



# **2024 Annual Accountability Report**

**South Carolina School for the Deaf and Blind  
Agency Code: H750**

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## **AGENCY'S DISCUSSION AND ANALYSIS**

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Engage, Empower, and Equip* students for success, SCSDB offers multiple models of support for children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

**Goal 1:** Enhance recognition and marketing of SCSDB

**Goal 2:** Operate a residential campus enhancing students' holistic development

**Goal 3:** Provide exceptional educational programming specific to students with sensory loss

**Goal 4:** Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled

**Goal 5:** Implement campus master plan

### **Goal 1 Update:**

SCSDB officially launched its new website, anticipating that its refreshed look would set it apart and provide a visually appealing, modernized first impression to potential families and students. All content was reviewed on the former website by department heads and updated for the newest launch. All images and videos were updated to reflect the most recent school year, drone footage of campus was filmed and included on the homepage, website navigation was improved, and additional accessibility features were added and provided by Audio Eye.

From July 7, 2023 through July 7, 2024, scsdb.org received 35,000 visitors, 20,385 of those visitors via search engines and 12,213 users from direct URL. All other website visitors accessed the website through referral links or social media. Since its launch in April 2024, scsdb.org has had 7,600 visitors.

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Strategic efforts were continued to grow the school’s social media reach. The school prioritized building a strong, branded social media presence through more original graphics and consistently updating the Facebook page, as well as creating new profiles on LinkedIn, Handshake, and Vimeo. At least four posts each week were shared to highlight various aspects of the school, including academic achievements, athletics, performances, student stories, faculty accomplishments, and more. All content shared followed the official SCSDB Brand Handbook, created in the 2022-2023 school year, to act as a foundation for all internal and external branded material.

9 videos and 3 reels were shared on the Facebook page, with over 16,600 minutes viewed and 3,100 post reactions, comments, and shares.

SCSDB continued building its content gallery on Vimeo. In addition to uploading 17 videos, the school also used the platform to live stream graduation and embed it directly on the new website at [www.scsdb.org/livestream](http://www.scsdb.org/livestream). In the 23-24 school year, SCSDB’s videos on Vimeo gained a total of 2,450 views and 40,700 impressions (reach to other Vimeo profiles).

As a result of the efforts to improve our social media presence, the SC School for the Deaf and the Blind experienced a notable increase in social media engagement. A professionally developed “We are SCSDB” video was created, offering a visually engaging and informational summary of what is it like to be a student at the SC School for the Deaf and the Blind. This video was shared on our Facebook page, both organically and as an ad.

The organic video post reached 4,374 profiles with 2,703 views. The purchased ad for the same video reached 35,418 profiles with 1,051 clicks to the website. The “We are SCSDB” video was also embedded on the website’s “About Us” page, to showcase all that SCSDB offers to families considering the school and wanting to learn more.

Overall, the SCSDB Facebook page had 799,000 impressions (the number of times any SCSDB content entered a person's screen), a 19.4% increase compared to 22-23 school year. The page also reached 254,488 profiles, a 14.8% increase from last school year and reached its goal of 5,000 followers. As of June 30, 2024, the SCSDB Facebook page has 5,127 followers.

Three issues of The Buzz newsletter (Fall 2023, Winter/Spring 2024, and Summer/Graduation) were created and distributed to parents of students currently enrolled, parents of students receiving outreach services, the SCSDB Board of Commissioners, and the SCSDB Foundation Board of Trustees. The Buzz was also shared on our website, as well as on Facebook. Printed versions of The Buzz were also available in Spanish, large print, and braille.

The President’s Post, a monthly digital newsletter from the President’s desk, detailing school news and updates and staff celebrations, was created to replace the former News Central publication and had an average of 664 views per month.

6 original stories were published on SCSDB’s Newsbreak profile, with 22,206 impressions. A total of 31 press releases were written and sent to 177 local, regional, and national news organizations.

Local Media (Spartanburg and the Upstate): Featured in 19 articles/stories in local newspapers and news segments, including Spartanburg Herald Journal (cover story), WSPA News Channel 7, Fox Carolina,

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WYFF News Channel 4, Your Carolina, Post and Courier, OneSpartanburg, Spartanburg Gives, and Marketplace Greenville. Additionally, a billboard was purchased for one calendar year near the Spartanburg campus, celebrating 175 years.

Statewide: Featured in 14 articles/stories in statewide newspapers and news segments, including SCETV, Newsbreak, Audacy (radio), The News and Reporter (Chester), and the Summerville Journal. SCSDb was featured in three rotating ads placed on SCETV from October 2023 through February 2024, reaching an average of 67,000 households and 87,000 viewers per month across the state. SCSDb was featured on two episodes of SCETV’s Carolina Classrooms and two students were in SCETV’s “Safe Space” media campaign, including ASL on air for the first time in the network’s history without audio.

