**South Carolina General Assembly**

121st Session, 2015-2016

**S. 320**

**STATUS INFORMATION**

General Bill

Sponsors: Senators Malloy, Hutto, Hayes, L. Martin, Shealy, Turner and Alexander

Document Path: l:\s-res\gm\011card.ksg.gm.docx

Companion/Similar bill(s): 3265

Introduced in the Senate on January 13, 2015

Introduced in the House on April 14, 2015

Last Amended on March 31, 2015

Currently residing in the House Committee on **Education and Public Works**

Summary: Comprehensive health education programs

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

1/13/2015 Senate Introduced and read first time ([Senate Journal‑page 183](file:///h:\SJ%20Archive\2015\01-13-15.docx))

1/13/2015 Senate Referred to Committee on **Education** ([Senate Journal‑page 183](file:///h:\SJ%20Archive\2015\01-13-15.docx))

3/18/2015 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 11](file:///h:\SJ%20Archive\2015\03-18-15.docx))

3/31/2015 Senate Committee Amendment Amended and Adopted ([Senate Journal‑page 18](file:///h:\SJ%20Archive\2015\03-31-15.docx))

3/31/2015 Senate Read second time ([Senate Journal‑page 18](file:///h:\SJ%20Archive\2015\03-31-15.docx))

3/31/2015 Senate Roll call Ayes‑41 Nays‑0 ([Senate Journal‑page 18](file:///h:\SJ%20Archive\2015\03-31-15.docx))

4/1/2015 Scrivener's error corrected

4/1/2015 Senate Read third time and sent to House ([Senate Journal‑page 16](file:///h:\SJ%20Archive\2015\04-01-15.docx))

4/3/2015 Scrivener's error corrected

4/14/2015 House Introduced and read first time ([House Journal‑page 31](file:///h:\HJ%20Archive\2015\04-14-15.docx))

4/14/2015 House Referred to Committee on **Education and Public Works** ([House Journal‑page 31](file:///h:\HJ%20Archive\2015\04-14-15.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=320&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[1/13/2015](file:///p:\pprever\2015-16\320_20150113.docx)

[3/18/2015](file:///p:\pprever\2015-16\320_20150318.docx)

[3/31/2015](file:///p:\pprever\2015-16\320_20150331.docx)

[4/1/2015](file:///p:\pprever\2015-16\320_20150401.docx)

[4/3/2015](file:///p:\pprever\2015-16\320_20150403.docx)

~~Indicates Matter Stricken~~

Indicates New Matter

COMMITTEE AMENDMENT ADOPTED AND AMENDED

March 31, 2015

**S. 320**

Introduced by Senators Malloy, Hutto, Hayes, L. Martin, Shealy and Turner

S. Printed 3/31/15--S. [SEC 4/3/15 10:26 AM]

Read the first time January 13, 2015.

**A** **BILL**

TO AMEND CHAPTER 32, TITLE 59 OF THE 1976 CODE, RELATING TO THE COMPREHENSIVE HEALTH EDUCATION PROGRAM, BY AMENDING SECTION 59‑32‑30 TO REQUIRE INSTRUCTION IN CARDIOPULMONARY RESUSCITATION AND THE USE OF AN AUTOMATED EXTERNAL DEFIBRILLATOR TO ALL STUDENTS ENROLLED IN THE SCHOOL DISTRICT AS A REQUIREMENT FOR GRADUATION FROM HIGH SCHOOL.

Amend Title To Conform

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Article 1, Chapter 39, Title 59 of the 1976 Code is amended by adding:

“Section 59‑39‑210. (A)(1) The governing board of a school district maintaining a secondary school that includes any grades nine through twelve, inclusive, shall establish cardiopulmonary resuscitation (CPR) instruction programs for students in high school grades, which must include, but not be limited to, hands‑only CPR and the operational knowledge of an automated external defibrillator (AED).

(2) At least one time during the entire four years of grades nine through twelve, each student must receive the instruction required in item (1).

(3) Students who have already completed the requisite course must not be required to take the course a second time.

(B) A CPR instruction program established pursuant to subsection (A) must incorporate instruction of psychomotor skills necessary to perform CPR developed by the American Heart Association, the American Red Cross, or an instructional program that is nationally recognized and based on the most current national evidence‑based emergency cardiovascular care guidelines for CPR and the operational knowledge of an AED; provided virtual schools may administer the instruction virtually, and are exempt from any in‑person instructional requirements. A local school district shall coordinate with entities that have the experience and necessary equipment for the instruction of CPR and the operational knowledge of AEDs and shall adopt a policy providing a waiver for the absence of a student from the instruction required under this section, a student with a disability whose individualized education program indicates such student is unable to complete all or a portion of the hands‑only CPR requirement, and a student whose parent or guardian completes, in writing, a form approved by the school district opting out of hands‑only CPR and AED instruction. School districts shall begin complying with the provisions of this section no later than the beginning of the 2016‑2017 school year.”

SECTION 2. This act takes effect upon approval by the Governor.

‑‑‑‑XX‑‑‑‑