**South Carolina General Assembly**

126th Session, 2025-2026

**H. 4133**

**STATUS INFORMATION**

Concurrent Resolution

Sponsors: Reps. Erickson, Alexander, Anderson, Atkinson, Bailey, Ballentine, Bamberg, Bannister, Bauer, Beach, Bernstein, Bowers, Bradley, Brewer, Brittain, Burns, Bustos, Calhoon, Caskey, Chapman, Chumley, Clyburn, Cobb-Hunter, Collins, B.J. Cox, B.L. Cox, Crawford, Cromer, Davis, Dillard, Duncan, Edgerton, Forrest, Frank, Gagnon, Garvin, Gatch, Gibson, Gilliam, Gilliard, Gilreath, Govan, Grant, Guest, Guffey, Haddon, Hager, Hardee, Harris, Hart, Hartnett, Hartz, Hayes, Henderson-Myers, Herbkersman, Hewitt, Hiott, Hixon, Holman, Hosey, Howard, Huff, J.E. Johnson, J.L. Johnson, Jones, Jordan, Kilmartin, King, Kirby, Landing, Lawson, Ligon, Long, Lowe, Luck, Magnuson, Martin, May, McCabe, McCravy, McDaniel, McGinnis, Mitchell, Montgomery, J. Moore, T. Moore, Morgan, Moss, Murphy, Neese, B. Newton, W. Newton, Oremus, Pace, Pedalino, Pope, Rankin, Reese, Rivers, Robbins, Rose, Rutherford, Sanders, Schuessler, Sessions, G.M. Smith, M.M. Smith, Spann-Wilder, Stavrinakis, Taylor, Teeple, Terribile, Vaughan, Weeks, Wetmore, White, Whitmire, Wickensimer, Williams, Willis, Wooten and Yow

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Introduced in the House on March 5, 2025

Introduced in the Senate on March 6, 2025

Currently residing in the Senate Committee on **Education**

Summary: Crisis Recovery Network

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/5/2025 House Introduced, adopted, sent to Senate ([House Journal‑page 36](h:\hj\20250305.docx))

3/6/2025 Senate Introduced ([Senate Journal‑page 6](h:\sj\20250306.docx))

3/6/2025 Senate Referred to Committee on **Education** ([Senate Journal‑page 6](h:\sj\20250306.docx))

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=4133&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[03/05/2025](https://www.scstatehouse.gov/sess126_2025-2026/prever/4133_20250305.docx)

A concurrent RESOLUTION

TO EXPRESS THE SUPPORT OF THE SOUTH CAROLINA GENERAL ASSEMBLY FOR the Crisis Recovery Network coordinated by the Southern Regional Education Board, TO express support for THE STATE OF SOUTH CAROLINA TO PARTICIPATE IN THE network, and to recognize the Network as a trusted support for schools, districts, and postsecondary institutions IN THIS STATE to know they may call upon it if the need arises.

Whereas, after natural disasters like hurricanes, tornadoes and floods, after school shootings, and in public emergencies, recovery must be prioritized as a long‑term process, rather than an immediate response only; and

Whereas, states, districts and postsecondary institutions have focused on crisis prevention and management, but may not have the capacity to provide sustained support for their students, teachers, communities, and even their own counselors during the recovery stage; and

Whereas, rural districts and institutions in particular tend to have fewer counselors and limited access to additional counseling resources; and

Whereas, school counselors are often expected to respond to student needs after tragedy, even as they themselves grapple with the emotional toll, underscoring the need for external support for the entire school community; and

Whereas, schools and institutions affected by crisis may require at least a year of dedicated support to fully recover; and

Whereas, recovery efforts can strain resources that are already stretched thin, given that a National Center for Education Statistics study showed that less than half of public schools surveyed believe that their school is able to provide mental health services to all students in need; and

Whereas, recovery is an extended healing process for students and adults alike, and having additional counselors come to the aid of a school or institution in extreme need supports the healing process of all people in the community, including teachers and counselors at that school; and

Whereas, specialized training for counselors is essential to ensure that they have psychological first‑aid training and provide counseling that aligns with the unique needs of an educational environment; and

Whereas, research shows that students who receive adequate support after a crisis are more likely to succeed academically, remain in school, and contribute positively to society; and

Whereas, the Southern Regional Education Board, with its 75‑year history of partnering with states to improve education, is uniquely equipped to lead this effort because of its ability to mobilize key education and policymaking stakeholders at all levels. Now, therefore,

Be it resolved by the House of Representatives, the Senate concurring:

That the members of the South Carolina General Assembly, by this resolution, express their support for the Crisis Recovery Network coordinated by the Southern Regional Education Board, express support for the State of South Carolina to participate in the network, and recognize the network as a trusted support for schools, districts, and postsecondary institutions in this State to know they may call upon it if the need arises.

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