Audacy radio ads (68 commercials) were placed on Classic Rock 101.1 FM and 93.9 Planet Rocks FM to invite the community to the SCSDb Foundation’s first Car, Truck, and Motorcycle Show on campus. These ads had a net reach of 117,600 people and 321,500 total impressions.

National: Featured in three national publications, including a “We are Local” Charter Spectrum commercial, an “Increasing Accessibility in STEM Learning for Visually Impaired Students” article by NEEF (Natural Environmental Education Foundation), and as a partner for Literacy 2024: Creating Connections with Language with the American Society for Deaf Children.

This year, SCSDb successfully engaged with a broader audience through both print and digital media channels, improved its digital footprint through its new website, and showcased its mission and achievements to the public on multiple social platforms.

In order to ensure that all eligible students have access to our programming, SCSDb is committed to partnerships within our community and state to help spread the word about the many opportunities we offer. Our education services team has attended multiple state-wide meetings and conferences to both develop skills and further build relationships within the education community. Additionally, our staff attended 12 parent-focused events during which information about SCSDb’s services was made available to families and other support agencies.

**Goal 2 Update:**

Approximately 50% of SCSDb’s campus students attend the residential program. For these students, access to quality enrichment activities is critical to holistic growth, socially, emotionally, and physically. SCSDb is committed to increasing student opportunities and participation in extracurricular activities.

We saw a significant increase in Fine Arts opportunities due to our efforts centered on our 175<sup>th</sup> anniversary events as well as hosting the national Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD). Additionally, we were awarded an Arts in Basic Curriculum (ABC) Covid Learning grant which allowed us to contract with a year-long dance teacher to enhance our extracurricular offerings.

In the area of athletics and clubs, student involvement saw a significant increase. 90% of students were actively engaged in arts programs during this school year. Additionally, 64% of students were involved in athletics (football, basketball, volleyball, track, goalsball), 71% of students engaged in clubs and

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organizations, and 85% of students participated in organized events such as pageants, talent shows, field trips, prom, and special speakers/events. Overall student participation increased to 78%.

### **Goal 3 Update:**

Students with sensory loss frequently exhibit delays in language and literacy. To address these deficits, SCSDB utilizes two Reading Interventionists to focus on language development and reading remediation. In the area of literacy, SCSDB saw an increase from 80% to 81% of kindergarten through 5th-grade students receiving instruction from the SCSDB Reading Interventionist demonstrating growth. SCSDB partnered with the Alabama Institute for the Deaf and Blind (AIDB) to provide professional development in reading strategies and assessment for students in the low incidence population. Within the schools, teachers participated in data analysis to address identified weaknesses. Although SCSDB made progress in the area of literacy, we would like to see greater growth. To that end, we have “double-blocked” English/Language Arts/Reading for all students performing below grade level in literacy. During this time, teachers will focus on both grade level standard and reading remediation. We will continue to serve students through our reading interventionists as well.

Assistive technology is critical in the world of education, and even more so for students who require tools to access instructional materials and their environment. Although SCSDB continues to be at the forefront of providing accessible educational experiences in South Carolina, opportunities exist for improvement, particularly in the area of professional training for agency staff. An Assistive Technology team, with members from all schools, continues to meet monthly to identify needs and discuss new technologies that may be appropriate to utilize. The team also facilitates trainings and leadership in assistive technology in each school. Survey data demonstrates that most teachers have moved from emerging knowledge to more proficient knowledge and use of targeted technologies. Based on pre- and post-training data, 75.5% of certified staff demonstrated increased proficiency with targeted assistive technologies.

The SC Department of Education has adopted a Learning Object Repository (LOR) to house instructional resources across the state. Staff are now refining how to best utilize the platform to enhance learning outcomes for all students in kindergarten through 12th grade. The library houses educational content sourced from Discovery Education/Safari Montage, a company contracted by SCDE to facilitate the collection of curated resources across curricular content areas and grade levels for platform. Educators may also save their digital resources to the platform and share with colleagues, which saves planning time. The inclusion of the digital library as a foundational component to instructional planning provides opportunities for increased accessibility of curricular content to students with sensory disabilities. Cultivating a thoughtful multi-media approach to learning continues to be goal for SCSDB in an effort to facilitate accessible, barrier-free educational programming and to further equitable postsecondary outcomes for students with sensory loss. All staff have completed Safari Montage certification in order to support more usage of the LOR. Usage has increased and more staff are beginning to not only utilize resources found on the LOR, but also to begin uploading resources for other teachers to utilize. Training has been on-going to address staff needs. Certified staff usage of the LOR has increased from 60% to 73%.

SCSDB is currently engaged in implementing a plan to address Social Emotional Learning (SEL) in schools. During the 2023-2024 school year, the School Climate Coordinator has utilized leadership groups in each school to identify needs for the schools and target needed trainings. The teams have also

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reviewed resources to utilize in school-wide Social emotional learning. They have worked to make the information accessible to our students with vision and or hearing loss. Each school has piloted Zones of Regulation ensuring that the materials are accessible to our students. In addition, a team at each school meets regularly to assess student and staff needs, providing training to strengthen skills. Currently, 95% of certified staff have been engaged in training, as well as additional, non-certified staff (teaching assistants, residential life staff).

