**South Carolina General Assembly**

126th Session, 2025-2026

**H. 3827**

**STATUS INFORMATION**

Concurrent Resolution

Sponsors: Reps. Davis, Alexander, Anderson, Atkinson, Bailey, Ballentine, Bamberg, Bannister, Bauer, Beach, Bernstein, Bowers, Bradley, Brewer, Brittain, Burns, Bustos, Calhoon, Caskey, Chapman, Chumley, Clyburn, Cobb-Hunter, Collins, B.J. Cox, B.L. Cox, Crawford, Cromer, Dillard, Duncan, Edgerton, Erickson, Forrest, Frank, Gagnon, Garvin, Gatch, Gibson, Gilliam, Gilliard, Gilreath, Govan, Grant, Guest, Guffey, Haddon, Hager, Hardee, Harris, Hart, Hartnett, Hartz, Hayes, Henderson-Myers, Herbkersman, Hewitt, Hiott, Hixon, Holman, Hosey, Howard, Huff, J.E. Johnson, J.L. Johnson, Jones, Jordan, Kilmartin, King, Kirby, Landing, Lawson, Ligon, Long, Lowe, Luck, Magnuson, Martin, May, McCabe, McCravy, McDaniel, McGinnis, Mitchell, Montgomery, J. Moore, T. Moore, Morgan, Moss, Murphy, Neese, B. Newton, W. Newton, Oremus, Pace, Pedalino, Pope, Rankin, Reese, Rivers, Robbins, Rose, Rutherford, Sanders, Schuessler, Sessions, G.M. Smith, M.M. Smith, Spann-Wilder, Stavrinakis, Taylor, Teeple, Terribile, Vaughan, Weeks, Wetmore, White, Whitmire, Wickensimer, Williams, Willis, Wooten and Yow

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Introduced in the House on January 29, 2025

Introduced in the Senate on January 29, 2025

Adopted by the General Assembly on January 29, 2025

Summary: STEM Education Day

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

1/29/2025 House Introduced, adopted, sent to Senate ([House Journal‑page 9](h:\hj\20250129.docx))

1/29/2025 Senate Introduced, adopted, returned with concurrence ([Senate Journal‑page 8](h:\sj\20250129.docx))

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=3827&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[01/29/2025](https://www.scstatehouse.gov/sess126_2025-2026/prever/3827_20250129.docx)

A concurrent RESOLUTION

TO RECOGNIZE THE POSITIVE IMPACT OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) EDUCATION ON QUALITY OF LIFE IN SOUTH CAROLINA AND TO DECLARE APRIL 2, 2025, AS “STEM EDUCATION DAY” IN SOUTH CAROLINA.

Whereas, the Palmetto State is committed to providing its next generation of leaders with a rigorous, well-rounded education; and

Whereas, Science, Technology, Engineering, and Mathematics (STEM) are recognized as subjects containing world-class knowledge to be mastered by all graduates of South Carolina schools; and

Whereas, STEM learning in schools and in a wide variety of formal and informal learning settings promotes critical thinking, curiosity, persistence, leadership, entrepreneurship, and more; and

Whereas, STEM learning is enhanced by dedicated and well-prepared teachers, mentors, and volunteers; and

Whereas, partnerships between education, industry, and community are key to promoting, supporting, and improving STEM education in South Carolina; and

Whereas, South Carolina’s economy, including in the fields of life sciences, information technology, logistics, protecting our natural heritage, and energy resilience, relies on a STEM-capable workforce; and

Whereas, it is important to recognize the contributions of families, educators, employers, and volunteers in creating and supporting STEM-focused learning and career opportunities. Now, therefore,

Be it resolved by the House of Representatives, the Senate concurring:

That the members of the South Carolina General Assembly, by this resolution, recognize the positive impact of Science, Technology, Engineering, and Mathematics (STEM) education on quality of life in South Carolina and declare April 2, 2025, as “STEM Education Day” in South Carolina.

Be it further resolved that a copy of this resolution be presented to the South Carolina Coalition for Mathematics & Science.

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