**South Carolina General Assembly**

126th Session, 2025-2026

**H. 4306**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Pedalino, Oremus, Lawson, Gilreath, Pace, Terribile, Ligon, Weeks, McCabe, Teeple, Bustos, Rankin, Cromer, Hager, Holman, Hartnett, Calhoon, Guffey, Gilliam, Wickensimer, Davis, Schuessler, Herbkersman, Long, McGinnis, Moss, G.M. Smith, Edgerton, Montgomery and Huff

Companion/Similar bill(s): 537

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Introduced in the House on April 3, 2025

Currently residing in the House

Summary: Public school grading

**HISTORY OF LEGISLATIVE ACTIONS**

 Date Body Action Description with journal page number

 4/3/2025 House Introduced and read first time (House Journal‑page 21)

 4/3/2025 House Referred to Committee on **Education and Public Works** (House Journal‑page 21)

 4/8/2025 House Member(s) request name added as sponsor: Edgerton

 4/9/2025 House Member(s) request name added as sponsor:
 Montgomery, Huff

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=4306&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[04/03/2025](https://www.scstatehouse.gov/sess126_2025-2026/prever/4306_20250403.docx)

A bill

TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY ADDING SECTION 59‑29‑250 SO AS TO PROHIBIT SCHOOL DISTRICTS FROM REQUIRING TEACHERS TO ASSIGN A MINIMUM GRADE OR SCORE THAT EXCEEDS THE STUDENT’S ACTUAL PERFORMANCE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Article 1, Chapter 29, Title 59 of the S.C. Code is amended by adding:

 Section 59‑29‑250. No school district or school may adopt any type of grading system that requires a teacher to assign a minimum grade or score that exceeds the student’s actual performance. If a school district is found to be in violation of this section, then the State Department of Education shall withhold ten percent of the school district’s State Aid to Classroom funding. Nothing in this section shall preclude opportunities for revision of student work or the use of credit recovery courses that align with the requirements of the state’s Uniform Grading Policy.

SECTION 2. This act takes effect upon approval by the Governor.

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