As SCSDB strives to *Engage, Empower, and Equip* students for success, we remain focused on post-secondary outcomes and college and career readiness. Through our career and technology program, we are increasing our offerings and opportunities for students to graduate with a minimum of three industry credentials. Of our 2024 graduates from the School for the Deaf and the School from the Blind (11), three seniors earned four certifications and five seniors earned three certifications equaling 73%. SCSDB will continue to encourage students to earn additional certifications.

#### **Goal 4 Update:**

SCSDB Outreach Services has seen a critical need to better support language acquisition for Deaf and Hard-of-Hearing children. The Visual Language Services (VLS) program was implemented to measure language acquisition needs of d/Deaf and Hard-of-Hearing children ages birth to five. Nationally, language deprivation among this population has escalated and there has been developments in language assessments for infants and toddlers. The VLS program is designed to work in tandem with our Early Intervention and Educational Services program statewide by providing Deaf-Mentor services and Visual Language assessments to increase visual language acquisition. Service providers within the Early Intervention program who are deaf served a total of 19 families statewide during this fiscal year. Each family received special instruction in American Sign Language (ASL) within the natural environment. Each family attended Early Intervention (EIASL) courses through our VLS services on-line and via the Zoom platform. Additional training was provided by our Deaf Mentor instructors within the natural environment to enhance a better understanding of visual language communication between the parent/guardian and infant/toddler.

Additionally, the VLS and Early Intervention program was to identify 15 families to begin providing VCSL (Visual Communication and Sign Language) checklist observations. The VCSL should be completed in collaboration with people who are familiar with the child's expressive and receptive language. d/Deaf and Hard-of-Hearing professionals could assist family members or professionals with less fluent signing skills, using a team approach. The VCSL documents the developmental milestones of children from birth to age 5 who are visual learners and are acquiring sign language regardless of level of hearing. It is presented in a user-friendly format that is accessible to parents and teachers, as well as specialists and experts. This tool monitors the child's developmental progress. If the child has developmental delays as indicated by the VCSL, the gaps in learning that are identified can be used to help plan intervention programs and set learning goals within the Individualized Family Service Plan (IFSP). During this reporting period, trained VCSL professionals completed four checklist observations, far less than the performance measure target of 15. The performance measure actual did not meet the target due to a delayed timeline in implementing the procedures and requirements to obtain parent permissions. For the next fiscal year, we plan to lower the performance measure target to ten based on the number of families being served and the number of trained VCSL professionals.

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Technical assistance provided through professional development opportunities tailored for students who are Deafblind is centered on enhancing communication skills and ensuring equitable access to the general education curriculum. This specialized approach integrates strategies that prioritize tactile, auditory and visual communication methods, thereby accommodating diverse sensory needs. Professional development sessions focused on equipping educators with the knowledge and tools to effectively utilize tactile signing, braille, assistive technology and other supportive techniques. By fostering a collaborative environment between educators, support staff and families, these initiatives empower professionals to create inclusive learning environments where Deafblind students can thrive academically and socially. Through ongoing training and personalized support, the delivery of technical assistance aims to bridge communication gaps and promote independent learning, ultimately enriching the educational experience for all students.

During this reporting period, the Deafblind Project successfully achieved its goal of identifying more children with Deafblindness. Last year, we had a base count of twenty-four (24) students, with a performance measure target of adding twenty (20) students for this fiscal year. We exceeded expectations by identifying and adding twenty-two (22) additional students to the National Child Count. Looking ahead, it has been determined that a performance measure target of fifteen (15) students will be set for future reporting years.

Additionally, the Deafblind Project successfully completed 65 professional development opportunities to meet the needs of children, their families, and professionals statewide. Early Intervention program staff, local school district educational teams, and family members working directly with infants, toddlers and school age children who are Deafblind received specialized training in areas of key motor development and communication.

**Goal 5 Update:**

SCSDB continues to move forward with physical campus improvements. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency’s Capital Project Improvement Plan (CPIP) to meet the recommendations from the campus master plan. SCSDB has halted completion of the demolition phase of the master plan. Our original intent was to remove Hall Dorm during the 2023-2024 school year; however, further review has indicated that Hall is needed for storage until a new transportation/storage area can be constructed. Renovations in accordance with both the CPIP and the SCSDB Master Plan are on-going and include educational and dorm facility improvements and roofing and HVAC improvements. We will continue to evaluate our priorities to determine next steps in plan implementation. SCSDB recognizes that future facilities will be dependent upon funding availability.

**Risk Management and Mitigation Strategies**

SCSDB’s failure to achieve the agency’s mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB’s ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are



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served throughout the state. Failure to meet these objectives would negatively impact educational services to children.

SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

**AGENCY NAME:**

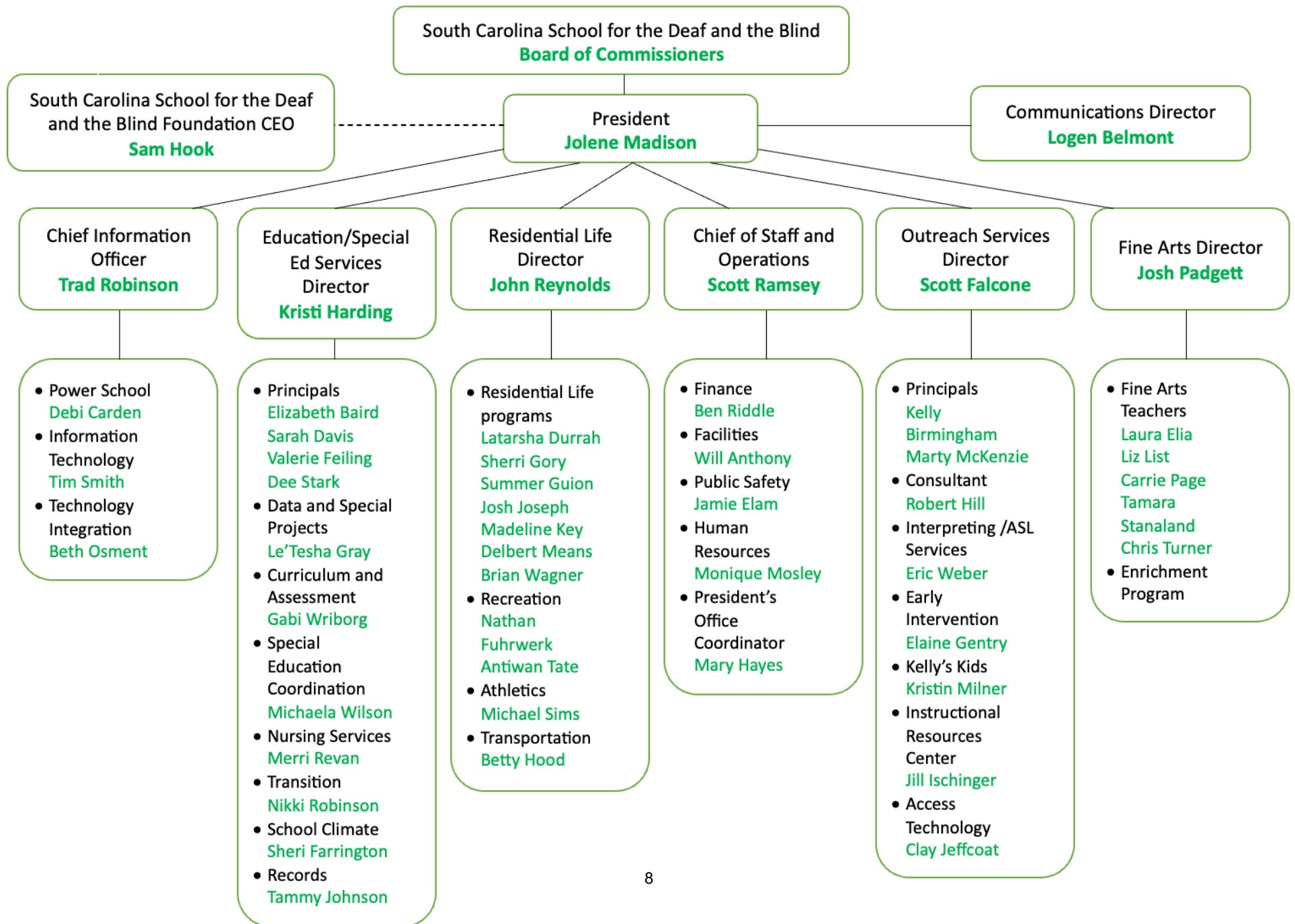
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# 2024

## Reorganization and Compliance

as submitted for the Accountability Report by:

### H750 - School for the Deaf & Blind

#### Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Jolene	Madison	President	jmadison@scsdb.org	864-577-7500

#### Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Scott	Ramsey	Chief of Staff and Operations	sramsey@scsdb.org	864-577-7522

#### Agency Mission

**Adopted in:**

**2009**

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

#### Agency Vision

**Adopted in:**

**2012**

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

#### Recommendations for reorganization requiring legislative change:

None

#### Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

#### Significant events related to the agency that occurred in FY2024

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
175th anniversary	January	June	Increase awareness through social media interactions with public	Our campus programs have seen increased community engagement, visits, and events due to our year-long 175th anniversary celebration
175th anniversary	January	June	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights	
175th anniversary	January	June	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	
175th anniversary	January	June	Increase extracurricular arts-based programs	Increased student participation due to 175th anniversary celebration/preparation
Arts in Basic Curriculum Covid grant	August	May	Increase extracurricular arts-based programs	Grant allowed contract with dance instructor for after-school enrichment

