



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number:	H. 3309	Introduced on January 10, 2023
Author:	Gilliam	
Subject:	Seizure Safe Schools Act	
Requestor:	House Education and Public Works	
RFA Analyst(s):	Wren	
Impact Date:	April 17, 2023	

Fiscal Impact Summary

This bill requires public schools to develop a seizure action plan for students diagnosed with a seizure disorder. The bill also requires school districts to adopt a policy outlining requirements of a seizure education program and training requirements for all school personnel having direct contact with students in grades kindergarten through twelve. Additionally, the S.C. Department of Education (SCDE) must develop and post on its website an informational poster on seizure first aid for public and private schools. Each public school must post at least one poster in a visible, high-traffic area in the school. Further, the State Board of Education must develop a policy regarding seizures for all schools that operate under the control of the board.

The expenditure impact of this bill on SCDE and the local school districts is pending, contingent upon a response.

This bill is not expected to have an expenditure impact on the state agency schools. The Governor's School for the Arts and Sciences indicates that it can adhere to the provisions of the bill within existing appropriations. The Governor's School for Agriculture at John de la Howe indicates that the bill will have no expenditure impact. Likewise, the Wil Lou Gray Opportunity School indicates that the bill will have no expenditure impact since the school has a staffed medical department versed in all emergencies including seizures. Based upon these responses, we anticipate that any expenses resulting from the bill for the Governor's School for Science and Mathematics and the School for the Deaf and Blind can be managed within existing resources.

Explanation of Fiscal Impact

Introduced on January 10, 2023

State Expenditure

This bill requires public schools to develop a seizure action plan for students diagnosed with a seizure disorder. Schools must keep each seizure action plan on file in the office of a school administrator or school nurse and make the plan available to school personnel and, with permission of the parent or guardian, a volunteer responsible for the supervision of the student. The bill also requires school districts to adopt a policy outlining requirements of a seizure education program and training requirements for all school personnel having direct contact with students in grades kindergarten through twelve. Each school district must adopt a policy

requiring all principals, guidance counselors, and teachers in the school to complete at least one hour of self-study review of seizure disorder materials each school year and must select the materials for study.

Additionally, SCDE must develop an informational poster on seizure first aid and must provide it online to all public and private schools at no charge. Each public school must display at least one poster in a visible, high-traffic area in the school. Further, the State Board of Education must develop a policy regarding seizures for all schools that operate under the control of the board.

S.C. Department of Education. The expenditure impact of this bill on SCDE is pending, contingent upon a response.

State Agency Schools. The Governor's School for the Arts and Sciences indicates that it can adhere to the provisions of the bill within existing appropriations. The Governor's School for Agriculture at John de la Howe indicates that the bill will have no expenditure impact. Likewise, the Wil Lou Gray Opportunity School indicates that the bill will have no expenditure impact since the school has a staffed medical department versed in all emergencies including seizures. Based upon these responses, we anticipate that any expenses resulting from the bill for the Governor's School for Science and Mathematics and the School for the Deaf and Blind can be managed within existing resources.

State Revenue

N/A

Local Expenditure

This bill requires public schools to develop a seizure action plan for students diagnosed with a seizure disorder. Schools must keep each seizure action plan on file in the office of a school administrator or school nurse and make the plan available to school personnel and, with permission of the parent or guardian, a volunteer responsible for the supervision of the student. The bill also requires school districts to adopt a policy outlining requirements of a seizure education program and training requirements for all school personnel having direct contact with students in grades kindergarten through twelve. Each school district must adopt a policy requiring all principals, guidance counselors, and teachers in the school to complete at least one hour of self-study review of seizure disorder materials each school year and must select the materials for study. Additionally, SCDE must develop an informational poster on seizure first aid and must provide it online to all public and private schools at no charge. Each public school must display at least one poster in a visible, high-traffic area in the school.

The expenditure impact of this bill on the local school districts is pending, contingent upon a response.

Local Revenue

N/A



Frank A. Rainwater, Executive Director