



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE

STATEMENT OF ESTIMATED FISCAL IMPACT

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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number:	H. 3802	Introduced on January 28, 2025
Subject:	Participation in School Activities and Programs	
Requestor:	House Education and Public Works	
RFA Analyst(s):	Bryant	
Impact Date:	April 22, 2025	

Fiscal Impact Summary

This bill amends Section 59-63-100, relating to participation in interscholastic activities of public school districts by home school, charter school, and Governor's school students, to include participation in cocurricular activities, extracurricular activities, and career and technical education.

The S.C. Department of Education (SCDE) indicates that this bill will have no expenditure impact, as the department can manage the provisions of the bill with existing appropriations.

This bill will have no expenditure impact on the Governor's schools. The Governor's School for Agriculture at John de la Howe, the Governor's School for the Arts and Humanities, and the Governor's School for Science and Mathematics indicate that they can manage the provisions of the bill with existing appropriations.

The overall expenditure impact of this bill on the local school districts will vary. SCDE surveyed the seventy-two regular school districts and three charter school districts and received responses from nine districts. Four of the responding districts indicate that the bill will have no expenditure impact. Two districts indicate that implementing the provisions of the bill will increase expenses by an amount ranging from \$405,000 to \$1,000,000 per year. One district anticipates the need to hire 5.0 FTEs (certified staff/teachers) and to purchase supplies and equipment. This district notes that allowing outside students to participate in cocurricular activities, extracurricular activities, and career and technical education will require the district to expand its programs in order to accommodate the additional students. The other district also anticipates the need to hire additional staff for its career and technical education classes, as the classes are already at maximum enrollment capacity, as well as the need to hire additional administrative staff. This district further reports the potential need to renovate buildings in order to provide enough space for participants and to purchase additional equipment and supplies for its career and technical education and extracurricular programs. The remaining three districts anticipate that implementation of the bill will increase expenses by an undetermined amount, depending upon the number of additional students participating in cocurricular activities, extracurricular activities, and career and technical education.

The overall revenue impact of this bill on the local school districts is undetermined and will vary. The bill specifies that a home school student who participates in interscholastic activities,

cocurricular activity, extracurricular activity, or career and technical education must be included in the average daily attendance of the school district in which the student resides, which may increase funding for the districts. However, the amount of the increase will depend upon the number of home school students participating and the amount of time each student spends in the public school for the activity or career and technical education.

Explanation of Fiscal Impact

Introduced on January 28, 2025

State Expenditure

This bill amends Section 59-63-100, relating to participation in interscholastic activities of public school districts by home school, charter school, and Governor's school students, to include participation in cocurricular activities, extracurricular activities, and career and technical education. The bill also specifies that a school district may not charge a Governor's school student or a home school student a participation fee or otherwise assess any cost, require any reimbursement, or impose any other charge for the student to participate in a cocurricular activity, extracurricular activity, or career and technical education offered by the district that is not also charged, assessed, required, or imposed on students enrolled full-time in the district for their participation in the activity. Additionally, a home school student who participates in interscholastic activities, cocurricular activity, extracurricular activity, or career and technical education must be included in the average daily attendance of the school district in which the student resides and must be counted based on the amount of time the student spends in the public school for the activity or career and technical education.

S.C. Department of Education. SCDE indicates that this bill will have no expenditure impact, as the department can manage the provisions of the bill with existing appropriations.

Governor's Schools. This bill will have no expenditure impact on the Governor's schools. The Governor's School for Agriculture at John de la Howe, the Governor's School for the Arts and Humanities, and the Governor's School for Science and Mathematics indicate that they can manage the provisions of the bill with existing appropriations.

State Revenue

N/A

Local Expenditure

This bill amends Section 59-63-100, relating to participation in interscholastic activities of public school districts by home school, charter school, and Governor's school students, to include participation in cocurricular activities, extracurricular activities, and career and technical education. The bill also specifies that a school district may not charge a Governor's school student or a home school student a participation fee or otherwise assess any cost, require any reimbursement, or impose any other charge for the student to participate in a cocurricular activity, extracurricular activity, or career and technical education offered by the district that is not also charged, assessed, required, or imposed on students enrolled full time in the district for their participation in the activity.

The overall expenditure impact of this bill on the local school districts will vary. SCDE surveyed the seventy-two regular school districts and three charter school districts and received responses from nine districts. Four of the responding districts indicate that the bill will have no expenditure impact. Two districts indicate that implementing the provisions of the bill will increase expenses by an amount ranging from \$405,000 to \$1,000,000 per year. One district anticipates the need to hire 5.0 FTEs (certified staff/teachers) and to purchase supplies and equipment. This district notes that allowing outside students to participate in cocurricular activities, extracurricular activities, and career and technical education will require the district to expand its programs in order to accommodate the additional students. The other district also anticipates the need to hire additional staff for its career and technical education classes, as the classes are already at maximum enrollment capacity, as well as the need to hire additional administrative staff. This district further reports the potential need to renovate buildings in order to provide enough space for participants and to purchase additional equipment and supplies for its career and technical education and extracurricular programs. The remaining three districts anticipate that implementation of the bill will increase expenses by an undetermined amount, depending upon the number of additional students participating in cocurricular activities, extracurricular activities, and career and technical education.

Local Revenue

This bill amends Section 59-63-100, relating to participation in interscholastic activities of public school districts by home school, charter school, and Governor's school students, to include participation in cocurricular activities, extracurricular activities, and career and technical education. The bill also specifies that a home school student who participates in interscholastic activities, cocurricular activity, extracurricular activity, or career and technical education must be included in the average daily attendance of the school district in which the student resides and must be counted based on the amount of time the student spends in the public school for the activity or career and technical education.

The overall revenue impact of this bill on the local school districts is undetermined and will vary. The bill requires a home school student who participates in interscholastic activities, cocurricular activity, extracurricular activity, or career and technical education to be included in the average daily attendance of the school district in which the student resides, which may increase funding for the districts. However, the amount of the increase will depend upon the number of home school students participating and the amount of time each student spends in the public school for the activity or career and technical education.



Frank A. Rainwater, Executive Director