<b>Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).</b>		Yes
<b>Reason agency is out of compliance: (if applicable)</b>		
<b>Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).</b>		Yes
<b>Does the law allow the agency to promulgate regulations?</b>		No
<b>Law number(s) which gives the agency the authority to promulgate regulations:</b>		
<b>Has the agency promulgated any regulations?</b>		No
<b>Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?</b>		Yes
<b>(End of Reorganization and Compliance Section)</b>		

# FY2024

## Strategic Plan Results

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

- Goal 1 Enhance recognition and marketing of SCSDB
- Goal 2 Operate a residential campus enhancing students' holistic development
- Goal 3 Provide exceptional educational programming specific to students with sensory loss
- Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Utilize online opportunities through social media and agency website</b>														
<b>State Objective: Education, Training, and Human Development</b>														
1.1.1	Review all content publicly available on agency website and archive historic information	50%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Current information on services, supports, policy, and procedure	Parents, staff, community	0100.010000.000 9500.050000.000	
1.1.2	Establish consistent branding across social media platforms.	50%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Clear message of services, programs, mission, and vision	Parents, staff, community	0100.010000.000 9500.050000.000	
1.1.3	Increase awareness through social media interactions with public	154	200	160	Count	Equal to or greater than	State Fiscal Year	Number of social media posts	Social Media data	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000	Consistent with last year, we reported on the number of social media posts; however, this does not accurately capture our engagement/interactions. A revised goal is developed for next year.
<b>1.2 Increase use of print marketing and publications</b>														
<b>State Objective: Education, Training, and Human Development</b>														
1.2.1	Continue development of parent and community newsletter	2	4	3	Count	Count	State Fiscal Year	Number of publications	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	Ongoing goal
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights	4	6	6	Count	Equal to or greater than	State Fiscal Year	Number of public ads	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000	Exceeded goal. Goal target will increase for next year.
<b>1.3 Develop recruitment plan and materials to reach students who would benefit from SCSDB services</b>														
<b>State Objective: Education, Training, and Human Development</b>														
1.3.1	Increase exposure at statewide meeting and conferences by education services personnel	30	40	38	Count	Equal to or greater than	State Fiscal Year	Number of presentations	Department records	Education Services and Special Education Services data records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	Ongoing goal, adjusting to capture both campus and Outreach representation
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events state-wide	11	20	14	Count	Equal to or greater than	State Fiscal Year	Number of events attended	Department records	Education Services, Special Education Services, and Outreach Services data records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	Ongoing goal
<b>2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels</b>														
<b>State Objective: Education, Training, and Human Development</b>														

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	70%	90%	78%	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	Ongoing long-range goal
2.1.2	Increase extracurricular arts-based programs	4	6	7	Count	Equal to or greater than	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	Exceeded goal due to grant enabling one year contract with dance instructor.
<b>3.1</b>	<b>Increase literacy and technology skills for students and staff</b>	<b>State Objective: Education, Training, and Human Development</b>												
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency	80%	90%	81%	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies	67%	100%	76%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0400.000000.000	Ongoing long-range goal
3.1.3	Certified teachers will demonstrate active monthly usage of the Learning Object Repository	60%	100%	73%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff actively using the LOR	LOR usage reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0400.000000.000	Ongoing long-range goal
<b>3.2</b>	<b>Increase social-emotional learning and well-being</b>	<b>State Objective: Education, Training, and Human Development</b>												
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff	82%	100%	95%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0400.000000.000	Ongoing long-range goal
<b>3.3</b>	<b>Increase college and career readiness skills</b>	<b>State Objective: Education, Training, and Human Development</b>												
3.3.1	12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials	58%	100%	73%	Percent	Equal to or greater than	State Fiscal Year	Percent of 12th graders earning three or more industry credentials	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal
<b>4.1</b>	<b>Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12</b>	<b>State Objective: Education, Training, and Human Development</b>												

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
4.1.1	Establish Deaf Mentoring/Coaching program by offering training to d/Deaf and Hard-of-Hearing mentors/coaches to increase visual language exposure for children and families served	15	20	19	Count	Equal to or greater than	State Fiscal Year	Total number of trained deaf mentor/coaches	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000		
4.1.2	Provide visual language assessment training to measure language development outcomes for d/Deaf and Hard-of-Hearing children	5	15	4	Count	Equal to or greater than	State Fiscal Year	Total number of staff trained in VCSL assessments	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	The performance measure actual did not meet the target due to a delayed timeline in implementing the procedures and requirements to obtain parent permissions. Goal is being revised to more accurately capture services and outcomes	
<b>4.2</b>	<b>Deliver technical assistance and training to professionals serving families of youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum</b>								<b>State Objective: Education, Training, and Human Development</b>						
4.2.1	Increase number of newly identified children with Deafblindness for reporting to the National Child Count	34	20	22	Count	Equal to or greater than	State Fiscal Year	Number of newly identified Deafblind children reported on the National Child Count	Department records	SCSDB Dashboard	Provides an accurate count of students who are Deafblind in SC	NCDB/OSEP	0100.010000.000; 0200.150000.000; 0201.100000.000; 0202.050000.000; 0504.010000.000; 9500.050000.000		
4.2.2	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	60	70	65	Count	Equal to or greater than	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	Ongoing long-range goal	
<b>5.1</b>	<b>Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan</b>								<b>State Objective: Maintaining Safety, Integrity and Security</b>						
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	90%	100%	90%	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	Delayed demolition until new transportation/storage facility can be constructed	
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	25%	100%	60%	Percent	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal	

