**South Carolina General Assembly**

124th Session, 2021-2022

**A185, R202, H3591**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Allison, Lucas, Erickson, Bradley and Kirby

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Introduced in the House on January 12, 2021

Introduced in the Senate on May 4, 2021

Last Amended on May 4, 2022

Passed by the General Assembly on May 11, 2022

Governor's Action: May 16, 2022, Signed

Summary: Educator preparation

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

1/12/2021 House Introduced and read first time ([House Journal‑page 250](file:///h:\hj\20210112.docx))

1/12/2021 House Referred to Committee on **Education and Public Works** ([House Journal‑page 250](file:///h:\hj\20210112.docx))

4/22/2021 House Committee report: Favorable with amendment **Education and Public Works** ([House Journal‑page 25](file:///h:\hj\20210422.docx))

4/26/2021 Scrivener's error corrected

4/27/2021 House Member(s) request name added as sponsor: Erickson, Bradley, Kirby

4/28/2021 House Debate adjourned ([House Journal‑page 37](file:///h:\hj\20210428.docx))

4/29/2021 House Amended ([House Journal‑page 25](file:///h:\hj\20210429.docx))

4/29/2021 House Read second time ([House Journal‑page 25](file:///h:\hj\20210429.docx))

4/29/2021 House Roll call Yeas‑110 Nays‑1 ([House Journal‑page 25](file:///h:\hj\20210429.docx))

5/3/2021 Scrivener's error corrected

5/4/2021 House Read third time and sent to Senate ([House Journal‑page 7](file:///h:\hj\20210504.docx))

5/4/2021 Senate Introduced and read first time ([Senate Journal‑page 5](file:///h:\sj\20210504.docx))

5/4/2021 Senate Referred to Committee on **Education** ([Senate Journal‑page 5](file:///h:\sj\20210504.docx))

4/20/2022 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 13](file:///h:\sj\20220420.docx))

4/21/2022 Scrivener's error corrected

5/4/2022 Senate Committee Amendment Adopted ([Senate Journal‑page 39](file:///h:\sj\20220504.docx))

5/4/2022 Senate Read second time ([Senate Journal‑page 39](file:///h:\sj\20220504.docx))

5/4/2022 Senate Roll call Ayes‑21 Nays‑20 ([Senate Journal‑page 39](file:///h:\sj\20220504.docx))

5/5/2022 Senate Read third time and returned to House with amendments ([Senate Journal‑page 15](file:///h:\sj\20220505.docx))

5/11/2022 House Concurred in Senate amendment and enrolled ([House Journal‑page 68](file:///h:\hj\20220511.docx))

5/11/2022 House Roll call Yeas‑103 Nays‑2 ([House Journal‑page 68](file:///h:\hj\20220511.docx))

5/12/2022 Ratified R 202 ([Senate Journal‑page 218](file:///h:\sj\20220512.docx))

5/16/2022 Signed By Governor

5/31/2022 Effective date 05/16/22

5/31/2022 Act No.  185

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**VERSIONS OF THIS BILL**

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[4/22/2021](file:///p:\pprever\2021-22\3591_20210422.docx)

[4/26/2021](file:///p:\pprever\2021-22\3591_20210426.docx)

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(A185, R202, H3591)

**AN ACT** **TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑26‑35 SO AS TO IMPROVE THE MEANS FOR EVALUATING EDUCATOR PREPARATION PROGRAMS; AND BY ADDING SECTION 59‑26‑120 SO AS TO PROVIDE THE STATE DEPARTMENT OF EDUCATION SHALL PROVIDE CERTAIN EDUCATOR PREPARATION PROGRAMS WITH CERTAIN INFORMATION REGARDING GRADUATES OF THOSE PROGRAMS, TO PROVIDE EDUCATOR PREPARATION PROGRAMS MAY NOT SHARE IDENTIFIABLE EDUCATOR DATA WITH THIRD PARTIES WITHOUT WRITTEN CONSENT, AND TO PROVIDE THIS INFORMATION IS NOT SUBJECT TO THE FREEDOM OF INFORMATION ACT.**

Be it enacted by the General Assembly of the State of South Carolina:

**Revised evaluations process**

SECTION 1. Chapter 26, Title 59 of the 1976 Code is amended by adding:

“Section 59‑26‑35. (A) The South Carolina Commission on Higher Education, with the assistance of the Department of Education, State Board of Education, the Center for Research on Teacher Education (SC‑TEACHER), and the Revenue and Fiscal Affairs Office, shall form a commission to conduct a detailed assessment of the current data infrastructure, develop metrics, determine weightings, construct a unified data upload system, and construct public and private facing data reports including, but not limited to, annually publishing before November first an online report card known as the ‘South Carolina Educator Preparation Report Card’. The report card must be made available on the State Department of Education and the Commission on Higher Education’s websites. The commission shall develop a format that each educator preparation program must use on its website that shows all required information regarding its respective program. The report card shall evaluate the ability of educator preparation programs, including alternative programs, to prepare new teachers for success in South Carolina’s classrooms, as well as describe the school and district contexts in which completers work. The report card must include data on a variety of measures to provide an overall picture of how well each educator preparation program prepares effective educators and meets state goals including, but not limited to, the following:

(1) number of undergraduate and graduate completers;

(2) placement and one, three, and five year retention rates by districts and regions of the State;

(3) performance‑based assessments of candidates;

(4) ability of program to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need;

(5) quality of clinical experiences, including access to qualified and trained mentors, time in the field, and opportunities to apply knowledge and skills in the clinical setting;

(6) effectiveness of individuals who completed a provider’s program and are employed in a public school classroom. The information must be differentiated by provider and, where applicable, across content areas; and

(7) graduate and employer satisfaction.

(B) Under consultation with the commission, SC‑TEACHER shall develop metrics and instrumentation to evaluate the working conditions of educators, extent and quality of mentoring available to new educators, and universal graduate and employer satisfaction surveys.

(C) The State Department of Education, each educator preparation program, and each school district shall report all data to SC‑TEACHER as requested by the State Board of Education to complete the evaluation.”

**Program graduates data**

SECTION 2. Chapter 26, Title 59 of the 1976 Code is amended by adding:

“Section 59‑26‑120. (A) The State Department of Education annually before December first shall provide each college of education and state‑approved educator preparation program with information regarding its graduates. Information must be provided to a college of education or educator preparation program regarding each of its individual educator graduates and must include, but is not limited to:

(1) linking teacher candidates from each program with valid, reliable, nationally normed performance assessments that are data and evidence based and can assess teaching effectiveness;

(2) results of ADEPT Evaluation by individual educator graduate;

(3) records of employee certification by individual educator graduate; and

(4) other information requested by the programs designed to enhance the ability of the college of education or educator preparation program to provide improved education services.

(B) A college of education or educator preparation program receiving individualized information regarding its graduates pursuant to subsection (A) shall:

(1) develop and use a unique system for identifying each individual educator graduate for whom it receives such individualized information;

(2) strictly maintain the confidentiality of all information that can be used to identify an individual educator graduate for whom it receives such information; and

(3) not share such information with a third party without the express written consent of the educator.

(C) Information provided to a college of education or educator preparation program pursuant to this section is not subject to the provisions of the Freedom of Information Act.”

**Time effective**

SECTION 3. This act takes effect upon approval by the Governor.

Ratified the 12th day of May, 2022.

Approved the 16th day of May, 2022.

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