**South Carolina General Assembly**

126th Session, 2025-2026

**H. 3205**

**STATUS INFORMATION**

General Bill

Sponsors: Rep. Collins

Document Path: LC-0145WAB25.docx

Prefiled in the House on December 5, 2024

Currently residing in the House Committee on **Education and Public Works**

Summary: Student academic progress and results

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

12/5/2024 House Prefiled

12/5/2024 House Referred to Committee on **Education and Public Works**

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=3205&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[12/05/2024](https://www.scstatehouse.gov/sess126_2025-2026/prever/3205_20241205.docx)

A bill

TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY ADDING SECTION 59-18-322 SO AS TO PROVIDE A STUDENT WHOSE PERFORMANCE ON A STATEWIDE ACADEMIC ASSESSMENT IN EITHER ENGLISH/LANGUAGE ARTS OR MATHEMATICS REQUIRED BY THE EDUCATION IMPROVEMENT ACT INDICATES THAT THE STUDENT IS PERFORMING TWO OR MORE GRADE LEVELS BELOW HIS GRADE LEVEL OF ENROLLMENT DURING THE TESTING MUST BE RETAINED AT THAT GRADE LEVEL UNTIL ADDITIONAL TESTING DEMONSTRATES PERFORMANCE AT HIS GRADE LEVEL OF ENROLLMENT.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Article 3, Chapter 18, Title 59 of the S.C. Code is amended by adding:

Section 59-18-322. A student whose performance on a statewide assessment required in this chapter for either English/language arts or mathematics indicates that the student is performing two or more grade levels below his grade level of enrollment during the testing must be retained at that grade level until additional testing demonstrates performance at his grade level of enrollment. These provisions are in addition to the requirements of Chapter 155, the South Carolina Read to Succeed Act.

SECTION 2. This act takes effect upon approval by the Governor.

‑‑‑‑XX‑‑‑‑