# FY2025

## Strategic Plan Development

as submitted for the Accountability Report by:  
H750 - School for the Deaf & Blind

- Goal 1 Enhance recognition and marketing of SCSDB
- Goal 2 Operate a residential campus enhancing students' holistic development
- Goal 3 Provide exceptional educational programming specific to students with sensory loss
- Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Utilize online opportunities through social media and agency website</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.1.1	Increase awareness through digital ads, including social media and web platforms	5	10	Count	Equal to or greater than	State Fiscal Year	Number of digital ads	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
1.1.2	Increase audience engagement and interactions (likes, shares, comments) with social media posts to enhance public awareness of agency and services	0%	10%	Percent	Equal to or greater than	State Fiscal Year	% increase of engagement/interactions	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
<b>1.2 Increase use of print marketing and publications</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.2.1	Continue development of parent and community newsletter	3	4	Count	Equal to or greater than	State Fiscal Year	Number of publications	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights	6	12	Count	Equal to or greater than	State Fiscal Year	Number of public ads	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
<b>1.3 Develop recruitment plan and materials to reach students who would benefit from SCSDB services</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.3.1	Increase exposure at professional meetings and conferences by education services and outreach services personnel	38	60	Count	Equal to or greater than	State Fiscal Year	Number of meetings/conferences attended	Department records	Education Services and Outreach Services records	Awareness and engagement	Parent, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events and conferences	14	20	Count	Equal to or greater than	State Fiscal Year	Number of events/conferences attended	Department records	Education Services and Outreach Services records	Awareness and engagement	Parent, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
1.3.3	Increase medical provider awareness of SCSDB services through targeted informational meetings with pediatric-focused specialists (ENT/Audiologists, Ophthalmologists, Pediatricians)	0	20	Count	Equal to or greater than	State Fiscal Year	Number of targeted informational meetings	Department records	Coordinator of Recruitment records	Awareness and engagement	Parent, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
<b>2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels</b>													
<b>State Objective: Education, Training, and Human Development</b>													



Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities		78%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000
2.1.2	Increase extracurricular arts-based programs		7	7	Count	Maintain range	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000
<b>3.1 Increase literacy and technology skills for students and staff</b>													
<b>State Objective: Education, Training, and Human Development</b>													
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency		81%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies		76%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000
3.1.3	Certified teachers will demonstrate active monthly usage of the Learning Object Repository		73%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff actively using the LOR	LOR usage reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000
<b>3.2 Increase social-emotional learning and well-being</b>													
<b>State Objective: Education, Training, and Human Development</b>													
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff		95%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000
<b>3.3 Increase college and career readiness skills</b>													
<b>State Objective: Education, Training, and Human Development</b>													
3.3.1	12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials		73%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of 12th graders earning three or more industry credentials	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000
<b>4.1 Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12</b>													
<b>State Objective: Education, Training, and Human Development</b>													
4.1.1	Increase visual language exposure for children and families served through Early Intervention (birth to age 5) ASL classes		80%	90%	Percent	Equal to or greater than	State Fiscal Year	# of families accessing ASL/# of families requiring ASL	Department records	SCSDB Dashboard	Parent/child support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000
4.1.2	Children receiving early intervention (birth to age 5) visual language services will demonstrate growth in language acquisition		0%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of children birth to age 5 demonstrating growth as measured by pre- and post-assessment data	Language assessment data	SCSDB Dashboard	Parent/child support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000
<b>4.2 Deliver technical assistance and training to children and youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum</b>													
<b>State Objective: Education, Training, and Human Development</b>													

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.2.1	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	65	70	Count	Equal to or greater than	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	
<b>5.1 Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan</b>													
<b>State Objective: Maintaining Safety, Integrity and Security</b>													
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	90%	100%	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	60%	100%	Percent complete	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	

