**South Carolina General Assembly**

124th Session, 2021-2022

**H. 3353**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Reps. Collins and Pope

Document Path: l:\council\bills\agm\19858wab21.docx

Introduced in the House on January 12, 2021

Currently residing in the House Committee on **Education and Public Works**

Summary: Teacher Credentialing Requirements Study Committee

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

12/9/2020 House Prefiled

12/9/2020 House Referred to Committee on **Education and Public Works**

1/12/2021 House Introduced and read first time ([House Journal‑page 168](file:///h:\hj\20210112.docx))

1/12/2021 House Referred to Committee on **Education and Public Works** ([House Journal‑page 168](file:///h:\hj\20210112.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=3353&session=124&summary=B) at the website

**VERSIONS OF THIS BILL**

[12/9/2020](file:///p:\pprever\2021-22\3353_20201209.docx)

**A** **JOINT RESOLUTION**

TO CREATE A STUDY COMMITTEE TO EXAMINE TEACHER CREDENTIALING REQUIREMENTS IN THIS STATE AND RECOMMEND IMPROVEMENTS INTENDED TO HAVE A CORRESPONDING POSITIVE IMPACT ON STUDENT OUTCOMES, TO PROVIDE FOR THE COMPOSITION OF THE COMMITTEE, TO PROVIDE THE STUDY COMMITTEE SHALL MAKE CERTAIN RECOMMENDATIONS TO THE GENERAL ASSEMBLY BEFORE JANUARY 1, 2022, AND TO PROVIDE STAFFING FOR THE COMMITTEE, AMONG OTHER THINGS.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. (A) There is created a study committee to examine the teacher credentialing requirements in this State, the correlation between various quality levels of teacher credentials and student outcomes, and recommend policies to strengthen these credentialing requirements, teacher education programs, and the distribution of teachers with higher credentials in districts based on socioeconomic and geographic factors. The study committee shall recommend policies to support the development of higher standards for teacher credentialing and making teachers with such credentials available in areas of greatest need.

(B)(1) The study committee is composed of nine members, consisting of:

(a) two members of the Senate appointed by the Chair of the Senate Education Committee;

(b) two members of the House of Representatives appointed by the Chair of the House Education and Public Works Committee;

(c) two early childhood education, elementary education, or secondary education scholars or faculty members from institutions of higher learning in this State who have research and teaching experience in understanding teacher credentialing standards and the correlation between teacher credentials and student outcomes; and

(d) three parents of public school students appointed by the Governor.

(2) In making appointments to the study committee, consideration should be given to ensure the inclusion of diverse racial, ethnic, and gender perspectives representing districts throughout the State.

(3) Vacancies in the study committee’s membership must be filled in the manner of original appointment.

(4) Members of the committee shall serve without per diem, mileage, or other compensation generally provided to members of boards and commissions.

(C) The Senate Education Committee and the House Education and Public Works Committee shall provide appropriate staffing for the study committee.

(D) The study committee shall provide a report with recommendations to the General Assembly before January 1, 2022. The study committee shall dissolve upon providing its report to the General Assembly or on January 1, 2022, whichever occurs first.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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