H640 - Governor's School for Arts and Humanities

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
General Appropriations Bill H.5150 of 2022-2023, Section 9 (9.3)	State	FY22-23 Proviso	Publish fee schedule on website	Not related to agency deliverable	Updated annually if fees increase-last updated June, 2024	No Change
General Appropriations Bill H.5150 of 2022-2023 Section 9 (9.6)	State	FY22-23 Proviso	School Districts to permit access to students; SCGSSM and SCGSAH to report on the results of the informational access efforts	Not related to agency deliverable	Mailed to each Chairman on 6/26/24	No Change
General Appropriations Bill H.5150 of 2022-2023 Proviso 117 .33	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	Not related to agency deliverable	Mailed to each Chairman on 8/28/24	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117.70	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	Not related to agency deliverable	Mailed to each Chairman on 8/28/24	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117 .79	State	FY22-23 Proviso	Agency to report to the State Fiscal Accountability Authority on any composite reservoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	Not related to agency deliverable		No change
SC Code of Laws, Chapter 50, Title 59	State	Statute	Establishment of the SC Governor's School for the Arts and Humanities and Provisions for its operations	Not related to agency deliverable		No Change
General Appropriations Bill H.5201 of 2021, Proviso 1.100	State		Transfer Plan from SCDE to Department of Administration	Not related to agency deliverable	Completed July 1, 2022	No Change

2024

Services Data

as submitted for the Accountability Report by:
H640 - Governor's School for Arts and Humanities

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2024	Summary of changes to services
Pre-professional training in art area and SC high school diploma	Residential High School Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	10th, 11th and 12th grade students enrolled and in residence for the academic year.	School would not exist	No Change	
Exploratory and pre-professional training in art areas	Summer Residential Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	7th through 10th grade students enrolled and in residence for one and two week programs.	Summer program and recruitment of those students would not exist	No Change	
Exploratory activities in art areas	Outreach Participants	Program Participants	Potential Program Participants	Faculty, Guest Artists, and Staff	6th through 12th grade students participating in campus initiatives and off-campus programs.	Program would not exist	No Change	

2024

Partnerships Data

as submitted for the Accountability Report by:
H640 - Governor's School for Arts and Humanities

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	SC High Schools	Residential School programs, summer programs, outreach	No Change
K-12 Education Institute	SC Middle Schools	Summer programs, outreach programs	No Change
K-12 Education Institute	SC Afterschool Alliance	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	The Riley Institute	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	AG+ART	Outreach program for afterschool students across SC	Add
K-12 Education Institute	Arts Grow SC	Outreach program for afterschool students across SC	No Change

2024

Reports Data

as submitted for the Accountability Report by:

H640 - Governor's School for Arts and Humanities

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Annual Audit		SC Office of the State Auditor-Independent Accountant's Report applying agreed-upon procedures by the management SCGSAH on systems, processes and behaviors related to financial activity of the school for the fiscal year ended 6/30/19.		Annually	South Carolina state agency or agencies	Available on another website	SC Auditor's Office but not done this year at the decision of that office	Amend	The SC Auditor's Office did not select to audit the agency this year. Email from State Auditor's Office dated 05/15/24.
SC Annual Report Card		Graduation Rate, attendance rate, awards at state and national arts competitions, AP exam scores above grade of "3", SAT exam scores above the national average, and seniors awarded college scholarships.	June 2024	Annually	South Carolina state agency or agencies	Available on another website	SCReportcards.com submitted by Dr. Jennifer Thomas, Dean and VP of Arts and Academics	Amend	

AGENCY NAME:	SC Governor's School for the Arts and Humanities		
AGENCY CODE:	H640	SECTION:	009

2024
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2024 Strategic Plan Results
 - FY2025 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 09/5/2024
<i>(TYPE/PRINT NAME):</i>	Dr. Cedric Adderly, President	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 09/6/2024
<i>(TYPE/PRINT NAME):</i>	Chad Prosser, Board Chairman	