# 2024

## Budget Data

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0100.010000.000	Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$ 4,553,514.00	\$ 2,871,891.00	\$ 99,796.00	\$ 7,525,201.00	\$ 4,929,325.00	\$ 2,827,683.00	\$ 79,189.00	\$ 7,836,197.00
0106.050000X000	S C Assoc For The Blind	Pass through appropriation	\$ 138,256.00	\$ -	\$ -	\$ 138,256.00	\$ 138,256.00	\$ -	\$ -	\$ 138,256.00
0200.150000.000	Multihandicapped Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$ 765,897.00	\$ 791,954.00	\$ -	\$ 1,557,851.00	\$ 893,102.00	\$ 1,025,000.00	\$ -	\$ 1,918,102.00
0201.100000.000	Blind Education	Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.	\$ 773,489.00	\$ 743,311.00	\$ -	\$ 1,516,800.00	\$ 1,187,646.00	\$ 915,000.00	\$ -	\$ 2,102,646.00
0202.050000.000	Deaf Education	Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.	\$ 643,304.00	\$ 921,148.00	\$ -	\$ 1,564,452.00	\$ 1,118,792.00	\$ 1,075,000.00	\$ -	\$ 2,193,792.00
0302.000000.000	Student Support Services	Specifically designed support services for students with sensory disabilities.	\$ 1,833,037.00	\$ 4,132,553.00	\$ 20,804.00	\$ 5,986,394.00	\$ 1,278,493.00	\$ 3,955,000.00	\$ -	\$ 5,233,493.00
0400.000000.000	Residential Life	Provides students with opportunities to learn essential life skills.	\$ 2,262,094.00	\$ 475,453.00	\$ -	\$ 2,737,547.00	\$ 2,201,723.00	\$ 475,000.00	\$ -	\$ 2,676,723.00
0504.010000.000	Outreach Services	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$ 1,221,793.00	\$ 5,774,772.00	\$ 1,644,248.00	\$ 8,640,813.00	\$ 1,250,000.00	\$ 5,821,678.00	\$ 1,685,354.00	\$ 8,757,032.00
0600.000000.000	Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$ 2,417,704.00	\$ -	\$ -	\$ 2,417,704.00	\$ 2,590,920.00	\$ -	\$ -	\$ 2,590,920.00
9500.050000.000	State Employer Contributions	Employer paid fringe benefits	\$ 4,085,858.00	\$ 4,740,982.00	\$ 299,152.00	\$ 9,125,992.00	\$ 4,813,056.00	\$ 5,400,000.00	\$ 3,075,000.00	\$ 10,520,556.00

# 2024

## Legal Data

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2024
§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
IDEA	Federal	Statute	This law ensures services to children with disabilities	Requires a service	Education for children with disabilities	No Change
McKinney-Vento	Federal	Statute	Homeless	Requires a service	Education for homeless students	No Change
Perkins IV	Federal	Statute	Career and Technology Education	Requires a service	Career and Technology Education for children	No Change
Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Requires a service	Education for children with sensory disabilities	No Change
Title II	Federal	Statute	Highly Qualified Teachers	Requires a service	Professional Development for teachers	No Change
Title III	Federal	Statute	ESOL	Requires a service	Education for English as a Second Language students	No Change

# 2024

## Services Data

as submitted for the Accountability Report by:  
H750 - School for the Deaf & Blind

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2024	Summary of changes to services
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.	General Public	Children with sensory disabilities in SC	Families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina	Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Vision Services	School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students who are deaf/hard of hearing	School districts	Students; families	Outreach	Deaf/Hard of Hearing Services	School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss.	No Change	
Educational and community based interpreting	Executive Branch/State Agencies	Executive Branch; state agencies		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Judicial Branch	Judicial branch		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Local Governments	Local Governments		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Industry	Industry		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Professional Organization	Professional Organization		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY 2024	Summary of changes to services
Educational and community based interpreting	Private/Public Entities in South Carolina requesting interpreting services	General Public		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access	No Change	
Large Print and Braille Materials	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Children with sensory disabilities across South Carolina	Students with vision loss would not be afforded accessible instructional materials	No Change	
Early Intervention Services for children with sensory disabilities and their families	DHHS and BabyNet	Children birth to age 5 with sensory loss	families	Outreach	Early Intervention Services	Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Deaf/Hard of Hearing Consultant	Individuals with hearing loss would not be afforded appropriate accessibility/supports	No Change	
Statewide Vision Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Vision Consultant	Individuals with vision loss would not be afforded appropriate accessibility/supports	No Change	
Preschool program for children with sensory disabilities in Spartanburg County	Spartanburg County First Steps	General Public		Outreach	Kelly's Kids	Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	

# 2024

## Partnerships Data

as submitted for the Accountability Report by:  
H750 - School for the Deaf & Blind

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Cognia	Accreditation	No Change
Local Government	Local Law Enforcement	SROs	No Change
State Government	SC Commission for the Blind	Workplace training for future transition	No Change
State Government	SC Department of Corrections	Braille Production Center-Leath Correction Facility	No Change
State Government	SC Department of Education	Educational Programs	No Change
K-12 Education Institute	SC School Districts	Provide specialized instructional services for children with sensory impairments	No Change
State Government	SC Vocational Rehabilitation	Workplace training for future transition	No Change
Professional Association	SCASA	Educational Professional Development	No Change
State Government	SCDDSN	Service provider for EI services for children with disabilities	No Change
State Government	SCDHHS/Baby Net	Early Intervention services for children ages 0 - 3	No Change
K-12 Education Institute	Spartanburg School Districts 6 and 7	Spartanburg School Districts 6 and 7	No Change
Higher Education Institute	USC Upstate	Training in the Universal Braille Code	No Change
Non-Government Organization	Arts in Basic Curriculum Institute	Fine Arts Grant and state-wide teacher partnership	No Change



