**South Carolina General Assembly**

126th Session, 2025-2026

**H. 3265**

**STATUS INFORMATION**

General Bill

Sponsors: Rep. Rose

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Prefiled in the House on December 5, 2024

Currently residing in the House Committee on **Education and Public Works**

Summary: Individualized education programs

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

12/5/2024 House Prefiled

12/5/2024 House Referred to Committee on **Education and Public Works**

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=3265&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[12/05/2024](https://www.scstatehouse.gov/sess126_2025-2026/prever/3265_20241205.docx)

A bill

TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY ADDING SECTION 59‑32‑25 SO AS TO PROVIDE INDIVIDUALIZED EDUCATION PROGRAM TEAMS SHALL CONSIDER THE NEED FOR AGE‑APPROPRIATE AND DEVELOPMENTALLY APPROPRIATE INSTRUCTION FOR THE SUBJECTS TAUGHT UNDER THE COMPREHENSIVE HEALTH EDUCATION PROGRAM WHEN DEVELOPING INDIVIDUALIZED EDUCATION PROGRAMS FOR CHILDREN WITH DISABILITIES, TO PROVIDE THE STATE DEPARTMENT OF EDUCATION SHALL ESTABLISH GUIDELINES FOR TEAMS TO USE WHEN CARRYING OUT THE PROVISIONS OF THIS SECTION, AND TO PROVIDE RELATED COMPLIANCE REQUIREMENTS OF SCHOOL DISTRICT BOARDS AND SCHOOLS.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Chapter 32, Title 59 of the S.C. Code is amended by adding:

Section 59‑32‑25. (A) Individualized education program teams shall consider the need for age‑appropriate and developmentally appropriate instruction for the subjects taught under the comprehensive health education program when developing individualized education programs (IEPs) for children with disabilities. The department shall establish guidelines for the teams to use when carrying out the provisions of this section.

(B) In developing IEPs for children with disabilities, in addition to any other requirements established by the State Board of Education, each district board shall ensure that IEP teams consider the guidelines established by the department pursuant to subsection (A).

SECTION 2. This act takes effect upon approval by the Governor.

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