# 2024

## Reports Data

as submitted for the Accountability Report by:  
H750 - School for the Deaf & Blind

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September 2023	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Provided to LSA for posting online	No Change	
Agency Technology Plan	SC H4100, Part 1B, Proviso 1.70	To provide 5 year technology plan/Support for Erate	December-21	Annually	South Carolina state agency or agencies	Available on another website	Trad Robinson trobinson@scsdb.org	No Change	
Annual Budget Submission	SC H4100, Part 1B, Proviso 117.1	To provide budget request annually to the EBO	September 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20The%20Blind%20REVISED%2012.8.21.pdf">https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20The%20Blind%20REVISED%2012.8.21.pdf</a>	No Change	
CAFR		Provides a consolidated annual finance report	October 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs">https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs</a>	No Change	
Child Counts Data Reports	Title 1, Part A, Subsection 618 of IDEA	Provides data analysis for School Profile Reports	November 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=9b38ac72-316c-4869-81cf-afebb12402f">https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=9b38ac72-316c-4869-81cf-afebb12402f</a>	No Change	
Civil Rights Data Collection	CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61	Ensures OCR compliance	February 2024	Every 2 years	Entity within federal government	Available on another website	<a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>	No Change	Bi-annual report; next report will occur in 2023
CPIP	§2-47-45	Provides a long range facilities plan for agency capital improvement projects	June 2024	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf">https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf</a>	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Drop Out/Tuancy Data Collection	Reg. 43-247	Provides agency with summary information on student truancy and drop outs	October 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30">https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30</a>	No Change	
EEO Report to General Assembly		To provide updated EEO information about agency	October 2023	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	<a href="https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf">https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf</a>	No Change	
Fees and Fines Report	§59-47-100	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	September 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="http://www.scsdb.org">www.scsdb.org</a>	No Change	
Fine Arts Strategic Plan		Fine Arts Strategic Planning	June 2024	Annually	South Carolina state agency or agencies	Available on agency's website	<a href="https://www.grantinterface.com/Home/Logon?urlkey=scarts">https://www.grantinterface.com/Home/Logon?urlkey=scarts</a>	No Change	
HR Audit Report		Annual agency HR Audit	April-23	Every Two years	South Carolina state agency or agencies	Electronic copy available upon request	Monique Mosley <a href="mailto:mmosley@scsdb.org">mmosley@scsdb.org</a>	No Change	
Minority Utilization Plan		To provide update on agencies use of minority businesses	November 2023	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://osmba.sc.gov/about.html">https://osmba.sc.gov/about.html</a>	No Change	
OSEP District Profiles	IDEA, Section 616©	Special Education Data	May-23	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-dt/data-collection-and-reporting/district-lea-profiles/fy-2019/">https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-dt/data-collection-and-reporting/district-lea-profiles/fy-2019/</a>	No Change	
Perkins Plan	PL 115-224	Agency Accountability Report for Perkins Funding	September 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676768\$/apps/gaps/Survey/SectionASummary?AP=H63010107123_1&amp;EntityCd=5207-000">https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676768\$/apps/gaps/Survey/SectionASummary?AP=H63010107123_1&amp;EntityCd=5207-000</a>	No Change	
SCDOE PowerSchool Data Collection Reports		Provides agency with school data collection reporting	June 2024	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30">https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30</a>	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
School Strategic and Renewal Plan		Provides agency with 5 year strategic plan for campus based school program	April 2024	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676f768\$/apps/StrategicRenewal/index.cfm?event=general.index">https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676f768\$/apps/StrategicRenewal/index.cfm?event=general.index</a>	No Change	
State Auditor's Annual Audit		Annual financial audit by accountants.	June 2024	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf">https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf</a>	No Change	
State Report Card		Provides agency annual report on school performance based upon EOC established standards	September 2023	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://screportcards.com/overview/?q=eT0yMDIxJnQ9RCZzaWQ9NTIwNzAwMA">https://screportcards.com/overview/?q=eT0yMDIxJnQ9RCZzaWQ9NTIwNzAwMA</a>	No Change	Per the SC Department of Education, SCSDb follows the same report card criteria as local school districts rather than a separate report card; however, due to our small sample size, many data points do not apply

<b>AGENCY NAME:</b>	South Carolina School for the Deaf and the Blind		
<b>AGENCY CODE:</b>	H750	<b>SECTION:</b>	6

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**2024**  
**Accountability Report**

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**SUBMISSION FORM**

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2024 Strategic Plan Results
  - FY2025 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <i>(SIGN AND DATE):</i>  <i>(TYPE/PRINT NAME):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 09/13/2024
	Jolene L. Madison	

<b>BOARD/CMSN CHAIR</b> <i>(SIGN AND DATE):</i>  <i>(TYPE/PRINT NAME):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 09/13/2024
	W. Scott Brawley	